Welcome to the April 2019 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

<table>
<thead>
<tr>
<th>Calendar List of Live Events</th>
<th>Provider</th>
<th>Air Date</th>
<th>Air Time</th>
<th>LMS Course #</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW 2 Part Collective Impact Modules</td>
<td>Region 2 PHTC &amp; NYSDOH</td>
<td>OnDemand</td>
<td>-</td>
<td>See page 2</td>
<td>2</td>
</tr>
<tr>
<td>A Health Equity Approach to Obesity Efforts</td>
<td>NASEM</td>
<td>1-April</td>
<td>8:30am-4pm</td>
<td>LIVE WEBINAR</td>
<td>3</td>
</tr>
<tr>
<td>A Blueprint for Changemakers: Achieving Health Equity Through Law &amp; Policy</td>
<td>ChangeLab Solutions</td>
<td>2-April</td>
<td>2-3pm</td>
<td>LIVE WEBINAR</td>
<td>4</td>
</tr>
<tr>
<td>Ending the Silence, It's Not Too L.A.T.E. - Listen, Act, Think, Educate.</td>
<td>ADPH</td>
<td>10-April</td>
<td>11:30am-1pm</td>
<td>ADPH-20190410</td>
<td>4</td>
</tr>
<tr>
<td>Pursuing Health Equity: Start Where You Are A Conversation about Individual Implicit Bias</td>
<td>NICHQ</td>
<td>10-April</td>
<td>3-4pm</td>
<td>LIVE WEBINAR</td>
<td>5</td>
</tr>
<tr>
<td>Turning the Tide on Mental Health Trends</td>
<td>NIHCM</td>
<td>11-April</td>
<td>12-1:30pm</td>
<td>LIVE WEBINAR</td>
<td>5</td>
</tr>
<tr>
<td>Antiretroviral Update 2019</td>
<td>AMC</td>
<td>24-April</td>
<td>12-2pm</td>
<td>AMC-20190424</td>
<td>6</td>
</tr>
<tr>
<td>Equitable Development: Back to Basics (Equitable Development Training Part 1)</td>
<td>America Walks</td>
<td>29-April</td>
<td>2-3pm</td>
<td>LIVE WEBINAR</td>
<td>6</td>
</tr>
<tr>
<td>Teaching Kids to Own Their Health</td>
<td>MHCU</td>
<td>30-April</td>
<td>2-3pm</td>
<td>LIVE WEBINAR</td>
<td>7</td>
</tr>
</tbody>
</table>

See list of OnDemand Trainings on page 2
<table>
<thead>
<tr>
<th>ON DEMAND</th>
<th>Provider</th>
<th>Format</th>
<th>LMS Course #</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>OnDemand webinars from February 2019</td>
<td>-</td>
<td>OnDemand</td>
<td>-</td>
<td>8-10</td>
</tr>
<tr>
<td>Public Health and Climate Change Webinar Series from NYSDOH &amp; Reg2PHTC</td>
<td>Reg2PHTC</td>
<td>Online Courses</td>
<td>—</td>
<td>See page 11</td>
</tr>
<tr>
<td>Health Outcomes and Treatment for Childhood Asthma</td>
<td>CDC</td>
<td>Online Course</td>
<td>—</td>
<td>See page 12</td>
</tr>
<tr>
<td>Measuring Health Disparities Course from Michigan Public Health Training Center</td>
<td>MPHTC</td>
<td>Online Course</td>
<td>—</td>
<td>MPHTC-Disparities</td>
</tr>
<tr>
<td>Reg2PHTC Series: Strategies to Advance Health Equity Modules &amp; Mental Emotional Behavioral &amp; PH Webinars</td>
<td>Reg2PHTC</td>
<td>Online Courses</td>
<td>—</td>
<td>See page 14</td>
</tr>
<tr>
<td>2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) &amp; Supervising Public Health Nurse (SPHN)</td>
<td>NYSDOH</td>
<td>OnDemand</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Two NEW Modules from Region 2 Public Health Training Center
1 CHES or CPH credit each

Collective Impact Part I: Common Agenda and Shared Measures
Enroll in the LMS course: Reg2PHTC-CI1

This module is part one of a two-part introductory series to the Collective Impact framework. In this module, participants will gain an understanding of what Collective Impact is and how it can be used to advance public health initiatives. Additionally, participants will be introduced to the first two conditions of the Collective Impact framework--Common Agenda and Shared Measures.

Collective Impact Part 2: Mutually Reinforcing Activities, Continuous Communication, and Backbone Support
Enroll in the LMS course: Reg2PHTC-CI2

In this module, participants build upon the lessons of part one by learning about the last three conditions of the Collective Impact framework--mutually reinforcing activities, continuous communication, and backbone support. Participants will explore best practices of each of these conditions in order to advance public health initiatives.
A Health Equity Approach to Obesity Efforts

Monday, April 1, 2019
8:30am-4pm
Provider: National Academies of Sciences, Engineering, and Medicine
To view the live webinar, please register here

In the United States, 36.5 percent of adults and 18.5 percent of children and adolescents have obesity with certain racial/ethnic minority populations and individuals with lower socioeconomic status experiencing this burden disproportionately compared to their counterparts. Increasing evidence points to social, political, and historical contexts and conditions as contributors to the persistence of obesity-related health disparities in these populations. On April 1st, the Roundtable on Obesity Solutions will host a workshop to explore the history of health equity issues in demographic groups who have above-average obesity risk and consider principles and approaches to addressing these issues as part of obesity prevention and treatment efforts. The workshop will also feature presentations that address current policies and practices that perpetuate health inequities and advance health equity. Register to attend in person or via webcast.


Tuesday, April 2, 2019
12-1pm
Provider: Region 2 Public Health Training Center
To view the webinar recording at a later date, Enroll in the LMS course:
Reg2PHTC-L2L201904

Registration:
Step 1: Register for webinar here
Step 2: Create an account on Livestream*
*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:
1) go to http://livestream.com
2) click "LOG IN" in top right corner
3) click "Join Livestream" in bottom right corner of dialog box that opens
4) enter your email address and click "Create Account"
5) check email for confirmation and link to finish your signup
6) join webinar at https://tinyurl.com/April-L2L-evaluation

Presenter: Katie Sellers, DrPH, CPH; Vice President for Impact, The de Beaumont Foundation

Join the Region 2 Public Health Training Center for their April Log-in2Learn live webinar. Participants will learn about 2014 and 2017 data from the Public Health Workforce Interests and Needs Survey as well as plans for the 2020 data collection from Katie Sellers, DrPH, CPH, Vice President for Impact at the de Beaumont Foundation.

After the webinar, participants will be able to:

- List the biggest issues facing the public health workforce today
- Describe how the public health workforce has changed between 2014 and 2017
- Explain the plans in place for addressing the needs of the public health workforce and continuing to monitor the workforce’s interests and needs
### LIVE WEBINAR

**A Blueprint for Changemakers: Achieving Health Equity Through Law & Policy**

**Tuesday, April 2, 2019**  
2-3pm  
**Provider:** ChangeLab Solutions  
To view the live webinar, please register here

ChangeLab Solutions is launching *A Blueprint for Changemakers: Achieving Health Equity Through Law & Policy*. This new resource presents legal strategies and best practices to help policymakers, practitioners, and communities improve health outcomes. It provides a roadmap for working locally and collaboratively to advance laws and policies that will help ensure that everyone has a fair chance to live a healthy life.

In this webinar, you’ll learn
- Why ChangeLab Solutions developed this crucial resource  
- How the *Blueprint* differs from other health equity tools  
- About the *Blueprint’s* usefulness for public health and government  
- How health care and other systems can use the *Blueprint* for community impact

We’ll also be joined by lead authors Erik Calloway and Kimberly Libman and contributing author Aysha Pamukcu for an in-depth Q&A session.

This resource was developed in partnership with the Robert Wood Johnson Foundation and a national committee of advisors representing diverse communities and sectors. Whether you work in community leadership, government, public health, planning, health care, or an entirely different field, this blueprint is a guide for people who have seen what inequality looks like and are ready for a new approach.

### ADPH-20190410

**Ending the Silence, It's Not Too L.A.T.E. - Listen, Act, Think, Educate.**

**Wednesday, April 10, 2019**  
11:30am-1pm  
**Provider:** Alabama Department of Public Health  
To view the live webinar, please register here  
To view the webinar recording at a later date, Enroll in the LMS course: [ADPH-20190410](#)

Domestic abuse and sexual assault identification, resources, and education is ever increasing, particularly in the trauma-informed treatment of patients in the clinic setting. This program will increase the understanding and awareness of domestic abuse and sexual assault in society, amongst professionals and people in general.

**Objectives:**
1. Identify types of domestic violence and sexual assault/violence.  
2. Explain the psychological, mental and physical reactions to domestic violence and sexual assault/violence.  
3. Define trauma informed practices and response to domestic violence and sexual assault/violence.  
4. Integrate knowledge into trauma-informed care when providing services.
### LIVE WEBINAR

**Pursuing Health Equity: Start Where You Are**  
*A Conversation about Individual Implicit Bias*

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, April 10, 2019</td>
<td>3-4pm</td>
<td>Addressing the persistent inequities in our health systems will take the concerted efforts of many individuals—public health professionals, nurses, clinicians, policy makers, community advocates, and families, among others. Because, <strong>while health disparities are rooted in the structures of our systems, change begins with each one of us.</strong> This is why NICHQ is launching a series of webinars to support individuals who are pursuing equity within the health system. If you have ever felt overwhelmed about where to begin with tackling such a complex subject, we invite you to register for our first webinar and join us in what will be an ongoing conversation.</td>
</tr>
</tbody>
</table>

**Specifically, this webinar will provide:**
- An overview of health equity and implicit bias, and their impact on children's health
- A modeling exercise to explore how to recognize and address our own individual implicit bias
- Resources and guidance to help attendees continue this journey after the webinar

### LIVE WEBINAR

**Turning the Tide on Mental Health Trends**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Details</th>
</tr>
</thead>
</table>
| Thursday, April 11, 2019 | 12-1:30pm | Featuring  
Paul Gionfriddo  
*Mental Health America*  
Suzanne M. Kunis  
*Horizon Blue Cross Blue Shield of New Jersey*  
Kitty Purington  
*National Academy for State Health Policy*  
John Auerbach  
*Trust for America’s Health*  
To view the live webinar, please register here
## Antiretroviral Update 2019

### Wednesday, April 24, 2019

**12-2pm**

**Provider:** Albany Medical College

*To view the live webinar, please register here*

To view the webinar recording at a later date, Enroll in the LMS course: [AMC-20190424](#)

**Learning Objectives:**
- Describe the rationale for implementation of rapid start antiretroviral therapy (ART).
- Discuss strategies for integration of rapid start ART into current clinical practices.
- Describe how to utilize a multi-disciplinary approach to overcome barriers to patients using rapid start ART.
- Learn about strategies for treatment-experienced patients with virologic suppression.
- Review strategies for treatment-experienced patients with virologic failure.
- Discuss new antiretroviral agents and their potential roles in treatment-experienced patients.

## LIVE WEBINAR

### Equitable Development: Back to Basics (Equitable Development Training Part 1)

### Monday, April 29, 2019

**2-3pm**

**Provider:** America Walks

*To view the live webinar, please register here*

America Walks engages and empowers communities across the US to create safe, accessible, and enjoyable places to walk and move. Increasingly the infrastructure changes that make places more walkable are creating rapid change and potentially contribute to the displacement and disenfranchisement of some community members. To ensure that community improvements can allow residents to stay and thrive in place, a deliberate, inclusive plan that reflects community priorities and safe-guards local culture and affordability is required. **Equitable Development: Back to Basics** is the first in a three-part training in partnership with the 11th St Bridge Park Project that will explore the practice of Equitable Development and hear from experts on the ground who are on the path to creating communities for all.

Attendees of this part will:
- Learn about what equitable development is and how to get started developing an Equitable Development Plan.
- Hear from experts as to why equitable development is needed.
- Explore the benefits of equitable development for communities.

Following this first session, registration will be made available for the second session, Equitable Development: Starting on the Path (May 20, 2019), and the third session, Equitable Development: Who's at the Table? (June 17, 2019).
<table>
<thead>
<tr>
<th><strong>Tuesday April 30, 2019</strong></th>
<th><strong>Teaching Kids to Own Their Health</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2-3pm</strong></td>
<td>Healthy eating, physical activity and health literacy are among some of the most essential building blocks for life-long health and wellness.</td>
</tr>
<tr>
<td><strong>Provider:</strong> Moving Health Care Upstream (MHCU)</td>
<td>• How can health systems, schools and other community organizations weave them into programming easily, and at low-to-no cost?</td>
</tr>
<tr>
<td><strong>To view the live webinar, please register here</strong></td>
<td>• How can we help kids own their health, now and into the future?</td>
</tr>
<tr>
<td></td>
<td>“Teaching Kids to Own Their Health” will address questions by spotlighting free programming available from BOKS (Build Our Kids’ Success) and Nemours Children’s Health System.</td>
</tr>
</tbody>
</table>

**Moderator:**
Allison Gertel-Rosenberg, Operational Vice President for National Practice & Prevention, National Office of Policy & Prevention, Nemours Children’s Health System

**Presenters:**
Caeli Sullivan, Head of Strategic Growth and Partnerships for BOKS (Build Our Kids’ Success)
Laura Burati, Lead Trainer and Curriculum Manager for BOKS (Build Our Kids’ Success)
Kate Blackburn, Manager of Practice & Prevention, National Office of Policy & Prevention, Nemours Children’s Health System

This webinar will feature:

- An overview of the BOKS program’s free physical activity and nutrition curriculum available to school communities, classroom teachers, and parents as well as healthcare systems and hospitals.
- An assortment of curricula to keep kids moving, from early childhood through high school.
- A spotlight on Nemours’ adolescent health literacy curriculum: “Navigating the Health Care System,” a set of four free health literacy lesson plans designed for use with teens in classroom and community settings. It is designed to prepare students to be responsible for managing their own health care as they transition into adulthood.
## New OnDemand Webinars from March 2019
Available on the NYLearnsPH.com LMS

<table>
<thead>
<tr>
<th>Course</th>
<th>Presenter</th>
<th>Course Description</th>
</tr>
</thead>
</table>
| Log-in2Learn: Data Science and Predictive Models in Public Health Research | Jeff Goldsmith, PhD. Associate Professor of Biostatistics, Mailman School of Public Health | Join the Region 2 Public Health Training Center for their March Log-in2Learn live webinar. Participants will learn about data science and predictive models in public health research from Dr. Jeff Goldsmith, Associate Professor of Biostatistics at the Columbia University Mailman School of Public Health. After the webinar, participants will be able to:  
- Define “data science” in the context of public health research  
- Describe the strengths and weaknesses of predictive modeling as an analytic strategy  
- Use variable selection methods as an example of predictive models  

<table>
<thead>
<tr>
<th>Course</th>
<th>Provider</th>
<th>Learning Objectives</th>
</tr>
</thead>
</table>
| HIV Medication Errors and Drug Interactions in HIV Care: An Interactive Webinar for Community Pharmacists | Albany Medical College (AMC)          | • Describe the role of newer regimens for HIV.  
• List guidelines for preferred HIV regimens from DHHS and the IAS-USA Panel.  
• Describe common errors in HIV care.  
• List six drug interactions likely to impact HIV care |
### Public Health Live!
**Discussing Return to Community Living: Best Practices for MDS Section Q**

**March 21, 2019**

**Provider:** UAlbany School of Public Health  
Enroll in the LMS course: [UASPH-PHL20190321](#)

**Speakers:**
- **Suzanne de Beaumont, MPH**  
  Project Director Open Doors Transition Center  
  New York Association on Independent Living
- **Robin Chiaravalle, LMSW**  
  Director of Social Work  
  Warren Center Rehabilitation and Healthcare

Coordination, collaboration and knowledge of current supports and services are key to providing quality, cost effective health care. Federal requirements such as the *Olmstead* decision and 2016 guidance from the US Department of Health and Human Services emphasize the importance of ensuring that individuals living in institutions have the opportunity to learn about community resources available to support independent living. In New York State, the Open Doors program is the Local Contact Agency responsible for educating nursing home residents on their community-based options and facilitating transitions for residents wishing to return to their communities.

The Minimum Data Set (MDS), a mandated quarterly assessment administered to all nursing home residents, includes Section Q, which assesses the interest of residents in discussing options to return to community living. The requirements of Section Q are often misinterpreted, resulting in confusion about this part of the MDS, and missed opportunities for referral to the Local Contact Agency. This webcast will review the intent of Section Q and provide an in-depth discussion of the MDS Section Q questions to assist in referral to Open Doors. By sharing best practices in administering Section Q and making Local Contact Agency referrals, the information will help long-term care staff optimize patient outcomes and assist facilities in meeting their responsibility in meeting the *Olmstead* decision.

Note: Participants are encouraged to watch the recorded *Public Health Live!* webcast, “The Money Follows the Person Program: Facilitating Return to Community-based Settings,” which aired on February 16, 2017.

After watching the webcast, participants will be able to:
- Identify the steps to take when an individual expresses interest in returning to community living from an institution;
- Explain the proper administration of the MDS Section Q interview with nursing home residents; and
- Describe when a referral to the Local Contact Agency is appropriate.

**Target Audience:** Nurses, social workers, and discharge planning staff, physicians, medical directors, care managers, and other health care professionals working in long-term care facilities and community-based organizations supporting independent living.
March 28, 2019

Provider: UAlbany School of Public Health
Enroll in the LMS course: UASPH-PHL20190328

Speakers:

**Meaghan Carroll, M.S.Ed.**  
Health Program Administrator/Family Planning Program Manager  
New York State Department of Health, Bureau of Women, Infant and Adolescent Health

**Colette Sturgis, BS, IBCLC**  
Program Director  
Maternal Infant Community Health Collaborative  
Urban Health Plan Inc.

**Nina Rogers**  
Community Participant  
New York State Listening Sessions

Also Featuring:

**Howard A. Zucker, MD, JD**  
Commissioner  
New York State Department of Health

**Reverend Diann Holt**  
Founder and Executive Director  
Durham Baby Café

**Pamela Abner, MPA**  
VP & Chief Administrative Officer  
Office for Diversity and Inclusion, Mount Sinai Health System

There are significant and persistent racial and ethnic disparities in maternal health outcomes in the U.S. and in New York State (NYS). In NYS, black women are 3-4 times more likely to die from causes related to pregnancy than their white counterparts. This webcast focuses on the critical importance of engaging and learning from community voices to help us better understand and address these outcomes. It will feature initiatives that are taking place at the state, community, and health systems levels to reduce racial disparities in maternal mortality in NYS. Viewers will have the opportunity to hear and learn from state representatives, community leaders, and community members.

After viewing the webcast, participants will be able to:

- Compare racial disparities and outcomes in maternal mortality in New York State;
- Recognize themes voiced by NYS women related to disparities in maternal health and health care to inform their practice; and
- Identify New York State initiatives, community approaches, and changes in clinical systems to address disparities in maternal health and health care.
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hlts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: Reg2PHTC-Climate3
Did You Forget Your LMS Password?

Just click to retrieve your username or reset your password.

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

If you have any trouble, email edlearn@health.ny.gov or call Abbey Greenbaum or Tom Reizes at 518-473-4223.

Health Outcomes and Treatment for Childhood Asthma

CDC’s MMWR and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE MMWR / Medscape CE activity visit https://www.medscape.org/viewarticle/895747. If you are not a registered user on Medscape, you may register for free and get unlimited access to all continuing education activities and other Medscape features.
MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this improved, web-based version.

Audience
The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

• Identify the dimensions of health disparity as described in Healthy People 2020
• List three definitions of health disparity
• Interpret health disparity in graphical representations of data
• Explain relative and absolute disparity
• Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

• Describe at least three complex measures of health disparities
• List strengths and weaknesses of at least three health disparity measures
• Summarize the analytic steps in measuring health disparity

What this means for you:
Anyone can participate in this course at no cost. Continuing education credits are available for $9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours
3.0 CHES Category I CECH
Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: MPHTC-Disparities
### Strategies to Advance Health Equity Module Series

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Enroll in LMS course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages</td>
<td>Reg2PHTC-AdvHealthEq1</td>
</tr>
<tr>
<td>Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health</td>
<td>Reg2PHTC-AdvHealthEq2</td>
</tr>
<tr>
<td>Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants</td>
<td>Reg2PHTC-AdvHealthEq3</td>
</tr>
<tr>
<td>Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food</td>
<td>Reg2PHTC-AdvHealthEq4</td>
</tr>
<tr>
<td>Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector</td>
<td>Reg2PHTC-AdvHealthEq5</td>
</tr>
<tr>
<td>Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants</td>
<td>Reg2PHTC-AdvHealthEq6</td>
</tr>
</tbody>
</table>

### Mental Emotional Behavioral and Public Health Webinar Series

<table>
<thead>
<tr>
<th>Webinar Title</th>
<th>Enroll in LMS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Health Approaches to Mental Health Literacy</td>
<td>Reg2PHTC-MEBH1</td>
</tr>
<tr>
<td>Family Engagement Tools to Help Support Individuals with Behavioral Health Needs</td>
<td>Reg2PHTC-MEBH2</td>
</tr>
<tr>
<td>Adverse Childhood Experiences (ACE) Research &amp; Implications: Interview</td>
<td>Reg2PHTC-MEBH3</td>
</tr>
<tr>
<td>Role of Behavioral Health in Medicaid Managed Care</td>
<td>Reg2PHTC-MEBH4</td>
</tr>
</tbody>
</table>
ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

2018 Versions of Mandated Continuing Education for Staff in the following titles:

- Public Health Nurse 2 (PHN2)
- Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: https://www.nylearnsph.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress/status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment/completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.