

e-Distance Learning



Department of Health

Office of Public Health Practice

August 2018

Welcome to the **August 2018** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLeadsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
Breastfeeding Grand Rounds: Improving Skin-To-Skin Contact to Improve Perinatal Outcomes and Breastfeeding Success	UASPH	2-Aug	8:30-10:30am	UASPH-BFGR2018	2
Region 2 PHTC Log-in 2 Learn: The Power and Promise of Treatment as Prevention and the U=U Campaign	Region 2 PHTC	7-Aug	12-1pm	Reg2PHTC-L2L201808	2
Igniting Change from the Ground Up: Uplifting Best Practices for Community Organizing and Leader-	Prevention Institute	7-Aug	2-3pm	LIVE WEBINAR	3
Love Notes and Relationship Smarts PLUS	The Dibble Institute	8-Aug	4-5pm	DIBBLE-20180808	3
ACEs: The Role of Life Experiences in Shaping Brain Development	HHS	9-Aug	12-1pm	LIVE WEBINAR	4
Prevention in Practice: Building Communities that Strengthen the Resiliency of Future Generations	HHS	15-Aug	12-1pm	LIVE WEBINAR	4
Governing for Racial Equity: California's State-Level Capitol Cohort	Dialogue 4Health	21-Aug	4:30-5:30pm	PHI-20180821	4
The Building Healthy, Equitable Communities Series	ChangeLab	See p. 5	See p. 5	LIVE WEBINARS	5
ON DEMAND	Provider	Format		LMS Course #	Page
OnDemand webinars from July	-	OnDemand	-	See pages 6-7	6-7
Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	Reg2PHTC	Online Courses	—	See page 8	8
Health Outcomes and Treatment for Childhood Asthma	CDC	Online Course	—	See page 9	9
Updated Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	—	MPHTC-Disparities	10
Region2PHTCSeries: Strategies to Advance Health Equity Modules & Mental Emotional Behavioral & PH Webinars	Reg2PHTC	Online Courses	—	See page 11	11
NEW 2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public	NYSDOH	OnDemand	-	-	12

UASPH-BFGR2018

Improving Skin-To-Skin Contact to Improve Perinatal Outcomes and Breastfeeding Success

Thursday, August 2, 2018

8:30-10:30am

Provider: University at Albany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-BFGR2018](#)

This webcast will include an overview of skin-to-skin contact (Kangaroo Care) for newborn infants, including the strong evidence-base that skin-to-skin contact provides health benefits to infants and mothers and leads to breastfeeding success. Successful strategies, including prenatal education by WIC providers to increase early use and longer duration of skin-to-skin contact for all mothers, will be discussed. Examples from New York, other states and abroad will be highlighted.

Reg2PHTC-L2L201808

Region 2 PHTC Log-in 2 Learn:
The Power and Promise of Treatment as Prevention and the U=U Campaign

Tuesday, August 7, 2018

12-1pm

Provider:

Region 2 Public Health Training Center

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201808](#)

Registration:

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream*

*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at

<https://livestream.com/columbiapublichealth>

Presenter: Perry N Halkitis, PhD, MS, MPH, Dean & Professor at the Rutgers University School of Public Health

Join the Region 2 Public Health Training Center for their August Log-in2Learn live webinar. Participants will learn about the U=U campaign for HIV prevention from Dr. Perry Halkitis, Dean of the School of Public Health at Rutgers University. After the webinar, participants will be able to:

1. Describe the challenges in working with clients to understand the tenets of U=U.
2. Describe how U=U can be combined with other biomedical technologies to help curtail infection.
3. Describe how HIV biomedical technologies function to counter the stigma associated with HIV.
4. List the barriers associated with the uptake of HIV biomedical technologies.
5. Describe how U=U can be leveraged to counter outdated HIV laws and policies.
6. Describe the role patients have in advancing U=U messages with their providers.



LIVE WEBINAR

**Igniting Change from the Ground Up:
Uplifting Best Practices for Community Organizing and Leadership Engagement**

Tuesday, August 7, 2018

2-3pm

Provider: Prevention Institute

[To view the live webinar, please register here](#)

This webinar will focus on tools and resources communities have utilized to build a strong base of support and mobilize leaders around efforts that advance health and equity. Presenters will highlight best practices from both urban and rural communities around the country. Participants will have the opportunity to learn about engagement techniques for cultivating leadership, approaches for fostering community ownership, and action-oriented strategies that support policy and systems change rooted in partnership.

DIBBLE-20180808

Completely Updated: Love Notes and Relationship Smarts PLUS

Wednesday, August 8, 2018

4-5pm

Provider: The Dibble Institute

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [DIBBLE-20180808](#)

For the past five years, programs across the United States have been teaching healthy relationship skills to thousands of young people through Relationship Smarts PLUS 3.0 and Love Notes 2.1. Now, The Dibble Institute is excited to announce that both of these evidence-based programs have been updated with brand new information crucial to supporting teens and young adults in today's world! They respond to changing conversations and conditions spurred on by #metoo, #timesup, smart phones, and social media.

Relationship Smarts Plus 4.0 and Love Notes 3.0 both feature brand-new, age-appropriate content on:

- Sexual consent
- Online pornography
- Sexting
- Sexual assault
- Drugs and alcohol – and their impact on relationships
- Cyberbullying

Relationship Smarts PLUS 4.0 is ideal for younger teens, and Love Notes 3.0 is ideal for older teens and young adults who are at risk of seeing their personal goals derailed by troubled relationships, unplanned pregnancy, and single parenting.

Presenter: Marline E. Pearson. M.A., Author, Love Notes and Relationship Smarts PLUS

Who should attend: Youth-serving program staff and administrators in the fields of healthy relationships, pregnancy prevention, youth development; runaway and homeless youth, corrections, pregnant and parenting teens, workforce development, and rape and sexual violence prevention. Extension agents, health and Family and Consumer Sciences teachers, alternative school staff.

LIVE WEBINAR

ACEs: The Role of Life Experiences in Shaping Brain Development

Thursday, August 9, 2018

12-1pm

Provider: Health & Human Services Partnership Summer Webinar Series

[To view the live webinar, please register here](#)

Childhood experiences, both positive and negative, have a tremendous impact on our lifelong health and opportunity. So, early experiences are an important public health issue. Adverse Childhood Experiences (ACEs) can put young people at significant risk for substance use disorders and can impact prevention and substance use recovery efforts. This is a one-hour training by public health experts in Tennessee on their curriculum Building Strong Brains: The Role of Life Experiences in Shaping Brain Development. It's an insightful approach community and education leaders can implement to increase protective factors and reduce the impact of ACEs for children and adolescents. A certificate of completion will be provided to participants who take the entire webinar training. Visit <https://www.tn.gov/tccy/tccy-aces> for additional ACEs resources. Building Strong Brains is supported by an investment of the Tennessee Department of Health and its partners including the School of Social Work, University of Memphis.

LIVE WEBINAR

**Prevention in Practice:
Building Communities that Strengthen the Resiliency of Future Generations**

Wednesday, August 15, 2018

12-1pm

Provider: Health & Human Services Partnership Summer Webinar Series

[To view the live webinar, please register here](#)

As the old adage goes, "the best defense is a good offense." It's a sentiment that is fueling the efforts of faith and community groups around the country which are getting ahead of the problem of substance addiction in younger generations with smart and proven practices. Join the HHS Partnership Center for this webinar and hear from faith and community presenters on the offensive strategies they are implementing to strengthen the resilience of young people to resist the pressure and temptation to begin using drugs and alcohol. Stay tuned for upcoming information on our community presenters to see what this critical component of the nation's strategy to stem the addiction crisis in our country looks like in real-

PHI-20180821

Governing for Racial Equity: California's State-Level Capitol Cohort

Tuesday, August 21, 2018

4:30-5:30pm

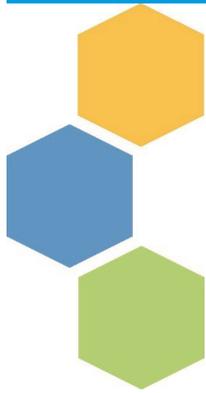
Provider: Dialogue4Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PHI-20180821](#)

This Dialogue4Health Web Forum will feature racial equity leaders from the California HiAP and Capitol Cohort, including the backbone facilitation team and staff from the Department of Public Health, which has been a pioneering state government agency within the GARE network. Presenters will share how they have secured political will for racial equity work, how this work is being pursued by individual departments and agencies, what implementation looks like, and what challenges and opportunities (both anticipated and unexpected) are emerging as a result of this work.

This Web Forum is recommended for state and local government employees in California and throughout the nation, racial equity practitioners and advocates, members of the Government Alliance on Race and Equity (GARE) network, and state employees inter-



The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community. <http://www.changelabsolutions.org/the-series>

[Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies

[Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

[Episode 3: Food Systems](#) (June)

Building healthy, equitable communities through a just food system

Episode 4: Built Environment (August) **coming soon**

Building healthy, equitable communities through comprehensive city planning

Episode 5: Schools (September)

Building healthy, equitable communities through transforming the school climate

New OnDemand Webinars from July 2018 Available on the NYLearnsPH.com LMS

Reg2PHTC-L2L201807

Region 2 PHTC Log-in 2 Learn: "Public Media Data for Public Health"

Originally Aired July 10, 2018

Provider:

Region 2 Public Health Training Center

Enroll in the LMS course: [Reg2PHTC-L2L201807](#)



Join the Region 2 Public Health Training Center for their June Log-in2Learn live webinar. Participants will learn about Public Media Data for Public Health from Joe Smyser, CEO of the Public Goods Projects.

After the webinar, participants will be able to:

1. Describe public media data available for disease surveillance
2. Describe public media data available for audience segmentation
3. Describe public media data available for message design and tailoring

ZERO-20180711

Substance Use Disorders in the Zero Suicide Framework

Tuesday, July 10, 2018

3:30-5pm

Provider: Zero Suicide

[To view the live webinar, please register here](#)

To view the webinar recording at a later date,
Enroll in the LMS course: [ZERO-20180711](#)

Suicide and drug overdose deaths in the United States, regardless of age or race, have increased since 2001 and the rate of drug overdose death surpassed that of suicide in 2015 (CDC WISQARS, 2018). Research indicates that individuals who struggle with substance abuse disorders can also be at increased risk for suicide. For example, in one study, adults who abused opioids at least weekly were more likely to engage in suicide planning and attempts (Ashrafioun, Bishop, Conner, & Pigeon, 2017). Individuals who struggle with substance misuse and abuse are at higher risk for suicide, and health care providers undoubtedly encounter these challenging and complex patients. Systems that have adopted a Zero Suicide framework are well suited to embed best practices and training that directly targets the impact of substance abuse on suicide.

This webinar will highlight innovative ways that health and behavioral health care organizations are changing organizational practices and providing improved care for patients with substance abuse disorders who are at heightened risk for overdose and suicide. By the end of this webinar, participants will be able to (1) identify ways to improve staff attitudes and confidence towards working with patients at risk for suicide and overdose deaths, (2) share unique patient engagement and suicide care management plan considerations for this population, and (3) describe the importance of a patient-centered perspective to treating suicide risk and overdose risk concurrently.

SFA-20180711

Redesigning Health and Social Systems for the Cheyenne River Sioux Tribe Using Community-Engaged Decision-Making

Originally Aired July 11, 2018

Provider: Systems for Action (SFA)

Enroll in the LMS course: [SFA-20180711](#)

Native American communities experience many obstacles to health and well-being due to adverse social, economic, and environmental conditions. Few tribal public health programs are financed adequately to surmount these obstacles. Fewer still are locally financed and managed. This study will elicit the values and preferences of Cheyenne River Sioux Tribe (CRST) members in order to enhance the implementation of the CRST's first autonomous public health program, the Tasina Luta (Red Blanket).

Through a series of focus groups and interviews with Tribal members and local service experts, this research will inform the efficient integration of the Tribe's resources to better engage community members and achieve a larger collective impact. This one-year developmental study will explore effective mechanisms for public health program diffusion within the CRST community, positioning the project for future quantitative work evaluating the impact of the identified implementation strategies.

NCPHP-20180724

Positioning a Local Public Health Agency as the Chief Health Strategist

Originally Aired July 24, 2018

Provider: Northwest Center for Public Health Practice (NCPHP)

Enroll in the LMS course: [NCPHP-20180724](#)

Health departments are experiencing complex changes that require new business models and leadership roles. In the July session of *Hot Topics in Practice*, Clackamas County Public Health Director Dawn Emerick shares how her division embraced the Chief Health Strategist role to better work with new partners and demonstrate their agency's value to the community.

[Part 1](#) of this two-part series focused on the nuts and bolts of restructuring a local health department's teams and services to reflect a modernized public health system. In part 2, Emerick will discuss the last phase of the restructure—implementing a strategic plan—and share how her team used the realignment to position their agency as the county's Chief Health Strategist. She will also review how this new role brings an equity lens to cross-sector partnerships like an opioid task force or a health needs assessment.

SFA-20180725

Integrating Health and Social Services for Veterans by Empowering Family Caregivers

Originally Aired July 25, 2018

Provider: Systems for Action (SFA)

Enroll in the LMS course: [SFA-20180725](#)

Injured war veterans face substantial barriers to maintaining employment, high levels of family strain, homelessness, and extensive unmet physical and mental health needs. The Department of Veterans Affairs (VA) offers a range of medical, public health, and social services to eligible veterans; however, these services reside within distinct bureaus leading to service fragmentation, poor alignment with veteran needs, and variability in access across medical centers. Federal funding was approved in 2010 to establish a national program to provide veterans' caregivers with training on how to navigate the VA system, function as a care team member, and improve clinical skills. Evidence from the initial group of enrollees showed that veterans whose family caregivers participated in the program utilized more primary, specialty, and mental health services than did those whose caregivers did not participate.

NEW CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State Enroll in LMS: [NYSDOH-Climate1](#)

WIC and Climate Change in New York State Enroll in LMS: [NYSDOH-Climate2](#)



PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)

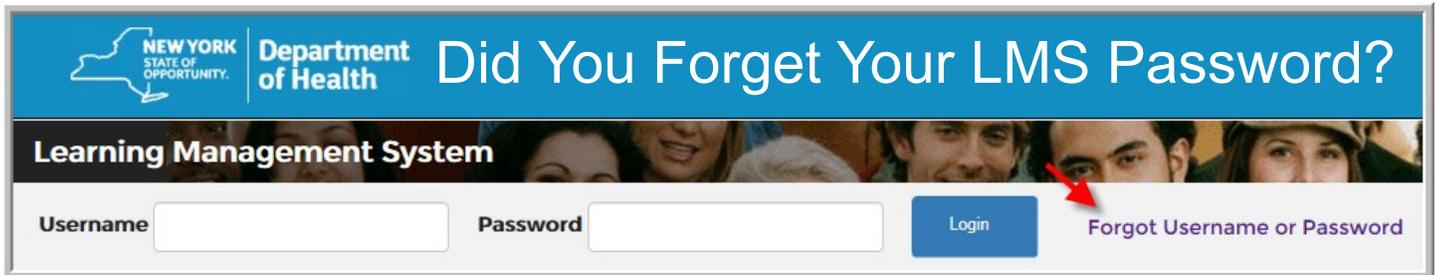
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)



Just click to retrieve your username or reset your password.

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

**If you have any trouble, email edlearn@health.ny.gov
or call Abbey Greenbaum or Tom Reizes at 518-473-4223.**



Health Outcomes and Treatment for Childhood Asthma

CDC's *MMWR* and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE *MMWR* / Medscape CE activity visit <https://www.medscape.org/viewarticle/895747>. If you are not a registered user on Medscape, you may [register for free or login without a password](#) and get unlimited access to all continuing education activities and other Medscape features.



**MICHIGAN PUBLIC HEALTH
TRAINING CENTER**
UNIVERSITY OF MICHIGAN

MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

Audience

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours 3.0 CHES Category I CECH Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: [MPHTC-Disparities](#)



region2
public health training center

Strategies to Advance Health Equity Module Series

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: Reg2PHTC-AdvHealthEq1
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: Reg2PHTC-AdvHealthEq2
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq3
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: Reg2PHTC-AdvHealthEq4
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: Reg2PHTC-AdvHealthEq5
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq6

Mental Emotional Behavioral and Public Health Webinar Series

Public Health Approaches to Mental Health Literacy	Enroll in LMS: Reg2PHTC-MEBH1
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: Reg2PHTC-MEBH2
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: Reg2PHTC-MEBH3
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: Reg2PHTC-MEBH4

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.