

e-Distance Learning



Department of Health

Office of Public Health Practice

MidMonth April 2018

Welcome to the **MidMonth April 2018** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

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CDC-PHGR201804

**CDC's Public Health Grand Rounds Presents:
"Working Together to Eliminate the Threat of Hepatitis B and C"**

Tuesday, April 17, 2018

1-2pm

Provider: Centers for Disease Control & Prevention

[Registration is not required to watch the live webcast of Grand Rounds.](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CDC-PHGR201804](#)

Viral hepatitis, a group of infectious diseases, affects millions of people worldwide. The World Health Organization (WHO) estimates 325 million people worldwide are living with chronic hepatitis B or chronic hepatitis C. Deaths due to viral hepatitis reached 1.34 million in 2015, comparable to the number of deaths caused by tuberculosis and HIV. Yet, effective measures such as educational programs for people who inject drugs and ensuring infants born to hepatitis B infected mothers are vaccinated against hepatitis B would dramatically reduce hepatitis B and C infections worldwide.

This session of Public Health Grand Rounds will discuss how new therapies and technologies can be used to eliminate hepatitis B and C. Learn how multiple approaches and working with health partners can help eliminate these diseases. Find out about the promising work that Australia, the state of New Mexico, and the city of San Francisco are doing.

UASPH-PHL20180419

Public Health Live! Home Visiting - Your Partner in Helping Families

Thursday, April 19, 2018

9-10am

Provider: University at Albany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20180419](#)

Speakers:

Heather Daly, MPH

Program Manager, Healthy Schenectady Families

Arielle Burlett, MA

Neighborhood WIC Manager of Community Services
Public Health Solutions

Children do not arrive with how-to manuals! Fortunately, there are programs that can help parents enhance their parenting skills. There are eight evidence-based home visiting models implementing programs across New York State. While the models vary in their focus, e.g., healthy pregnancies and childbirth, school readiness, child abuse prevention, all assist parents with skill development and referrals to needed services so children are healthy and ready to learn. All the programs encourage and accept referrals from a variety of community partners such as medical practices, WIC clinics, social service organizations, and public health departments. This webcast will discuss the benefits of home visiting to the clients and to referring agencies, including improved adherence to immunization schedules, reinforcement of health messages delivered during pregnancy and early childhood, and screening for maternal depression and child developmental delays.

After viewing the webcast participants will be able to:

- Describe at least three benefits to participants in home visiting programs;
- List at least two benefits to medical practices or some community-based programs of referring patients/clients to home visiting; and
- Name the eight evidence-based home visiting models in NYS.

Intended Audience: Public health professionals in state and local health departments, physicians, physician assistants, nurses, nurse practitioners, other medical providers, community health workers, health navigators, lactation counselors, social workers and others working with families in WIC clinics.



LIVE WEBINAR

Who's Leading the Leading Health Indicators? Environmental Quality

Thursday, April 19, 2018

12-1pm

Provider: Healthy People 2020

[To view the live webinar, please register here](#)

Join us to learn about progress made toward achieving the Healthy People 2020 Environmental Quality Leading Health Indicators. This webinar will highlight the harmful health effects of secondhand smoke exposure. You'll also learn how the Alaska Tobacco Prevention and Control Program is working to eliminate exposure to environmental tobacco smoke.

The environment directly affects health status and plays a major role in quality of life, years of healthy life lived, and health disparities. Poor air quality is linked to premature death, cancer, and long-term damage to respiratory and cardiovascular systems. Exposure to secondhand smoke causes significant health problems in non-smoking individuals in the United States, including heart disease, lung cancer, and asthma. An environment free of hazards, such as secondhand smoke, carbon monoxide, allergens, lead, and toxic chemicals, helps prevent disease and other health problems.

LIVE WEBINAR

Using the Whole School, Whole Community, Whole Child (WSCC) Model to Build Bridges and Break Down Silos

Tuesday, April 24, 2018

1-2pm

Provider: National Association of Chronic Disease Directors and the Alliance for a Healthier Generation

[To view the live webinar, please register here](#)

This webinar, co-hosted by the National Association of Chronic Disease Directors and the Alliance for a Healthier Generation, will describe the Whole School, Whole Community, Whole Child (WSCC) model and how it can be used as a framework for integrating health and learning, enhancing coordination within the school district, and increasing collaboration with community partners. Examples from Winston-Salem/Forsyth County Schools (North Carolina) and San Diego Unified School District (California) will demonstrate real-world application of the WSCC model to engage multiple school and community partners to support student health and academic success.

Learning Objectives:

At the conclusion of this webinar, participants will be able to:

- Describe how the WSCC model can be used as a framework to improve coordination and integration
- Identify examples of how school districts have used the WSCC model to break down internal silos and build bridges to the community
- Identify resources for further information and support

Panelists:

- Laura Rooney, Maternal and Child Health Block Grant Administrator, Ohio Department of Health
- Sara D. Harmon, Program Manager, Health and Physical Education, Winston-Salem/Forsyth County Schools
- Cindy Marten, Superintendent, San Diego Unified School District
- Kate McDevitt, Wellness Supervisor, San Diego Unified School District

KWIC-20180424

Role of Race as a Factor in Who Lives in Poverty: Strategies for Equity

Tuesday, April 24, 2018

1:30-2:45

Provider: Kids' Well-being Indicators Clearing-house

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [KWIC-20180424](#)

This webinar is intended to help participants understand how race plays a role in who is living in poverty and how to apply strategies that promote racial equity and reduce disparities.

LIVE WEBINAR

Workforce Grand Rounds Webinar Series: Provider Well-Being: Moving from Triple to Quadruple Aim in Clinical Training

Tuesday, April 24, 2018

1:30-3pm

Provider: Health Resources and Services Administration (HRSA)

[To view the live webinar, please register here](#)

Purpose:

To provide resources and successful implementation examples of Provider Wellness programs within health workforce training programs.

Objectives:

1. Provide current wellness resources by subject matter experts at the National Academy of Medicine
 2. Highlight successful training examples of resident programs to improve wellness and reduce burnout among the health workforce
- Explore promising approaches to promoting provider well-being through innovations in health workforce education

LIVE WEBINAR

Health Equity - Building healthy, equitable communities through equitable laws & policies

Tuesday, April 24, 2018

2-2:45pm

Provider: ChangeLab Solutions

[Register for the webinar:](#) Building Healthy, Equitable Communities Through Equitable Laws & Policies

[Join the continued conversation:](#) Health Equity

[Read the blog post:](#) 10 Local Laws That May Be Doing More Harm Than Good

ChangeLab Solutions invites you to join the Building Healthy, Equitable Communities Series -- a virtual space for exploring the topic of health equity. In this multimedia training series, we are examining how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

Welcome to the first of our six episodes, *Building healthy, equitable communities through equitable laws and policies*, in which we discuss health equity as both a principle and a practice. We kicked off the conversation by [blogging](#) about the ways that law and policy can create unintended consequences for local communities. Now we invite you to join us for this webinar where we'll connect the dots between health equity and law and policy by discussing

- What health equity means
- How to bring a health equity approach to law and policy (eg, systems thinking, acknowledging history, building resilience, people-centered policy)
- How to effect and sustain equitable law and policy change (eg, implementation, evaluation, enforcement, funding and financing)





AMC-20180425

Undetectable = Untransmittable (U=U) : Live National Webcast

Wednesday, April 25, 2018

12-2pm

Provider: Division of HIV Medicine at Albany Medical College in partnership with the North-east/Caribbean AIDS Education & Training Center and the New York State Department of Corrections & Community Supervision, Division of Health Services.

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [AMC-20180425](#)

CME AMA PRA Category 1 Credit(s)™
Albany Medical College is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Albany Medical College designates this Live activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Accreditation
Kendra Schreiner, RN, 20685 SW Deline, Aloha, Oregon 97007, (503) 467-6661 is an independent provider approved by the California Board of Registered Nursing and has approved this program for 2.0 contact hours. Provider #15828.

Continuing Pharmacy Education
The Pharmacist Society of the State of New York is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE# 0170-9999-18-024-L02-P. 2 Contact Hours.

Continuing education credits are limited to those listed above. Disciplines with other continuing education requirements for their professional licenses are encouraged to submit evidence of their participation for reciprocity of credits.

Changing the Narrative: U=U

Johanne E. Morne, MS

Director
AIDS Institute
New York State Department of Health Albany, New York

The Scientific Base for U=U

Oni J. Blackstock, MD, MHS

Assistant Commissioner
Bureau of HIV/AIDS Prevention and Control
New York City Department of Health & Mental Hygiene New York, New York

Moderated by:

Cynthia H. Miller, MD, AAHIVS, Albany Medical College, Division of HIV Medicine and

Carl J. Koeningsmann, MD, Deputy Commissioner & Chief Medical Officer, NYS Dept. of Corrections & Community Supervision

Target Audience:

Physicians, physician assistants, pharmacists, nurse practitioners, nurses, social workers, case managers, mental health practitioners, HIV testers and PrEP coordinators. Other disciplines are welcome to attend.

Learning Objectives:

By the end of the program, the attendee should be able to:

- Explain the U = U Consensus Statement and key organizations which have endorsed it.
- Describe key studies supporting the lack of transmission when people living with HIV have full viral suppression through antiretroviral therapy.
- Review FAQs regarding U = U and public health leaders' responses.

Questions? Contact John Prokop at 518-262-6864 or prokopw@amc.edu



ALBANY MEDICAL COLLEGE

SFA-20180425

Testing a Shared Decision-Making Model for Health and Social Service Delivery in East Harlem

Wednesday, April 25, 2018

12-1pm

Provider: Systems for Action National Program Office

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180425](#)

Lack of coordination of health and community services with individual agencies working in isolation leads to wasted resources and poor outcomes for the most vulnerable in our nation's neighborhoods. One method of addressing this lack of coordination is by adopting a place-based system integration model where providers of services collaborate and work together to improve the health and well-being of the populations they serve. This study will test this model that aligns a city health department with cross-sector community stakeholders to improve health and reduce inequities across neighborhoods. The research team will examine how the Center's shared decision-making model within the [East Harlem Neighborhood Health Action Center](#); which encompasses the city health department, clinical and non-clinical partners, faith- and community-based organizations, and community health workers; will increase coordination, effectiveness, and efficiency across these sectors. Using qualitative & quantitative methods the research team will assess the community's health outcomes, satisfaction, success in linking clients to needed services, and success in coordinating systems to improve health and health equity in the neighborhood. Lessons learned from this study will inform best practices for replicating this model in other neighborhoods in New York City and across the U.S.

ADPH- 20180425

When Dreams Become Nightmares: Pediatric Narcolepsy

Wednesday, April 25, 2018

1-2:30pm

Provider: Alabama Department of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [ADPH-20180425](#)

Narcolepsy is a sleep disorder characterized by excessive daytime sleepiness, sleep paralysis, and hallucinations when going to or when waking from sleep. Some people with Narcolepsy also have cataplexy, which is a sudden loss of muscle tone or control in the legs, face, trunk, or neck usually in response to emotional stimuli. Patients with narcolepsy have rapid sleep onset, yet their sleep is very fragmented. The age for onset of Narcolepsy symptoms is usually between 10 and 25 years old, but many patients experience a delay of several years between symptom onset and diagnosis, as many providers think of Narcolepsy as a disease which only impacts adults. With timely diagnosis, there are many treatment options to improve quality of life for youth with Narcolepsy. It is essential for there to be a family and professional partnership to arrive at an acceptable plan for treatment.

Program objectives:

1. Describe the symptoms of Narcolepsy, specifically for the adolescent and young adult age range.
2. Discuss current recommendations for management of Narcolepsy in adolescent and young adult patients.
3. Explain the experience of youth and families living with Narcolepsy.
4. Recognize the importance of family-professional partnership to develop a treatment plan for managing Narcolepsy.

Target Audience: Nurses, social workers, health educators, pediatricians, school counselors, school nurses, respiratory therapy staff, and other healthcare professionals and administrators who may provide services to children

Continuing Education: Nurses and social workers (pending)

APHA-20180426

Climate Changes Health: Adaptation in Action

Thursday, April 26, 2018

1-2pm

Provider: American Public Health Association

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [APHA-20180426](#)

Learn about the Centers for Disease Control and Prevention's BRACE, or Building Resilience Against Climate Effects, framework and climate adaptation steps taking place in states across the nation to prevent the health threats related to climate change. This webinar will bring to life the Adaptation in Action, Part II: Updated Grantee Success Stories from CDC's Climate and Health Program report, which highlights successful ways communities have responded to the challenge of climate change.

Stay involved! Follow the conversation on social media using the hashtags #APHAwebinar and #ClimateChangesHealth. For more information on how climate change impacts health, please visit www.apha.org/climate.

PHI-20180501

Pain in the Nation: The Drug, Alcohol and Suicide Epidemics and the Need for a National Resilience Strategy

Tuesday, May 1, 2018

1-2:30pm

Provider: Public Health Institute

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PHI-20180501](#)

Please join this Dialogue4Health Web Forum co-hosted by Wellbeing Trust and Trust for America's Health for a panel discussion with public health leaders as they highlight the report and the need for a national resilience strategy. The panelists will also discuss public health efforts underway, and there will be a Q&A to follow.

Registration is free and closed captioning is available to all attendees. This event is recommended for anyone working in public health, advocacy, education, community-based organizations, faith-based organizations, hospitals, health systems, insurers, local and state health officials, and first responders.

NYSDOH-OPIOIDTA

Opioid Mortality Data Technical Assistance Webinar

Recorded February 7, 2018

Enroll in the LMS course: [NYSDOH-OPIOIDTA](#)



Department of Health

Presentation Agenda

1. Death certificate data collecting, reporting, and coding

Robert Jake LoCicero, Esq.

Director, Bureau of Vital Records, New York State Department of Health

2. Mortality data for Opioid Quarterly Reports

Mark J. Sharp, PhD

Director, Vital Stastics Unit, Office of Quality and Patient Safety, New York State Department of Health

3. Mortality data for other opioid reports on the Department of Health website

Isaac Michaels, MPH

Health Program Coordinator, Office of Public Health Practice, New York State Department of Health

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.