

e-Distance Learning



Department of Health

Office of Public Health Practice

June 2018

Welcome to the **June 2018** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
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The Psychology of a Crisis	CDC	5-June	2-3pm	CDC-20180605	3
Supporting Student Health through ESSA Needs Assessments	Healthy Schools Campaign	5-June	3-4pm	LIVE WEBINAR	4
Linking Education and Health Data to Improve Adolescent Health in Los Angeles	SFA	6-June	12-1pm	SFA-20180606	4
Webinar: Earn an Online Master of Public Health or Certificate at the University at Albany School of Public Health	UASPH	6-June	12-1pm	See page 12	12
Implementing Model Practices in Your Community: Increasing HPV Immunization Rates	NACCHO	7-June	3-4pm	NACCHO-20180607	5
State Health Leadership: Understanding and Responding to the Lifelong Effects of Opioid Exposure for Infants, Children, and Families	ASTHO	8-June	3-4:30pm	ASTHO-20180608	5
The Current Understanding of Pre-Pregnancy Weight, Gestational Weight Gain, and the Impacts on Maternal and Child Health Among Women with Obesity	Roundtable on Obesity Solutions	13-June	12-1pm	LIVE WEBINAR	6
Green, Clean and Healthy: Effective Cleaning and Preventive Maintenance for a Healthier School Environment	EPA	13-June	1-2:30pm	LIVE WEBINAR	6
Workforce Grand Rounds Webinar Series: Successful Models and Examples of Inter-Professional Oral Health and Primary Care Training Programs	HRSA	13-June	2-3:30pm	HRSA-20180613	6
Inclusive Planning: Centering Community Voice in Equitable Development	PolicyLink	14-June	2-3pm	PL-20180614	7
Opportunities for Medicaid-Public Health Collaboration to Achieve Mutual Prevention Goals: Lessons from CDC's 6 18 Initiative	Center for Health Care	18-June	2-3pm	CHCS-20180618	7
Financing Integrated Health and Social Services for Populations with Mental Illness	SFA	20-June	12-1pm	SFA-20180620	8
Community-Level Indicators: Advancements in Evaluating Sexual, Domestic, and Other Forms of Violence Prevention	Prevent Connect	20-June	2-3pm	PC-20180620	8

Calendar List of Live Events Continued...	Provider	Air Date	Air Time	LMS Course #	Page
Public Health Live! Strategies for Recommending HPV Vaccination for Pre-teen Youth	UASPH	21-June	9-10am	UASPH-PHL20180621	9
Mid-Atlantic Regional Health Equity Council Webinar: An Overview of the National Institutes of Health <i>All of Us</i> Research Program	NPA	21-June	1-2pm	LIVE WEBINAR	9
The Building Healthy, Equitable Communities Series	ChangeLab	See p. 9	See p. 9	LIVE WEBINARS	10
ON DEMAND	Provider	Format		LMS Course #	Page
NEW New Climate and Health Courses from NYSDOH	NYSDOH	Online Courses	—	See page 11	11
Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	Reg2PHTC	Online Courses	—	See page 11	11
NEW Health Outcomes and Treatment for Childhood Asthma	CDC	Online Course	—	See page 12	12
NEW Updated Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	—	MPHTC-Disparities	13
NEW Strategies to Advance Health Equity Module Series from Region2PHTC	Reg2PHTC	Online Courses	—	See page 14	14
Mental Emotional Behavioral and Public Health Webinar Series from Region2PHTC	Reg2PHTC	Online Courses	—	See page 14	14
OnDemand webinars from May	-	OnDemand	-	See pages 15-18	15-18
NEW 2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public Health Nurse (SPHN)	NYSDOH	OnDemand	-	-	19

The screenshot shows the top of the LMS login page. It features the New York State Department of Health logo and the text 'Did You Forget Your LMS Password?'. Below this is a 'Learning Management System' header. The login form includes fields for 'Username' and 'Password', a 'Login' button, and a link for 'Forgot Username or Password' which is pointed to by a red arrow.

Just click to retrieve your username or reset your password.

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

If you have any trouble, email edlearn@health.ny.gov or call Abbey Greenbaum or Tom Reizes at 518-473-4223.

Reg2PHTC-L2L201806

**Region 2 PHTC Log-in 2 Learn:
"Health Disparities in HIV: Supporting Adolescents through the HIV Care Continuum"**

Tuesday, June 5, 2018

12-1pm

Provider:

Region 2 Public Health Training Center

Registration:

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream*

*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at <https://livestream.com/columbiapublichealth/region2-tanner2018>

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201806](#)

Presenter: Amanda Tanner, PhD, MPH

Learning Objectives

1. Define the adolescent specific HIV-related health disparities in the United States.
2. Describe the individual and structural level factors impeding youth's progress through the HIV Care Continuum.
3. Identify potential individual and structural level intervention points to support the health of youth living with HIV.

Recommended Reading

Tanner, A.E., Philbin, M.M., Ott, M.A., Duval, A., Ellen, J., Kapogiannis, B., & Fortenberry, J.D. (2013). [Linking HIV-positive adolescents into care: The effects of relationships between local health departments and adolescent medicine clinics](#). Journal of HIV/AIDS & Social Services, 12, 424-436.

This program has been approved for 1.0 Category I Continuing Education Credit for CHES/MCHES by the Rutgers School of Public Health. The Rutgers School of Public Health is a designated a multiple event provider of CECHs by the National Commission for Health Education Credentialing, Inc.



CDC-20180605

The Psychology of a Crisis

Tuesday, June 5, 2018

2-3pm

Provider: Centers for Disease Control & Prevention (CDC)

[To view the live webinar, please click here](#). No registration needed.

To view the webinar recording at a later date, Enroll in the LMS course: [CDC-20180605](#)

At the conclusion of the session, the participant will be able to accomplish the following:

- Describe how emergency risk communication is different from regular communication.
- Describe the psychology of a crisis.

Presenter: Kellee Waters, B.A.J.

Health Communication Specialist
Division of Emergency Operations
Office of Public Health Preparedness and Response
Centers for Disease Control and Prevention

LIVE WEBINAR

Supporting Student Health through ESSA Needs Assessments

Tuesday, June 5, 2018

3-4pm

Provider: Healthy Schools Campaign

[To view the live webinar, please register here](#)

Needs assessments are required by a number of programs within the Every Student Succeeds Act (ESSA), including school improvement efforts. Integrating health and wellness questions into these needs assessments is an excellent opportunity to inform decision making and ensure the critical connection between learning and health is addressed within the ESSA framework.

Join Healthy Schools Campaign and Alliance for a Healthier Generation for this important webinar to learn about the ESSA needs assessment requirements and how you can work with states and school districts to include health and wellness in this work. This webinar will also highlight how Tennessee is integrating health into their ESSA needs assessments to support student success.

Speakers:

- Kimberly Light, Education Program Specialist, U.S. Department of Education, Office of Elementary and Secondary Education, Office of State Support
 - Lori Paisley, Executive Director of Coordinated School Health, Tennessee Department of Education
- Alex Mays, Healthy Schools Campaign

Moderator:

Nancy Katz, Alliance for a Healthier Generation

SFA-20180606

Linking Education and Health Data to Improve Adolescent Health in Los Angeles

Wednesday, June 6, 2018

12-1pm

Provider: Systems for Action National Program Office (SFA)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180606](#)

Declines in academic performance often precede declines in health and health behaviors, particularly among minority youth living in economically distressed communities. The social and economic burdens imposed on communities with high rates of mental illness could be alleviated if patients were diagnosed and treated in adolescence rather than adulthood. Many adolescents with behavioral health needs fail to seek early treatment due to lack of access to care, finances, or knowledge of available resources. School performance may be a valuable early indicator of children in need of critical health services, particularly behavioral health services. Currently, the ability to use academic data as a population health and surveillance tool is limited by a poor understanding of which measures are the most meaningful indicators of behavioral health needs. This one-year developmental study will support the creation of a novel risk indicator tool that links academic performance and health data to identify academic indicators of such behavioral health needs as post-traumatic stress disorder, depression, and substance abuse. The research team will facilitate system alignment as they collaborate with leaders from the education, health, and social services sectors to design a tool that could be implemented within the school district. Findings will contribute to early prevention strategies and foster cross-sector collaborations between education and health providers to help improve adolescent behavioral health services equity in under-resourced communities.

NACCHO-20180607

Implementing Model Practices in Your Community: Increasing HPV Immunization Rates

Thursday, June 7, 2018

3-4pm

Provider: National Association of County and City Health Officials (NACCHO)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [NACCHO-20180607](#)

Join us for the third webinar in the three-part Implementing Model Practices in Your Community series to learn more about innovative approaches to increasing immunization rates. The Florida Department of Health in Broward County will discuss their model practice that uses an annual back-to-school point of dispensing (POD) to bundle vaccinations. Denver Public Health will discuss their efforts to increase HPV immunization through school-located vaccination (SLV) clinics, a convenient and alternative venue for increasing access to vaccinations.

ASTHO-20180608

State Health Leadership: Understanding and Responding to the Lifelong Effects of Opioid Exposure for Infants, Children, and Families

Friday, June 8, 2018

3-4:30pm

Provider: Association of State and Territorial Health Officials (ASTHO)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [ASTHO-20180608](#)

Join state and territorial health officials, researchers, and other national leaders for a discussion on the effects of the opioid epidemic on children and families.

The consequences of the nation's opioid epidemic have significant impacts on America's children and families. Harms from opioids affect infants, children and families in many ways, from the effects of opioid exposure and withdrawal on infants born to mothers using opioids to the challenge of providing stable care to children while struggling with addiction. These early childhood experiences have lifelong impacts on health and quality of life and are also significantly impacting state services and systems including health care, addiction/substance abuse treatment, child protective services, foster care, courts, and schools. In response to this crisis, state and territorial health officials are leading across government using multi-sector, statewide solutions to protect and support families. Join this Live webcast event and learn from researchers, peer health officials, and other national leaders addressing the effects of the opioid epidemic on children and families. Presenters will offer their perspectives and share innovative approaches to prevent ACEs relating to opioid use and to promote healthy caregiver-child relationships that help buffer the effects of trauma. All participants will have the opportunity to engage in a discussion of the most pressing needs and promising approaches, and to share experiences and pose questions to panelists.

Presenters will discuss innovative approaches to preventing adverse childhood experiences related to opioid use and share perspectives on how healthy caregiver-child relationships can buffer the effects of trauma.

Have questions or discussion topics for the expert panelists? Submit your questions prior to the session or during the webcast at ASTHOwebcast@astho.org.

LIVE WEBINAR

The Current Understanding of Pre-Pregnancy Weight, Gestational Weight Gain, and the Impacts on Maternal and Child Health Among Women with Obesity

Wednesday, June 13, 2018

12-1pm

Provider: Roundtable on Obesity Solutions

[To view the live webinar, please register here](#)

Obesity affects many adult women, children, and adolescents in the United States. In 2009, the Institute of Medicine and the National Research Council published *Weight Gain During Pregnancy: Reexamining the Guidelines*, which established modified recommendations for gestational weight gain that incorporate pre-pregnancy BMI. The modified guidelines recommended that women with BMIs greater than or equal to 30 limit their weight gain during pregnancy to 11-20 pounds. However, exceeding these recommendations is common among U.S. women.

This virtual workshop (webinar) will serve to inform attendees about the current understanding regarding pre-pregnancy weight, gestational weight gain, and the effects of gestational weight gain on maternal and child health. It will build on previous topics covered by the Roundtable and the Academies by focusing on updates since the 2009 NRC/IOM report.

LIVE WEBINAR

**Green, Clean and Healthy:
Effective Cleaning and Preventive Maintenance for a Healthier School Environment**

Wednesday, June 13, 2018

1-2:30pm

Provider: United States Environmental Protection Agency (EPA)

[To view the live webinar, please register here](#)

Attend this webinar to learn how to—

- Describe the importance and benefits of implementing a proactive green cleaning program that emphasizes indoor air quality (IAQ) and preventive maintenance practices.
- Implement effective green cleaning strategies as part of an integrated IAQ preventive maintenance plan to save money and protect health.
- Assess current cleaning and IAQ preventive maintenance practices to identify areas in which to increase efficiency, improve reliability and reduce exposure to toxic chemicals.
- Replicate the strategies used by a school district mentor to develop a successful approach to planned and predictive green cleaning and maintenance.

HRSA-20180613

Workforce Grand Rounds Webinar Series: Successful Models and Examples of Inter-Professional Oral Health and Primary Care Training Programs

Wednesday, June 13, 2018

2-3:30pm

Provider: Health Resources & Services Administration (HRSA)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [HRSA-20180613](#)

Purpose: To increase awareness of health workforce education pipeline programs and share innovative, best practices regarding the need to recruit and retain students from disadvantaged backgrounds and underrepresented minorities (URM) to strengthen the health workforce.

Objectives:

1. Provide the federal perspective on the shortage of students from disadvantaged backgrounds and URM in the health workforce and the value of education pipeline programs.
2. Highlight innovative approaches and best practice strategies for health workforce pipeline programs.
3. Discuss successful methods to increase recruitment and retention of students from disadvantaged backgrounds and URM to strengthen the health workforce
4. Share successful outcomes and measures for health workforce education pipeline programs.

PL-20180614

Inclusive Planning: Centering Community Voice in Equitable Development

Thursday, June 14, 2018

2-3pm

Provider: PolicyLink

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PL-20180614](#)

Equitable development requires targeted efforts to ensure that disadvantaged communities and people of color benefit from development in their neighborhoods, cities, and regions — so those very communities must have a real and powerful voice in the decision-making and planning processes that guide development. This webinar will share strategies and best practices for inclusive planning and other approaches that build power among community organizations and advocates to craft community-driven development approaches that can produce meaningful equity outcomes.

Featured Speakers:

- **Tony DeFalco**, Deputy Director, Verde
- **Vaughn Perry**, Equitable Development Manager, 11th St Bridge Park
- **Abbie Langston**, Senior Associate, PolicyLink (*moderator*)

CHCS-20180618

Opportunities for Medicaid-Public Health Collaboration to Achieve Mutual Prevention Goals: Lessons from CDC's 6|18 Initiative

Monday, June 18, 2018

2-3pm

Provider: Center for Health Care Strategies, Inc.

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CHCS-20180618](#)

State Medicaid agencies and public health departments are increasingly finding value in working together to advance shared population health goals. The [Centers for Disease Control and Prevention's \(CDC\) 6|18 Initiative](#) offers a practical framework to guide Medicaid-public health collaboration: a set of concrete, evidence-based prevention interventions that improve health and control costs. Over the past two years, [Medicaid and public health departments have jointly implemented 6|18 interventions](#) that prevent or control six high-burden, high-cost health conditions — with each agency bringing a complementary set of perspectives, skills and resources to the table. As a result of these collaborations, states have achieved notable successes that enhance the coverage, utilization, and quality of cost-effective prevention practices.

This webinar, made possible by the Robert Wood Johnson Foundation, will provide an overview of CDC's 6|18 Initiative and highlight recent accomplishments from participating Medicaid-public health teams. Medicaid and public health representatives from Colorado and Nevada will describe key activities, collaboration strategies, and lessons from their efforts to reduce tobacco use and prevent type 2 diabetes under the 6|18 Initiative. The webinar will also debut CHCS' *Resource Center for Implementing CDC's 6|18 Initiative* — a new online resource with practical how-to resources, tools, and state examples to help Medicaid, state and local health departments, and other payers and purchasers implement 6|18 interventions. Participants will have the opportunity to ask questions throughout the event.

SFA-20180620

Financing Integrated Health and Social Services for Populations with Mental Illness

Wednesday, June 20, 2018

12-1pm

Provider: Systems for Action National Program Office (SFA)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180620](#)

Adolescents and young adults often experience their first episode of psychosis as they are preparing to enter high school, college, or the workforce. The long-term implications of neglecting a future generation's mental health can range from an overburdened welfare system to overcrowding in correctional facilities. Implementing an intervention for first episode psychosis via Coordinated Specialty Care (CSC), the OnTrackNY program aims to help patients maximize recovery, improve social function, and manage their psychiatric symptoms. While coordinated care services are currently covered by public and private funding, little guidance is provided to payers on how to structure payments to CSC providers. This one-year developmental study will develop a flexible, multi-part payment system comprised of a bundled case-rate, a per-service, and a pay-for-outcome component. The resulting payment designs would then inform a decision support tool for payers of CSC and other multi-disciplinary, team-based interventions across the medical, social, and public health sectors. This project will address the barriers to adoption of payment innovations that can be accomplished by combining economics and health information technology to significantly improve population mental health.

PC-20180620

Community-Level Indicators: Advancements in Evaluating Sexual, Domestic, and Other Forms of Violence Prevention

Wednesday, June 20, 2018

2-3pm

Provider: PreventConnect

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PC-20180620](#)

Decreases in violence are often incremental and require a long-term commitment and comprehensive strategies. Because of this, evaluating social change can seem daunting and not always feasible. How do we measure if our efforts are contributing to the changes we want to see in communities? What are community-level indicators and how do we evaluate them in feasible ways? This web conference will explore these questions, including the types of indicators to measure and examples of measuring them. Join us as guests share their research and experience in the field of evaluating community-level violence prevention.

OBJECTIVES:

- Examine the importance and feasibility of community-level evaluation
- Examine how community-level indicators can be used in prevention work
- Identify community-level indicators of risk and protective factors for violence prevention
- Engage in candid discussions about community-level sexual and domestic violence prevention

UASPH-PHL20180621

Public Health Live! Strategies for Recommending HPV Vaccination for Pre-teen Youth

Thursday, June 21, 2018

9-10am

Provider: University at Albany School of Public Health (UASPH)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20180621](#)



Speaker:

Kristin Oliver, MD, MHS

Assistant Professor, Department of Pediatrics, Environmental Medicine & Public Health

Icahn School of Medicine at Mt. Sinai

To prevent cervical cancer and other cancers associated with human papilloma virus (HPV) infection, the standard of care is to give HPV vaccine to children at age 11 or 12 years. However, uptake of HPV vaccine in New York State is sub-optimal, and providers express challenges in communicating about HPV vaccine to youth and their parents. A variety of factors contributes to hesitancy among parents to vaccinate their children. Evidence shows that providing a strong recommendation for the HPV vaccine increases its uptake. Effectively addressing the specific factors that contribute to this hesitancy and hinder clear communication of the latest information about vaccine efficacy and safety may help increase the acceptance of HPV vaccine among parents and their pre-adolescents. This webcast will consider the use of motivational interviewing and other communication strategies to help providers explore these factors with their clients and will offer concrete strategies providers can use in communicating about HPV vaccination.

After viewing the webcast participants will be able to:

- Describe at least two reasons why HPV vaccination rates are sub-optimal;
- Identify communication approaches that elicit and address concerns about the HPV vaccine; and
- Name at least two strategies to increase HPV vaccine uptake among hesitant youth and parents.

Target Audience: Physicians, physician assistants, nurses, nurse practitioners, and other medical providers who counsel adolescents/pre-adolescents and their parents about vaccinations.

LIVE WEBINAR

**Mid-Atlantic Regional Health Equity Council Webinar:
An Overview of the National Institutes of Health *All of Us* Research Program**

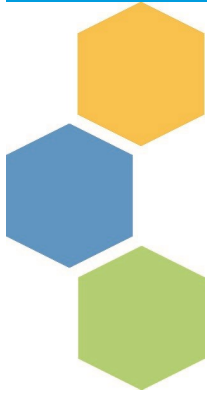
Thursday, June 21, 2018

1-2pm

Provider: National Partnership for Action to End Health Disparities (NPA)

[To view the live webinar, please register here](#)

This webinar focuses on providing the audience with an overview of the NIH *All of Us* Research Program, a key element of the Precision Medicine Initiative (PMI). *All of Us* is a participant-engaged, data-driven enterprise supporting research at the intersection of human biology, behavior, genetics, environment, data science, computation, and much more to produce new knowledge with the goal of developing more effective ways to treat disease. The webinar also will highlight the program's engagement efforts with community and healthcare provider organizations. The audience will learn about how to become involved with *All of Us* and will be able to share information with those they serve and/or represent.



The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community. <http://www.changelabsolutions.org/the-series>

[Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies

[Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

Episode 3: Food Systems (June)

Building healthy, equitable communities through a just food system

Episode 4: Built Environment (August)

Building healthy, equitable communities through comprehensive city planning

Episode 5: Schools (September)

Building healthy, equitable communities through transforming the school climate

NEW

NEW CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State Enroll in LMS: [NYSDOH-Climate1](#)

WIC and Climate Change in New York State Enroll in LMS: [NYSDOH-Climate2](#)



PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)

Earn an Online Master of Public Health or Certificate at the University at Albany School of Public Health

Advance your public health career through our [academic health department's](#) partner, the University at Albany School of Public Health's Online MPH and Certificate programs."

Please join the University at Albany School of Public Health for a free online information session, "**Earn an Online Master of Public Health or Certificate at the University at Albany School of Public Health!**" on **Wednesday, June 6, 2018 12:00 PM - 1:00 PM.**

This online information session will provide an overview of the fully-online graduate programs offered by the University at Albany, SUNY, School of Public Health. Learn more about the benefits of our flexible programs, how online courses work and ways a public health graduate degree or certificate can enhance your career. We will also discuss financial opportunities, student services, and how to get started.

Register now! sphonline.eventbrite.com

Questions? Email: sphonline@albany.edu



SCHOOL OF PUBLIC HEALTH
UNIVERSITY AT ALBANY State University of New York



Health Outcomes and Treatment for Childhood Asthma

CDC's *MMWR* and Medscape are proud to introduce a new [FREE continuing education \(CE\) activity](#) that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE *MMWR* / Medscape CE activity visit <https://www.medscape.org/viewarticle/895747>. If you are not a registered user on Medscape, you may [register for free or login without a password](#) and get unlimited access to all continuing education activities and other Medscape features.





**MICHIGAN PUBLIC HEALTH
TRAINING CENTER**
UNIVERSITY OF MICHIGAN

MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

Audience

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours
3.0 CHES Category I CECH
Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: [MPHTC-Disparities](#)



region2 public health training center



Strategies to Advance Health Equity Module Series

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: Reg2PHTC-AdvHealthEq1
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: Reg2PHTC-AdvHealthEq2
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq3
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: Reg2PHTC-AdvHealthEq4
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: Reg2PHTC-AdvHealthEq5
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq6

Mental Emotional Behavioral and Public Health Webinar Series

Public Health Approaches to Mental Health Literacy	Enroll in LMS: Reg2PHTC-MEBH1
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: Reg2PHTC-MEBH2
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: Reg2PHTC-MEBH3
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: Reg2PHTC-MEBH4

New OnDemand Webinars from May 2018 Available on the NYLearnsPH.com LMS

Reg2PHTC-L2L201805

The City Health Dashboard: A New Resource for Population Health Improvement

Originally Aired May 1, 2018

Provider: Region 2 Public Health Training Center

Enroll in the LMS course: [Reg2PHTC-L2L201805](#)

Presenter: Shoshanna Levine, MPH, DrPH(c), Program Director, City Health Dashboard

Course Description: Join the Region 2 Public Health Training Center during their monthly Log-in2Learn webinar series. This month we welcome Shoshanna Levine and explore the following questions:

1. What is the role of data in improving population health in urban areas?
2. How can data on health status and health determinants improve cross-sector collaboration and decision making around health?
3. How can the City Health Dashboard be improved to be a more effective tool for health improvement?



SFA-20180328

Uncompensated Care Provision and the Implementation of Population Health Improvement Strategies

Originally Aired May 9, 2018

Rescheduled from March 28th

Provider: Systems for Action National Program Office

Enroll in the LMS course: [SFA-20180328](#)

The Affordable Care Act (ACA), along with Medicaid expansion, was expected to reduce the rising burden on hospitals from uncompensated care provision to uninsured people while creating new resources and incentives for hospitals to contribute to disease prevention and health promotion activities. By examining the association between area-level hospital uncompensated care provision and hospital contributions to public health activities for the period 2006-2016, this study aims to lend evidence to the hypothesis that reducing uncompensated care costs might enable hospitals to re-allocate resources for population health improvement.

NACCHO-20180509

Sneaky Sodium: Empowering Consumers with Sodium Warnings on Restaurant Meals

Originally Aired May 9, 2018

Provider: National Association of County & City Officials

Enroll in the LMS course: [NACCHO-20180509](#)

The restaurant environment is filled with high sodium foods. Giving consumers information that enables them to choose lower-sodium options can help reduce the number of Americans living with hypertension and the increased risk of heart disease and stroke they face.

Since 2016, the New York City Board of Health has required sodium warnings next to menu items containing the recommended daily sodium limit (2,300 milligrams). Recently, similar legislation was introduced by the Philadelphia City Council.

Join us to learn more about the importance of sodium warnings and current research about their effectiveness. You'll also walk away with the tools you need to introduce sodium warnings in your community.

NACCHO-20180510

Implementing Model Practices in Your Community: Health Equity and Access to Healthy Foods Through Community Engagement Efforts

Originally Aired May 10, 2018

Provider: National Association of County and City Health Officials

Enroll in the LMS course: [NACCHO-20180510](#)

Join us for the second webinar in the three-part Implementing Model Practices in Your Community series to learn more about innovative approaches to community engagement that lead to equity and access to healthy food. The Florida Department of Health in Manatee County will discuss their efforts to implement community-driven healthy food access in underserved communities. Their process provides a model for successful collaboration between cross-county sectors and a framework to applying multi-tiered community engagement results for program implementation. The Kansas City Health Department will discuss how strengthening a partnership between public health and community organizers led to cultivating a culture of health equity. Rather than working in the same areas but in silos, public health and a well-known community organizing group now work more efficiently and in tandem due to clearly defined mutual objectives.

LIVE WEBINAR

Recommendations for the Use of Herpes Zoster Vaccines

Thursday, May 10, 2018

2-3pm

Provider: Center for Disease Control & Prevention

[To view the live webinar, please register here](#)

Herpes zoster, also referred to as shingles, is a common viral disease with approximately one million cases occurring each year in the United States. In October 2017, the Food and Drug Administration (FDA) approved a 2-dose, recombinant zoster vaccine (RZV, Shingrix), for the prevention of herpes zoster in adults aged ≥50 years. The Centers for Disease Control and Prevention (CDC) recommends RZV for use in immunocompetent adults age ≥50 years. During this COCA Call, clinicians will learn about CDC recommendations for herpes zoster vaccines and the clinical guidelines for the new vaccine

CDC-PHGR201805

CDC's Public Health Grand Rounds Presents: "Be Antibiotics Aware: Smart Use, Best Care"

Originally Aired May 15, 2018

Provider: Centers for Disease Control & Prevention

Enroll in the LMS course: [CDC-PHGR201805](#)

Antibiotics save millions of lives. Infectious bacterial diseases that were once deadly are now treatable with antibiotics. Unfortunately, 30 percent of antibiotic prescriptions are unnecessary and potentially dangerous. Antibiotics can cause side-effects ranging from mild to severe. Antibiotic resistance is a serious public health issue. Each year around 2 million illnesses and 23,000 deaths are caused by antibiotic resistant infections in the US.

UASPH-PHL20180517

Public Health Live!

New Concussion Guidelines: Implications for Return to School and Sports for School-Aged Youth

Originally Aired May 17, 2018

Provider: University at Albany School of Public Health

Enroll in the LMS course: [UASPH-PHL20180517](#)

Intended Audience: Physicians, PAs, nurses, nurse practitioners, physical therapists, and EMTs that deal with concussions, as well as school nurses and other school personnel that deal with sports and sports-related injuries.

Speaker:

Andrew M. Hess, PhD
Adjunct Assistant Professor
Department of Neurology
Albany Medical College

The recently issued Berlin Consensus Guidelines have led to significant changes in concussion management and treatment protocols (e.g., Return-to-Learn/School and Return-to-Sport) for school-aged youth, as well as decreased durations for physical and cognitive rest. The NYSED *Concussion Management in the School Setting* guidance to school districts is being updated in response to the Berlin Guidelines (projected release, Spring/Summer 2018). This guidance will call for health professionals to play a key role in the management of pediatric & adolescent patients while in school. This webcast will provide an overview of the Berlin Consensus Guidelines and share best practices in implementing them and will provide resources to physicians, nurses, other medical and allied health providers and school officials on concussion prevention and awareness as well as the importance of an accurate diagnosis and successful management of concussions.

After viewing the webcast participants will be able to:

- Identify the recommendations for Return-to-Learn and Return-to-Play protocols based on the Berlin Consensus Guidelines.
- Recognize legal requirements in concussion identification and management under the 2011 NYS Concussion Management and Awareness Act.
- Describe concussion related information available for conversations with youth, parents and/or school personnel.



CDC-20180522

Travelers' Health, Summer, 2018

Originally Aired May 22, 2018

Provider: Centers for Disease Control & Prevention (CDC)

Enroll in the LMS course: [CDC-20180522](#)

CDC's Division of Global Migration and Quarantine joined the CDC EPIC team to explain how to prepare for the summer travel season, including diseases to look out for in different parts of the world, suggested vaccinations, and other health considerations.

Webinar participants and viewers will accomplish the following:

- Describe CDC's role in the topic covered during the presentation.
- Describe the topic's implications for respective constituents
- Discuss concerns and issues related to preparedness for and response to urgent public health threats.
- Identify reliable information resources for the topic.
- Describe how to promote health improvement, wellness, and disease prevention.

Presenters

Gary Brunette, MD

Chief, Travelers' Health Branch

CDC Division of Global Migration and Quarantine

Kelly Holton

Chief Communications Officer, Travelers' Health Branch

CDC Division of Global Migration and Quarantine

DHHS-20180523

Utilizing the Collective Impact Model to Address Health Disparities

Originally Aired May 23, 2018

Provider: DHHS Office of Minority Health

Enroll in the LMS course: [DHHS-20180523](#)

SPEAKERS:

- Cornell Wright – North Carolina Office of Minority Health and Health Disparities
- Jéwana Grier-Meachin – Asheville Buncombe Institute for Parity Achievement (ABIPA)
- Cory Jackson – YMCA of Western North Carolina
- Zo Mpofu – Buncombe County Health & Human Services
- Fred Stichel – Mountain Area Health Education Center (MAHEC)

This webinar will highlight Buncombe County's (North Carolina) efforts to use the Collective Impact Model to leverage partnerships, funding, and community-based strategies to address the significant health disparity between African-American and white residents. Using this model, Buncombe County HHS invests in strategic partnerships as a key strategy to ensure programs are designed for sustainability, speak to community aspirations, and incorporate authentic community engagement. Buncombe County was recognized as one of Robert Wood Johnson Foundation's Culture of Health Prize winners in 2014 for demonstrating the concept that improved collaboration among groups can lead to better health for residents.

Key areas of discussion will include policy/systems review, community capacity-building, and wrap-around clinical interventions. Presenters will highlight:

- Why it is important for an organization to evaluate and inform state and local policies that address health disparities;
- The PRAISE Project and best practices on implementing congregation-based health programs; and
- Benefits of partnering with and incorporating primary care partners in dietetic/nutritional education and ways in which they are key players in prevention of this chronic health condition.

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.