

e-Distance Learning



Department of Health

Office of Public Health Practice

April 2018

Welcome to the **April 2018** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live EVENTS	Provider	Air Date	Air Time	LMS Course #	Page
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Exploring the Environmental Health Playbook: Safe Drinking Water, Healthy Housing and Clean Air	APHA	3-April	1-2pm	APHA-20180403	3
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Healthy People 2020 Progress Review Webinar: Strong Organizations and Resilient Communities	Healthy People 2020	10-April	12:30-2pm	LIVE WEBINAR	4
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Health Equity - Building healthy, equitable communities through equitable laws & policies	ChangeLab	24-April	2-2:45pm	LIVE WEBINAR	7
The Building Healthy, Equitable Communities Series	ChangeLab	See page 8		LIVE WEBINARS	8
Undetectable = Untransmittable (U=U) : Live National Webcast	AMC	25-April	12-2pm	AMC-20180425	10
When Dreams Become Nightmares: Pediatric Narcolepsy	ADPH	25-April	1-2:30pm	ADPH-20180425	10
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MPHTC-20180402

Human Trafficking Prevention and Advocacy

Monday, April 2, 2018

1-2pm

Provider: Michigan Public Health Training Center

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [MPHTC-20180402](#)

Note: Course content is available for free and continuing education credits are offered for a \$3 fee. If desired, you will be asked to pay the fee upon completion of the course material.

Human trafficking is an increasingly prominent public health issue. Numerous efforts in Michigan and across the country seek to better define the scope of the issue and to engage health professionals in prevention, treatment, and advocacy. This session will explore trends in the field from various perspectives.

Audience

Public health professionals including nurses, health educators, and others in the allied health professionals.

Learning Objectives

- Recognize human trafficking as a public health issue
- Identify trends and gaps in the field related to prevention of human trafficking
- List resources for supporting victims of human trafficking

Reg2PHTC-L2L201804

Region 2 PHTC Log-in 2 Learn: Addressing Unconscious Bias in our Language

Tuesday, April 3, 2018

12-1pm

Provider:

Region 2 Public Health Training Center

Registration:

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream*

*Please note that you will **not** be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at

<https://livestream.com/columbiapublichealth/>

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201804](#)

This month we welcome Dr. Anne Marie Liebel and explore the following questions:

1. At some point in your life, it's likely you have unintentionally offended someone you care about. You may have assumed things that were untrue about this person or about a social group they belonged to. But once you knew better, you did better. What new information did you learn? How did this impact the way you spoke to this person?
2. The idea that we all have unconscious bias is provocative. So is the suggestion that those of us who work with the public have a responsibility to struggle (in ourselves and with others) to address the ways we are intentionally or unintentionally contributing to health disparities. How comfortable are you in thinking about your actual language use--both everyday language and the language you use in professional contexts--knowing there is not a way to remove bias from your language once and for all?
3. Under what conditions would it be possible for you and your colleagues to examine, expand and alter your language, and the long-standing and often implicit assumptions that language reflects, regarding patients/clients, the various communities you serve, and what it means to provide equitable care?

Presenter: Anne Marie Liebel, Ed.D. Founder and President, Health Communication Partners LLC

APHA-20180403

**Exploring the Environmental Health Playbook:
Safe Drinking Water, Healthy Housing and Clean Air**

Tuesday, April 3, 2018

1-2pm

Provider: American Public Health Association

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [APHA-20180403](#)

During National Public Health Week, join APHA and the Environmental Health Coalition for this webinar exploration of three priority topics featured in the “Environmental Health Playbook: Investing in a Robust Environmental Health System.” Safe Drinking Water, Healthy Housing and Clean Air are key issues covered in this report released by the National Environmental Health Partnership Council in spring 2017. During the webinar, experts from the field will highlight potential challenges and offer solutions to addressing each focus area with a health equity approach.

LIVE WEBINAR

The Importance of Screening for Intimate Partner Abuse in LGBTQ/T Communities and Families

Tuesday, April 3, 2018

2-3:30pm

Provider: Futures Without Violence

[To view the live webinar, please register here](#)

Screening is a process that can help any service provider determine if abuse is happening in a relationship. It also helps one know whether they are speaking to a survivor or a partner who abuses. The webinar will use an intersectional approach, and will focus on the impact screening has on youth and People of Color. We will talk about why screening for abuse is important, and how screening guides the ways young people and families access supportive services. We will explain how screening affects the messages we send about what is and is not acceptable in relationships and family dynamics. We will also address common hesitations to screening, and talk about the dangers of not screening. This webinar will begin to introduce some of the similarities and differences between partner abuse in heterosexual, cisgender relationships, and LGBTQ/T relationships. Finally, we'll provide instructions to implement a practice of screening using The Intimate Partner Abuse Screening Tool for Gay, Lesbian, Bisexual and Transgender (GLBT) Relationships, which is based on the experience of working with LGBTQ/T survivors of partner abuse.

LIVE WEBINAR

Stop Street Harassment: Making Public Places Safe and Welcoming for Women, LGBTQ-inclusive and Cisgender Individuals

Wednesday, April 4, 2018

2-3pm

Provider: Walking Towards Justice

[To view the live webinar, please register here](#)

To provide an open platform for discussion and aid in identifying potential solutions to improve walkability for ALL, America Walks has launched a new social equity-inspired online discussion series titled: Walking Towards Justice. Walking Towards Justice is a webinar series that integrates literature into a discussion regarding the intersectionality of mobility, race, class, gender, and politics. Participants will also be able to engage and ask questions of panelists via chat during the live webinar. Using the text Stop Street Harassment: Making Public Places Safe and Welcoming for Women by Holly Kears as a framework for the conversation, our panel will discuss some of the barriers, and opportunities facing women, LGBTQ-inclusive and cisgender individuals to engage safely and enjoyably with public spaces. This conversation will discuss the experiences of women, LGBTQ-inclusive and cisgender individuals and examine some changes that can be made to create safe, accessible, and enjoyable places to walk.

MPHTC-20180406

"We are Determined to Be": Making the Invisible Visible in Black Mental Health

Friday, April 6, 2018

10-11am

Provider: Michigan Public Health Training Center

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [MPHTC-20180406](#)

Note: Course content is available for free and continuing education credits are offered for a \$3 fee. If desired, you will be asked to pay the fee upon completion of the course material.

This webcast features the keynote session from the 31st Annual Health Equity Conference organized by the Public Health Students of African Descent (PHSAD) at the University of Michigan School of Public Health.

Featuring Dr. Shawn CT Jones, Postdoctoral Fellow at the Human Development and Quantitative Methods Division of the University of Pennsylvania Graduate School of Education, who will discuss historical and contemporary trends in Black mental health. Dr. Jones endeavors to impact the psychosocial wellbeing of Black youth and their families by: a) exploring mechanisms undergirding culturally-relevant protective and promotive factors; b) translating basic research into interventions that harness the unique strengths of the Black experience; and c) disseminating this research to be consumed, critiqued and enhanced by the communities the work intends to serve.

Audience

Public health professionals including nurses, health educators, and others in the allied health professionals.

Learning Objectives

- Describe mental health in African American communities as a public health issue (CHES Area of Responsibility 1.4.2)
- Identify approaches to support African Americans' mental health (2.3.7)
- Recognize research trends related to mental health among African Americans (1.4.2)

LIVE WEBINAR

**Healthy People 2020 Progress Review Webinar:
Strong Organizations and Resilient Communities**

Tuesday, April 10, 2018

12:30-2pm

Provider: Healthy People 2020

[To view the live webinar, please register here](#)

Join us for a Progress Review webinar featuring 2 Healthy People 2020 topic areas:

- Public Health Infrastructure
- Preparedness

You'll also learn how the Los Angeles County Department of Public Health is working with community partners to build public health infrastructure and preparedness capacity.

LIVE WEBINAR

Street Harassment on the Walk to School: Making Our Streets a Safe Space for All

Wednesday, April 11, 2018

2-3pm

Provider: Safe Routes to School National Partnership

[To view the live webinar, please register here](#)

Safety and comfort in public spaces should be the norm. Unfortunately, street harassment exists, with inevitable effects on Safe Routes to School. What does this look like and which communities are affected most by street harassment?

This webinar will address preventative measures against street harassment taken in communities, providing an opportunity to discuss strategies to change behavior and make school environments and the walk to school a safe space for everyone.

Speakers:

- Emily May, Co-founder and Executive Director, Hollaback!
- Sydnee Corridors, LMSW, Relationship Abuse Prevention Program (RAPP) Coordinator, Steps to End Family Violence
- Sara Zimmerman, Policy and Program Director, Safe Routes to

LIVE WEBINAR

Making the Case for Transit

Wednesday, April 11, 2018

2-3pm

Provider: America Walks

[To view the live webinar, please register here](#)

Every trip is a walking trip, whether you are on foot the entire way or just to the nearest transit stop. Transit can be a critical partner and advocate in the fight for walkable communities. Join us for our webinar to learn how, working together, we can create livable communities where all members have access to school, work, play, and more. This webinar will feature successful resources, programs, and campaigns on how to make the case for people-first walking and transit solutions. This webinar assumes some knowledge of issues related to walking and walkability.

Attendees of this webinar will:

- Learn about available tools and resources for creating successful transit and walkability campaigns
- Hear from programs working to create improved transit options
- Expand the way we think about the connections between walkability and transit

UASPH-PHL20180419

Public Health Live! Home Visiting - Your Partner in Helping Families

Thursday, April 19, 2018

9-10am

Provider: University at Albany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20180419](#)



Speakers:

Heather Daly, MPH

Program Manager, Healthy Schenectady Families

Arielle Burlett, MA

Neighborhood WIC Manager of Community Services
Public Health Solutions

Children do not arrive with how-to manuals! Fortunately, there are programs that can help parents enhance their parenting skills. There are eight evidence-based home visiting models implementing programs across New York State. While the models vary in their focus, e.g., healthy pregnancies and childbirth, school readiness, child abuse prevention, all assist parents with skill development and referrals to needed services so children are healthy and ready to learn. All the programs encourage and accept referrals from a variety of community partners such as medical practices, WIC clinics, social service organizations, and public health departments. This webcast will discuss the benefits of home visiting to the clients and to referring agencies, including improved adherence to immunization schedules, reinforcement of health messages delivered during pregnancy and early childhood, and screening for maternal depression and child developmental delays.

After viewing the webcast participants will be able to:

- Describe at least three benefits to participants in home visiting programs;
- List at least two benefits to medical practices or some community-based programs of referring patients/clients to home visiting; and
- Name the eight evidence-based home visiting models in NYS.

Intended Audience: Public health professionals in state and local health departments, physicians, physician assistants, nurses, nurse practitioners, other medical providers, community health workers, health navigators, lactation counselors, social workers and others working with families in WIC clinics.

LIVE WEBINAR

Who's Leading the Leading Health Indicators? Environmental Quality

Thursday, April 19, 2018

12-1pm

Provider: Healthy People 2020

[To view the live webinar, please register here](#)

Join us to learn about progress made toward achieving the Healthy People 2020 Environmental Quality Leading Health Indicators. This webinar will highlight the harmful health effects of secondhand smoke exposure. You'll also learn how the Alaska Tobacco Prevention and Control Program is working to eliminate exposure to environmental tobacco smoke.

The environment directly affects health status and plays a major role in quality of life, years of healthy life lived, and health disparities. Poor air quality is linked to premature death, cancer, and long-term damage to respiratory and cardiovascular systems. Exposure to secondhand smoke causes significant health problems in non-smoking individuals in the United States, including heart disease, lung cancer, and asthma. An environment free of hazards, such as secondhand smoke, carbon monoxide, allergens, lead, and toxic chemicals, helps prevent disease and other health problems.

LIVE WEBINAR

The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders See page 8 for more details

Episode 1: Health Equity -

Building healthy, equitable communities through equitable laws & policies

Tuesday, April 24, 2018

2-2:45pm

Provider: ChangeLab Solutions

[Register for the webinar:](#) Building Healthy, Equitable Communities Through Equitable Laws & Policies

[Join the continued conversation:](#) Health Equity

[Read the blog post:](#) 10 Local Laws That May Be Doing More Harm Than Good

ChangeLab Solutions invites you to join the Building Healthy, Equitable Communities Series -- a virtual space for exploring the topic of health equity. In this multimedia training series, we are examining how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential. Welcome to the first of our six episodes, *Building healthy, equitable communities through equitable laws and policies*, in which we discuss health equity as both a principle and a practice. We kicked off the conversation by [blogging](#) about the ways that law and policy can create unintended consequences for local communities. Now we invite you to join us for this webinar where we'll connect the dots between health equity and law and policy by discussing

- What health equity means
- How to bring a health equity approach to law and policy (eg, systems thinking, acknowledging history, building resilience, people-centered policy)
- How to effect and sustain equitable law and policy change (eg, implementation, evaluation, enforcement, funding and financing)





The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community.

[Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies

See page 7 in this document to enroll

[Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

[Episode 3: Food Systems](#) (June)

Building healthy, equitable communities through a just food system

[Episode 4: Built Environment](#) (August)

Building healthy, equitable communities through comprehensive city planning

[Episode 5: Schools](#) (September)

Building healthy, equitable communities through transforming the school climate

[Bonus Training: Preemption](#) (October)

Preemption, public health, and equity – the search for local solutions

[Episode 6: Community Power](#) (October)

Building healthy, equitable communities through community-driven solutions

AMC-20180425

Undetectable = Untransmittable (U=U) : Live National Webcast

Wednesday, April 25, 2018**12-2pm**

Provider: Division of HIV Medicine at Albany Medical College in partnership with the North-east/Caribbean AIDS Education & Training Center and the New York State Department of Corrections & Community Supervision, Division of Health Services.

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [AMC-20180425](#)

CME AMA PRA Category 1 Credit(s)™ Albany Medical College is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Albany Medical College designates this Live activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Accreditation

Kendra Schreiner, RN, 20685 SW Deline, Aloha, Oregon 97007, (503) 467-6661 is an independent provider approved by the California Board of Registered Nursing and has approved this program for 2.0 contact hours. Provider #15828.

Continuing Pharmacy Education

The Pharmacist Society of the State of New York is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE# 0170-9999-18-024-L02-P. 2 Contact Hours.

Continuing education credits are limited to those listed above. Disciplines with other continuing education requirements for their professional licenses are encouraged to submit evidence of their participation for reciprocity of credits.

Changing the Narrative: U=U**Johanne E. Morne, MS**

Director
AIDS Institute
New York State Department of Health Albany, New York

The Scientific Base for U=U**Oni J. Blackstock, MD, MHS**

Assistant Commissioner
Bureau of HIV/AIDS Prevention and Control
New York City Department of Health & Mental Hygiene New York, New York

Moderated by:

Cynthia H. Miller, MD, AAHIVS, Albany Medical College, Division of HIV Medicine and

Carl J. Koeningsmann, MD, Deputy Commissioner & Chief Medical Officer, NYS Dept. of Corrections & Community Supervision

Target Audience:

Physicians, physician assistants, pharmacists, nurse practitioners, nurses, social workers, case managers, mental health practitioners, HIV testers and PrEP coordinators. Other disciplines are welcome to attend.

Learning Objectives:

By the end of the program, the attendee should be able to:

- Explain the U = U Consensus Statement and key organizations which have endorsed it.
- Describe key studies supporting the lack of transmission when people living with HIV have full viral suppression through antiretroviral therapy.
- Review FAQs regarding U = U and public health leaders' responses.

Questions? Contact John Prokop at 518-262-6864 or prokopw@amc.edu

ADPH- 20180425

When Dreams Become Nightmares: Pediatric Narcolepsy

Wednesday, April 25, 2018

1-2:30pm

Provider: Alabama Department of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [ADPH-20180425](#)

Presenters:

R. Bradley Troxler, MD Associate Professor of Pediatrics, University of Alabama at Birmingham

Director, Pediatric Sleep Disorders Center, Children's of Alabama

Heather Thompson Young Adult affected by Narcolepsy

Lori Thompson, RPh, PharmD Parent of Young Adult affected by Narcolepsy

Narcolepsy is a sleep disorder characterized by excessive daytime sleepiness, sleep paralysis, and hallucinations when going to or when waking from sleep. Some people with Narcolepsy also have cataplexy, which is a sudden loss of muscle tone or control in the legs, face, trunk, or neck usually in response to emotional stimuli. Patients with narcolepsy have rapid sleep onset, yet their sleep is very fragmented. The age for onset of Narcolepsy symptoms is usually between 10 and 25 years old, but many patients experience a delay of several years between symptom onset and diagnosis, as many providers think of Narcolepsy as a disease which only impacts adults. With timely diagnosis, there are many treatment options to improve quality of life for youth with Narcolepsy. It is essential for there to be a family and professional partnership to arrive at an acceptable plan for treatment.

Program objectives:

1. Describe the symptoms of Narcolepsy, specifically for the adolescent and young adult age range.
2. Discuss current recommendations for management

of Narcolepsy in adolescent and young adult patients.

3. Explain the experience of youth and families living with Narcolepsy.

4. Recognize the importance of family-professional partnership to develop a treatment plan for managing Narcolepsy.

Target Audience: Nurses, social workers, health educators, pediatricians, school counselors, school nurses, respiratory therapy staff, and other healthcare professionals and administrators who may provide services to children

Continuing Education: Nurses and social workers (pending)

PHI-20180501

Pain in the Nation:

The Drug, Alcohol and Suicide Epidemics and the Need for a National Resilience Strategy

Tuesday, May 1, 2018

1-2:30pm

Provider: Public Health Institute

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PHI-20180501](#)

Please join this Dialogue4Health Web Forum co-hosted by Wellbeing Trust and Trust for America's Health for a panel discussion with public health leaders as they highlight the report and the need for a national resilience strategy. The panelists will also discuss public health efforts underway, and there will be a Q&A to follow.

Registration is free and closed captioning is available to all attendees. This event is recommended for anyone working in public health, advocacy, education, community-based organizations, faith-based organizations, hospitals, health systems, insurers, local and state health officials, and first responders.

NYSDOH-OPIOIDTA

Opioid Mortality Data Technical Assistance Webinar

Recorded February 7, 2018

Enroll in the LMS course: [NYSDOH-OPIOIDTA](#)

Presentation Agenda

1. Death certificate data collecting, reporting, and coding

Robert Jake LoCicero, Esq.

Director, Bureau of Vital Records, New York State Department of Health

2. Mortality data for Opioid Quarterly Reports

Mark J. Sharp, PhD

Director, Vital Stastics Unit, Office of Quality and Patient Safety, New York State Department of Health

3. Mortality data for other opioid reports on the Department of Health website

Isaac Michaels, MPH

Health Program Coordinator, Office of Public Health Practice, New York State Department of Health

New OnDemand Webinars from March 2018
Available on the NYLearnsPH.com LMS

Reg2PHTC-L2L201803

Region 2 PHTC Log-in 2 Learn:
#NYHealthEquity – Advancing Racial and Social Justice

Originally Aired March 6, 2018

Provider:

Region 2 Public Health Training Center

Enroll in the LMS course: [Reg2PHTC-L2L201803](#)

Presenter: Aletha Maybank, MD, MPH

Deputy Commissioner

NYC Department of Health and Mental Hygiene

Center for Health Equity

Course Description: Join the Region 2 Public Health Training Center during their monthly Log-in2Learn webinar series. This month we welcome Dr. Aletha Maybank and explore the following questions:

1. What role have institutions played in fostering, exacerbating and perpetuating racism and other forms of oppression? In what ways can an institution transform itself to become a multi-cultural, racial justice organization? What are the necessary steps?
2. How can institutions or organizations work with neighborhoods and communities to amplify their inherent power to heal together? What does it mean to acknowledge power and privilege with regards to ourselves and our institutions? What does it look like to cede power and employ meaningful community engagement?
3. What role do we have to leverage our power and privilege to embolden larger movements and coalitions seeking to name injustice and liberate oppressed groups? Both as individuals and within our institutions and organizations. Where does public health and social justice advocacy inherently intersect?



ADPH-20180314

Go Further with Food for National Nutrition Month

Originally Aired March 14, 2018

Provider: Alabama Department of Public Health

Enroll in the LMS course: [ADPH-20180314](#)

National Nutrition Month is a nutrition education and information campaign created annually in March by the Academy of Nutrition and Dietetics. The campaign focuses on the importance of making informed food choices and developing sound eating and physical activity habits. "Go Further with Food" is the theme for 2018, and its importance is timely for many reasons. Whether it's starting the day off right with a healthy breakfast or fueling before an athletic event, the foods you choose can make a difference. Preparing foods to go further at home and within the community can have a positive impact, as well.

Program Objectives:

1. Highlight the Montgomery District Dietetic Association.
2. Highlight National Nutrition Month.
3. Provide perspectives and tips from two Registered Dietitians on how to Go Further with Food.

UASPH-PHL-20180315

Public Health Live! Health Literacy: A Tool for Effective Communication and Engagement

Originally Aired March 15, 2018

Provider: University at Albany School of Public Health

Enroll in the LMS course: [UASPH-PHL20180315](#)

Speakers:

Julie McKinney, MS

Health Literacy Discussion List Moderator, Institute for Healthcare Advancement

Health Literacy Specialist, Exceptional Lives, Inc.

Wilma Alvarado-Little, MA MSW

Associate Commissioner, New York State Department of Health Director, Office of Minority Health & Health Disparities Prevention

Health literacy involves providing clear and effective communication by the individual providing healthcare services and the individual receiving services. Despite the intent to relay information in a clear and concise manner, a disconnect sometimes occurs. Therefore, it is important to identify and address potential barriers when providing information to support well-being. Helping individuals who experience low health literacy is vital to enable them to effectively take care of their health or the health of a loved one. This webcast will provide an overview of health literacy, its role in the provision of healthcare services, as well as how to engage the community in in this process, lessons learned about preparing oral and written materials, and how to present and review health literacy techniques for direct service care.

After viewing the webcast participants will be able to:

- Define the scope of health literacy beyond plain language;
- Describe three main strategies for using health literacy approaches to communicate effectively with diverse communities;
- Identify resources to guide staff in becoming a health literate organization.

Intended Audience: Physicians, physician assistants, nurses, nurse practitioners, local health department and community health workers, social workers



CDC-PHGR201803

**CDC's Public Health Grand Rounds Presents:
Global Introduction of New Vaccines: Delivering More to More**

Originally Aired March 20, 2018

Provider: Centers for Disease Control and Prevention

Enroll in the LMS course: [CDC-PHGR201803](#)

Objectives:

1. List key measures of burden of disease involving morbidity, mortality, and/or cost.
2. Describe evidence-based preventive interventions and the status of their implementations.
3. Identify one key prevention science research gap.
4. Name one key indicator by which progress and meeting prevention goals is measured.

Target audience: physicians, nurses, epidemiologists, pharmacists, veterinarians, certified health education specialists, laboratorians, and others.

Upcoming CDC Public Health Grand Rounds

- April 17, 2018: Hepatitis B & C Elimination
- May 15, 2018 Antimicrobial Resistance

PHF-20180321

The Heart of New Ulm: Population Health Takes a Village

Originally Aired March 21, 2018

Provider: Public Health Foundation (PHF)

Enroll in the LMS course: [PHF-20180321](#)

In New Ulm, Minnesota, an exciting partnership focused on heart health formed in 2008. The program entitled "Hearts Beat Back: The Heart of New Ulm," has been a successful initiative to reduce heart attacks and improve heart disease risk in a rural Minnesota town. Features of this program include:

- Use of electronic health records for identifying at-risk individuals and neighborhoods and monitoring progress over time
- Interventions to fill gaps in the community, in healthcare, and at worksites
- Positive results on numerous modifiable risk factors related to heart disease
- Continuous improvement over the life of the program
- A sustainable approach led by community members

Over the first five years of the program, which included data on three-fourths of all community residents, results included significant improvements in blood pressure, total cholesterol, triglycerides, and glucose. Improvements were largely driven by individuals at high-risk levels at the start of the program.

ADPH-20180321

Opioid Prescription Control: When the Corrective Goes Too Far

Originally Aired March 21, 2018

Provider: Alabama Department of Public Health

Enroll in the LMS course: [ADPH-20180321](#)

The purpose of this program is to delve deeper into the complexity of the evolving opioid epidemic. This program will discuss how the opioid epidemic has evolved including current trends in opioid prescribing and use, early causes of the opioid epidemic, and factors that sustain the epidemic today. In addition, federal response policies will be discussed including the intended and unintended impacts for prescribers and patients. CDC Guidelines that encourage a careful weighing of risks and benefits for each patient will also be reviewed. Finally, the importance of patient and provider education and legislation in preventing prescription overdose death will be introduced.

Program Objectives:

- Summarize the evolution of the United States opioid epidemic.
- Discuss how current federal policies impact providers in prescribing opioids.
- Review CDC guidance providers can use
- when weighing the risk and benefits of prescribing opioids to patients.
- List 2-3 state and/or federal policies and strategies for preventing overdose deaths.

NFID-20180321

HPV Vaccination: Recommendations and Strategies for Improving Coverage

Originally Aired March 21, 2018

Provider: National Foundation for Infectious Diseases

Enroll in the LMS course: [NFID-20180321](#)

Human papillomavirus (HPV) is a very common virus that infects nearly 80 million people—about one in four—in the US, causing more than 31,000 cases of cancer each year. Join NFID Medical Director, **William Schaffner, MD**; NFID President-Elect **Joseph A. Bocchini, Jr., MD**, Louisiana State University Health Sciences Center; and **Shannon Stokley, DrPH**, Immunization Services Division of the National Center for Immunization and Respiratory Diseases, Centers for Disease Control and Prevention (CDC), for an update on current HPV vaccine recommendations, vaccine safety and effectiveness, and strategies for improving immunization rates.

At the conclusion of this activity, participants will be able to:

- Discuss ACIP recommendations for the use of HPV vaccines and the rationale for universal immunization
- Understand data on HPV vaccine safety and effectiveness
- Describe strategies for increasing HPV vaccination rates among US adolescents and young adults

SFA-20180328

Uncompensated Care Provision and the Implementation of Population Health Improvement Strategies

Originally Aired March 28, 2018

Provider: Systems for Action National Program Office

Enroll in the LMS course: [SFA-20180328](#)

The Affordable Care Act (ACA), along with Medicaid expansion, was expected to reduce the rising burden on hospitals from uncompensated care provision to uninsured people while creating new resources and incentives for hospitals to contribute to disease prevention and health promotion activities. By examining the association between area-level hospital uncompensated care provision and hospital contributions to public health activities for the period 2006-2016, this study aims to lend evidence to the hypothesis that reducing uncompensated care costs might enable hospitals to re-allocate resources for population health improvement.

CHRR-20180327

**The 2018 County Health Rankings state reports:
How to use data from these new reports to improve health and increase equity**

Originally Aired March 27, 2018

Provider: County Health Rankings & Roadmaps

Enroll in the LMS course: [CHRR-20180327](#)

This year's County Health Rankings release will include enhanced state reports that focus on persistent gaps in opportunity that contribute to poor health outcomes. Building on our strong foundation of calling attention to the many factors that influence health, these reports highlight data on social and economic disparities based on place and on race and ethnicity, in addition to providing evidence-informed strategies and examples of communities taking action to address equity.

These new reports will illustrate:

1. What health equity is and why it matters.
2. Differences in health outcomes within states by place and racial/ethnic groups.
3. Differences in health factors within states by place and racial/ethnic groups.
4. What communities can do to create opportunity and health for all.

We are excited that this webinar will support and encourage you to use the 2018 state reports to pursue action in the range of factors that influence health and equity. We will discuss key findings from the data, differences in outcomes and opportunity based on place and race/ethnicity, and specific evidence-informed approaches for taking action. Be sure to review your state's 2018 report, which will be available on our website on March 14th, and come to the webinar with your questions.

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.