

# e-Distance Learning



Department of Health

Office of Public Health Practice

September 2018

**Welcome** to the **September 2018** New York State Department of Health's e-Distance Learning Newsletter.

**In this issue, you will find** dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the [www.NYLearnsPH.com](http://www.NYLearnsPH.com) Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov).

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
Innovation in Public Health: A Collaborative Planning Tool for Increasing Equity and Community Engagement	CHRR	28-August	3-4pm	<a href="#">CHRR-20180828</a>	2
Region 2 PHTC Log-in 2 Learn: Change Management and You: How Change Impacts Public Health Professionals	Region 2 PHTC	4-Sept	12-1pm	<a href="#">Reg2PHTC-L2L201809</a>	2
Addressing Social Determinants of Health: Connecting People with Complex Needs to Community Resources	Center for Health	10-Sept	2-3:30pm	LIVE WEBINAR	3
Talking about Safe Routes to School: Spice Up Your Communications	Safe Routes to	11-Sept	1-2pm	LIVE WEBINAR	3
Advancing Value-Based Payment in Medicaid Managed Long-Term Services and Supports: Opportunities for Community-Based Care	Center for Health Care Strat-	18-Sept	1:30-3pm	LIVE WEBINAR	3
Taking Action to Promote Health Equity—Lessons from The California Endowment's Building Healthy Communities Project	Public Health In-	18-Sept	1:30-3pm	<a href="#">PHI-20180918</a>	4
Rural-Urban Differences in Delivery Systems for Population Health Activities	Systems for Action	19-Sept	12-1pm	<a href="#">SFA-20180919</a>	4
Centering the Margins: Advancing health equity for sexual and domestic violence prevention	Prevent Connect	19-Sept	2-3:30pm	LIVE WEBINAR	5
Your One-Stop Shop for School Health	Action for Healthy	26-Sept	3-3:45pm	LIVE WEBINAR	5
Take Action to Improve Health with the School Health Index	Action for Healthy	11-Oct	3-3:45pm	LIVE WEBINAR	5
The Building Healthy, Equitable Communities Series	ChangeLab	See p. 6	See p. 6	LIVE WEBINARS	6
ON DEMAND	Provider	Format		LMS Course #	Page
OnDemand webinars from August	-	OnDemand	-	See pages 7-9	7-9
Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	NYSDOH Reg2PHTC	Online Courses	—	See page 10	10
Health Outcomes and Treatment for Childhood Asthma	<b>CDC</b>	Online Course	—	See page 11	11
Updated Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	—	<a href="#">MPHTC-Disparities</a>	12
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NEW 2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public	NYSDOH	OnDemand	-	-	14

CHRR-20180828

## Innovation in Public Health: A Collaborative Planning Tool for Increasing Equity and Community Engagement

**Tuesday, August 28, 2018**

**3-4pm**

**Provider:** County Health Rankings & Roadmaps

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CHRR-20180828](#)

Open dialogue between residents, local health officials, and other stakeholders is key to improving engagement and advancing equity. In this webinar, we'll learn how Garrett County, MD, a rural Appalachian community, has developed an online community engagement tool and how a universal version of the tool is coming your way soon! [MyGarrettCounty.com](#) is an innovative collaborative platform and planning tool where residents can openly share data, discuss community issues, and suggest solutions to local leaders. In a shift away from traditional planning processes, Garrett County has embraced this new approach of digital collaboration and are working to spread promising innovation in public health. In fact, this summer a version of this tool is being replicated and piloted in five other communities around the country. The Public Health National Center for Innovations will talk about how these distinct communities are building out a tailored version of the tool themselves and how you could begin to think about similar work.

Reg2PHTC-L2L201809

## Region 2 PHTC Log-in 2 Learn:

### Change Management and You: How Change Impacts Public Health Professionals

**Tuesday, September 4, 2018**

**12-1pm**

**Provider:**

Region 2 Public Health Training Center

To view the webinar recording at a later date,

Enroll in the LMS course: [Reg2PHTC-L2L201809](#)

**Registration:**

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream\*

\*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at <https://livestream.com/columbiapublichealth/sadloch-region2>

**Presenter:** Emil J. Sadloch, MA, President of Sadloch Development Associates

**Course Description:** Join the newly funded Region 2 Public Health Training Center for their September Log-in2Learn live webinar. Participants will learn about change management in public health from Emil Sadloch, President of Sadloch Development Associates. After the webinar, participants will be able to:

- Name key competencies for managing change within public health
- Identify and analyze situations where change affected initiatives in public health
- Explain critical roles of the public health professional that serves as a "change agent"

LIVE WEBINAR

**Addressing Social Determinants of Health:  
Connecting People with Complex Needs to Community Resources**

**Monday, September 10, 2018**

**2-3:30pm**

**Provider:** Center for Health Care Strategies

[To view the live webinar, please register here](#)

Complex care providers are increasingly aware of the social and environmental factors that contribute to poor health outcomes. In response, many providers are finding ways to address identified non-medical needs by establishing connections to an array of community resources (e.g., food banks, employment services). This webinar will feature speakers from [AccessHealth Spartanburg](#) in South Carolina and Petaluma Health Center in Northern California who will share strategies for addressing social determinants of health (SDOH) through screening approaches, innovative technologies that track social service referrals, and development of strong connections with community partners.

LIVE WEBINAR

**Talking about Safe Routes to School: Spice Up Your Communications**

**Tuesday, September 11, 2018**

**1-2pm**

**Provider:** Safe Routes to School National Partnership

[To view the live webinar, please register here](#)

This webinar will highlight successful Safe Routes to School communication strategies and platforms that have worked best for communities. Additionally, the Safe Routes to School National Partnership will present a School District Communication Toolkit, which can easily be used by any school or district to talk about Safe Routes to School. Come learn about new communication strategies!

Speakers:

- Katherine Swidarski, Program Manager, Columbus Public Health
- Lisa Brady, Director of Safe Routes to School, Treasure Valley YMCA
- Hannah Williams, Program Services Manager, Safe Routes to School National Partnership

LIVE WEBINAR

**Advancing Value-Based Payment in Medicaid Managed Long-Term Services and Supports:  
Opportunities for Community-Based Care**

**Tuesday, September 18, 2018**

**1:30-3pm**

**Provider:** Center for Health Care Strategies

[To view the live webinar, please register here](#)

Many Medicaid programs are adopting value-based payment (VBP) models to reward value over volume, but only a few states have focused these efforts on long-term services and supports (LTSS). This webinar, made possible by the West Health Policy Center, will explore opportunities for states seeking to adopt value-based payment models for home-and community-based services (HCBS) in managed long-term services and supports (MLTSS) programs. It will feature experiences of two leading states, **New York** and **Tennessee**, which have implemented innovative payment models in their MLTSS programs. The webinar will examine considerations for selecting quality metrics and payment models for use in these programs. It will also describe common program and policy challenges that these states have faced in developing these models, and the strategies used to address them.

PHI-20180918

## Taking Action to Promote Health Equity— Lessons from The California Endowment's Building Healthy Communities Project

**Tuesday, September 18, 2018**

**1:30-3pm**

**Provider:** Public Health Institute

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [PHI-20180918](#)

The promotion of health equity is central to Trust for America's Health's (TFAH) work to support optimal health for every person and community.

As a part of this effort, TFAH is launching a four-part Web Forum series called Taking Action to Promote Health Equity—Using the Lessons from Cutting-Edge Practices to Improve Health and Well Being. Our goal is to shine a bright light on some of the most compelling and replicable activities that help advance health equity. Program speakers will share their lessons learned through practice and experiences that are transferable to diverse community settings—large or small, urban or rural—and with substantial or minimal resources. And while a few of the examples may be familiar, the Web Forum series will feature excellent work that has not received much national attention.

We have designed the series so you can participate in all four Web Forums or any that you want to attend. And when the series is over, they will be available for online listening. Each segment is being planned with substantial time for questions and answers. Furthermore, if the participants identify topics of further interest, we will use that information to plan future Web Forums.

The series will be hosted by J. Nadine Gracia, MD, MSCE, TFAH's Executive Vice President and Chief Operating Officer, and presented through the Dialogue4Health platform.

The first Web Forum of the series will analyze the impact of The California Endowment's unprecedented Building Healthy Communities initiative. This \$1 billion, multi-year effort in 14 communities across California has shown what can be achieved with long-term, community-led, place-based campaigns. The panelists will provide a broad overview of the initiative, highlight two community examples, and equip audience members with strategies and tools they can use to advance health equity in their work and communities.

SFA-20180919

## Rural-Urban Differences in Delivery Systems for Population Health Activities

**Wednesday, September 19, 2018**

**12-1pm**

**Provider:** Systems for Action

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20180919](#)

Research indicates that the United States lags behind other high-income countries in public health. This lag relates directly to variable health system quality across U.S. communities, which have different resource bases, different healthcare needs, and different institutional structures to support those needs. In contrast to urban sites, rural communities tend to have fewer available resources for public health, weaker political institutions, and different public health challenges. Understanding variation across urban and rural public health delivery systems is crucial to improving health. This study examines local health systems in both urban and rural communities to better understand how and why differences across communities exist. Initial findings indicate that differences between rural and urban systems persist even when accounting for variables known to drive system quality.

LIVE WEBINAR

**Centering the Margins:  
Advancing health equity for sexual and domestic violence prevention**

**Wednesday, September 19, 2018**

**2-3:30pm**

**Provider:** PreventConnect

[To view the live webinar, please register here](#)

How do we take theory and values about health equity and put them into action? This web conference will focus on how practitioners and advocates are centering the margins in their prevention work – meaning sharing power with and elevating opportunities for groups who have been historically and continue to be marginalized. Whether based on gender, race, disability, sexual orientation and or other factors, certain groups are disproportionately impacted by sexual and domestic violence. Join us as guests and participants share how they're moving beyond identifying inequities and why they exist, to taking action to improve health and safety, with a focus on elevating those most impacted.

LIVE WEBINAR

**Your One-Stop Shop for School Health**

**Wednesday, September 26, 2018**

**3-3:45pm**

**Provider:** Action for Healthy Kids

[To view the live webinar, please register here](#)

It's the beginning of a new school year, which means it's time to get your Game On! Action for Healthy Kids' Game On program is a no-cost, step-by-step online guide that serves as your one-stop shop for school health. Game On provides all the information and resources you need to build a healthy school. Join this webinar to learn how to use Game On to build a strong school wellness program this year. School staff, parents, health professionals and other community members are encouraged to attend.

LIVE WEBINAR

**Take Action to Improve Health with the School Health Index**

**Thursday, October 11, 2018**

**3-3:45pm**

**Provider:** Action for Healthy Kids

[To view the live webinar, please register here](#)

How does your school determine what to prioritize around student health and wellness? Action for Healthy Kids recommends using the School Health Index to assess your school's health environment to determine what you're doing well and where you could improve. Attend this webinar to learn about the School Health Index, how to use Action for Healthy Kids' school portal to complete the assessment online and how to make the most of the summary reports generated by our technology to improve school and student health. School and district staff, parents and community members are encouraged to attend this webinar.



# The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?

How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We'll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

- the consequences of laws and policies that don't take health equity into account — and how we can respond;
- on-the-ground stories and innovations from community health leaders;
- technical tools and resources to support your work in changemaking for health; and
- thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you'll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community. <http://www.changelabsolutions.org/the-series>

## [Episode 1: Health Equity](#) (April)

Building healthy, equitable communities through equitable laws and policies

## [Episode 2: Healthy Children & Families](#) (May)

Building healthy, equitable communities through bolstering family support systems

## [Episode 3: Food Systems](#) (June)

Building healthy, equitable communities through a just food system

## **Episode 4: Built Environment** (August) **coming soon**

Building healthy, equitable communities through comprehensive city planning

## **Episode 5: Schools** (September) **coming soon**

Building healthy, equitable communities through transforming the school climate

## New OnDemand Webinars from August 2018 Available on the NYLearnsPH.com LMS

### UASPH-BFGR2018

#### Improving Skin-To-Skin Contact to Improve Perinatal Outcomes and Breastfeeding Success

**Originally Aired August 2, 2018**

**Provider:** University at Albany School of Public Health

Enroll in the LMS course: [UASPH-BFGR2018](#)

This webcast will include an overview of skin-to-skin contact (Kangaroo Care) for newborn infants, including the strong evidence-base that skin-to-skin contact provides health benefits to infants and mothers and leads to breastfeeding success. Successful strategies, including prenatal education by WIC providers to increase early use and longer duration of skin-to-skin contact for all mothers, will be discussed. Examples from New York, other states and abroad will be highlighted.

### Reg2PHTC-L2L201808

#### Region 2 PHTC Log-in 2 Learn: The Power and Promise of Treatment as Prevention and the U=U Campaign

**Originally Aired August 7, 2018**

**Provider:**

Region 2 Public Health Training Center

Enroll in the LMS course: [Reg2PHTC-L2L201808](#)

**Presenter: Perry N Halkitis, PhD, MS, MPH**, Dean & Professor at the Rutgers University School of Public Health

Join the Region 2 Public Health Training Center for their August Log-in2Learn live webinar. Participants will learn about the U=U campaign for HIV prevention from Dr. Perry Halkitis, Dean of the School of Public Health at Rutgers University. After the webinar, participants will be able to:

1. Describe the challenges in working with clients to understand the tenets of U=U.
2. Describe how U=U can be combined with other biomedical technologies to help curtail infection.
3. Describe how HIV biomedical technologies function to counter the stigma associated with HIV.
4. List the barriers associated with the uptake of HIV biomedical technologies.
5. Describe how U=U can be leveraged to counter outdated HIV laws and policies.
6. Describe the role patients have in advancing U=U messages with their providers.



**DIBBLE-20180808**

**Completely Updated: Love Notes and Relationship Smarts PLUS**

**Originally Aired August 8, 2018**

**Provider:** The Dibble Institute

Enroll in the LMS course: [DIBBLE-20180808](#)

For the past five years, programs across the United States have been teaching healthy relationship skills to thousands of young people through Relationship Smarts PLUS 3.0 and Love Notes 2.1. Now, The Dibble Institute is excited to announce that both of these evidence-based programs have been updated with brand new information crucial to supporting teens and young adults in today's world! They respond to changing conversations and conditions spurred on by #metoo, #timesup, smart phones, and social media.

Relationship Smarts Plus 4.0 and Love Notes 3.0 both feature brand-new, age-appropriate content on:

Sexual consent, Online pornography, Sexting, Sexual assault, Drugs and alcohol – and their impact on relationships, Cyberbullying

Relationship Smarts PLUS 4.0 is ideal for younger teens, and Love Notes 3.0 is ideal for older teens and young adults who are at risk of seeing their personal goals derailed by troubled relationships, unplanned pregnancy, and single parenting.

**Presenter:** Marline E. Pearson. M.A., Author, Love Notes and Relationship Smarts PLUS

**Who should attend:** Youth-serving program staff and administrators in the fields of healthy relationships, pregnancy prevention, youth development; runaway and homeless youth, corrections, pregnant and parenting teens, workforce development, and rape and sexual violence prevention. Extension agents, health and Family and Consumer Sciences teachers, alternative school staff.

**PHI-20180821**

**Governing for Racial Equity: California's State-Level Capitol Cohort**

**Originally Aired August 21, 2018**

**Provider:** Dialogue4Health

Enroll in the LMS course: [PHI-20180821](#)

This Dialogue4Health Web Forum will feature racial equity leaders from the California HiAP and Capitol Cohort, including the backbone facilitation team and staff from the Department of Public Health, which has been a pioneering state government agency within the GARE network. Presenters will share how they have secured political will for racial equity work, how this work is being pursued by individual departments and agencies, what implementation looks like, and what challenges and opportunities (both anticipated and unexpected) are emerging as a result of this work.

This Web Forum is recommended for state and local government employees in California and throughout the nation, racial equity practitioners and advocates, members of the Government Alliance on Race and Equity (GARE) network, and state employees interested in the Government Alliance on Race and Equity network.

CDC-PHGR201808

Preventing Childhood Obesity – Eating Better, Moving More

**Originally Aired August 21, 2018**

**Provider:** Center for Disease Control & Prevention

Enroll in the LMS course: [CDC-PHGR201808](#)

Childhood obesity is a serious problem in the United States. Nearly 1 in 5 children and adolescents have obesity, increasing their risk for high blood pressure, high cholesterol, diabetes, breathing problems, and obesity in adulthood. Most children spend time in care outside of their home, making Early Care and Education (ECE) settings and schools ideal places to intervene.

SFA-20180822

Classifying Multi-Sectoral, Multi-Organizational Health Communication Networks

**Originally Aired August 22, 2018**

**Provider:** Systems for Action

Enroll in the LMS course: [SFA-20180822](#)

Facilitating population health and well-being requires organizations and individuals to share information and strategies across systems. Local health departments (LHDs) often lead the way in testing and implementing evidence-based public health messages, programs and practices, sometimes partnering with academic researchers to become a hub for information-sharing among both public and private stakeholders. However, LHDs also exist within complex and varied communication networks that incorporate different organizations, systems, and sectors. Such network heterogeneity has important implications for the reach, effectiveness, adoption, implementation, and maintenance of evidence-based projects and programs, but little is known about the composition of these communication networks or how different network constellations drive information dissemination activities.

The study highlighted in this research-in-progress webinar seeks to address this gap by deploying social network and latent class analysis of data from the National Longitudinal Survey of Public Health Systems to better understand and classify local health department communication networks. Findings provide important insights for practitioners and social scientists alike who seek to leverage public health agencies to enhance uptake of evidence-based information and practice.

## NEW CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

**Visit the course pages to learn more.**

**Heat and Health in New York State** Enroll in LMS: [NYSDOH-Climate1](#)

**WIC and Climate Change in New York State** Enroll in LMS: [NYSDOH-Climate2](#)

## PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

### **Prerequisite: Climate Change and Public Health 101 - Northeast Edition**

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

### **Webinar 1 - NYS Department of Health: Climate & Health Profile** (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

### **Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL** (Originally Aired April 13, 2016)

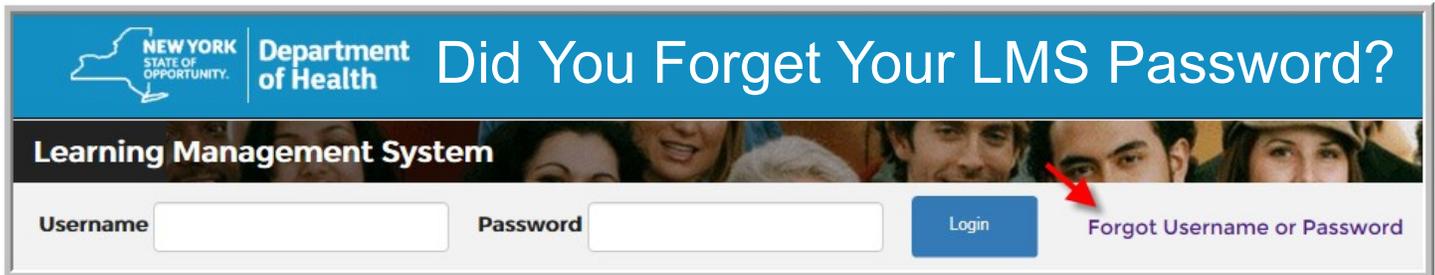
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

### **Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave** (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)



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- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

**If you have any trouble, email [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)  
or call Abbey Greenbaum or Tom Reizes at 518-473-4223.**



### **Health Outcomes and Treatment for Childhood Asthma**

CDC's *MMWR* and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE *MMWR* / Medscape CE activity visit <https://www.medscape.org/viewarticle/895747>. If you are not a registered user on Medscape, you may [register for free or login without a password](#) and get unlimited access to all continuing education activities and other Medscape features.



**MICHIGAN PUBLIC HEALTH  
TRAINING CENTER**  
UNIVERSITY OF MICHIGAN

## **MEASURING HEALTH DISPARITIES**

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

### **Audience**

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

### **Learning Objectives**

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

### **What this means for you:**

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

### **3.0 Nursing Contact Hours 3.0 CHES Category I CECH Certificate of Completion**

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

**Enroll in the LMS course: [MPHTC-Disparities](#)**



**region2**  
public health training center

**Strategies to Advance Health Equity Module Series**

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq1</a>
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq2</a>
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq3</a>
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq4</a>
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq5</a>
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq6</a>

**Mental Emotional Behavioral and Public Health Webinar Series**

Public Health Approaches to Mental Health Literacy	Enroll in LMS: <a href="#">Reg2PHTC-MEBH1</a>
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: <a href="#">Reg2PHTC-MEBH2</a>
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: <a href="#">Reg2PHTC-MEBH3</a>
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: <a href="#">Reg2PHTC-MEBH4</a>

## ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

NEW 2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

**BACKGROUND:** The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

**These NEW Continuing Education (CE) Programs for 2018** replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

**Visit:** <https://www.nylearnsph.com/Public/Catalog/program.aspx>

### FREQUENTLY ASKED QUESTIONS (FAQs)

**Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?**

**A: You can contact LMS Administration at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.**

**Q: Why have a new version of the CE Programs?**

**A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.**

**Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?**

**A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.**

**If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.**