Welcome to the June 2018 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

### Live Events

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<td>June 2, 2018</td>
<td>Trauma Care After Resuscitation (TCAR)</td>
<td>Finger Lakes</td>
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<td>[<a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/">https://www.urmc.rochester.edu/emergency-preparedness/calendar/</a> wrhepc-calendar.aspx](<a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/">https://www.urmc.rochester.edu/emergency-preparedness/calendar/</a> wrhepc-calendar.aspx)</td>
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<tr>
<td>June 2, 2018</td>
<td>Trauma Nursing Core Course – Instructor Course</td>
<td>Upstate University Hospital</td>
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<td>June 1 &amp; 8, 2018</td>
<td>Trauma Nursing Core Course (TNCC)</td>
<td>Stony Brook University Hospital</td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
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<td>June 4, 2018</td>
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# Regional Training Center (RTC) Calendar – June 2018

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<th>Event Description</th>
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<tr>
<td>June 6-7, 2018</td>
<td>Advanced Disaster Life Support</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center 518 262-1070 (office) <a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
</tr>
<tr>
<td>June 6, 2018</td>
<td>Certified Hospital Emergency Coordinator Course - Advanced</td>
<td>Finger Lakes</td>
<td>Eileen Spezio RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>June 6-13, 2018</td>
<td>Trauma Nursing Core Course (TNCC) – Provider Course</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>June 11, 2018</td>
<td>HAZMAT for the First Receiver Operations Training - Refresher</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
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<tr>
<td>June 11, 2018</td>
<td>Pediatric Emergency Assessment, Recognition, and Stabilization (PEARS)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td>June 12, 2018</td>
<td>Evacuation of Facilities in Disasters Systems (eFINDS) Train the Trainer</td>
<td>Finger Lakes</td>
<td>Eileen Spezio RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
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<tr>
<td>June 14, 2018</td>
<td>Evacuation of Facilities in Disasters Systems (eFINDS) Train the Trainer</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
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<tr>
<td>June 14-15, 2018</td>
<td>Advanced Trauma Life Support</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
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<tr>
<td>June 15, 2018</td>
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<td>Upstate University Hospital</td>
<td>Kelsey Wagner RTC Coordinator SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
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<th>Instructor</th>
<th>Contact Information</th>
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</table>
| June 18, 2018   | Evacuations of Facilities in Disasters Systems (eFINDS) Train the Trainer         | Stony Brook University Hospital   | Connie Kraft, RN, MSN, CEN, RTC Coordinator     | 631 444-9074 (office) 631 404-6204 (cell)  
Connie.Cincotta-Kraft@StonyBrookMedicine.edu |
| June 18, 2018   | ICS 100, 200, 700                                                                 | Stony Brook University Hospital   | Connie Kraft, RN, MSN, CEN, RTC Coordinator     | 631 444-9074 (office) 631 404-6204 (cell)  
Connie.Cincotta-Kraft@StonyBrookMedicine.edu |
| June 25, 2018   | Pediatric Advanced Life Support (PALS)                                            | Stony Brook University Hospital   | Connie Kraft, RN, MSN, CEN, RTC Coordinator     | 631 444-9074 (office) 631 404-6204 (cell)  
Connie.Cincotta-Kraft@StonyBrookMedicine.edu |
| June 25-27, 2018| Trauma Nurse Core Course (TNCC) – Provider Course                                 | Upstate University Hospital       | Kelsey Wagner, RTC Coordinator                  | SUNY Upstate Medical University 315-464-7597 (office)  
wagnekel@upstate.edu |
| June 27, 2018   | HAZMAT for the First Receiver Operations Refresher Training                       | Upstate University Hospital       | Kelsey Wagner, RTC Coordinator                  | SUNY Upstate Medical University 315-464-7597 (office)  
wagnekel@upstate.edu |
| June 27, 2018   | Evacuation of Facilities in Disasters Systems (eFINDS) Train the Trainer         | Finger Lakes                      | Eileen Spezio, RTC Coordinator, University of Rochester Medical Center | 585 758-7642 (office)  
Eileen.Spezio@URMC.Rochester.edu |

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**LIVE WEBCAST**

**Medical Matters: Children’s Mental Health After Disaster**

**Wednesday, June 20, 2018**  
12:30-1:30pm  
**Provider:** Medical Society of the State of New York (MSSNY)  
To view the live webinar, please register here  
**Faculty:** Linda Chokroverty, MD  
**Educational Objectives:**  
- Enhance physician’s understanding of the impact of disaster on children’s and family mental health  
- Improve physician skills to address potential psychiatric problems in children and families following a disaster
### CTI-100
**Introduction to the Health Commerce System Portal**

**Wednesday, June 6, 2018 2-3pm**

- **Provider:** NYSDOH Commerce Training Institute
- **Average Completion Time:** 1 hr
- **Continuing Education credits:** No
- **Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

**Objectives:**
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120
**Integrated Data Reporting in HERDS v.3**

**Monday, June 11, 2018 9-10am**

- **Provider:** NYSDOH Commerce Training Institute
- **Webinar:** Yes
- **Average Completion Time:** 1 hr
- **Continuing Education credits:** No
- **Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

**Objectives:**
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

### CTI-200
**Communications Directory Certification**

**Tuesday, June 12, 2018 10-11:30am**

- **Provider:** NYSDOH Commerce Training Institute
- **Webinar:** Yes
- **Average Completion Time:** 1.5 hrs
- **Continuing Education credits:** No
- **Enroll in LMS Course:** [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:
- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays
**CTI-300**

Integrated Health Alerting and Notification System (IHANS) Training & Certification

**Friday, June 15, 2018 9am-12pm**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 3 hrs  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-300](#)  

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs).

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**CTI-502**

New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0

**Wednesday, June 20, 2018 2-3pm**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-502](#)  

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

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**CTI-701**

NICS Excel File Upload

**Wednesday, June 27, 2018 2-3pm**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-701](#)  

NICS Excel File Upload Training -- this webinar will train hospital staff, assigned to the NICS Data Reporter role, how to upload NICS Data rather than entering the patient info manually. First, the patient data will need to be extracted from the facility's Electronics Health Records or other system and copied into an Excel file we provide. You will also receive the Data Dictionary and User Guide to share with your IT or MIS staff. Once you receive the extracted data in .xml format, we will show you how to upload it the PERDS Reporting platform.

**Health Commerce System (HCS) user ID** and **NICS Data Reporter role assignment** are required.
2018 Healthcare Facility Evacuation Center (HEC) Worker Webinar Training

Background

The NYSDOH OHEP and its emergency planning partners continue to streamline healthcare facility evacuation planning and enhance operations of the Healthcare Facility Evacuation Center (HEC).

The HEC is a NYSDOH led coordination center that centralizes support for an evacuation of hospitals, nursing homes, adult care facilities, veterans and psychiatric hospitals. The HEC supports evacuating and sheltering in place (SiP) healthcare facilities with information, bed availability and transportation resources, troubleshooting and the repatriation of healthcare facilities following an event.

Goal

To provide individuals who will be staffing the HEC with a training on how to operate within the HEC. This will include the roles and responsibilities of HEC staff, organizational structure and command, activation triggers, phases of operation and the software application. Staff working within the HEC will also learn with whom the HEC interacts, local ESF-8 structures and other response partners.

Target Audience

Individuals who would be expected to staff the HEC.

NYSDOH Faculty

- Shannon Ethier, Deputy Director, Office of Health Emergency Preparedness
- Patricia Moran, Evacuation Planner, Office of Health Emergency Preparedness

Training Dates (choose one)

- May 30, 2018 @ 10:00am – 12:00pm
- June 7, 2018 @ 1:00 pm – 3:00pm
- June 11, 2018 @ 10:00am – 12:00pm

Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to edlearn@health.ny.gov or 518-474-2893.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration

To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HEC-2018 OR click this shortcut to the course enrollment page on the LMS.
2018 Coastal Storm Planning Health Care Facility Evacuation Center (HEC) Health Care Facility (HCF) Guidance Document Webinar Training

**Background**
The NYSDOH and its planning partners have continued to streamline and enhance health care facility coastal storm planning.

The updated and revised 2018 HEC HCF Guidance Document is designed to provide health care facilities in New York City and the adjacent counties of Westchester, Nassau and Suffolk with an overview of important concepts and procedures that need to be known and understood to plan for, respond to and recover from a large scale, multi-facility, multi-jurisdictional evacuation event related to a coastal storm.

**Goal**
To provide an overview of HEC HCF Guidance Document which will include key areas of coastal storm planning that include:
- HEC procedures and timelines
- The type of information needed for evacuation;
- Temporary suspension of regulations (waivers) requests
- Transportation Assistance Levels (TALs)
- Evacuation of Facilities in Disaster Systems (eFINDS)
- Common issues faced by health care facilities

**Target Audience**
Hospital, nursing home, adult care facility and county health department staff that are responsible for evacuation planning and response as well as repatriation in the following counties:
- Bronx
- Nassau
- Kings
- Suffolk
- New York
- Westchester
- Queens
- Richmond

**NYSDOH Faculty**
- Kate Butler-Azzopardi, Healthcare Facility Manager, OHEP
- Dr. Debra Sottolano, Lead for Healthcare Preparedness and Response, OPCHSM
- Patricia Moran, Evacuation Planner, OHEP

**Training Dates (choose one)**
- June 26, 2018 @ 1:00pm – 3:00pm
- June 27, 2018 @ 10:00am – 12:00pm

**Questions Regarding NYSDOH Learning Management System (LMS)**
Direct questions to edlearn@health.ny.gov or 518-474-2893.

**Questions Regarding Training**
Direct questions to prepedap@health.ny.gov or 518-474-2893.

**Registration**
To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HECHCF-2018 OR click this shortcut to the course enrollment page on the LMS.
Mental Health Consequences of Mass Violence Recorded Session  
HPP Deliverable # 5

**Background**
Once again, OMH and NYSDOH will co-sponsor a training that will be simultaneously web streamed throughout New York State. This year’s training, developed with the Institute for Disaster Mental Health (IDMH) at SUNY New Paltz, will explore mental health consequences of mass violence resulting in multiple victims and widespread psychological effects for diverse impacted groups. These events include mass shootings in schools, nightclubs, businesses and other settings, as well as terrorist attacks using bombs or other powerful conventional weapons. They could also result from the use of non-traditional weapons like the wave of recent attacks in Europe where individual perpetrators have intentionally driven trucks into crowds. Extensive research on trauma reactions makes it evident that these events share two particularly challenging characteristics: 1) They are large in scope, impacting many individuals and destabilizing their recovery environment; and 2) they involve intentional interpersonal violence which typically correlates with more extreme and long-lasting psychological distress than natural disasters or accidents and also are likely to result in a highly complex and protracted response requiring cooperation among emergency management, law enforcement, healthcare, and mental health professionals to support the needs of survivors. This webcast will address not only how to treat survivors’ mental health consequences but how to do so within the broader context of the disaster response – including considerations for the psychosocial reactions of the responders themselves.

**Target Audience**
Mental health professionals who may be called upon to respond to disasters in a community or in a healthcare setting.

**Faculty**
Steven M. Crimando, MA, BCETS, CHS-V  
Director of Training for the Disaster & Terrorism Branch of the New Jersey Department of Human Services, Division of Mental Health & Addiction Services

**LMS Registration**
To enroll in the training, go to [www.NYLearnsPH.com](http://www.NYLearnsPH.com) and either register or login to the LMS and search Course Catalog for: OHEP-DMHRec-2018.

**Questions Regarding Training**
Direct questions to prepedap@health.ny.gov or 518-474-2893.

**Questions Regarding LMS**
Direct questions to edlearn@health.ny.gov or 518-474-2893.
INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:
- **ICS 700** recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
- **ICS 100** recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
- **ICS 200** recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
- **HICS** recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:
- **FEMA IS Sessions**: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
- **HICS**: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click [https://www.nylearnspf.com](https://www.nylearnspf.com) to search Course Catalog for appropriate course to enroll in webinar training:
- **RTC-IS700-Rec**
- **RTC-IS100-Rec**
- **RTC-IS200-Rec**
- **RTC-HICS-Rec**

RECORDED WEBINAR SESSION DETAILS:
- **ICS 700 Recorded Webinar (RTC-IS700-Rec)**
  Recorded: January 18, 2017
  Session Length: 1 hr 25 min 34 sec
- **ICS 100 Recorded Webinar (RTC-IS100-Rec)**
  Recorded: January 23, 2017
  Session Length: 1 hr 25 min 42 sec
- **ICS 200 Recorded Webinar (RTC-IS200-Rec)**
  Recorded: February 01, 2017
  Session Length: 1 hr 23 min 38 sec
- **HICS Recorded Webinar (RTC-HICS-Rec)**
  Recorded: February 08, 2017
  Session Length: 1 hr 22 min 21 sec

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, please register for one here.
- **FEMA IS-700.a Final Exam**
- **FEMA IS-100.b Final Exam**
- **FEMA IS-200.b Final Exam**
*There is no FEMA exam/certification for HICS*

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
- **AMC Regional Training Center – Chris Smith**
  Phone: (518) 262-1070
  SmithC12@mail.amc.edu
- **FL Regional Training Center – Anne D'Angelo**
  Phone: (585) 758-7640
  anne_dangelo@urmc.rochester.edu
- **MARO Regional Training Center – Connie Kraft**
  Phone: (631) 444-9074
  Connie.Cincotta-Kraft@stonybrookmedicine.edu
**ClinOps-201803** CDMS: General Overview of the Disconnected Client Application

The March 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will be a presentation of the newly released Disconnected Application. The overview of this application will include general procedures and documentation requirements as well as general use of the system. The webinar will include a demonstration of the application.

**ClinOps-201802** Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session Third Quarter

In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops. The goal of this webinar based training for LHD preparedness planners will highlight the following:
- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session

**ClinOps-201708** Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session First Quarter

In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops. The goal of this webinar based training for LHD preparedness planners will highlight the following:
- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session

**ClinOps-201706** Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators

The webinar will include considerations for credentialing staff and volunteers performing vaccinations during an emergency at Points of Dispensing (POD) including licensure, certifications and vaccination or status of immunity in accordance with State Education Law, requirements for Standing Medical Orders and key considerations for POD site selection for vaccination clinics. Best practice for mixing and reconstituting vaccine, vaccination technique and infection control standards for immunization administration will be reviewed as well as Just-In-Time Training for vaccinators. Logistical considerations for vaccine cold chain management including packaging, suitable storage containers, transport and methods for temperature monitoring will be summarized.

**ClinOps-201705** Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency

This presentation includes a brief introduction to the Intrastate Mutual Aid Program (IMAP), which is a program established by section 29-h of the NYS Executive Law as well as the procedure to request statewide volunteer resources (unpaid) through ServNY, including the required state level approval process. The Seneca County Health Department will present the history and development of the Finger Lakes Mutual Aid Agreement to facilitate the sharing of public health personnel resources between jurisdictions. The County will also highlight how this agreement was used to support vaccination points of dispensing (POD) during a large scale communicable disease outbreak.
The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. **Visit the course pages to learn more.**

**Heat and Health in New York State** Enroll in LMS: [NYSDOH-Climate1](#)

**WIC and Climate Change in New York State** Enroll in LMS: [NYSDOH-Climate2](#)

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**PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES**

**Prerequisite: Climate Change and Public Health 101 - Northeast Edition**

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them. Enroll in LMS: [BRACE-Climate101](#)

**Webinar 1 - NYS Department of Health: Climate & Health Profile** *(Originally Aired March 30, 2016)*

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map. Enroll in LMS: [Reg2PHTC-Climate1](#)

**Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL** *(Originally Aired April 13, 2016)*

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

**Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave** *(Originally Aired April 19, 2016)*

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)
Public Health Live! Preparing for Extreme Heat in New York State

Originally Aired June 15, 2017

Provider: UAlbany School of Public Health—Center for Public Health Continuing Education

Enroll in the LMS course: UASPH-PHL20170615

Presenters:
Neil Muscatiello
Principal Investigator, NYSDOH Center for Environmental Health

Asante Shipp Hiltz
Senior Project Coordinator, NYSDOH, Office of Public Health Practice

Target Audience:
Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the New York State Prevention Agenda, the blueprint for state and local action to improve the health of New Yorkers.

Learning Objectives
After watching this webcast participants will be able to:
• Describe the extent of extreme heat occurrences in NYS and the nation;
• List at least three health risks associated with extreme heat;
• Identify populations who are most vulnerable the health effects from extreme heat; and
• Name at least two initiatives to address the health risks of extreme heat.

Emergency Management for Primary Care Centers

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

Provider: CHCANYS

Enroll in LMS#: PCEPN-EM101

Please contact the PCEPN team at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

For optimum performance please use Google Chrome to view
Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

**Don’t Overlook Assessing Environmental Exposures—During a Disaster and Every Day**  
**Date:** February 13, 2018  
Environmental hazards are often not considered during patient intake. Taking a full exposure history of patients during intake can ensure an accurate diagnosis, both during a disaster situation, or in an everyday consult. During this COCA call, clinicians will learn how to utilize the expertise and support from the Pediatric Environmental Health Specialty Units (PEHSUs).  

**Update on the 2017-2018 Influenza Season for Clinicians**  
**Date:** February 8, 2018  
Influenza-related hospitalization rates so far in the 2017–2018 season are exceeding milestones set during the 2014–2015 season—a high severity, H3N2-predominant season. During this COCA call, CDC flu experts will address clinical issues for influenza patients, including those with severe disease, and provide the latest updates on the 2017-2018 influenza season.  

**Primary Care Providers’ Role in Supporting Children, Families, and Professional Self-Care Following Hurricanes and Other Disasters**  
**Date:** October 26, 2017  
Primary care providers are essential for promoting children’s mental health and well-being throughout the recovery process following hurricanes. Disasters such as Hurricanes Harvey, Irma and Maria can cause short and long-term effects on the psychological functioning, emotional adjustment, health, and developmental trajectory of children. Additionally, disasters often impact healthcare providers to at least the same degree they impact others in the community, and being with suffering children and families can be distressing for providers. During this COCA Call, clinicians will learn to identify common adjustment difficulties in children, practical strategies to promote effective coping skills in children and their parents, and the importance of professional self-care and strategies to address this need.  
https://emergency.cdc.gov/coca/calls/2017/callinfo_102617.asp

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp
### CDC-CERC-01

**Crisis and Emergency Risk Communication (CERC)**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 2hrs  
**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:  
- Explain Crisis and Emergency Risk Communication (CERC) principles.  
- Describe the psychology of a crisis and the type of messages each audience needs.  
- Explain how to tailor messages.  
- Define core concepts of crisis communication planning.  
- Explain the roles of the media and spokesperson.  
- Describe the benefits of social media and mobile media devices.

### CDC-CERC-02

**Crisis and Emergency Risk Communication (CERC): Pandemic Influenza**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 1/2 hr  
**Audience:** Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.  
**Continuing Education:** None  
**Enroll in LMS Course #:** [CDC-CERC-02](#)

After completing the training, the participant will be able to do the following:  
- Describe the psychology of a severe pandemic.  
- Describe how to meet the public’s needs through effective messages.  
- Explain why stigmatization occurs.  
- Explain strategies officials can use to respond to stigmatization.  
- Recognize the importance of strengthening community hardiness and personal resilience to provide the optimum opportunity for recovery from the crisis.  
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

### CDC-RAD

**Radiation Basics Made Simple**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1.5 hrs  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs  
**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

### CDC-PSYCH

**Psychological First Aid in Radiation Disasters**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1.25 hrs  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs  
**Enroll in LMS Course #:** [CDC-PSYCH](#)

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.
### CDC-MYTHS

**Communicating in Radiation Emergencies: Myths of Radiation**

<table>
<thead>
<tr>
<th>Provider:</th>
<th>Centers for Disease Control</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Completion Time:</td>
<td>1 hr</td>
</tr>
<tr>
<td>LMS Course Completion Requirement:</td>
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<tr>
<td>Continuing Education:</td>
<td>0.1 CEUs</td>
</tr>
<tr>
<td>Enroll in LMS Course #:</td>
<td><strong>CDC-MYTHS</strong></td>
</tr>
</tbody>
</table>

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.

**OBJECTIVES:** At the conclusion of the session, the participant will be able to:

- Describe seven common misconceptions associated with radiation.
- Debunk seven misconceptions using science-based explanations.
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

### CDC-PS2014

**Packaging and Shipping Division 6.2 Materials Online Course**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>“Message” TRAIN Certificate to Course Administrator</th>
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<tbody>
<tr>
<td>Continuing Education:</td>
<td>2 CEUs</td>
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<tr>
<td>Course ID</td>
<td>1017204</td>
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<tr>
<td>Enroll in LMS Course #:</td>
<td><strong>CDC-PS2014</strong></td>
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</table>

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete.

**Objectives:**

- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.
- List the documents required to accompany packages containing category A and category B infectious substances.
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

### RSS-101

**Receiving, Staging, and Storing (RSS) Training Video**

<table>
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<tr>
<th>LMS Course Completion Requirement:</th>
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<tr>
<td>Continuing Education:</td>
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<td>Course ID</td>
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<tr>
<td>Enroll in LMS Course #:</td>
<td><strong>RSS-101</strong></td>
</tr>
</tbody>
</table>

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.
### SNS-100

**Strategic National Stockpile: Guidance & Overview**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.</th>
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<tbody>
<tr>
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### SNS-101

**SNS Overview**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.</th>
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</thead>
<tbody>
<tr>
<td>&quot;Message&quot; TRAIN Certificate to Course Administrator</td>
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<tr>
<td>Continuing Education: 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES</td>
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<tr>
<td>TRAIN CE Course #: WB 2273</td>
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<tr>
<td>Course ID 1041004</td>
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<tr>
<td>Enroll in LMS Course #: <a href="#">SNS-101</a></td>
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</tbody>
</table>

### SNS-102

**Mass Dispensing Overview: an SNS Perspective**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>This course will introduce you to the terminology and concepts of mass dispensing at the community level. &quot;Mass dispensing&quot; refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include &quot;MCM dispensing&quot; and &quot;mass prophylaxis&quot;. Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Continuing Education: 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES</td>
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<tr>
<td>TRAIN CE Course #: WB 2509</td>
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<tr>
<td>Course ID 1054681</td>
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<tr>
<td>Enroll in LMS Course #: <a href="#">SNS-102</a></td>
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</table>

### SNS-103

**Closed Point of Dispensing Considerations: an SNS Perspective**

<table>
<thead>
<tr>
<th>LMS Course Completion Requirement:</th>
<th>The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Message&quot; TRAIN Certificate to Course Administrator</td>
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<tr>
<td>Continuing Education: 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES</td>
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<tr>
<td>TRAIN CE Course #: WB 2509</td>
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<tr>
<td>Course ID 1054681</td>
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<tr>
<td>Enroll in LMS Course #: <a href="#">SNS-103</a></td>
<td></td>
</tr>
</tbody>
</table>
### FEMA IS-100.B
**Introduction to Incident Command System**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-100.B](#)

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

### FEMA IS-200.B
**ICS for Single resources and Initial Action Incidents**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-200.B](#)

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

### FEMA IS-700.A
**National Incident Management System (NIMS) An Introduction**

- **Provider:** FEMA Independent Study
- **Course Updated:** 10/31/2013
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-700.A](#)

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

### FEMA IS-800.C
**National Response Framework, An Introduction**

- **Provider:** FEMA Independent Study
- **Course Updated:** 3/27/2018
- **On-line Course:** Yes
- **Average Completion Time:** 3 hrs
- **LMS Course Completion Requirement:** "Message" FEMA Certificate to Course Administrator
- **Continuing Education:** 0.3 CEUs
- **Enroll in LMS Course #:** [FEMA IS-800.C](#)

The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations.

**Course Objectives:**
At the end of this course, you will be able to describe:

- the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).
- the Response roles and responsibilities of all elements of the whole community.
- core capabilities for Response and the actions required to deliver those capabilities.
- coordinating structures and operational planning used to support emergency response.
### Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC
Click the course number to be connected to the LMS.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Enroll in LMS Course:</th>
</tr>
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<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
</tr>
<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
</tr>
<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
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<tr>
<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
</tr>
<tr>
<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
<td>CRLC-ENV 3705</td>
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<tr>
<td>The Nurse’s Role and Climate Change</td>
<td>CRLC-ENV 3711</td>
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<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
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<tr>
<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
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<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
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<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
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<tr>
<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
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<tr>
<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
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<tr>
<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
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<tr>
<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC-PREP 1112</td>
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<tr>
<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
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<tr>
<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
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<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
</tr>
<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
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</tbody>
</table>
Create a personal preparedness plan with the Preparedness Wizard
http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/

For information about the NCDP 5 Step Preparedness Model, click here:
http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/

New Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles. All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.
PHYSICIAN’S ELECTRONIC EMERGENCY PREPAREDNESS TOOLKIT

PODCAST

The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. CLICK HERE TO LISTEN

Podcast Panel:
Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

Host: Dan Vick, MD, MBA, CPE, Chair
Panelists: • Lorraine Giordano, MD
• William Valenti, MD
• Craig Katz, MD
• Arthur Cooper, MD, MS, Vice-Chair

The Medical Society of the State of New York Physician’s Electronic Emergency Preparedness Toolkit Podcast can be accessed at http://cme.mssny.org/ First time users need to register. Click on “My Training” once you have logged in.

MODULE 1: Liability Protections for Office Based Physicians during a Public Health Emergency

MODULE 2: The Federal and State Framework for Responding to a Public Health Emergency

MODULE 3: Best Practices for a Public Health Emergency

MODULE 4: Physician “Go” Bag and Checklist

Download MSSNY’s Checklists and desk reference cards:

http://cme.mssny.org/rescenter.jsp

For information, Contact: Melissa Hoffman at: mhoffman@mssny.org or call (518) 465-8085

The Medical Society of the State of New York is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Medical Society of the State of New York designated this enduring material for a maximum of 15 AMA PRA Category 1 Credits™. Physicians should claim only the credits commensurate with the extent of their participation in the activity.
UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

online courses are available for tracking in the LMS
All courses below are offered through UAlbany
Click the course number to be connected to the LMS

UACPHP-205  Zoonosis, Preparedness and Public Health
3 hour online Course, CEUs no longer available
Enroll in LMS#: UACPHP-205 Zoonosis, Preparedness and Public Health

After completing this course, the learner will be able to:
- Define a zoonotic disease and describe the epidemiology of zoonotic diseases.
- Identify factors that promote the transmission of zoonotic diseases and disease emergence.
- Describe the goals of surveillance related to zoonotic diseases and criteria for reporting a zoonotic disease.
- Identify the steps in a zoonotic disease outbreak investigation
- List measures and potential response partners to prevent and control zoonotic diseases

UACPHP-202 Emergency Preparedness Training for Hospital Clinicians
6 hour online course, CEUs no longer available
Enroll in LMS#: UACPHP-202 Emergency Preparedness Training for Hospital Clinicians

This course provides hospital and community-based clinicians with awareness level training concerning appropriate responses to emergency events whether they be biological, chemical, explosive, radiological or nuclear incidents. There is also a module on incidents involving children.

After completing this training, the learner will be able to:
- Recognize potential roles and responsibilities within your hospital’s emergency management plan
- Understand the safety procedures for protecting yourself in emergency situations
- Recognize the signs and symptoms of hazardous exposures and the types of emergencies that might occur

UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction
6 hour online video training, CEUs no longer available
Enroll in LMS#: UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction

This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.

After completing this training, the learner will be able to:
- Describe the public health role in emergency response to a range of emergencies.
- Recognize unusual events that might indicate an emergency.
- Describe appropriate reactions to biological, chemical, and radiological events.
- Describe how the science of epidemiology is used in outbreak investigations.
- Defend the use of a predefined organizational structure (e.g., the Incident Command System) to assist in managing emergency events
Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.


Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak. Enroll in LMS: NCIPH-Zika

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<th>NCIPH-HEP_ADVPREP1</th>
<th>Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)</th>
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OHEP Training and Exercise Calendar

### June 2018

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- **Psychological First Aid Trainer**
  - CNY
  - WNY
  - CD

For a calendar of SOEM courses you may want to participate in, visit: [http://www.dhsses.ny.gov/training/calendar/](http://www.dhsses.ny.gov/training/calendar/)