

e-Distance Learning



Department of Health

Office of Public Health Practice

July 2018

Welcome to the July 2018 New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYlearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
Region 2 PHTC Log-in 2 Learn: "Public Media Data for Public Health"	Region 2 PHTC	10-July	12-1pm	Reg2PHTC-L2L201807	2
Substance Use Disorders in the Zero Suicide Framework	Zero Suicide	10-July	3:30-5pm	ZERO-20180711	2
Redesigning Health and Social Systems for the Cheyenne River Sioux Tribe Using Community-Engaged Decision-Making	Systems for Action	11-July	12-1pm	SFA-20180711	3
Opportunities for Walkability in Rural Communities and Small Towns	America Walks	11-July	2-3pm	LIVE WEBINAR	3
City-Anchor Partners Leverage Assets to Improve Health	National League of Cities	11-July	2-3pm	LIVE WEBINAR	3
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Mid-Atlantic Regional Health Equity Council Webinar: Baltimore's Innovations in Faith and Community Collaborations	Regional Health	12-July	1-2pm	LIVE WEBINAR	4
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Integrating Health and Social Services for Veterans by Empowering Family Caregivers	SFA	25-July	12-1pm	SFA-20180725	5
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Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	Reg2PHTC	Online Courses	-	See page 13
Health Outcomes and Treatment for Childhood Asthma	CDC	Online Course	-	See page 14
Updated Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	-	MPHTC-Disparities
Region2PHTC Series: Strategies to Advance Health Equity Modules & Mental Emotional Behavioral & PH Webinars	Reg2PHTC	Online Courses	-	See page 16
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**Region 2 PHTC Log-in 2 Learn:
"Public Media Data for Public Health"**

Tuesday, July 10, 2018

12-1pm

Provider:

Region 2 Public Health Training Center

To view the webinar recording at a later date,
Enroll in the LMS course: [Reg2PHTC-L2L201807](https://lms.ny.gov/course/Reg2PHTC-L2L201807)



Join the Region 2 Public Health Training Center for their June Log-in2Learn live webinar. Participants will learn about Public Media Data for Public Health from Joe Smyser, CEO of the Public Goods Projects.

After the webinar, participants will be able to:

1. Describe public media data available for disease surveillance
2. Describe public media data available for audience segmentation
3. Describe public media data available for message design and tailoring

Registration:

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream*

*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at <https://livestream.com/columbiapublichealth>

ZERO-20180711

Substance Use Disorders in the Zero Suicide Framework

Tuesday, July 10, 2018

3:30-5pm

Provider: Zero Suicide

[To view the live webinar, please register here](#)

To view the webinar recording at a later date,
Enroll in the LMS course: [ZERO-20180711](https://lms.ny.gov/course/ZERO-20180711)

Suicide and drug overdose deaths in the United States, regardless of age or race, have increased since 2001 and the rate of drug overdose death surpassed that of suicide in 2015 (CDC WISQARS, 2018). Research indicates that individuals who struggle with substance abuse disorders can also be at increased risk for suicide. For example, in one study, adults who abused opioids at least weekly were more likely to engage in suicide planning and attempts (Ashrafioun, Bishop, Conner, & Pigeon, 2017). Individuals who struggle with substance misuse and abuse are at higher risk for suicide, and health care providers undoubtedly encounter these challenging and complex patients. Systems that have adopted a Zero Suicide framework are well suited to embed best practices and training that directly targets the impact of substance abuse on suicide.

This webinar will highlight innovative ways that health and behavioral health care organizations are changing organizational practices and providing improved care for patients with substance abuse disorders who are at heightened risk for overdose and suicide. By the end of this webinar, participants will be able to (1) identify ways to improve staff attitudes and confidence towards working with patients at risk for suicide and overdose deaths, (2) share unique patient engagement and suicide care management plan considerations for this population, and (3) describe the importance of a patient-centered perspective to treating suicide risk and overdose risk concurrently.

SFA-20180711

Redesigning Health and Social Systems for the Cheyenne River Sioux Tribe Using Community-Engaged Decision-Making

Wednesday, July 11, 2018

12-1pm

Provider: Systems for Action (SFA)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180711](#)

Native American communities experience many obstacles to health and well-being due to adverse social, economic, and environmental conditions. Few tribal public health programs are financed adequately to surmount these obstacles. Fewer still are locally financed and managed. This study will elicit the values and preferences of Cheyenne River Sioux Tribe (CRST) members in order to enhance the implementation of the CRST's first autonomous public health program, the Tasina Luta (Red Blanket).

Through a series of focus groups and interviews with Tribal members and local service experts, this research will inform the efficient integration of the Tribe's resources to better engage community members and achieve a larger collective impact. This one-year developmental study will explore effective mechanisms for public health program diffusion within the CRST community, positioning the project for future quantitative work evaluating the impact of the identified implementation strategies.

LIVE WEBINAR

Opportunities for Walkability in Rural Communities and Small Towns

Wednesday, July 11, 2018

2-3pm

Provider: America Walks

[To view the live webinar, please register here](#)

At America Walks, we believe that all communities of all shapes and sizes have the potential to be walkable communities. We have seen inspiring work being done across the US to promote physical activity and improve walkability in small towns and rural communities. This webinar will explore some of that work and the trends of walkability in rural communities. Attendees of this webinar will:

- *Learn about programs, policies, and projects that support walkability in rural communities and small towns
- *Hear inspiring stories of communities on the walking path
- *Explore resources that can help you in your work to create walkable communities

LIVE WEBINAR

City-Anchor Partners Leverage Assets to Improve Health

Wednesday, July 11, 2018

2-3pm

Provider: National League of Cities

[To view the live webinar, please register here](#)

City leaders and anchor partners from Columbus and Memphis are leveraging local assets to improve factors that affect health. Healthy Homes in Columbus and the Memphis Medical District Collaborative are adding affordable housing, catalyzing community development, increasing jobs, improving workforce development, and spurring neighborhood-centered planning and design. This Culture of Health web forum is the second in a series co-sponsored by NLC and Marga, Incorporated. Speakers:

- Hannah Jones – Deputy Director of Community Development, City of Columbus, OH
- Doug McGowen – Chief Operating Officer, City of Memphis, TN
- Tommy Pacello – President, Memphis Medical District Collaborative
- Gretchen West – Exec Director, Healthy Homes, Columbus, OH

Co-sponsors:

- Kitty Hsu Dana – Senior Health Policy Advisor, National League of Cities, Moderator
- David Maurrasse – Founder & President, Marga Incorporated; Director, Anchor Institutions Task Force, Facilitator

LIVE WEBINAR

**Adverse Childhood Experiences:
Implications for Policymakers and Practitioners**

Wednesday, July 11, 2018

4-5pm

Provider: The Dibble Institute

[To view the live webinar, please register here](#)

David Murphey, Ph.D., research fellow and DataBank director at Child Trends, will review the science of childhood trauma and the prevalence of childhood experiences that can create it. Trauma, or toxic stress, can have lasting, harmful effects on multiple body systems, affecting lifetime health and well-being. Drawing on recently released data collected nationwide, the presentation will highlight implications for those who work with children and families, or on their behalf.

Learning objectives:

- Identify some of the adverse childhood experiences (“ACEs”) that can create toxic stress.
- Understand the overall prevalence of ACEs, as well as how that varies according to type of ACE, region of the country, and race/Hispanic origin.
- Identify some strategies that can reduce the negative impacts of ACEs

LIVE WEBINAR

**Mid-Atlantic Regional Health Equity Council Webinar:
Baltimore's Innovations in Faith and Community Collaborations**

Thursday, July 12, 2018

1-2pm

Provider: Office of the Regional Health Administrator, Region III and the Mid-Atlantic Regional Health Equity Council

[To view the live webinar, please register here](#)

This webinar will focus on Baltimore's efforts to galvanize the faith-based community to help prevent violence and address trauma. Webinar participants will be able to identify how violence leads to trauma and the complex challenges to address trauma in minority communities. The presenters will discuss faith-based or community models that faith and spiritual leaders and providers can utilize to address trauma. They will also enumerate how to systematically integrate faith-based leadership into violence prevention and other public health programming.

NCPHP-20180724

Positioning a Local Public Health Agency as the Chief Health Strategist

Tuesday, July 24, 2018

3-4pm

Provider: Northwest Center for Public Health Practice (NCPHP)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [NCPHP-20180724](#)

Health departments are experiencing complex changes that require new business models and leadership roles. In the July session of *Hot Topics in Practice*, Clackamas County Public Health Director Dawn Emerick shares how her division embraced the Chief Health Strategist role to better work with new partners and demonstrate their agency's value to the community.

[Part 1](#) of this two-part series focused on the nuts and bolts of restructuring a local health department's teams and services to reflect a modernized public health system. In part 2, Emerick will discuss the last phase of the restructure—implementing a strategic plan—and share how her team used the realignment to position their agency as the county's Chief Health Strategist. She will also review how this new role brings an equity lens to cross-sector partnerships like an opioid task force or a health needs assessment.

SFA-20180725

Integrating Health and Social Services for Veterans by Empowering Family Caregivers

Wednesday, July 25, 2018

12-1pm

Provider: Systems for Action (SFA)

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180725](#)

Injured war veterans face substantial barriers to maintaining employment, high levels of family strain, homelessness, and extensive unmet physical and mental health needs. The Department of Veterans Affairs (VA) offers a range of medical, public health, and social services to eligible veterans; however, these services reside within distinct bureaus leading to service fragmentation, poor alignment with veteran needs, and variability in access across medical centers. Federal funding was approved in 2010 to establish a national program to provide veterans' caregivers with training on how to navigate the VA system, function as a care team member, and improve clinical skills. Evidence from the initial group of enrollees showed that veterans whose family caregivers participated in the program utilized more primary, specialty, and mental health services than did those whose caregivers did not participate.

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UASPH-BFGR2018

Improving Skin-To-Skin Contact to Improve Perinatal Outcomes and Breastfeeding Success

Thursday, August 2, 2018

8:30-10:30am

Provider: University at Albany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-BFGR2018](#)

This webcast will include an overview of skin-to-skin contact (Kangaroo Care) for newborn infants, including the strong evidence-base that skin-to-skin contact provides health benefits to infants and mothers and leads to breastfeeding success. Successful strategies, including prenatal education by WIC providers to increase early use and longer duration of skin-to-skin contact for all mothers, will be discussed. Examples from New York, other states and abroad will be highlighted.



The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community. <http://www.changelabsolutions.org/the-series>

[Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies

[Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

Episode 3: Food Systems (June) **Coming Soon**

Building healthy, equitable communities through a just food system

Episode 4: Built Environment (August)

Building healthy, equitable communities through comprehensive city planning

Episode 5: Schools (September)

Building healthy, equitable communities through transforming the school climate

New OnDemand Webinars from June 2018 Available on the NYLearnsPH.com LMS

CDC-20180605

The Psychology of a Crisis

Originally Aired June 5, 2018

2-3pm

Provider: Centers for Disease Control & Prevention (CDC)

Enroll in the LMS course: [CDC-20180605](#)

At the conclusion of the session, the participant will be able to accomplish the following:

- Describe how emergency risk communication is different from regular communication.
- Describe the psychology of a crisis.

Presenter: Kellee Waters, B.A.J.

Health Communication Specialist
Division of Emergency Operations
Office of Public Health Preparedness and Response
Centers for Disease Control and Prevention

SFA-20180606

Linking Education and Health Data to Improve Adolescent Health in Los Angeles

Originally Aired June 6, 2018

Provider: Systems for Action National Program Office (SFA)

Enroll in the LMS course: [SFA-20180606](#)

Declines in academic performance often precede declines in health and health behaviors, particularly among minority youth living in economically distressed communities. The social and economic burdens imposed on communities with high rates of mental illness could be alleviated if patients were diagnosed and treated in adolescence rather than adulthood. Many adolescents with behavioral health needs fail to seek early treatment due to lack of access to care, finances, or knowledge of available resources. School performance may be a valuable early indicator of children in need of critical health services, particularly behavioral health services. Currently, the ability to use academic data as a population health and surveillance tool is limited by a poor understanding of which measures are the most meaningful indicators of behavioral health needs. This one-year developmental study will support the creation of a novel risk indicator tool that links academic performance and health data to identify academic indicators of such behavioral health needs as post-traumatic stress disorder, depression, and substance abuse. The research team will facilitate system alignment as they collaborate with leaders from the education, health, and social services sectors to design a tool that could be implemented within the school district. Findings will contribute to early prevention strategies and foster cross-sector collaborations between education and health providers to help improve adolescent behavioral health services equity in under-resourced communities.

NACCHO-20180607

Implementing Model Practices in Your Community: Increasing HPV Immunization Rates

Originally Aired June 7, 2018

Provider: National Association of County and City Health Officials (NACCHO)

Enroll in the LMS course: [NACCHO-20180607](#)

Join us for the third webinar in the three-part Implementing Model Practices in Your Community series to learn more about innovative approaches to increasing immunization rates. The Florida Department of Health in Broward County will discuss their model practice that uses an annual back-to-school point of dispensing (POD) to bundle vaccinations. Denver Public Health will discuss their efforts to increase HPV immunization through school-located vaccination (SLV) clinics, a convenient and alternative venue for increasing access to vaccinations.

ASTHO-20180608

State Health Leadership: Understanding and Responding to the Lifelong Effects of Opioid Exposure for Infants, Children, and Families

Originally Aired June 8, 2018

Provider: Association of State and Territorial Health Officials (ASTHO)

Enroll in the LMS course: [ASTHO-20180608](#)

Join state and territorial health officials, researchers, and other national leaders for a discussion on the effects of the opioid epidemic on children and families.

The consequences of the nation's opioid epidemic have significant impacts on America's children and families. Harms from opioids affect infants, children and families in many ways, from the effects of opioid exposure and withdrawal on infants born to mothers using opioids to the challenge of providing stable care to children while struggling with addiction. These early childhood experiences have lifelong impacts on health and quality of life and are also significantly impacting state services and systems including health care, addiction/substance abuse treatment, child protective services, foster care, courts, and schools. In response to this crisis, state and territorial health officials are leading across government using multi-sector, statewide solutions to protect and support families. Join this Live webcast event and learn from researchers, peer health officials, and other national leaders addressing the effects of the opioid epidemic on children and families. Presenters will offer their perspectives and share innovative approaches to prevent ACEs relating to opioid use and to promote healthy caregiver-child relationships that help buffer the effects of trauma. All participants will have the opportunity to engage in a discussion of the most pressing needs and promising approaches, and to share experiences and pose questions to panelists.

Presenters will discuss innovative approaches to preventing adverse childhood experiences related to opioid use and share perspectives on how healthy caregiver-child relationships can buffer the effects of trauma.

Have questions or discussion topics for the expert panelists? Submit your questions prior to the session or during the webcast at ASTHOwebcast@astho.org.

HRSA-20180613

Workforce Grand Rounds Webinar Series: Successful Models and Examples of Inter-Professional Oral Health and Primary Care Training Programs

Originally Aired June 13, 2018

Provider: Health Resources & Services Administration (HRSA)

Enroll in the LMS course: [HRSA-20180613](#)

Purpose: To increase awareness of health workforce education pipeline programs and share innovative, best practices regarding the need to recruit and retain students from disadvantaged backgrounds and underrepresented minorities (URM) to strengthen the health workforce.

- Objectives:**
1. Provide the federal perspective on the shortage of students from disadvantaged backgrounds and URM in the health workforce and the value of education pipeline programs.
 2. Highlight innovative approaches and best practice strategies for health workforce pipeline programs.
 3. Discuss successful methods to increase recruitment and retention of students from disadvantaged backgrounds and URM to strengthen the health workforce
 4. Share successful outcomes and measures for health workforce education pipeline programs.

CHCS-20180618

Opportunities for Medicaid-Public Health Collaboration to Achieve Mutual Prevention Goals: Lessons from CDC's 6|18 Initiative

Originally Aired June 18, 2018

Provider: Center for Health Care Strategies, Inc.

Enroll in the LMS course: [CHCS-20180618](#)

State Medicaid agencies and public health departments are increasingly finding value in working together to advance shared population health goals. The [Centers for Disease Control and Prevention's \(CDC\) 6|18 Initiative](#) offers a practical framework to guide Medicaid-public health collaboration: a set of concrete, evidence-based prevention interventions that improve health and control costs. Over the past two years, [Medicaid and public health departments have jointly implemented 6|18 interventions](#) that prevent or control six high-burden, high-cost health conditions — with each agency bringing a complementary set of perspectives, skills and resources to the table. As a result of these collaborations, states have achieved notable successes that enhance the coverage, utilization, and quality of cost-effective prevention practices.

This webinar, made possible by the Robert Wood Johnson Foundation, will provide an overview of CDC's 6|18 Initiative and highlight recent accomplishments from participating Medicaid-public health teams. Medicaid and public health representatives from Colorado and Nevada will describe key activities, collaboration strategies, and lessons from their efforts to reduce tobacco use and prevent type 2 diabetes under the 6|18 Initiative. The webinar will also debut CHCS' *Resource Center for Implementing CDC's 6|18 Initiative* — a new online resource with practical how-to resources, tools, and state examples to help Medicaid, state and local health departments, and other payers and purchasers implement 6|18 interventions. Participants will have the opportunity to ask questions throughout the event.

CHRR-20180619

Creating Communities That Thrive:

The intersection of Public Health and Community Development

Originally Aired June 19, 2018

Provider: County Health Rankings & Roadmaps (CHRR)

Enroll in the LMS course: [CHRR-20180619](#)

Communities that experience the best health outcomes are characterized by healthy housing, vibrant economies, welcoming green spaces, engaged resident leadership, and access to effective health and social services. How can public health practitioners partner with local housing and community development organizations to create healthy communities? Join national partners County Health Rankings & Roadmaps and NeighborWorks America to explore this question and others during our webinar. Participants will leave the webinar with a greater understanding of how to partner with community development organizations as well as how to engage residents in neighborhood revitalization that builds health equity. You will hear practical strategies from Avenue Community Development Corporation (CDC), a NeighborWorks network organization, to help you get started or take your work to the next level. We encourage you to read Location, Location, Location: County Health Rankings before the webinar and come with your questions.

SFA-20180620

Financing Integrated Health and Social Services for Populations with Mental Illness

Originally Aired June 20, 2018

Provider: Systems for Action National Program Office (SFA)

Enroll in the LMS course: [SFA-20180620](#)

Adolescents and young adults often experience their first episode of psychosis as they are preparing to enter high school, college, or the workforce. The long-term implications of neglecting a future generation's mental health can range from an overburdened welfare system to overcrowding in correctional facilities. Implementing an intervention for first episode psychosis via Coordinated Specialty Care (CSC), the OnTrackNY program aims to help patients maximize recovery, improve social function, and manage their psychiatric symptoms. While coordinated care services are currently covered by public and private funding, little guidance is provided to payers on how to structure payments to CSC providers. This one-year developmental study will develop a flexible, multi-part payment system comprised of a bundled case-rate, a per-service, and a pay-for-outcome component. The resulting payment designs would then inform a decision support tool for payers of CSC and other multi-disciplinary, team-based interventions across the medical, social, and public health sectors. This project will address the barriers to adoption of payment innovations that can be accomplished by combining economics and health information technology to significantly improve population mental health.

PC-20180620

Community-Level Indicators: Advancements in Evaluating Sexual, Domestic, and Other Forms of Violence Prevention

Originally Aired June 20, 2018

Provider: PreventConnect

Enroll in the LMS course: [PC-20180620](#)

Decreases in violence are often incremental and require a long-term commitment and comprehensive strategies. Because of this, evaluating social change can seem daunting and not always feasible. How do we measure if our efforts are contributing to the changes we want to see in communities? What are community-level indicators and how do we evaluate them in feasible ways? This web conference will explore these questions, including the types of indicators to measure and examples of measuring them. Join us as guests share their research and experience in the field of evaluating community-level violence prevention.

UASPH-PHL20180621

Public Health Live! Strategies for Recommending HPV Vaccination for Pre-teen Youth

Originally Aired June 21, 2018

Provider: University at Albany School of Public Health (UASPH)

Enroll in the LMS course: [UASPH-PHL20180621](#)



Speaker:

Kristin Oliver, MD, MHS

Assistant Professor, Department of Pediatrics, Environmental Medicine & Public Health

Icahn School of Medicine at Mt. Sinai

To prevent cervical cancer and other cancers associated with human papilloma virus (HPV) infection, the standard of care is to give HPV vaccine to children at age 11 or 12 years. However, uptake of HPV vaccine in New York State is sub-optimal, and providers express challenges in communicating about HPV vaccine to youth and their parents. A variety of factors contributes to hesitancy among parents to vaccinate their children. Evidence shows that providing a strong recommendation for the HPV vaccine increases its uptake. Effectively addressing the specific factors that contribute to this hesitancy and hinder clear communication of the latest information about vaccine efficacy and safety may help increase the acceptance of HPV vaccine among parents and their pre-adolescents. This webcast will consider the use of motivational interviewing and other communication strategies to help providers explore these factors with their clients and will offer concrete strategies providers can use in communicating about HPV vaccination.

After viewing the webcast participants will be able to:

- Describe at least two reasons why HPV vaccination rates are sub-optimal;
- Identify communication approaches that elicit and address concerns about the HPV vaccine; and
- Name at least two strategies to increase HPV vaccine uptake among hesitant youth and parents.

Target Audience: Physicians, physician assistants, nurses, nurse practitioners, and other medical providers who counsel adolescents/pre-adolescents and their parents about vaccinations.

APHA-20180621

Resources to Improve Health and Promote Active Transportation

Originally Aired June 21, 2018

Provider: American Public Health Association (APHA)

Enroll in the LMS course: [APHA-20180621](#)

APHA believes in working across sectors to create and foster environments that support physical activity and advance health equity. Physically active people live longer and have a lower risk of type 2 diabetes, heart disease, stroke and some cancers. Building environments that foster physical activity and active, non-motorized transportation helps encourage active lifestyles. This webinar will feature resources and tools public health professionals can use to educate others on the importance of active transportation, including the 2018 Benchmarking Report on Bicycling and Walking in the United States, a study exploring access to trails in Milwaukee and success stories from the Planners4Health initiative. Public health practitioners can learn from and utilize these resources to advocate for active transportation initiatives in their communities.

ADPH-20180626

Physicians & Pre-Exposure Prophylaxis (PrEP)

Originally Aired June 26, 2018

Provider: Alabama Department of Public Health (ADPH)

Enroll in the LMS course: [ADPH-20180626](#)

Many people are at high risk for contracting HIV infection. Those at risk could benefit from pre exposure prophylaxis (PrEP). Many people have never heard of PrEP and are not receiving it. Many health providers have also never heard of PrEP and those who have may be uncomfortable prescribing it. PrEP is a promising new biomedical intervention that can prevent HIV infection in persons at high risk for contracting HIV. PrEP and the use of condoms are even more effective in preventing HIV infection. PrEP is not reaching the people who could benefit from it. PrEP has the potential to reduce new HIV infections if potential patients know about it, have access to it and it is taken as prescribed. Patients need to be informed and discussions need to occur regarding access PrEP and the benefits and myths surrounding PrEP.

NCPHP-20180627

Public Health Communications For Hurricane Maria Response

Originally Aired June 27, 2018

Provider: Northwest Center for Public Health Practice (NCPHP)

Enroll in the LMS course: [NCPHP-20180627](#)

During September 2017, the winds from Hurricane Irma and Maria damaged power lines and roads throughout the Caribbean Islands, leaving many communities in Puerto Rico without electricity, fuel, food, water, and medications. In the [June session of Hot Topics in Practice](#), Maria Levis, CEO of [Impactivo](#), reviews how her team helped implement a public health media campaign in the wake of these storms to keep people healthy and connected under such severe conditions.

In this one-hour webinar, Levis will explain how her organization worked with government agencies, clinics, community coalitions, and the [Region 2 Public Health Training Center](#) to disseminate information and deploy just-in-time training in many of the most damaged areas. She will cover resourceful communication strategies to address common disaster issues like pharmaceutical distribution, clean water supplies, and animal control when communities do not have electricity.

APHA-20180628

Climate Changes Health Equity

Originally Aired June 28, 2018

Provider: American Public Health Association (APHA)

Enroll in the LMS course: [APHA-20180628](#)

During this webinar brought to you by APHA and the Centers for Disease Control and Prevention, you'll hear from speakers who are engaged in the fight for healthy communities, exploring strategies that address climate change and health inequities here in the U.S. This webinar will bring to life the upcoming guidebook *Climate Change, Health and Equity: A Guide for Local Health Departments*, which aims to help local health departments deepen their engagement in the integration of climate change into public health practice.

NEW CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State Enroll in LMS: [NYSDOH-Climate1](#)

WIC and Climate Change in New York State Enroll in LMS: [NYSDOH-Climate2](#)



PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)

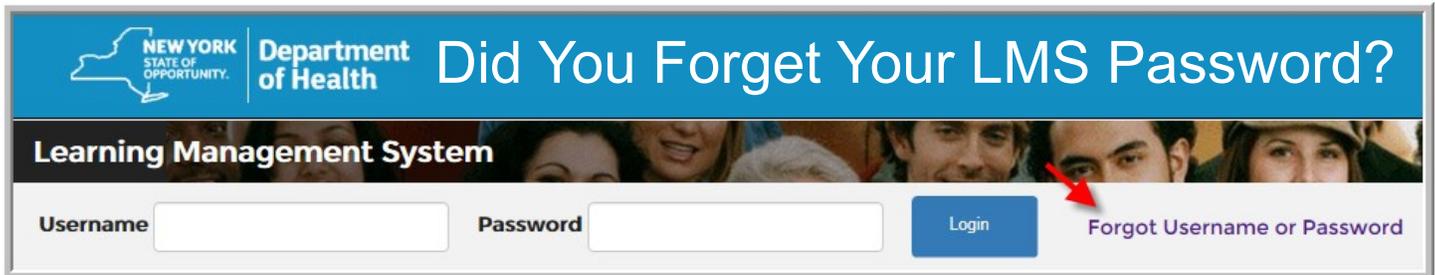
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)



Just click to retrieve your username or reset your password.

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

**If you have any trouble, email edlearn@health.ny.gov
or call Abbey Greenbaum or Tom Reizes at 518-473-4223.**



Health Outcomes and Treatment for Childhood Asthma

CDC's *MMWR* and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE *MMWR* / Medscape CE activity visit <https://www.medscape.org/viewarticle/895747>. If you are not a registered user on Medscape, you may [register for free or login without a password](#) and get unlimited access to all continuing education activities and other Medscape features.



**MICHIGAN PUBLIC HEALTH
TRAINING CENTER**
UNIVERSITY OF MICHIGAN

MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

Audience

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours

3.0 CHES Category I CECH

Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: [MPHTC-Disparities](#)



region2
public health training center

Strategies to Advance Health Equity Module Series

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: Reg2PHTC-AdvHealthEq1
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: Reg2PHTC-AdvHealthEq2
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq3
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: Reg2PHTC-AdvHealthEq4
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: Reg2PHTC-AdvHealthEq5
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq6

Mental Emotional Behavioral and Public Health Webinar Series

Public Health Approaches to Mental Health Literacy	Enroll in LMS: Reg2PHTC-MEBH1
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: Reg2PHTC-MEBH2
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: Reg2PHTC-MEBH3
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: Reg2PHTC-MEBH4

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.