Welcome to the December 2018 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

### Calendar List of Live Events

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Two NEW Modules from Region 2 Public Health Training Center
1 CHES or CPH credit each

Collective Impact Part I: Common Agenda and Shared Measures
Enroll in the LMS course: Reg2PHTC-CI1
This module is part one of a two-part introductory series to the Collective Impact framework. In this module, participants will gain an understanding of what Collective Impact is and how it can be used to advance public health initiatives. Additionally, participants will be introduced to the first two conditions of the Collective Impact framework—Common Agenda and Shared Measures.

Collective Impact Part 2: Mutually Reinforcing Activities, Continuous Communication, and Backbone Support
Enroll in the LMS course: Reg2PHTC-CI2
In this module, participants build upon the lessons of part one by learning about the last three conditions of the Collective Impact framework—mutually reinforcing activities, continuous communication, and backbone support. Participants will explore best practices of each of these conditions in order to advance public health initiatives.
**Reg2PHTC-L2L201812**

**Log-in2Learn: Prescription drug monitoring programs and drug poisonings: What do we know? What do we need to know?**

**Tuesday, December 4, 2018**

12-1pm

**Provider:** Region 2 Public Health Training Center

To view the webinar recording at a later date, Enroll in the LMS course: Reg2PHTC-L2L201812

**Registration:**
Step 1: Register for webinar here
Step 2: Create an account on Livestream*
*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:
1) go to http://livestream.com
2) click "LOG IN" in top right corner
3) click "Join Livestream" in bottom right corner of dialog box that opens
4) enter your email address and click "Create Account"
5) check email for confirmation and link to finish your signup
6) join webinar at https://livestream.com/r2phtc/prescription-drug-monitoring

**Presenters:** Silvia Martins, MD, PhD; Magdalena Cerda, DrPH; and David S. Fink, MPhil, MPH

**Course Description:** Join the newly funded Region 2 Public Health Training Center for their December Log-in2Learn live webinar. Participants will learn about the unintended consequences of prescription drug monitoring programs from Dr. Silvia Martins, Dr. Magdalena Cerda, and PhD Candidate David Fink.

After the webinar, participants will be able to:
1. Define prescription drug monitoring programs (PDMP)
2. List the measurement issues that arise when studying PDMPs and their effect on prescription opioid and heroin poisoning rates
3. Describe the evidence surrounding the effects of PDMPs on rates of nonfatal and fatal prescription opioid and heroin poisoning

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**SFA-20181205**

**Financing and Service Delivery Integration for Mental Illness & Substance Abuse**

**Wednesday, December 5, 2018**

12-1pm

**Provider:** Systems for Action National Program Office

To view the live webinar, please register here

To view the webinar recording at a later date, Enroll in the LMS course: SFA-20181205

Building on integrated data sources from Arizona’s medical, mental health, and criminal justice systems, this project explores opportunities to better coordinate services for persons with mental illness and/or substance abuse disorders. Using interactive system dynamics modeling and network analysis methods, pathways are mapped for people and dollars moving between and within the state’s medical, mental health, and criminal justice systems. The 2-year project studied the use of interactive simulation models, informed by stakeholder input, to explore how changes to funding streams and service delivery models can produce improved health and social outcomes.
### LIVE WEBINAR

#### Post-2018 Midterm Election Webinar

**Thursday, December 6, 2018**

12-1pm

**Provider:** National Association of County and City Health Officials (NACCHO)

To view the live webinar, please register here

**Information TBA**

### LIVE WEBINAR

#### The Potential Impacts of the Midterm Elections on Public Health

**Thursday, December 6, 2018**

1-2pm

**Provider:** Network for Public Health Law

To view the live webinar, please register here

Polls have shown that health care and health related issues were top of mind for voters running up to the midterm elections. Key provisions of the Affordable Care Act (ACA) and Medicaid were important issues in a number of campaigns throughout the country, with Medicaid expansion on the ballot in several states. Women’s access to reproductive health services is also in question and candidates in some races directly voiced support for efforts to exclude Planned Parenthood from receiving Medicaid reimbursement for family planning services.

Now that the votes are in, what should we expect for these critical public health issues? Join us for a discussion of the midterm election results and their potential impact on health care, Medicaid and reproductive rights.

### LIVE WEBINAR

#### Healing Centered Engagement: The role of health providers and the myPlan decision aid app in rethinking harm reduction and trauma-informed care Webinar

**Monday, December 10, 2018**

3-4:30pm

**Provider:** Futures Without Violence

To view the live webinar, please register here

How can we move beyond simply domestic violence screening and referral to create health care responses to violence that offer critical strategies to promote prevention, healing and health promotion. Further, how do we ensure that we are thinking holistically about patients and clients rather than focusing on their trauma alone? We know from anti-violence advocacy, that the most potent and sustained change with survivors is strength based and comes from building on what is already going well. Join us for a webinar discussion with luminaries in our field to explore universal education and healing centered engagement as a starting point for achieving the health outcomes that survivors desire. We will consider this approach conceptually and through the use of health interventions and myPlan (www.myPlanApp.org), a tool for patients and providers alike to help survivors weigh their options and make decisions that will help them meet their health and safety goals.

As a result of attending this webinar, participants will be better able to:

- Describe the idea of universal education and healing centered engagement and how it differs from a checklist approach to IPV
- Describe patient centered strategies to respond to health issues, healing and safety in the context of abusive relationships
### Sector Specialization in the Provision of Public Health Services

**Wednesday, December 19, 2018**  
**12-1pm**  
**Provider:** Systems for Action National Program Office  
To view the live webinar, please register here  
To view the webinar recording at a later date, Enroll in the LMS course: [SFA-20181219](#)  

This project examines the clustering of network activities by health provider sectors in the provision of public health services in local communities. During the webinar, Dr. Poe will discuss how the team plans to use a range of inferential network methods to analyze clustering patterns of specific activities by sectors to better understand specialization.

### Public Health Live! Breast Density and Breast Cancer Risk

**Thursday, December 20, 2018**  
**9-10am**  
**Provider:** UAlbany School of Public Health (UA SPH)  
To view the live webinar, please register here  
To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20181220](#)  

**Speakers:**  
**Michelle Azu, MD, FACS**  
Director of Breast Surgical Services and Associate Director of Breast Disease Management Team, New York-Presbyterian - Lawrence Hospital  
Assistant Professor of Surgery, Columbia University  

**Ralph T. Wynn, MD**  
Director of Breast Imaging, Department of Radiology, Herbert Irving Comprehensive Cancer Center, New York-Presbyterian - Columbia University Medical Center  

Dense breasts (or dense breast tissue) are very common. Under New York State law, women must be notified if their mammograms indicate they have dense breasts. This notification is important because dense breasts can make it harder to see signs of cancer on a mammogram. Women with dense breast tissue also have a higher risk of breast cancer as compared to women with less dense breast tissue. Women who receive this notification may seek guidance from their primary care provider or other health care practitioners. Yet many providers may lack expertise on the impact of breast density on breast cancer risk and follow-up screening recommendations. This webcast will provide an overview on these topics, and will address ways providers can identify how to calculate individual risk for breast cancer and how to communicate this information effectively to their patients.
Save the Date
2018-2019 Topics*

NOV 15
STIGMA & THE OPIOID EPIDEMIC

DEC 20
BREAST HEALTH & RISK ASSESSMENT

JAN 17
PHARMACISTS IN DIABETES & CVD MGMT

FEB 21
ALZHEIMER'S DISEASE CAREGIVER INITIATIVE

MAR 21
MONEY FOLLOWS THE PERSON

APR 18
ADULT IMMUNIZATIONS

MAY 16
CLIMATE SMART COMMUNITIES

JUNE 20
TOBACCO & DISABILITY

With our free and accessible webcasts, it is easy to incorporate engaging public health content in your coursework or professional development activities.

“Public Health Live is a requirement for the development of staff in my agency. It is expected to sharpen the public health knowledge in taking care of students in health promotion and disease prevention.”
- A Public Health Professional

*Topics subject to confirmation

www.phlive.org
All webcasts are recorded and available for on-demand viewing.

@CPHCE_New_York

Center for Public Health Continuing Education

School of Public Health
UNIVERSITY AT ALBANY State University of New York
## New OnDemand Webinars from November 2018

### Available on the NYLearnsPH.com LMS

| PHI-20181101
Creating Change through Leadership:
Two Extraordinary Leaders, a Mother and Daughter’s Experiences Promoting Racial Equity |
|---|
| **Thursday, November 1, 2018**
**1:30-3pm** |
**Provider:** Public Health Institute (PHI) |
To view the live webinar, please register here |
To view the webinar recording at a later date, Enroll in the LMS course: [PHI-20181101](#) |

The webinar will offer concrete examples of how leaders can experience "inside out change" in order to be effective equity leaders and also focus on our nation's unfinished work toward racial equity and the need to change the narrative and beliefs that fuel inequities.

| UASPH-PHL20181115
Public Health Live! Combating the Opioid Crisis: Addressing Stigma |
|---|
| **Thursday, November 15, 2018**
**9-10am** |
**Provider:** UAlbany School of Public Health (UA SPH) |
Enroll in the LMS course: [UASPH-PHL20181115](#) |

The nation’s opioid crisis has had a significant impact across New York State. In 2016, there were 3,057 opioid overdose hospitalizations and 8,456 such outpatient emergency department visits, and New York experienced an almost 40 percent rise in the number of opioid overdose deaths between 2015 and 2016. Many programs such as accessible buprenorphine, overdose prevention (i.e. naloxone kits), syringe access and medication assisted treatment and other treatment programs seek to mitigate the effects of drug use. Yet many People Who Use Drugs (PWUD) may not be able maximize the benefit from these efforts nor succeed in drug treatment because of the high level of stigma they experience across all aspects of their lives. The New York State Office of Drug User Health has used harm reduction and anti-stigma approaches to reduce the level of harm associated with substance use. These approaches promote acceptance and focus on reducing stigma and adverse consequences of drug use. This webcast will provide an overview of how stigma negatively affects PWUD and provide strategies for reducing stigma as key strategy for addressing the opioid crisis.

**Target Audience:** Physicians, physician assistants, nurses, nurse practitioners, local health department and community health workers, social workers and others that work with families of people who use drugs.
The Building Healthy, Equitable Communities Series

6+ collaborative trainings for government & community leaders

What are the elements of a healthy & equitable community?
How do we create conditions in which all children & families can thrive?

To foster collaborative thinking on these essential questions, ChangeLab Solutions has created the Building Healthy, Equitable Communities Series: a virtual space for exploring the topic of health equity. We’ll discuss how law and policy coupled with community power can catalyze new opportunities for everyone to achieve their full health potential.

This publicly accessible series offers 6 strategic trainings — each comprising a blog post, a webinar, and a continued conversation session — that examine a range of topics from food systems to the built environment to preemption. Attend all the trainings or choose the ones that best address your needs and mission.

Each episode will highlight and open up conversations about

• the consequences of laws and policies that don’t take health equity into account — and how we can respond;
• on-the-ground stories and innovations from community health leaders;
• technical tools and resources to support your work in changemaking for health; and
• thought partnership on strategic approaches, implementation, and enforcement.

The series will engage a wide audience, including public health lawyers as well as practitioners in health and planning departments, school districts, and health-oriented organizations and coalitions. Community champions — teachers, parents, and youth — can also exchange valuable insights in these trainings. Our hope is that you’ll leave the sessions inspired and prepared to tackle challenges in your community, equipped with new strategies and a holistic understanding of what it takes to build a healthy, equitable community. [http://www.changelabsolutions.org/the-series](http://www.changelabsolutions.org/the-series)

**Episode 1: Health Equity** (April)
Building healthy, equitable communities through equitable laws and policies

**Episode 2: Healthy Children & Families** (May)
Building healthy, equitable communities through bolstering family support systems

**Episode 3: Food Systems** (June)
Building healthy, equitable communities through a just food system

**Episode 4: Built Environment** (August)
Building healthy, equitable communities through comprehensive city planning

**Episode 5: Schools** (September)
Building healthy, equitable communities through transforming the school climate
NEW CLIMATE AND HEALTH COURSES

The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: Reg2PHTC-Climate3
Did You Forget Your LMS Password?

Just click to retrieve your username or reset your password.

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

If you have any trouble, email edlearn@health.ny.gov or call Abbey Greenbaum or Tom Reizes at 518-473-4223.

Health Outcomes and Treatment for Childhood Asthma

CDC’s MMWR and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE MMWR / Medscape CE activity visit https://www.medscape.org/viewarticle/895747. If you are not a registered user on Medscape, you may register for free and get unlimited access to all continuing education activities and other Medscape features.
MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this improved, web-based version.

Audience
The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives
By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

• Identify the dimensions of health disparity as described in Healthy People 2020
• List three definitions of health disparity
• Interpret health disparity in graphical representations of data
• Explain relative and absolute disparity
• Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

• Describe at least three complex measures of health disparities
• List strengths and weaknesses of at least three health disparity measures
• Summarize the analytic steps in measuring health disparity

What this means for you:
Anyone can participate in this course at no cost. Continuing education credits are available for $9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours
3.0 CHES Category I CECH
Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: MPHTC-Disparities
### Strategies to Advance Health Equity Module Series

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### Mental Emotional Behavioral and Public Health Webinar Series

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ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF
2018 Versions of Mandated Continuing Education for Staff in the following titles:

· Public Health Nurse 2 (PHN2)
· Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: https://www.nylearnsph.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment/completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.