

# e-Distance Learning



Department of Health

Office of Public Health Practice

May 2018

**Welcome** to the **May 2018** New York State Department of Health's e-Distance Learning Newsletter.

**In this issue, you will find** dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the [www.NYlearnsPH.com](http://www.NYlearnsPH.com) Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov).

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live EVENTS	Provider	Air Date	Air Time	LMS Course #	Page
Uncompensated Care Provision and the Implementation of Population Health Improvement Strategies	SFA	9-May	12-1pm	<a href="#">SFA-20180328</a>	2
Sneaky Sodium: Empowering Consumers with Sodium Warnings on Restaurant Meals	NACCHO	9-May	2-3pm	<a href="#">NACCHO-20180509</a>	2
Implementing Model Practices in Your Community: Health Equity and Access to Healthy Foods Through Community En-	NACCHO	10-May	1-2pm	<a href="#">NACCHO-20180510</a>	2
Recommendations for the Use of Herpes Zoster Vaccines	CDC	10-May	2-3pm	LIVE WEBINAR	3
Mental Health and Wellness 101	MHANYS	11-May	11am-12pm	LIVE WEBINAR	3
CDC's Public Health Grand Rounds Presents: "Be Antibiotics Aware: Smart Use, Best Care"	CDC	15-May	1-2pm	<a href="#">CDC-PHGR201805</a>	3
Public Health Live! New Concussion Guidelines: Implications for Return to School and Sports for School-Aged Youth	UASPH	17-May	9-10am	<a href="#">UASPH-PHL20180517</a>	4
Building Healthy, Equitable Communities Through Supports for Working Families	ChangeLab	17-May	2-2:45pm	LIVE WEBINAR	4
The Building Healthy, Equitable Communities Series	ChangeLab	See p. 5	See p. 5	LIVE WEBINARS	5
ON DEMAND	Provider	Format		LMS Course #	Page
Opioid Mortality Data Technical Assistance Webinar	<b>NYSDOH</b>	OnDemand	-	<a href="#">NYSDOH-OPIOIDTA</a>	<b>6</b>
<b>OnDemand webinars from April</b>	-	OnDemand	-	See pages 6-10	6-10
NEW 2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public Health Nurse (SPHN)	<b>NYSDOH</b>	OnDemand	-	-	11

SFA-20180328

### Uncompensated Care Provision and the Implementation of Population Health Improvement Strategies

**Rescheduled from March 28th!**

**Wednesday, May 9, 2018**

**12-1pm**

**Provider:** Systems for Action National Program Office

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180328](#)

The Affordable Care Act (ACA), along with Medicaid expansion, was expected to reduce the rising burden on hospitals from uncompensated care provision to uninsured people while creating new resources and incentives for hospitals to contribute to disease prevention and health promotion activities. By examining the association between area-level hospital uncompensated care provision and hospital contributions to public health activities for the period 2006-2016, this study aims to lend evidence to the hypothesis that reducing uncompensated care costs might enable hospitals to re-allocate resources for population health improvement.

NACCHO-20180509

### Sneaky Sodium: Empowering Consumers with Sodium Warnings on Restaurant Meals

**Wednesday, May 9, 2018**

**2-3pm**

**Provider:** National Association of County & City Officials

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [NACCHO-20180509](#)

The restaurant environment is filled with high sodium foods. Giving consumers information that enables them to choose lower-sodium options can help reduce the number of Americans living with hypertension and the increased risk of heart disease and stroke they face.

Since 2016, the New York City Board of Health has required sodium warnings next to menu items containing the recommended daily sodium limit (2,300 milligrams). Recently, similar legislation was introduced by the Philadelphia City Council.

Join us to learn more about the importance of sodium warnings and current research about their effectiveness. You'll also walk away with the tools you need to introduce sodium warnings in your community.

NACCHO-20180510

### Implementing Model Practices in Your Community: Health Equity and Access to Healthy Foods Through Community Engagement Efforts

**Thursday, May 10, 2018**

**1-2pm**

**Provider:** National Association of County and City Health Officials

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [NACCHO-20180510](#)

Join us for the second webinar in the three-part Implementing Model Practices in Your Community series to learn more about innovative approaches to community engagement that lead to equity and access to healthy food. The Florida Department of Health in Manatee County will discuss their efforts to implement community-driven healthy food access in underserved communities. Their process provides a model for successful collaboration between cross-county sectors and a framework to applying multi-tiered community engagement results for program implementation. The Kansas City Health Department will discuss how strengthening a partnership between public health and community organizers led to cultivating a culture of health equity. Rather than working in the same areas but in silos, public health and a well-known community organizing group now work more efficiently and in tandem due to clearly defined mutual objectives.

LIVE WEBINAR

Recommendations for the Use of Herpes Zoster Vaccines

**Thursday, May 10, 2018**

**2-3pm**

**Provider:** Center for Disease Control & Prevention

[To view the live webinar, please register here](#)

Herpes zoster, also referred to as shingles, is a common viral disease with approximately one million cases occurring each year in the United States. In October 2017, the Food and Drug Administration (FDA) approved a 2-dose, recombinant zoster vaccine ([RZV], Shingrix), for the prevention of herpes zoster in adults aged ≥50 years. The Centers for Disease Control and Prevention (CDC) recommends RZV for use in immunocompetent adults age ≥50 years. During this COCA Call, clinicians will learn about CDC recommendations for herpes zoster vaccines and the clinical guidelines for the new vaccine

LIVE WEBINAR

Mental Health and Wellness 101

**Friday, May 11, 2018**

**11am-12pm**

**Provider:** Mental Health Association in New York State, Inc.

[To view the live webinar, please register here](#)

The goal of this webinar is to reduce stigmatizing attitudes and beliefs by promoting a comprehensive understanding of mental health, the importance of self-care and treatment seeking behaviors, and hope for recovery. Space limited to first 100 registrants.

CDC-PHGR201805

CDC's Public Health Grand Rounds Presents: "Be Antibiotics Aware: Smart Use, Best Care"

**Tuesday, May 15, 2018**

**1-2pm**

**Provider:** Center for Disease Control & Prevention

[Registration is not required to watch the live webcast of Grand Rounds.](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CDC-PHGR201805](#)

Antibiotics save millions of lives. Infectious bacterial diseases that were once deadly are now treatable with antibiotics. Unfortunately, 30 percent of antibiotic prescriptions are unnecessary and potentially dangerous. Antibiotics can cause side-effects ranging from mild to severe. Antibiotic resistance is a serious public health issue. Each year around 2 million illnesses and 23,000 deaths are caused by antibiotic resistant infections in the US.



**The NYS Climate Ready States and Cities Initiative**

will be launching two new Climate and Health Courses in June:

- **"Heat and Health in New York State"**
- &
- **"WIC and Climate Change in New York State"**

For program information visit <https://www.health.ny.gov/environmental/weather/>.

UASPH-PHL20180517

Public Health Live!

New Concussion Guidelines: Implications for Return to School and Sports for School-Aged Youth

Thursday, May 17, 2018

9-10am

**Provider:** University at Albany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20180517](#)

**Intended Audience:** Physicians, PAs, nurses, nurse practitioners, physical therapists, and EMTs that deal with concussions, as well as school nurses and other school personnel that deal with sports and sports-related injuries.



**Speaker:**

**Andrew M. Hess, PhD**  
Adjunct Assistant Professor  
Department of Neurology  
Albany Medical College

The recently issued Berlin Consensus Guidelines have led to significant changes in concussion management and treatment protocols (e.g., Return-to-Learn/School and Return-to-Sport) for school-aged youth, as well as decreased durations for physical and cognitive rest. The NYSED *Concussion Management in the School Setting* guidance to school districts is being updated in response to the Berlin Guidelines (projected release, Spring/Summer 2018). This guidance will call for health professionals to play a key role in the management of pediatric & adolescent patients while in school. This webcast will provide an overview of the Berlin Consensus Guidelines and share best practices in implementing them and will provide resources to physicians, nurses, other medical and allied health providers and school officials on concussion prevention and awareness as well as the importance of an accurate diagnosis and successful management of concussions.

After viewing the webcast participants will be able to:

- Identify the recommendations for Return-to-Learn and Return-to-Play protocols based on the Berlin Consensus Guidelines.
- Recognize legal requirements in concussion identification and management under the 2011 NYS Concussion Management and Awareness Act.
- Describe concussion related information available for conversations with youth, parents and/or school personnel.

LIVE WEBINAR

Building Healthy, Equitable Communities Through Supports for Working Families

Thursday, May 17, 2018

2-2:45pm

**Provider:** ChangeLab Solutions

[To view the live webinar, please register here](#)



Welcome to the second of our six episodes, *Building Healthy, Equitable Communities Through Supports for Working Families*, in which we'll discuss policies and systems that can support low-income families. We kicked off the conversation by [blogging](#) about policies that have fallen short of providing working families with the support they need. Now we invite you to join us for this webinar, where we'll highlight the potential of paid family leave policies to support and strengthen low-income families, discussing

- The unique benefits of paid family leave for working families
- Why paid family leave is a health equity issue
- Characteristics of inclusive paid family leave policies

This webinar will begin with reflections from Vicki Shabo of the National Partnership for Women & Families on the critical role that workplace policies play in supporting families.



# The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community.

## [Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies  
See page 7 in this document to enroll

## [Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

## [Episode 3: Food Systems](#) (June)

Building healthy, equitable communities through a just food system

## [Episode 4: Built Environment](#) (August)

Building healthy, equitable communities through comprehensive city planning

## [Episode 5: Schools](#) (September)

Building healthy, equitable communities through transforming the school climate

## [Bonus Training: Preemption](#) (October)

Preemption, public health, and equity – the search for local solutions

## [Episode 6: Community Power](#) (October)

Building healthy, equitable communities through community-driven solutions

NYSDOH-OPIOIDTA

Opioid Mortality Data Technical Assistance Webinar

**Recorded February 7, 2018**

Enroll in the LMS course: [NYSDOH-OPIOIDTA](#)

**Presentation Agenda**

**1. Death certificate data collecting, reporting, and coding**

Robert Jake LoCicero, Esq.  
Director, Bureau of Vital Records, New York State Department of Health

**2. Mortality data for Opioid Quarterly Reports**

Mark J. Sharp, PhD  
Director, Vital Stastics Unit, Office of Quality and Patient Safety, New York State Department of Health

**3. Mortality data for other opioid reports on the Department of Health website**

Isaac Michaels, MPH  
Health Program Coordinator, Office of Public Health Practice, New York State Department of Health

New OnDemand Webinars from April 2018

Available on the NYLearnsPH.com LMS

APHA-20180403

Exploring the Environmental Health Playbook:  
Safe Drinking Water, Healthy Housing and Clean Air

**Originally Aired April 3, 2018**

**Provider:** American Public Health Association

Enroll in the LMS course: [APHA-20180403](#)

During National Public Health Week, join APHA and the Environmental Health Coalition for this webinar exploration of three priority topics featured in the “Environmental Health Playbook: Investing in a Robust Environmental Health System.” Safe Drinking Water, Healthy Housing and Clean Air are key issues covered in this report released by the National Environmental Health Partnership Council in spring 2017. During the webinar, experts from the field will highlight potential challenges and offer solutions to addressing each focus area with a health equity approach.

CDC-PHGR201804

CDC's Public Health Grand Rounds Presents:

**Originally Aired April 17, 2018**

**1-2pm**

**Provider:** Centers for Disease Control & Prevention

Enroll in the LMS course: [CDC-PHGR201804](#)

Viral hepatitis, a group of infectious diseases, affects millions of people worldwide. The World Health Organization (WHO) estimates 325 million people worldwide are living with chronic hepatitis B or chronic hepatitis C. Deaths due to viral hepatitis reached 1.34 million in 2015, comparable to the number of deaths caused by tuberculosis and HIV. Yet, effective measures such as educational programs for people who inject drugs and ensuring infants born to hepatitis B infected mothers are vaccinated against hepatitis B would dramatically reduce hepatitis B and C infections worldwide.

This session of Public Health Grand Rounds will discuss how new therapies and technologies can be used to eliminate hepatitis B and C. Learn how multiple approaches and working with health partners can help eliminate these diseases. Find out about the promising work that Australia, the state of New Mexico, and the city of San Francisco are doing.

NIHCM-20180418

Stopping the Superbug Threat: A Growing Imperative

**Originally Aired April 18, 2018**

**Provider:** National Institute for Health Care Management (NIHCM)

Enroll in the LMS course: [NIHCM-20180418](#)

The CDC recently [reported](#) that a study of 5,776 bacteria samples from nursing homes and hospitals across the country found 221 cases of “nightmare bacteria”—bacteria that are nearly impossible to treat with available drugs and have mortality rates as high as 50 percent. Each year more than 2 million Americans become infected with some form of antibiotic-resistant bacteria. And while total bacterial infections have held steady, cases of antibiotic-resistant infection [rose from 5 to 11 percent](#) in just over a decade. Superbugs are a significant threat to public health that requires we rethink the way we develop and use antibiotics.

Speakers discussed:

- The CDC’s containment strategy for antibiotic resistance, which includes testing patients who are asymptomatic but might carry and spread the germs
- Strengthening financial incentives to bring novel antibiotics to market, including through FDA fast-tracking, market exclusivity and value-based reimbursement
- The impact of past congressional legislation to spur the development of new antibiotics
- Ways to reduce inappropriate prescription of antibiotics, such as using insurance data to identify unusual prescription patterns for targeted interventions
- How journalistic storytelling can help patients understand the personal and global risks of antibiotic misuse and begin to change behaviors.

UASPH-PHL20180419

Public Health Live! Home Visiting - Your Partner in Helping Families

**Originally Aired April 19, 2018**

**Provider:** University at Albany School of Public Health

Enroll in the LMS course: [UASPH-PHL20180419](#)

After viewing the webcast participants will be able to:

- Describe at least three benefits to participants in home visiting programs;
- List at least two benefits to medical practices or some community-based programs of referring patients/clients to home visiting; and
- Name the eight evidence-based home visiting models in NYS.

**Intended Audience:** Public health professionals in state and local health departments, physicians, physician assistants, nurses, nurse practitioners, other medical providers, community health workers, health navigators, lactation counselors, social workers and others working with families in WIC clinics.

Speakers:

**Heather Daly, MPH**

Program Manager, Healthy Schenectady Families

**Arielle Burlett, MA**

Neighborhood WIC Manager of Community Services  
Public Health Solutions

Children do not arrive with how-to manuals! Fortunately, there are programs that can help parents enhance their parenting skills. There are eight evidence-based home visiting models implementing programs across New York State. While the models vary in their focus, e.g., healthy pregnancies and childbirth, school readiness, child abuse prevention, all assist parents with skill development and referrals to needed services so children are healthy and ready to learn. All the programs encourage and accept referrals from a variety of community partners such as medical practices, WIC clinics, social service organizations, and public health departments. This webcast will discuss the benefits of home visiting to the clients and to referring agencies, including improved adherence to immunization schedules, reinforcement of health messages delivered during pregnancy and early childhood, and screening for maternal depression and child developmental delays.

CL-Communities1

The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders See next page for more details

Episode 1: Health Equity -

Building healthy, equitable communities through equitable laws & policies

Originally Aired April 24, 2018

Provider: ChangeLab Solutions

Enroll in the LMS course: **CL-Communities1**



ChangeLab Solutions invites you to join the Building Healthy, Equitable Communities Series -- a virtual space for exploring the topic of health equity. In this multimedia training series, we are examining how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential. Welcome to the first of our six episodes, *Building healthy, equitable communities through equitable laws and policies*, in which we discuss health equity as both a principle and a practice. We kicked off the conversation by [blogging](#) about the ways that law and policy can create unintended consequences for local communities. Now we invite you to join us for this webinar where we'll connect the dots between health equity and law and policy by discussing

- What health equity means
- How to bring a health equity approach to law and policy (eg, systems thinking, acknowledging history, building resilience, people-centered policy)
- How to effect and sustain equitable law and policy change (eg, implementation, evaluation, enforcement, funding and financing)

SFA-20180425

Testing a Shared Decision-Making Model

Originally Aired April 25, 2018

Provider: Systems for Action National Program Office

Enroll in the LMS course: [SFA-20180425](#)

Lack of coordination of health and community services with individual agencies working in isolation leads to wasted resources and poor outcomes for the most vulnerable in our nation's neighborhoods. One method of addressing this lack of coordination is by adopting a place-based system integration model where providers of services collaborate and work together to improve the health and well-being of the populations they serve. This study will test this model that aligns a city health department with cross-sector community stakeholders to improve health and reduce inequities across neighborhoods. The research team will examine how the Center's shared decision-making model within the [East Harlem Neighborhood Health Action Center](#); which encompasses the city health department, clinical and non-clinical partners, faith- and community-based organizations, and community health workers; will increase coordination, effectiveness, and efficiency across these sectors. Using qualitative & quantitative methods the research team will assess the community's health outcomes, satisfaction, success in linking clients to needed services, and success in coordinating systems to improve health and health equity in the neighborhood. Lessons learned from this study will inform best practices for replicating this model in other neighborhoods in New York City and across the U.S.

AMC-20180425

**Undetectable = Untransmittable (U=U) : Live National Webcast****Originally Aired April 25, 2018**

**Provider:** Division of HIV Medicine at Albany Medical College in partnership with the Northeast/Caribbean AIDS Education & Training Center and the New York State Department of Corrections & Community Supervision, Division of Health Services.

Enroll in the LMS course: [AMC-20180425](#)

CME AMA PRA Category 1 Credit(s)™  
Albany Medical College is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Albany Medical College designates this Live activity for a maximum of 2.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nursing Accreditation**  
Kendra Schreiner, RN, 20685 SW Deline, Aloha, Oregon 97007, (503) 467-6661 is an independent provider approved by the California Board of Registered Nursing and has approved this program for 2.0 contact hours. Provider #15828.

**Continuing Pharmacy Education**  
The Pharmacist Society of the State of New York is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. ACPE# 0170-9999-18-024-L02-P. 2 Contact Hours.

Continuing education credits are limited to those listed above. Disciplines with other continuing education requirements for their professional licenses are encouraged to submit evidence of their participation for reciprocity of credits.

**Changing the Narrative: U=U****Johanne E. Morne, MS**

Director  
AIDS Institute  
New York State Department of Health Albany, New York

**The Scientific Base for U=U****Oni J. Blackstock, MD, MHS**

Assistant Commissioner  
Bureau of HIV/AIDS Prevention and Control  
New York City Department of Health & Mental Hygiene New York, New York

**Moderated by:**

**Cynthia H. Miller, MD, AAHIVS**, Albany Medical College, Division of HIV Medicine and

**Carl J. Koeningsmann, MD**, Deputy Commissioner & Chief Medical Officer, NYS Dept. of Corrections & Community Supervision

**Target Audience:**

Physicians, physician assistants, pharmacists, nurse practitioners, nurses, social workers, case managers, mental health practitioners, HIV testers and PrEP coordinators. Other disciplines are welcome to attend.

**Learning Objectives:**

By the end of the program, the attendee should be able to:

- Explain the U = U Consensus Statement and key organizations which have endorsed it.
- Describe key studies supporting the lack of transmission when people living with HIV have full viral suppression through antiretroviral therapy.
- Review FAQs regarding U = U and public health leaders' responses.

Questions? Contact John Prokop at 518-262-6864 or

ADPH- 20180425

### When Dreams Become Nightmares: Pediatric Narcolepsy

**Originally Aired April 25, 2018**

**Provider:** Alabama Department of Public Health

Enroll in the LMS course: [ADPH-20180425](#)

Presenters:

**R. Bradley Troxler, MD** Associate Professor of Pediatrics, University of Alabama at Birmingham

Director, Pediatric Sleep Disorders Center, Children's of Alabama

**Heather Thompson** Young Adult affected by Narcolepsy

**Lori Thompson, RPh, PharmD** Parent of Young Adult affected by Narcolepsy

Narcolepsy is a sleep disorder characterized by excessive daytime sleepiness, sleep paralysis, and hallucinations when going to or when waking from sleep. Some people with Narcolepsy also have cataplexy, which is a sudden loss of muscle tone or control in the legs, face, trunk, or neck usually in response to emotional stimuli. Patients with narcolepsy have rapid sleep onset, yet their sleep is very fragmented. The age for onset of Narcolepsy symptoms is usually between 10 and 25 years old, but many patients experience a delay of several years between symptom onset and diagnosis, as many providers think of Narcolepsy as a disease which only impacts adults. With timely diagnosis, there are many treatment options to improve quality of life for youth with Narcolepsy. It is essential for there to be a family and professional partnership to arrive at an acceptable plan for treatment.

Program objectives:

1. Describe the symptoms of Narcolepsy, specifically for the adolescent and young adult age range.
2. Discuss current recommendations for management of Narcolepsy in adolescent and young adult patients.
3. Explain the experience of youth and families living with Narcolepsy.
4. Recognize the importance of family-professional partnership to develop a treatment plan for managing Narcolepsy.

**Target Audience:** Nurses, social workers, health educators, pediatricians, school counselors, school nurses, respiratory therapy staff, and other healthcare professionals and administrators who may provide services to children

**Continuing Education:** Nurses and social workers (pending)

APHA-20180426

### Climate Changes Health: Adaptation in Action

**Originally Aired April 26, 2018**

**Provider:** American Public Health Association

Enroll in the LMS course: [APHA-20180426](#)

Learn about the Centers for Disease Control and Prevention's BRACE, or Building Resilience Against Climate Effects, framework and climate adaptation steps taking place in states across the nation to prevent the health threats related to climate change. This webinar will bring to life the Adaptation in Action, Part II: Updated Grantee Success Stories from CDC's Climate and Health Program report, which highlights successful ways communities have responded to the challenge of climate change.

Stay involved! Follow the conversation on social media using the hashtags #APHAwebinar and #ClimateChangesHealth. For more information on how climate change impacts health, please visit [www.apha.org/climate](http://www.apha.org/climate).

## ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

**BACKGROUND:** The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

**These NEW Continuing Education (CE) Programs for 2018** replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

**Visit:** <https://www.nylearnsph.com/Public/Catalog/program.aspx>

### FREQUENTLY ASKED QUESTIONS (FAQs)

**Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?**

**A: You can contact LMS Administration at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.**

**Q: Why have a new version of the CE Programs?**

**A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.**

**Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?**

**A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.**

**If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.**