Welcome to the MidMonth June 2018 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

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Opportunities for Medicaid-Public Health Collaboration to Achieve Mutual Prevention Goals: Lessons from CDC’s 6|18 Initiative

Monday, June 18, 2018
2-3pm

Provider: Center for Health Care Strategies, Inc.
To view the live webinar, please register here
To view the webinar recording at a later date, Enroll in the LMS course: CHCS-20180618

State Medicaid agencies and public health departments are increasingly finding value in working together to advance shared population health goals. The Centers for Disease Control and Prevention’s (CDC) 6|18 Initiative offers a practical framework to guide Medicaid-public health collaboration: a set of concrete, evidence-based prevention interventions that improve health and control costs. Over the past two years, Medicaid and public health departments have jointly implemented 6|18 interventions that prevent or control six high-burden, high-cost health conditions — with each agency bringing a complementary set of perspectives, skills and resources to the table. As a result of these collaborations, states have achieved notable successes that enhance the coverage, utilization, and quality of cost-effective prevention practices.

This webinar, made by possible by the Robert Wood Johnson Foundation, will provide an overview of CDC’s 6|18 Initiative and highlight recent accomplishments from participating Medicaid-public health teams. Medicaid and public health representatives from Colorado and Nevada will describe key activities, collaboration strategies, and lessons from their efforts to reduce tobacco use and prevent type 2 diabetes under the 6|18 Initiative. The webinar will also debut CHCS’ Resource Center for Implementing CDC’s 6|18 Initiative — a new online resource with practical how-to resources, tools, and state examples to help Medicaid, state and local health departments, and other payers and purchasers implement 6|18 interventions. Participants will have the opportunity to ask questions throughout the event.

LIVE WEBINAR

Targeting Zero Infections: Environmental Decontamination

Tuesday, June 19, 2018
12-1pm

Provider: American Society of Nephrology
To view the live webinar, please register here

• CDC recommendations for dialysis station environmental disinfection
• The patient perspective on environmental cleanliness
• Challenges and solutions for reliable implementation of best practices for environmental disinfection
• The responsibility of the Medical Director in ensuring proper environmental disinfection in the dialysis unit
**SFA-20180620**

**Financing Integrated Health and Social Services for Populations with Mental Illness**

**Wednesday, June 20, 2018**

**12-1pm**

**Provider:** Systems for Action National Program Office (SFA)

To view the live webinar, please register here

To view the webinar recording at a later date, Enroll in the LMS course: SFA-20180620

Adolescents and young adults often experience their first episode of psychosis as they are preparing to enter high school, college, or the workforce. The long-term implications of neglecting a future generation’s mental health can range from an overburdened welfare system to overcrowding in correctional facilities. Implementing an intervention for first episode psychosis via Coordinated Specialty Care (CSC), the OnTrackNY program aims to help patients maximize recovery, improve social function, and manage their psychiatric symptoms. While coordinated care services are currently covered by public and private funding, little guidance is provided to payers on how to structure payments to CSC providers. This one-year developmental study will develop a flexible, multi-part payment system comprised of a bundled case-rate, a per-service, and a pay-for-outcome component. The resulting payment designs would then inform a decision support tool for payers of CSC and other multi-disciplinary, team-based interventions across the medical, social, and public health sectors. This project will address the barriers to adoption of payment innovations that can be accomplished by combining economics and health information technology to significantly improve population mental health.
### Community-Level Indicators: Advancements in Evaluating Sexual, Domestic, and Other Forms of Violence Prevention

**Wednesday, June 20, 2018**
2-3pm  
**Provider:** PreventConnect  
**To view the live webinar, please register here**

Decreases in violence are often incremental and require a long-term commitment and comprehensive strategies. Because of this, evaluating social change can seem daunting and not always feasible. How do we measure if our efforts are contributing to the changes we want to see in communities? What are community-level indicators and how do we evaluate them in feasible ways? This webinar will explore these questions, including the types of indicators to measure and examples of measuring them. Join us as guests share their research and experience in the field of evaluating community-level violence prevention.

**To view the webinar recording at a later date,** Enroll in the LMS course: [PC-20180620](#)

### Live Webinar

**Life Saving Skills: Simple, Low-cost Activities for Individual and Community Preparedness**

**Wednesday, June 20, 2018**
2-3pm  
**Provider:** Federal Emergency Management Agency (FEMA)  
**To view the live webinar, please register here**

Join the Federal Emergency Management Agency’s Individual and Community Preparedness Division to learn about new Life Saving Skills messages and graphics. These new resources cover simple, low, and no-cost preparedness actions. This webinar will introduce the new resources and show how you can help people improve household safety, as well as financial, and emergency preparedness.

### Live Webinar

**Effectively Addressing Trauma in Healthy Relationship Education**

**Wednesday, June 20, 2018**
4-5pm  
**Provider:** The Dibble Institute  
**To view the live webinar, please register here**

Childhood trauma impacts growth and success in all areas of a young person’s life, including their capacity to form and maintain healthy relationships. How do we most effectively address the needs of traumatized youth in relationship skills programs? First, everyone in an organization needs to understand trauma, including administrators, supervisors and instructors. Then, we need to provide young people relief from distressing experiences by teaching them effective skills to calm and manage their emotions.

Learn some modest yet proven programmatic changes that will enhance your organization's effectiveness with young people who have experienced adversity in their childhoods.

**Presenters:** Carolyn Rich Curtis, PhD, Licensed Marriage and Family Therapist and Founder of the Relationship Skills Center in Sacramento, CA and author of *Mind Matters: Overcoming Adversity and Building Resilience*
### Public Health Live! Strategies for Recommending HPV Vaccination for Pre-teen Youth

**Thursday, June 21, 2018**  
**9-10am**  
**Provider:** University at Albany School of Public Health (UASPH)  
*To view the live webinar, please register here*

#### Speaker:
**Kristin Oliver, MD, MHS**  
Assistant Professor, Department of Pediatrics, Environmental Medicine & Public Health  
Icahn School of Medicine at Mt. Sinai

To prevent cervical cancer and other cancers associated with human papilloma virus (HPV) infection, the standard of care is to give HPV vaccine to children at age 11 or 12 years. However, uptake of HPV vaccine in New York State is sub-optimal, and providers express challenges in communicating about HPV vaccine to youth and their parents. A variety of factors contributes to hesitancy among parents to vaccinate their children. Evidence shows that providing a strong recommendation for the HPV vaccine increases its uptake. Effectively addressing the specific factors that contribute to this hesitancy and hinder clear communication of the latest information about vaccine efficacy and safety may help increase the acceptance of HPV vaccine among parents and their preadolescents. This webcast will consider the use of motivational interviewing and other communication strategies to help providers explore these factors with their clients and will offer concrete strategies providers can use in communicating about HPV vaccination.

After viewing the webcast participants will be able to:
- Describe at least two reasons why HPV vaccination rates are sub-optimal;  
- Identify communication approaches that elicit and address concerns about the HPV vaccine; and  
- Name at least two strategies to increase HPV vaccine uptake among hesitant youth and parents.

**Target Audience:** Physicians, physician assistants, nurses, nurse practitioners, and other medical providers who counsel adolescents/pre-adolescents and their parents about vaccinations.

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### LIVE WEBINAR

**Community Conversation: How to Prepare for Cyber Threats**

**Thursday, June 21, 2018**  
**12-1pm**  
**Provider:** Federal Emergency Management Agency (FEMA)  
*To view the live webinar, please register here*

The Federal Emergency Management Agency (FEMA) Region 2 and the FEMA Individual and Community Preparedness Division would like to invite you to a webinar on cyber threats. The speaker will be Matthew Kovner, who is the Senior Intelligence Analyst from the North East Region of the U.S. Department of Homeland Security. This event will highlight the promising practices you can use to stay safe.
### LIVE WEBINAR

**Mid-Atlantic Regional Health Equity Council Webinar:**
**An Overview of the National Institutes of Health All of Us Research Program**

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<td>National Partnership for Action to End Health Disparities (NPA)</td>
<td>This webinar focuses on providing the audience with an overview of the NIH All of Us Research Program, a key element of the Precision Medicine Initiative (PMI). All of Us is a participant-engaged, data-driven enterprise supporting research at the intersection of human biology, behavior, genetics, environment, data science, computation, and much more to produce new knowledge with the goal of developing more effective ways to treat disease. The webinar also will highlight the program’s engagement efforts with community and healthcare provider organizations. The audience will learn about how to become involved with All of Us and will be able to share information with those they serve and/or represent.</td>
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### CL-Communities3

**Building Healthy, Equitable Communities Through Supports for Working Families Part 3:**
**Building Healthy, Equitable Communities Through a Just Food System**

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<td>2-2:45pm</td>
<td>ChangeLab Solutions</td>
<td>Welcome to the third of our six episodes, Building Healthy, Equitable Communities Through a Just Food System, in which we will discuss the intersection of food policy and procurement strategies to improve community health. We kicked off the conversation by blogging about the challenges of developing and implementing effective food policies, highlighting 8 existing policies that fall along a spectrum of harmful to helpful impact. Now we invite you to join us for this webinar, where we’ll explore how institutional food purchasing can contribute to a more just food system and promote health and equity, discussing -Benefits and impacts of procurement strategies for businesses and communities. -How procurement strategies can drive health equity. -Considerations for building an equitable procurement program or policy.</td>
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### APHA-20180621

**Resources to Improve Health and Promote Active Transportation**

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<td>Thursday, June 21, 2018</td>
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<td>American Public Health Association (APHA)</td>
<td>APHA believes in working across sectors to create and foster environments that support physical activity and advance health equity. Physically active people live longer and have a lower risk of type 2 diabetes, heart disease, stroke and some cancers. Building environments that foster physical activity and active, non-motorized transportation helps encourage active lifestyles. This webinar will feature resources and tools public health professionals can use to educate others on the importance of active transportation, including the 2018 Benchmarking Report on Bicycling and Walking in the United States, a study exploring access to trails in Milwaukee and success stories from the Planners4Health initiative. Public health practitioners can learn from and utilize these resources to advocate for active transportation initiatives in their communities.</td>
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**To view the live webinar, please register here**
**To view the webinar recording at a later date, Enroll in the LMS course:**
## ADPH-20180626

**Physicians & Pre-Exposure Prophylaxis (PrEP)**

**Tuesday, June 26, 2018**

**12-2pm**

**Provider:** Alabama Department of Public Health (ADPH)

To view the live webinar, please register here

To view the webinar recording at a later date, Enroll in the LMS course: [ADPH-20180626](#)

Many people are at high risk for contracting HIV infection. Those at risk could benefit from pre exposure prophylaxis (PrEP). Many people have never heard of PrEP and are not receiving it. Many health providers have also never heard of PrEP and those who have may be uncomfortable prescribing it. PrEP is a promising new biomedical intervention that can prevent HIV infection in persons at high risk for contracting HIV. PrEP and the use of condoms are even more effective in preventing HIV infection. PrEP is not reaching the people who could benefit from it. PrEP has the potential to reduce new HIV infections if potential patients know about it, have access to it and it is taken as prescribed. Patients need to be informed and discussions need to occur regarding access PrEP and the benefits and myths surrounding PrEP.

## NCPHP-20180627

**Public Health Communications For Hurricane Maria Response**

**Wednesday, June 27, 2018**

**3-4pm**

**Provider:** Northwest Center for Public Health Practice (NCPHP)

To view the live webinar, please register here

To view the webinar recording at a later date, Enroll in the LMS course: [NCPHP-20180627](#)

During September 2017, the winds from Hurricane Irma and Maria damaged power lines and roads throughout the Caribbean Islands, leaving many communities in Puerto Rico without electricity, fuel, food, water, and medications. In the [June session of Hot Topics in Practice](#), Maria Levis, CEO of [Impactivo](#), reviews how her team helped implement a public health media campaign in the wake of these storms to keep people healthy and connected under such severe conditions.

In this one-hour webinar, Levis will explain how her organization worked with government agencies, clinics, community coalitions, and the [Region 2 Public Health Training Center](#) to disseminate information and deploy just-in-time training in many of the most damaged areas. She will cover resourceful communication strategies to address common disaster issues like pharmaceutical distribution, clean water supplies, and animal control when communities do not have electricity.

## APHA-20180628

**Climate Changes Health Equity**

**Thursday, June 28, 2018**

**1-2:30pm**

**Provider:** American Public Health Association (APHA)

To view the live webinar, please register here

To view the webinar recording at a later date, Enroll in the LMS course: [APHA-20180628](#)

During this webinar brought to you by APHA and the Centers for Disease Control and Prevention, you'll hear from speakers who are engaged in the fight for healthy communities, exploring strategies that address climate change and health inequities here in the U.S. This webinar will bring to life the upcoming guidebook *Climate Change, Health and Equity: A Guide for Local Health Departments*, which aims to help local health departments deepen their engagement in the integration of climate change into public health practice.
NEW CLIMATE AND HEALTH COURSES

The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hiltts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: Reg2PHTC-Climate3
ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- Public Health Nurse 2 (PHN2)
- Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: https://www.nylearnsph.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.