Welcome to the August 2018 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov.

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<th>Provider</th>
<th>Date</th>
<th>Time</th>
<th>LMS Course #</th>
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<td>RTCs</td>
<td>Various Dates</td>
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<td>Commerce Training Institute Courses</td>
<td>CTI</td>
<td>Various Dates</td>
<td>See pages 3-4</td>
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<td>OHEP</td>
<td>22-Aug or 14-Sept</td>
<td>10-11:30am</td>
<td>OHEP-HOSPServNY-2018</td>
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<th>ON DEMAND</th>
<th>Provider</th>
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<td>On Demand Webinar</td>
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<td>On Demand Webcast</td>
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<td>CHCANYS</td>
<td>On Demand Webinar</td>
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<td>CDC</td>
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<td>Calendar</td>
<td>See page 18</td>
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# Regional Training Center (RTC) Calendar – August 2018

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

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<thead>
<tr>
<th>Date</th>
<th>Training</th>
<th>RTC Sponsor</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 2-3, 2018</td>
<td>Pediatric Advanced Live Support (PALS)</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>August 7-9, 2018</td>
<td>Exercise Design Course (G-139)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
</tr>
<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
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</tr>
<tr>
<td>August 9-10, 2018</td>
<td>Jurisdictional Threat and Hazard Identification and Risk Assessment (MGT-310)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
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</tr>
<tr>
<td>August 12, 2018</td>
<td>Advanced Burn Life Support</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a></td>
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<tr>
<td>August 13-14, 2018</td>
<td>Advanced Trauma Life Support (ATLS)</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>August 14, 2018</td>
<td>Incident Command System – ICS 100, 200, 700</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
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<tr>
<td>August 14-16, 2018</td>
<td>Intermediate ICS for Expanding Incidents (I-300)</td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office) <a href="mailto:Eileen.Spezio@URMC.Rochester.edu">Eileen.Spezio@URMC.Rochester.edu</a></td>
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<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a></td>
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<tr>
<td>August 27 &amp; 29, 2018</td>
<td>HAZMAT for First Responder / Receiver Operations</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) <a href="mailto:Connie.Cincotta-Kraft@StonyBrookMedicine.edu">Connie.Cincotta-Kraft@StonyBrookMedicine.edu</a></td>
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<tr>
<td></td>
<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx</a></td>
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</tr>
<tr>
<td>August 29, 2018</td>
<td>Stop the Bleed Train the Trainer</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
</tbody>
</table>
### CTI-100
**Introduction to the Health Commerce System Portal**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, August 7, 2018 11am-12pm</td>
<td>The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.</td>
</tr>
<tr>
<td>Wednesday, September 5, 2018 1-2pm</td>
<td></td>
</tr>
<tr>
<td>Thursday, October 4, 2018 1-2pm</td>
<td></td>
</tr>
<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
<td></td>
</tr>
<tr>
<td>Average Completion Time: 1 hr</td>
<td></td>
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<tr>
<td>Continuing Education credits: No</td>
<td></td>
</tr>
<tr>
<td>Enroll in LMS Course: CTI-100</td>
<td></td>
</tr>
</tbody>
</table>

#### Objectives:
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

### CTI-120
**Integrated Data Reporting in HERDS v.3**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Friday, August 10, 2018 10-11am</td>
<td>This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.</td>
</tr>
<tr>
<td>Thursday, September 6, 2018 11am-12pm</td>
<td>The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.</td>
</tr>
<tr>
<td>Monday, October 15, 2018 1-2pm</td>
<td></td>
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<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
<td></td>
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<tr>
<td>Webinar: Yes</td>
<td></td>
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<tr>
<td>Average Completion Time: 1 hr</td>
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<td>Continuing Education credits: No</td>
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<tr>
<td>Enroll in LMS Course: CTI-120</td>
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</tbody>
</table>

#### Objectives:
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.

### CTI-200
**Communications Directory Certification**

<table>
<thead>
<tr>
<th>Date and Time</th>
<th>Description</th>
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<tbody>
<tr>
<td>Wednesday, August 8, 2018 2-3:30pm</td>
<td>This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:</td>
</tr>
</tbody>
</table>
| Tuesday, September 11, 2018 9-10:30am | • List the components of the Communications Directory  
• Summarize how the components are related and work together  
• Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays |
| Friday, October 12, 2018 10-11:30am |                                                                                                                                                                                                            |
| Provider: NYSDOH Commerce Training Institute |                                                                                                                                                                                                            |
| Webinar: Yes |                                                                                                                                                                                                            |
| Average Completion Time: 1.5 hrs |                                                                                                                                                                                                            |
| Continuing Education credits: No |                                                                                                                                                                                                            |
| Enroll in LMS Course: CTI-200 |                                                                                                                                                                                                            |
### CTI-300

**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, August 16, 2018</td>
<td>9am-12pm</td>
</tr>
<tr>
<td>Wednesday, September 12, 2018</td>
<td>1-4pm</td>
</tr>
<tr>
<td>Wednesday, October 17, 2018</td>
<td>1-4pm</td>
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</table>

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 3 hrs  
**Enroll in LMS Course:** [CTI-300](#)

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encourage to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

### CTI-502

**New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday, August 22, 2018</td>
<td>10-11am</td>
</tr>
<tr>
<td>Monday, September 17, 2018</td>
<td>11am-12pm</td>
</tr>
<tr>
<td>Tuesday, October 23, 2018</td>
<td>1-2pm</td>
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</table>

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Enroll in LMS Course:** [CTI-502](#)

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.

### CTI-101

**Introduction to MERITS**

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<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday, August 29, 2018</td>
<td>11am-12pm</td>
</tr>
</tbody>
</table>

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1 hr  
**Enroll in LMS Course:** [CTI-101](#)

This Course Is for County Health Departments Only.

The purpose of this training is to provide a system overview and allow future users to gain a better understanding of the benefits that the MERITS application can offer. Individuals that successfully complete this course will be able to get access to this application through the Health Commerce System.

### CTI-201

**Preparing MERITS For Your Organization's Use**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, September 18, 2018</td>
<td>1-2:30pm</td>
</tr>
</tbody>
</table>

**Provider:** NYSDOH Commerce Training Institute  
**Webinar:** Yes  
**Average Completion Time:** 1.5 hrs  
**Enroll in LMS Course:** [CTI-201](#)

This Course Is for County Health Departments Only.

The purpose of this course is to prepare the NYSDOH Medical Emergency Response Inventory Tracking System (MERITS) application for management of an organizations inventory.
Volunteer Management Request Training
HPP Deliverable 8

Background
ServNY is an application used to register, verify credentials, and manage medical and nonmedical volunteers willing to respond during a public health emergency.

Goal
This training will introduce participants to ServNY Version 2, the NYSDOH registry of medically-credentialed volunteers, who are willing to respond during Public Health emergencies, as well as provide the means to request volunteers during times of emergency.

Target Audience
Hospital Emergency Management Coordinator or other staff as authorized by the hospital.

Objectives
Upon completion of this training session, participants will be able to:
- Understand the network of medically-credentialed volunteers across the state
- Describe the Emergency System for Advance Registration of Volunteer Health Professionals (ESAR-VHP)
- Understand what ServNY is and how to request use of the volunteers
- Have an awareness of the Public Officer’s Law
- Know the roles and activities of medically-credentialed volunteers
- Know the roles and activities of non-medically-credentialed volunteers
- Understand importance of facility based ServNY Reporter Role within HCS

NYSDOH Faculty
- Jonathan Pease, Volunteer Program Coordinator, Office of Health Emergency Preparedness, NYDOH
- Vanessa Murphy, Emergency Preparedness Associate Attorney, NYSDOH Division of Legal Affairs / Bureau of Program Counsel

Training Dates: (choose one)
- Aug. 22, 2018 @ 10:00 am – 11:30 am
- Sep. 14, 2018 @ 10:00 am – 11:30 am

Questions Regarding NYSDOH Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or 518-474-2893.

Questions Regarding Training
Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration
To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HOSPServNY-2018 OR click this shortcut to the course enrollment page on the LMS.
Background

The NYSDOH OHEP and its emergency planning partners continue to streamline healthcare facility evacuation planning and enhance operations of the Healthcare Facility Evacuation Center (HEC).

The HEC is a NYSDOH led coordination center that centralizes support for an evacuation of hospitals, nursing homes, adult care facilities, veterans and psychiatric hospitals. The HEC supports evacuating and sheltering in place (SiP) healthcare facilities with information, bed availability and transportation resources, troubleshooting and the repatriation of healthcare facilities following an event.

Goal

To provide individuals who will be staffing the HEC with a training on how to operate within the HEC. Staff working within the HEC will also learn with whom the HEC interacts, local ESF-8 structures and other response partners. This will include the organization structure and command of the HEC, the software application and role specific training for staff serving in all HEC roles. Modules are as follows:

1. HEC Overview
2. HEC Application Overview
3. HEC Leadership Roles
4. HEC Triage Coordinators
5. HEC Bed Coordinators
6. HEC Transportation Unit

NYSDOH Faculty

- Shannon Ethier, Deputy Director, Office of Health Emergency Preparedness

Target Audience

Individuals who would be expected to staff the HEC.

Questions Regarding NYSDOH Learning Management System (LMS)

Direct questions to edlearn@health.ny.gov or 518-474-2893.

Questions Regarding Training

Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration

To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. In the Course Catalog,

- Click on the Program Catalog tab and select “2018 Health Care Facility Evacuation Center (HEC) Worker Module Training”
- To enroll: Scroll below course table and click “Begin Program Enrollment”
- Scroll down below “Course Status Table” to enroll in each program course.
- Click “Enroll” button for each program course, one at a time.
- Once you enroll in all courses you will receive a Program Enrollment Summary.
- Visit My Courses and click on Current Programs to check your progress.
INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:
• ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
• ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
• ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
• HICS recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:
FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click https://www.nylearnsph.com
Search Course Catalog for appropriate course to enroll in webinar training:
• RTC-IS700-Rec
• RTC-IS100-Rec
• RTC-IS200-Rec
• RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:
• ICS 700 Recorded Webinar (RTC-IS700-Rec)
  Recorded: January 18, 2017
  Session Length: 1 hr 25 min 34 sec
  IS-700.a Course Handout
• ICS 100 Recorded Webinar (RTC-IS100-Rec)
  Recorded: January 23, 2017
  Session Length: 1 hr 25 min 42 sec
  IS-100.b Course Handout
• ICS 200 Recorded Webinar (RTC-IS200-Rec)
  Recorded: February 01, 2017
  Session Length: 1 hr 23 min 38 sec
  IS-200.B Course Handout
• HICS Recorded Webinar (RTC-HICS-Rec)
  Recorded: February 08, 2017
  Session Length: 1 hr 22 min 21 sec
  HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, register for one here.

FEMA IS-700.a Final Exam
FEMA IS-100.b Final Exam
FEMA IS-200.b Final Exam
*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
• AMC Regional Training Center – Chris Smith
  Phone: (518) 262-1070
  smithc12@mail.amc.edu
• FL Regional Training Center – Anne D’Angelo
  Phone: (585) 758-7640
  anne_dangelo@urmc.rochester.edu
• MARO Regional Training Center – Connie Kraft
  Phone: (631) 444-9074
  Connie.Cincotta-Kraft@stonybrookmedicine.edu
Medical Countermeasures ClinOps
On Demand Webinars from PHEEP

**ClinOps-201806** Pandemic Influenza: Community Mitigation Measures
This webinar will review the non-pharmaceutical interventions (NPI's) most readily available to help slow the transmission of the virus in communities before vaccine becomes widely available. The updated 2013 Community Mitigation Guidelines replace the 2007 "Interim Pre-pandemic Planning Guidance Guidance: Community Strategy for Pandemic Influenza Mitation in the United States". Although several elements remain unchanged several new elements have been incorporated in the most recently released document, These changes will be highlighted.

**ClinOps-201803** CDMS: General Overview of the Disconnected Client Application
The March 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will be a presentation of the newly released Disconnected Application. The overview of this application will include general procedures and documentation requirements as well as general use of the system. The webinar will include a demonstration of the application.

**ClinOps-201802** Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session Third Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.
The goal of this webinar based training for LHD preparedness planners will highlight the following:
- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session

**ClinOps-201708** Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session First Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.
The goal of this webinar based training for LHD preparedness planners will highlight the following:
- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session

**ClinOps-201706** Conducting Vaccination Clinics at Point of Dispensing Sites: Practice Standards, Vaccine Safety and Credentialing Vaccinators
The webinar will include considerations for credentialing staff and volunteers performing vaccinations during an emergency at Points of Dispensing (POD) including licensure, certifications and vaccination or status of immunity in accordance with State Education Law, requirements for Standing Medical Orders and key considerations for POD site selection for vaccination clinics. Best practice for mixing and reconstituting vaccine, vaccination technique and infection control standards for immunization administration will be reviewed as well as Just-In-Time Training for vaccinators. Logistical considerations for vaccine cold chain management including packaging, suitable storage containers, transport and methods for temperature monitoring will be summarized.

**ClinOps-201705** Emergency Declarations and Mutual Aid: Accessing Staff Resources During a Local Emergency
This presentation includes a brief introduction to the Intrastate Mutual Aid Program (IMAP), which is a program established by section 29-h of the NYS Executive Law as well as the procedure to request statewide volunteer resources (unpaid) through ServNY, including the required state level approval process. The Seneca County Health Department will present the history and development of the Finger Lakes Mutual Aid Agreement to facilitate the sharing of public health personnel resources between jurisdictions. The County will also highlight how this agreement was used to support vaccination points of dispensing (POD) during a large scale communicable disease outbreak.
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

Heat and Health in New York State Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them. Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map. Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: Reg2PHTC-Climate3
### UASPH-PHL20170615

**Public Health Live! Preparing for Extreme Heat in New York State**

**Originally Aired June 15, 2017**  
**Provider:** UAlbany School of Public Health—Center for Public Health Continuing Education  
**Enroll in the LMS course:** [UASPH-PHL20170615](#)  
**Presenters:**  
- **Neil Muscatello**  
  Principal Investigator, NYSDOH Center for Environmental Health  
- **Asante Shipp Hiltz**  
  Senior Project Coordinator, NYSDOH, Office of Public Health Practice  
**Target Audience:**  
Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the [New York State Prevention Agenda](#), the blueprint for state and local action to improve the health of New Yorkers.

**Learning Objectives**

After watching this webcast participants will be able to:

- Describe the extent of extreme heat occurrences in NYS and the nation;
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable to the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

### PCEPN-EM101

**Emergency Management for Primary Care Centers**

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS  
**Enroll in LMS#:** [PCEPN-EM101](#)  

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test. For optimum performance please use Google Chrome to view.
Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Don’t Overlook Assessing Environmental Exposures—During a Disaster and Every Day
Date: February 13, 2018
Environmental hazards are often not considered during patient intake. Taking a full exposure history of patients during intake can ensure an accurate diagnosis, both during a disaster situation, or in an everyday consult. During this COCA call, clinicians will learn how to utilize the expertise and support from the Pediatric Environmental Health Specialty Units (PEHSUs).

Update on the 2017–2018 Influenza Season for Clinicians
Date: February 8, 2018
Influenza-related hospitalization rates so far in the 2017–2018 season are exceeding milestones set during the 2014–2015 season—a high severity, H3N2-predominant season. During this COCA call, CDC flu experts will address clinical issues for influenza patients, including those with severe disease, and provide the latest updates on the 2017-2018 influenza season.

Primary Care Providers’ Role in Supporting Children, Families, and Professional Self-Care Following Hurricanes and Other Disasters
Date: October 26, 2017
Primary care providers are essential for promoting children’s mental health and well-being throughout the recovery process following hurricanes. Disasters such as Hurricanes Harvey, Irma and Maria can cause short and long-term effects on the psychological functioning, emotional adjustment, health, and developmental trajectory of children. Additionally, disasters often impact healthcare providers to at least the same degree they impact others in the community, and being with suffering children and families can be distressing for providers. During this COCA Call, clinicians will learn to identify common adjustment difficulties in children, practical strategies to promote effective coping skills in children and their parents, and the importance of professional self-care and strategies to address this need.
https://emergency.cdc.gov/coca/calls/2017/callinfo_102617.asp

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp
### CDC-CERC-01

**Crisis and Emergency Risk Communication (CERC)**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 2hrs  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [CDC-CERC-01](#)  

At the conclusion of the training, the participant will be able to do the following:
- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

### CDC-RAD

**Radiation Basics Made Simple**

**Average Completion Time:** 1.5 hrs  
**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs  
**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

### CDC-PSYCH

**Psychological First Aid in Radiation Disasters**

**Average Completion Time:** 1.25 hrs  
**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs  
**Enroll in LMS Course #:** [CDC-PSYCH](#)

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

### SNS-101

**SNS Overview**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1 CHES; 1 CME; 0.1 Continuing Nursing Education; 1 MCHES  
**TRAIN CE Course #:** WB 2273  
**Course ID:** 1041004  
**Enroll in LMS Course #:** [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

### SNS-103

**Closed Point of Dispensing Considerations: an SNS Perspective**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1.5 CME; .14 ACPE-Contact Hours; 1.4 ANCC: Contact Hours Continuing Nursing Education; 1.5 MCHES  
**TRAIN Course ID:** 1055915  
**Enroll in LMS Course #:** [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.
### CDC-MYTHS

**Communicating in Radiation Emergencies: Myths of Radiation**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1 hr  
**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs  
**Enroll in LMS Course #:** [CDC-MYTHS](#)  

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.  

**OBJECTIVES:** At the completion of the session, the participant will be able to:  
- Describe seven common misconceptions associated with radiation.  
- Debunk seven misconceptions using science-based explanations.  
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

### CDC-PS2014

**Packaging and Shipping Division 6.2 Materials Online Course**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 2 CEUs  
**Course ID 1017204**  
**Enroll in LMS Course #:** [CDC-PS2014](#)  

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios.  

**Objectives:**  
- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.  
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.  
- List the documents required to accompany packages containing category A and category B infectious substances.  
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

### RSS-101

**Receiving, Staging, and Storing (RSS) Training Video**

**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0  
**Course ID 1017208**  
**Enroll in LMS Course #:** [RSS-101](#)  

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.
### FEMA IS-2900.A

**National Disaster Recovery Framework (NDRF) Overview**

| Provider: FEMA Independent Study | The National Disaster Recovery Framework (NDRF), developed in conformance with Presidential Policy Directive-8, outlines the basis for a national approach to disaster recovery. The NDRF defines how we will work together to best meet the needs of individuals, families, communities and states in their ongoing efforts to prevent, protect, mitigate, respond to and recover from any disaster event |
| Course Updated: 7/11/2018 | |
| On-line Course: Yes | |
| Average Completion Time: 3hrs | |
| LMS Course Completion Requirement: “Message” FEMA Certificate to Course Administrator | |
| Continuing Education: 0.3 CEUs | |
| Enroll in LMS Course #: FEMA IS-2900.A | |

### FEMA IS-100.C

**Introduction to Incident Command System**

| Provider: FEMA Independent Study | ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). |
| Course Updated: 6/25/2018 | |
| On-line Course: Yes | |
| Average Completion Time: 2hrs | |
| LMS Course Completion Requirement: “Message” FEMA Certificate to Course Administrator | |
| Continuing Education: 0.2 CEUs | |
| Enroll in LMS Course #: FEMA IS-100.C | |

### FEMA IS-700.B

**National Incident Management System (NIMS) An Introduction**

| Provider: FEMA Independent Study | This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components. |
| Course Updated: 6/25/2018 | |
| On-line Course: Yes | |
| Average Completion Time: 3.5 hrs | |
| LMS Course Completion Requirement: “Message” FEMA Certificate to Course Administrator | |
| Continuing Education: 0.4 CEUs | |
| Enroll in LMS Course #: FEMA IS-700.B | |

### FEMA IS-800.C

**National Response Framework, An Introduction**

| Provider: FEMA Independent Study | The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations. |
| Course Updated: 3/27/2018 | Course Objectives: At the end of this course, you will be able to describe: |
| On-line Course: Yes | • the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF). |
| Average Completion Time: 3 hrs | • the Response roles and responsibilities of all elements of the whole community. |
| LMS Course Completion Requirement: “Message” FEMA Certificate to Course Administrator | • core capabilities for Response and the actions required to deliver those capabilities. |
| Continuing Education: 0.3 CEUs | • coordinating structures and operational planning used to support emergency response. |
| Enroll in LMS Course #: FEMA IS-800.C | |
### Columbia Regional Learning Center Online Courses Available for Tracking in the LMS

All courses below are offered through CRLC

Click the course number to be connected to the LMS.

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<thead>
<tr>
<th>Course Title</th>
<th>Enroll in LMS Course:</th>
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<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
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<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
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<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
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<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
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<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
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<td>The Nurse’s Role and Climate Change</td>
<td>CRLC–ENV 3711</td>
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<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
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<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
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<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
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<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
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<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
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<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
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<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
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<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC–PREP 1112</td>
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<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
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<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
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<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
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<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
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</table>
Create a personal preparedness plan with the Preparedness Wizard
http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/

For information about the NCDP 5 Step Preparedness Model, click here:
http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/

Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles. All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.
Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.


Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](http://sph.unc.edu/nciph/biosurveillance-toolkit/)

**NCIPH Basics of Public Health Preparedness Training**

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<th>Course Code</th>
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<tr>
<td>NCIPH-HEP_ADVPREP1</td>
<td>Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)</td>
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<tr>
<td>NCIPH-HEP_PREPLAN</td>
<td>Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)</td>
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<td>NCIPH-HEP_HSEEP</td>
<td>Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)</td>
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<td>NCIPH-HEP_RESPPE</td>
<td>Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)</td>
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<td>NCIPH-HEP_BEAHVPREP</td>
<td>Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)</td>
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<td>NCIPH-HEP_PARTVOL</td>
<td>Working with Community Partners (Basics of Public Health Preparedness, Module 8)</td>
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<td>NCIPH-HEP_DISEPI</td>
<td>Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)</td>
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<tr>
<td>NCIPH-HEP_PREPCOM</td>
<td>Risk Communication (Basics of Public Health Preparedness, Module 10)</td>
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For a calendar of SOEM courses you may want to participate in, visit: [http://www.dhsses.ny.gov/training/calendar/](http://www.dhsses.ny.gov/training/calendar/)