Welcome to the May 2018 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov.

### LIVE EVENTS

<table>
<thead>
<tr>
<th>Provider</th>
<th>Date</th>
<th>Time</th>
<th>LMS Course #</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTC Calendar</td>
<td>RTCs</td>
<td>Various Dates</td>
<td>See pages 2-4</td>
<td>2-4</td>
</tr>
<tr>
<td>Commerce Training Institute Courses</td>
<td>CTI</td>
<td>Various Dates</td>
<td>See pages 5-6</td>
<td>5-6</td>
</tr>
</tbody>
</table>

### ON DEMAND

<table>
<thead>
<tr>
<th>Provider</th>
<th>Format</th>
<th>LMS Course #</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Consequences of Mass Violence Recorded Session HPP Deliverable # 5</td>
<td>OHEP OnDemand</td>
<td>OHEP-DMHRec-2018</td>
<td>7</td>
</tr>
<tr>
<td>Incident Command System Recorded Webinar Series</td>
<td>NYS RTCs OnDemand</td>
<td>See page 8</td>
<td>8</td>
</tr>
<tr>
<td>Medical Countermeasures ClinOps On Demand Webinars</td>
<td>PHEEP On Demand Webinars</td>
<td>See page 9</td>
<td>9</td>
</tr>
<tr>
<td>Office of Health Emergency Preparedness On-line Training</td>
<td>OHEP On Demand Webinars</td>
<td>See page 10</td>
<td>10</td>
</tr>
<tr>
<td>Public Health and Climate Change Webinar Series</td>
<td>NYSDOH &amp; PHTCs On Demand Webinar</td>
<td>See page 11</td>
<td>11</td>
</tr>
<tr>
<td>Public Health Live! Preparing for Extreme Heat in New York State</td>
<td>UAlbany On Demand Webcast</td>
<td>UASPH-PHL20170615</td>
<td>12</td>
</tr>
<tr>
<td>Emergency Management for Primary Care Centers</td>
<td>CHCANYNC On Demand Webinar</td>
<td>PCEPN-EM101</td>
<td>12</td>
</tr>
<tr>
<td>Recent CDC COCA Calls</td>
<td>CDC Archived Audio</td>
<td>See page 13</td>
<td>13</td>
</tr>
<tr>
<td>Centers for Disease Control and Preparedness - CERC, RAD, Packaging &amp; Receiving, &amp; SNS Courses</td>
<td>CDC Online Courses</td>
<td>See pages 14-16</td>
<td>14-16</td>
</tr>
<tr>
<td>FEMA Preparedness Courses</td>
<td>FEMA Online Courses</td>
<td>See pages 17-18</td>
<td>17-18</td>
</tr>
<tr>
<td>NCDP / Columbia Regional Learning Center Preparedness and Response Courses and The Preparedness Wizard</td>
<td>Columbia RLC eLearning</td>
<td>See pages 19-20</td>
<td>19-20</td>
</tr>
<tr>
<td>New PERLC Emergency Preparedness Training Catalog Now Available</td>
<td>CDC/ NWCPHP Online Courses</td>
<td>See page 20</td>
<td>20</td>
</tr>
<tr>
<td>Physician’s Electronic Emergency Preparedness Toolkit Podcast</td>
<td>MSSNY Podcast</td>
<td>See page 21</td>
<td>21</td>
</tr>
<tr>
<td>UAlbany Center for Public Health Preparedness Courses</td>
<td>CPHP On Demand Webinars</td>
<td>See page 22</td>
<td>22</td>
</tr>
<tr>
<td>The North Carolina Institute for Public Health Online Courses</td>
<td>NCIPH Online Courses</td>
<td>See page 23</td>
<td>23</td>
</tr>
<tr>
<td>OHEP Training and Exercise Calendar</td>
<td>OHEP Calendar</td>
<td>See page 24</td>
<td>24</td>
</tr>
</tbody>
</table>
### Regional Training Center (RTC) Calendar – May 2018

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

<table>
<thead>
<tr>
<th>Date</th>
<th>Training</th>
<th>RTC Sponsor</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 1-2, 2018</td>
<td>Trauma Care After Resuscitation (TCAR)</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>May 2-3, 2018</td>
<td>Trauma Care After Resuscitation (TCAR)</td>
<td>Albany Medical Center</td>
<td>Christopher Smith, BS, EMT-P RTC Coordinator, Albany Medical Center 518 262-1070</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:SmithC12@mail.amc.edu">SmithC12@mail.amc.edu</a></td>
</tr>
<tr>
<td>May 2 &amp; 7, 2018</td>
<td>HAZMAT for the First Receiver Operations Training</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td>May 3-4, 2018</td>
<td>Pediatric Advanced Life Support (PALS)</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator SUNY Upstate Medical University 315-464-7597</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>May 3-4, 2018</td>
<td>Trauma Care After Resuscitation Course</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td>May 4, 2018</td>
<td>Safety and Violence Education Training: SAVE</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>May 4, 2018</td>
<td>Advanced Burn Life Support (ABLS)</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator SUNY Upstate Medical University 315-464-7597</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx</a></td>
<td></td>
<td>(office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
</tbody>
</table>
## Regional Training Center (RTC) Calendar – May 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
<th>Coordinator/Contact Info</th>
</tr>
</thead>
</table>
| May 7-8, 2018 | HAZMAT for the First Receiver Operations Refresher Training                          | Upstate University Hospital | Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office)  
|               |                                                                                     |                           | wagnekel@upstate.edu                                                                     |
| May 7-8, 2018 | Trauma Care After Resuscitation Course                                              | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office)  
|               |                                                                                     |                           | 631 404-6204 (cell)                                                                    |
|               |                                                                                     |                           | Connie.Cincotta-Kraft@StonyBrookMedicine.edu                                             |
| May 9, 2018   | Western Region Health Coalition Emergency Management Workshop                        | Finger Lakes              | Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office)  
|               |                                                                                     |                           | Eileen.Spezio@URMC.Rochester.edu                                                         |
| May 9, 2018   | Intermediate ICS for Expanding Incidents (I-300)                                    | Finger Lakes              | Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office)  
|               |                                                                                     |                           | Eileen.Spezio@URMC.Rochester.edu                                                         |
| May 14, 2018  | Pediatric Emergency Assessment, Recognition, and Stabilization (PEARS)              | Stony Brook University Hospital | Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office)  
|               |                                                                                     |                           | 631 404-6204 (cell)                                                                    |
|               |                                                                                     |                           | Connie.Cincotta-Kraft@StonyBrookMedicine.edu                                             |
| May 14-15, 2018 | HAZMAT for the First Receiver Operations Initial and Refresher Training Train-the-Trainer Class | Finger Lakes              | Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office)  
|               |                                                                                     |                           | Eileen.Spezio@URMC.Rochester.edu                                                         |
| May 15, 2018  | ICS for Major and/or Complex incidents (I-400)                                      | Upstate University Hospital | Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office)  
|               |                                                                                     |                           | wagnekel@upstate.edu                                                                     |
| May 16, 2018  | Evacuation of Facilities in Disasters Systems (efINDS) Train-the-Trainer (TTT)      | Finger Lakes              | Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office)  
<p>|               |                                                                                     |                           | <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a>                                                         |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
<th>Organizer</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 18, 2018</td>
<td>Pediatric Advanced Life Support (PALS)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital</td>
<td>631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td>May 19, 2018</td>
<td>HAZMAT for the First Receiver Operations Refresher Training</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University</td>
<td>315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>May 21-22, 2018</td>
<td>HAZMAT for the First Receiver Operations Initial and Refresher Training Train-the-Trainer Class</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center</td>
<td>585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>May 21 &amp; 23, 2018</td>
<td>HAZMAT for the First Receiver Operations Training</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital</td>
<td>631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td>May 23, 2018</td>
<td>Introduction to Continuity of Operations Planning in the Health Care Sector</td>
<td>All Regions</td>
<td>Regional RTC Coordinator: Stony Brook: <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a> AMC: <a href="mailto:SmithC12@amc.edu">SmithC12@amc.edu</a> SUNY Upstate: <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a> Finger Lakes: <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
<td></td>
</tr>
<tr>
<td>May 23-24, 2018</td>
<td>Trauma Nursing Core Course (TNCC)</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center</td>
<td>585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
<tr>
<td>May 29-30, 2018</td>
<td>Certified Hospital Emergency Coordinator Course</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center</td>
<td>585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
</tr>
</tbody>
</table>
### CTI-100
**Introduction to the Health Commerce System Portal**

- **Friday, May 4, 2018 9-10am**
- **Wednesday, June 6, 2018 2-3pm**

**Provider:** NYSDOH Commerce Training Institute  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-100](#)

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

**Objectives:**
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120
**Integrated Data Reporting in HERDS v.3**

- **Tuesday, May 8, 2018 2-3pm**
- **Monday, June 11, 2018 9-10am**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-120](#)

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

**Objectives:**
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

### CTI-200
**Communications Directory Certification**

- **Monday, May 7, 2018 1-2:30pm**
- **Tuesday, June 12, 2018 10-11:30am**

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1.5 hrs  
**Continuing Education credits:** No  
**Enroll in LMS Course:** [CTI-200](#)

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:
- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays
### CTI-300
**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Description</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 14, 2018</td>
<td>9am-12pm</td>
<td>This course covers all information necessary to begin the certification process for using the Integrated Health Alerting &amp; Notification System. Participants will receive hands on practice with the tools and be offered an opportunity to complete certification. Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>3 hrs</td>
<td>No</td>
<td>CTI-300</td>
</tr>
<tr>
<td>Friday, June 15, 2018</td>
<td>9am-12pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CTI-502
**New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Description</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, May 11, 2018</td>
<td>10-11am</td>
<td>The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS). This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill. Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>1 hr</td>
<td>No</td>
<td>CTI-502</td>
</tr>
<tr>
<td>Wednesday, June 20, 2018</td>
<td>2-3pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CTI-700
**NICS Data Entry NICS Manual Reporting**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Description</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, May 17, 2018</td>
<td>1-2pm</td>
<td>NICS Manual Reporting -- this webinar will train hospital staff in the use of the NYSDOH Health Commerce System (HCS) application for manual (data entry) reporting of patient records covered under the NICS reporting requirement.</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>1 hr</td>
<td>No</td>
<td>CTI-700</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Background
Once again, OMH and NYSDOH will co-sponsor a training that will be simultaneously web streamed throughout New York State. This year’s training, developed with the Institute for Disaster Mental Health (IDMH) at SUNY New Paltz, will explore mental health consequences of mass violence resulting in multiple victims and widespread psychological effects for diverse impacted groups. These events include mass shootings in schools, nightclubs, businesses and other settings, as well as terrorist attacks using bombs or other powerful conventional weapons. They could also result from the use of non-traditional weapons like the wave of recent attacks in Europe where individual perpetrators have intentionally driven trucks into crowds. Extensive research on trauma reactions makes it evident that these events share two particularly challenging characteristics: 1) They are large in scope, impacting many individuals and destabilizing their recovery environment; and 2) they involve intentional interpersonal violence which typically correlates with more extreme and long-lasting psychological distress than natural disasters or accidents and also are likely to result in a highly complex and protracted response requiring cooperation among emergency management, law enforcement, healthcare, and mental health professionals to support the needs of survivors. This webcast will address not only how to treat survivors’ mental health consequences but how to do so within the broader context of the disaster response – including considerations for the psychosocial reactions of the responders themselves.

Target Audience
Mental health professionals who may be called upon to respond to disasters in a community or in a healthcare setting.

Faculty
Steven M. Crimando, MA, BCETS, CHS-V
Director of Training for the Disaster & Terrorism Branch of the New Jersey Department of Human Services, Division of Mental Health & Addiction Services

LMS Registration
To enroll in the training, go to www.NYLearnsPH.com and either register or login to the LMS and search Course Catalog for: OHEP-DMHRec-2018.

Questions Regarding Training
Direct questions to prepedap@health.ny.gov or 518-474-2893.

Questions Regarding LMS
Direct questions to edlearn@health.ny.gov or 518-474-2893.
INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:
- ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
- ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
- ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
- HICS recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:
- FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
- HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click [https://www.nylearnsph.com](https://www.nylearnsph.com) Search Course Catalog for appropriate course to enroll in webinar training:
- RTC-IS700-Rec
- RTC-IS100-Rec
- RTC-IS200-Rec
- RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:
- ICS 700 Recorded Webinar (RTC-IS700-Rec) Recorded: January 18, 2017 Session Length: 1 hr 25 min 34 sec IS-700.a Course Handout
- ICS 100 Recorded Webinar (RTC-IS100-Rec) Recorded: January 23, 2017 Session Length: 1 hr 25 min 42 sec IS-100.b Course Handout
- ICS 200 Recorded Webinar (RTC-IS200-Rec) Recorded: February 01, 2017 Session Length: 1 hr 23 min 38 sec IS-200.B Course Handout
- HICS Recorded Webinar (RTC-HICS-Rec) Recorded: February 08, 2017 Session Length: 1 hr 22 min 21 sec HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, register for one here.
- FEMA IS-700.a Final Exam
- FEMA IS-100.b Final Exam
- FEMA IS-200.b Final Exam
*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
- AMC Regional Training Center – Chris Smith Phone: (518) 262-1070 SmithC12@mail.amc.edu
- FL Regional Training Center – Anne D’Angelo Phone: (585) 758-7640 anne_dangelo@urmc.rochester.edu
- MARO Regional Training Center – Connie Kraft Phone: (631) 444-9074 Connie.Cincotta-Kraft@stonybrookmedicine.edu
ClinOps-201803 CDMS: General Overview of the Disconnected Client Application
The March 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will be a presentation of the newly released Disconnected Application. The overview of this application will include general procedures and documentation requirements as well as general use of the system. The webinar will include a demonstration of the application.

ClinOps-201802 Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session Third Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.
The goal of this webinar based training for LHD preparedness planners will highlight the following:
• Deliverable brief
• Update current statewide and regional exercise design process
• Question and answer session

ClinOps-201708 Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session First Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.
The goal of this webinar based training for LHD preparedness planners will highlight the following:
• Deliverable brief
• Update current statewide and regional exercise design process
• Question and answer session

ClinOps-201706 Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators
The webinar will include considerations for credentialing staff and volunteers performing vaccinations during an emergency at Points of Dispensing (POD) including licensure, certifications and vaccination or status of immunity in accordance with State Education Law, requirements for Standing Medical Orders and key considerations for POD site selection for vaccination clinics. Best practice for mixing and reconstituting vaccine, vaccination technique and infection control standards for immunization administration will be reviewed as well as Just-In-Time Training for vaccinators. Logistical considerations for vaccine cold chain management including packaging, suitable storage containers, transport and methods for temperature monitoring will be summarized.

ClinOps-201705 Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency
This presentation includes a brief introduction to the Intrastate Mutual Aid Program (IMAP), which is a program established by section 29-h of the NYS Executive Law as well as the procedure to request statewide volunteer resources (unpaid) through ServNY, including the required state level approval process. The Seneca County Health Department will present the history and development of the Finger Lakes Mutual Aid Agreement to facilitate the sharing of public health personnel resources between jurisdictions. The County will also highlight how this agreement was used to support vaccination points of dispensing (POD) during a large scale communicable disease outbreak.
Office of Health Emergency Preparedness On-line Training

**OHEP-DMHRRec-2018  DMH Response to Mass Shooting Incident - Recorded Session**
This year’s training, developed with the Institute for Disaster Mental Health (IDMH) at SUNY New Paltz, will explore mental health consequences of mass violence resulting in multiple victims and widespread psychological effects for diverse impacted groups.

**OHEP-DMH06-Rec  DMH: Assisting Children Recorded Session**
The training focuses on specific disaster mental health skills necessary to assist children in the aftermath of an emergency.

**OHEP-DMH-05  DMH: Maintaining Responder Resilience Recorded Session**
The purpose of this training is to address occupational hazards with the goal of maintaining a responder’s functioning throughout future responses.

**OHEP-ESSS-2014  Electronic Syndromic Surveillance System Recorded Session**
This recorded training is an introductory level course to the New York State Electronic Syndromic Surveillance System (ESSS). The format of this training is a step-by-step system walk-through which focuses on the utilization of the system applications and interpretation of the system tables and graphs.

**OHEP-DMHRRec-2017  Mental Health Consequences of Infectious Disease Outbreaks Recorded Session**
This training explores mental health consequences of infectious disease outbreaks and why understanding and addressing the anxiety tied to infectious disease is essential to improving compliance with public health measures like quarantine recommendations and PODs, maintaining workforce resilience among healthcare workers, and reducing traumatic reactions for all involved. The training identifies the diverse groups who are likely to be impacted during and after an infectious disease outbreak and provide guidance on how to address these complex needs.

**CDC-PS2014  Packaging and Shipping Division 6.2 Materials Online Course**
This on-line course uses a problem-solving approach to provide training on infectious materials (Division 6.2 Materials) as specified in the Department of Transportation (DOT) regulations. The content includes some general security training as well as some guidance on facility specific training.

**PFA100.a  Psychological First Aid**
This on-line training will describe what PFA is, identify the core components of PFA and how PFA meets the basic needs of individuals who have survived or responded to a disaster.

**OHEP Warehouse  JITT  Warehouse Safety JITT for SNS Operations**
This on-line study course allows individuals to self-review the Just-in-Time (JIT) training materials relating to the deployment of Strategic National Stockpile (SNS)
Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
The first part of the webinar describes the results of multiple projects assessing whether extreme heat and cold affect multiple health outcomes and their vulnerabilities. Dr. Lin will also discuss how Hurricane Sandy affected human health in NY. The strategies and activities involved in translating research findings to public health practice are highlighted.
The second part of the webinar focuses on guidelines developed by the Building Resilience Against Climate Effects (BRACE) Illinois Project. The webinar describes how local health departments can use these guidelines to incorporate climate change into their Hazard Vulnerability Analysis (HVA) process and assess these new risks and vulnerabilities to the public health system so they can address the possibility that extreme weather events will become more frequent and severe.
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
The session will describe how the first Heat Action Plan of South East Asia got into action, its impacts, and policy implications based on the evidence generated. It will also describe the scaling up of this initiative and the cascading effect of huge networking and focus on climate change and health in India and neighboring countries.
Enroll in LMS: Reg2PHTC-Climate3
Originaly Aired June 15, 2017

**Provider:** UAlbany School of Public Health—Center for Public Health Continuing Education

Enroll in the LMS course: [UASPH-PHL20170615](#)

**Presenters:**
- Neil Muscatello
  Principal Investigator, NYSDOH Center for Environmental Health
- Asante Shipp Hilts
  Senior Project Coordinator, NYSDOH, Office of Public Health Practice

**Target Audience:**
Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the [New York State Prevention Agenda](#), the blueprint for state and local action to improve the health of New Yorkers.

**Learning Objectives**
After watching this webcast participants will be able to:
- Describe the extent of extreme heat occurrences in NYS and the nation;
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

---

**PCEPN-EM101**

**Emergency Management for Primary Care Centers**

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS

**Enroll in LMS#:** PCEPN-EM101

Please contact the PCEPN team at [info@pcepn.org](mailto:info@pcepn.org) with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view*
Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Don’t Overlook Assessing Environmental Exposures—During a Disaster and Every Day
Date: February 13, 2018
Environmental hazards are often not considered during patient intake. Taking a full exposure history of patients during intake can ensure an accurate diagnosis, both during a disaster situation, or in an everyday consult. During this COCA call, clinicians will learn how to utilize the expertise and support from the Pediatric Environmental Health Specialty Units (PEHSUs).

Update on the 2017-2018 Influenza Season for Clinicians
Date: February 8, 2018
Influenza-related hospitalization rates so far in the 2017–2018 season are exceeding milestones set during the 2014–2015 season—a high severity, H3N2-predominant season. During this COCA call, CDC flu experts will address clinical issues for influenza patients, including those with severe disease, and provide the latest updates on the 2017-2018 influenza season.

Primary Care Providers’ Role in Supporting Children, Families, and Professional Self-Care Following Hurricanes and Other Disasters
Date: October 26, 2017
Primary care providers are essential for promoting children’s mental health and well-being throughout the recovery process following hurricanes. Disasters such as Hurricanes Harvey, Irma and Maria can cause short and long-term effects on the psychological functioning, emotional adjustment, health, and developmental trajectory of children. Additionally, disasters often impact healthcare providers to at least the same degree they impact others in the community, and being with suffering children and families can be distressing for providers. During this COCA Call, clinicians will learn to identify common adjustment difficulties in children, practical strategies to promote effective coping skills in children and their parents, and the importance of professional self-care and strategies to address this need.
https://emergency.cdc.gov/coca/calls/2017/callinfo_102617.asp

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp
### CDC-CERC-01

**Crisis and Emergency Risk Communication (CERC)**

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control &amp; Prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Updated:</strong></td>
<td>6/25/2014</td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong></td>
<td>2hrs</td>
</tr>
<tr>
<td><strong>Audience:</strong></td>
<td>Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>0.2 CEUs</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-CERC-01</a></td>
</tr>
</tbody>
</table>

At the conclusion of the training, the participant will be able to do the following:

- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

### CDC-CERC-02

**Crisis and Emergency Risk Communication (CERC): Pandemic Influenza**

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control &amp; Prevention</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Updated:</strong></td>
<td>6/25/2014</td>
</tr>
<tr>
<td><strong>Average Completion Time:</strong></td>
<td>1/2 hr</td>
</tr>
<tr>
<td><strong>Audience:</strong></td>
<td>Federal, state, and local public health professionals; healthcare professionals; emergency medical services professionals; preparedness partners; and civic and community leaders.</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-CERC-02</a></td>
</tr>
</tbody>
</table>

After completing the training, the participant will be able to do the following:

- Describe the psychology of a severe pandemic.
- Describe how to meet the public’s needs through effective messages.
- Explain why stigmatization occurs.
- Explain strategies officials can use to respond to stigmatization.
- Recognize the importance of strengthening community hardness and personal resilience to provide the optimum opportunity for recovery from the crisis.
- Analyze the ways that information technology and new media influence communication decisions and pandemic preparedness.

### CDC-RAD

**Radiation Basics Made Simple**

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Completion Time:</strong></td>
<td>1.5 hrs</td>
</tr>
<tr>
<td><strong>LMS Course Completion Requirement:</strong></td>
<td>“Message” Certificate to Course Administrator</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>0.1 CEUs, 1.4 CNEs, 1.5 CMEs</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-RAD</a></td>
</tr>
</tbody>
</table>

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

### CDC-PSYCH

**Psychological First Aid in Radiation Disasters**

<table>
<thead>
<tr>
<th><strong>Provider:</strong></th>
<th>Centers for Disease Control</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average Completion Time:</strong></td>
<td>1.25 hrs</td>
</tr>
<tr>
<td><strong>LMS Course Completion Requirement:</strong></td>
<td>“Message” Certificate to Course Administrator</td>
</tr>
<tr>
<td><strong>Continuing Education:</strong></td>
<td>0.1 CEUs, 1.2 CNEs, 1.25 CMEs</td>
</tr>
<tr>
<td><strong>Enroll in LMS Course #:</strong></td>
<td><a href="#">CDC-PSYCH</a></td>
</tr>
</tbody>
</table>

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.
### CDC-MYTHS

**Communicating in Radiation Emergencies: Myths of Radiation**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1 hr  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs  
**Enroll in LMS Course #:** [CDC-MYTHS](#)

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.

**OBJECTIVES:** At the conclusion of the session, the participant will be able to:
- Describe seven common misconceptions associated with radiation.
- Debunk seven misconceptions using science-based explanations.
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

### CDC-PS2014

**Packaging and Shipping Division 6.2 Materials Online Course**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 2 CEUs  
**Course ID 1017204**  
**Enroll in LMS Course #:** [CDC-PS2014](#)

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete.

**Objectives:** At the conclusion of this program, the participants will be able to:
- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.
- List the documents required to accompany packages containing category A and category B infectious substances.
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

### RSS-101

**Receiving, Staging, and Storing (RSS) Training Video**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0  
**Course ID 1017208**  
**Enroll in LMS Course #:** [RSS-101](#)

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.
### SNS-100
**Strategic National Stockpile: Guidance & Overview**

**LMS Course Completion Requirement:**
"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 0

**Course ID 1017204**

**Enroll in LMS Course #: SNS-100**

This video archive program provides an introduction and overview of the Strategic National Stockpile (SNS). It is designed to provide information about the SNS program to organizations and personnel involved in emergency preparedness and response planning.

### SNS-101
**SNS Overview**

**LMS Course Completion Requirement:**
"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1 CHES; 1 CME; 0.1 Pharmacist Contact Hours; 1 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

**TRAIN CE Course #: WB 2273**

**Course ID 1041004**

**Enroll in LMS Course #: SNS-101**

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

### SNS-102
**Mass Dispensing Overview: an SNS Perspective**

**LMS Course Completion Requirement:**
"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1 CHES; 1.25 CME; 1.08 ACPE- Contact Hours; 1.2 ANCC: Contact Hours Continuing Nursing Education; 1 MCHES

**TRAIN CE Course #: WB 2509**

**Course ID 1054681**

**Enroll in LMS Course #: SNS-102**

This course will introduce you to the terminology and concepts of mass dispensing at the community level. "Mass dispensing" refers to the delivery of medications or vaccines to the public to address a public health threat; other terms used to describe this activity include "MCM dispensing" and "mass prophylaxis". Public health threats could include a bioterrorism event such as a release of anthrax into a community or a naturally occurring event such as a novel disease outbreak. This course provides a brief introduction to the steps that occur before medical countermeasures arrive in local jurisdictions and describes basic dispensing methods.

### SNS-103
**Closed Point of Dispensing Considerations: an SNS Perspective**

**LMS Course Completion Requirement:**
"Message" TRAIN Certificate to Course Administrator

**Continuing Education:** 1.5 CME; .14 ACPE- Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES

**TRAIN CE Course #: WB 2509**

**Course ID 1054681**

**Enroll in LMS Course #: SNS-103**

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Provider</th>
<th>Course Updated</th>
<th>On-line Course</th>
<th>Average Completion Time</th>
<th>LMS Course Completion Requirement</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course #</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMA IS-100.B</td>
<td>Introduction to Incident Command System</td>
<td>FEMA Independent Study</td>
<td>10/31/2013</td>
<td>Yes</td>
<td>3hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-100.B</td>
</tr>
<tr>
<td>FEMA IS-200.B</td>
<td>ICS for Single resources and Initial Action Incidents</td>
<td>FEMA Independent Study</td>
<td>10/31/2013</td>
<td>Yes</td>
<td>3 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-200.B</td>
</tr>
<tr>
<td>FEMA IS-700.A</td>
<td>National Incident Management System (NIMS) An Introduction</td>
<td>FEMA Independent Study</td>
<td>10/31/2013</td>
<td>Yes</td>
<td>3 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-700.A</td>
</tr>
<tr>
<td>FEMA IS-800.B</td>
<td>National Response Framework, An Introduction</td>
<td>FEMA Independent Study</td>
<td>1/20/2017</td>
<td>Yes</td>
<td>3 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-800.B</td>
</tr>
</tbody>
</table>

**FEMA IS-100.B**

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

**FEMA IS-200.B**

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

**FEMA IS-700.A**

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

**FEMA IS-800.B**

The course introduces participants to the concepts and principles of the National Response Framework.

**Course Objectives:**

- At the end of this course, you will be able to describe:
  - The purpose of the National Response Framework.
  - The response doctrine established by the National Response Framework.
  - The roles and responsibilities of entities as specified in the National Response Framework.
  - The actions that support national response.
  - The response organizations used for multiagency coordination.
  - How planning relates to national preparedness.
### FEMA IS-120.C
#### An Introduction to Exercises

**Provider:** FEMA Independent Study  
**Course Updated:** 2/12/2018  
**On-line Course:** Yes  
**Average Completion Time:** 5 hrs  
**LMS Course Completion Requirement:** “Message” FEMA Certificate to Course Administrator  
**Continuing Education:** 0.5 CEUs  
**Enroll in LMS Course #:** FEMA IS-120.C

This course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP).

**Course Objectives:**
- Develop a baseline knowledge of exercise fundamentals.
- Identify the tasks necessary to complete each phase of the exercise process.
- Define how exercises complete the preparedness process.
- Identify the role of exercises in validating capabilities.
- Identify phases of exercise evaluation and the improvement planning process.

### FEMA IS-139.A
#### Exercise Design and Development

**Provider:** FEMA Independent Study  
**Course Updated:** 3/1/2018  
**On-line Course:** Yes  
**Average Completion Time:** 2 hrs  
**LMS Course Completion Requirement:** “Message” FEMA Certificate to Course Administrator  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** FEMA IS-139.A

Through the use of this course, exercise program managers can learn to develop, execute, and evaluate exercises that address the priorities established by an organization’s leaders. These priorities are based on the National Preparedness Goal, strategy documents, threat and hazard identification/risk assessment processes, capability assessments, and the results from previous exercises and real-world events. These priorities guide the overall direction of a progressive exercise program, where individual exercises are anchored to a common set of priorities or objectives and build toward an increasing level of complexity over time.

**Course Objectives:**
- Identify the basic components of an exercise program
- Identify the types of exercises as defined by HSEEP
- Develop exercise objectives using SMART guidelines
- Define the components of MSEL development
- Describe the audience and purpose of the key exercise design and development documents

### FEMA IS-130.A
#### How to be an Exercise Evaluator

**Provider:** FEMA Independent Study  
**Course Updated:** 2/12/2018  
**On-line Course:** Yes  
**Average Completion Time:** 2.75 hrs  
**LMS Course Completion Requirement:** “Message” FEMA Certificate to Course Administrator  
**Continuing Education:** 0.3 CEUs  
**Enroll in LMS Course #:** FEMA IS-130.A

This Independent Study course is a new offering that introduces the basics of emergency management exercise evaluation and improvement planning. It also provides the foundation for exercise evaluation concepts and practices as identified in the Homeland Security Exercise and Evaluation Program.

**Course Objectives:**
- Define roles and responsibilities of an exercise evaluator
- Discover the tools necessary to support the exercise evaluator for a successful exercise evaluation
- Identify the necessary tasks in conducting an exercise evaluation
- Recognize methods of analyzing exercise data.
## Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC
Click the course number to be connected to the LMS.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Enroll in LMS Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
</tr>
<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
</tr>
<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
</tr>
<tr>
<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
</tr>
<tr>
<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
<td>CRLC-ENV 3705</td>
</tr>
<tr>
<td>The Nurse’s Role and Climate Change</td>
<td>CRLC-ENV 3711</td>
</tr>
<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
</tr>
<tr>
<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
</tr>
<tr>
<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
</tr>
<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
</tr>
<tr>
<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
</tr>
<tr>
<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
</tr>
<tr>
<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
</tr>
<tr>
<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC–PREP 1112</td>
</tr>
<tr>
<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
</tr>
<tr>
<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
</tr>
<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
</tr>
<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
</tr>
</tbody>
</table>
New Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles. All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.
PHYSICIAN’S ELECTRONIC
EMERGENCY PREPAREDNESS TOOLKIT

PODCAST

The Medical Society of the State of New York (MSSNY) invites you to listen to reflections of 9/11, reasons physicians and other healthcare professionals prepare for a public health emergency, and how MSSNY can assist you in this endeavor. **CLICK HERE TO LISTEN**

Podcast Panel:
Members of MSSNY Emergency Preparedness and Disaster/Terrorism Response Committee

**Host:** Dan Vick, MD, MBA, CPE, Chair

**Panelists:**
- Lorraine Giordano, MD
- William Valenti, MD
- Craig Katz, MD
- Arthur Cooper, MD, MS, Vice-Chair


**MODULE 1:** Liability Protections for Office Based Physicians during a Public Health Emergency

**MODULE 2:** The Federal and State Framework for Responding to a Public Health Emergency

**MODULE 3:** Best Practices for a Public Health Emergency

**MODULE 4:** Physician “Go” Bag and Checklist

Download MSSNY’s Checklists and desk reference cards:

[http://cme.mssny.org/rescenter.jsp](http://cme.mssny.org/rescenter.jsp)

For information, Contact: Melissa Hoffman at: mhoffman@mssny.org or call (518) 465-8085
UNIVERSITY AT ALBANY CENTER FOR PUBLIC HEALTH PREPAREDNESS

online courses are available for tracking in the LMS
All courses below are offered through UAlbany
Click the course number to be connected to the LMS

UACPHP-205  Zoonosis, Preparedness and Public Health
3 hour online Course, CEUs no longer available
Enroll in LMS#:  UACPHP-205 Zoonosis, Preparedness and Public Health
After completing this course, the learner will be able to:
• Define a zoonotic disease and describe the epidemiology of zoonotic diseases.
• Identify factors that promote the transmission of zoonotic diseases and disease emergence.
• Describe the goals of surveillance related to zoonotic diseases and criteria for reporting a zoonotic disease.
• Identify the steps in a zoonotic disease outbreak investigation
• List measures and potential response partners to prevent and control zoonotic diseases

UACPHP-202 Emergency Preparedness Training for Hospital Clinicians
6 hour online course, CEUs no longer available
Enroll in LMS#:  UACPHP-202 Emergency Preparedness Training for Hospital Clinicians
This course provides hospital and community-based clinicians with awareness level training concerning appropriate responses to emergency events whether they be biological, chemical, explosive, radiological or nuclear incidents. There is also a module on incidents involving children.
After completing this training, the learner will be able to:
• Recognize potential roles and responsibilities within your hospital’s emergency management plan
• Understand the safety procedures for protecting yourself in emergency situations
• Recognize the signs and symptoms of hazardous exposures and the types of emergencies that might occur

UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction
6 hour online video training, CEUs no longer available
Enroll in LMS#:  UACPHP-209 Terrorism, Preparedness and Public Health: An Introduction
This training will provide a brief overview of potential mental health care needs for the pediatric patient involved in a disaster. This 1 hour training is part of a full-day training coordinated by the Capital District Regional Health Emergency Preparedness Coalition.
After completing this training, the learner will be able to:
• Describe the public health role in emergency response to a range of emergencies.
• Recognize unusual events that might indicate an emergency.
• Describe appropriate reactions to biological, chemical, and radiological events.
• Describe how the science of epidemiology is used in outbreak investigations.
• Defend the use of a predefined organizational structure (e.g., the Incident Command System) to assist in managing emergency events
Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.

View the Toolkit at http://sph.unc.edu/nciph/biosurveillance-toolkit/

Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special Public Health Behind the Scenes podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: NCIPH-Zika

NCIPH Basics of Public Health Preparedness Training

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCIPH-HEP_ADVPREP1</td>
<td>Introduction to Public Health Preparedness for Preparedness Staff</td>
</tr>
<tr>
<td>NCIPH-HEP_PREPPLAN</td>
<td>Public Health Preparedness Planning</td>
</tr>
<tr>
<td>NCIPH-HEP_HSEEP</td>
<td>Public Health Preparedness Exercises</td>
</tr>
<tr>
<td>NCIPH-HEP_PREPMCM</td>
<td>Medical Countermeasures</td>
</tr>
<tr>
<td>NCIPH-HEP_RESHLTH</td>
<td>Responder Health and Safety</td>
</tr>
<tr>
<td>NCIPH-HEP_RESPPE</td>
<td>Occupational Health for Public Health Responders</td>
</tr>
<tr>
<td>NCIPH-HEP_BEHAVPREP</td>
<td>Disaster Behavioral Health</td>
</tr>
<tr>
<td>NCIPH-HEP_PARTVOL</td>
<td>Working with Community Partners</td>
</tr>
<tr>
<td>NCIPH-HEP_DISEPI</td>
<td>Disaster Epidemiology</td>
</tr>
<tr>
<td>NCIPH-HEP_PREPCOMM</td>
<td>Risk Communication</td>
</tr>
</tbody>
</table>
### OHEP Training and Exercise Calendar

**May 2018**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MCM Exercise Lower Hudson Valley</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>MCM Exercise Long Island</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29 Psychological First Aid Train the Trainer MARO</td>
<td>30 Psychological First Aid Train the Trainer MARO</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**For a calendar of SOEM courses you may want to participate in, visit:**
http://www.dhses.ny.gov/training/calendar/