Welcome to the May 2019 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

### LIVE EVENTS

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<th>Time</th>
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# Regional Training Center (RTC) Calendar – May 2019

Regional Training Centers provide training to strengthen emergency planning and response efforts of Health Emergency Preparedness Coalition (HEPC) partners.

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<th>Date</th>
<th>Training</th>
<th>RTC Sponsor</th>
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<tbody>
<tr>
<td>April 30, 2019 &amp; May 1, 2019</td>
<td>Homeland Security Exercise and Evaluation Program (L-146) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">Link</a></td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
</tr>
<tr>
<td>April 30, 2019 &amp; May 1, 2019</td>
<td>Emergency Management Access and Functional Needs Disability Awareness Training <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-</td>
</tr>
<tr>
<td>April 30, 2019 &amp; May 1, 2019</td>
<td>Pediatric Disaster Response and Emergency Preparedness (MGT-439) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-</td>
</tr>
<tr>
<td>April 30, 2019 – May 2, 2019</td>
<td>Intermediate ICS for Expanding Incidents (I-300) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-</td>
</tr>
<tr>
<td>May 1, 2019</td>
<td>HazMat for First Responder/Receiver Operations Level//Hazwoper <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-</td>
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<tr>
<td>May 2, 2019</td>
<td>Fundamentals of Disaster Mental Health for Healthcare <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">Link</a></td>
<td>Finger Lakes</td>
<td>Eileen Spezio, RTC Coordinator, University of Rochester Medical Center 585 758-7642 (office)</td>
</tr>
<tr>
<td>May 2-3, 2019</td>
<td>Pediatric Disaster Response and Emergency Preparedness (MGT-439) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital 631 444-9074 (office) 631 404-6204 (cell) Connie.Cincotta-</td>
</tr>
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<td>May 3, 2019</td>
<td>Advanced Burn Life Support <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/central-new-york-region-hepc-calendar.aspx">Link</a></td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office)</td>
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<td>May 6-7, 2019</td>
<td>Pediatric Advanced Life Support (PALS) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner, RTC Coordinator, SUNY Upstate Medical University 315-464-7597 (office) <a href="mailto:wagnekel@upstate.edu">wagnekel@upstate.edu</a></td>
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<tr>
<td>May 8-9, 2019</td>
<td>ICS for Major and/or Complex Incidents (I-400) <a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx">Link</a></td>
<td>Albany Medical Center</td>
<td>Jenette White, RTC Coordinator, Albany Medical Center 518 262-1070 (office) <a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a></td>
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<tr>
<td>Date</td>
<td>Event Description</td>
<td>Location</td>
<td>Contact Information</td>
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<tr>
<td>May 8-9, 2019</td>
<td>Jurisdictional Threat and Hazard Identification and Risk Assessment (MGT-310)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital&lt;br&gt;631 444-9074 (office)&lt;br&gt;631 404-6204 (cell)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen Spezio@URMC.Rochester.edu</a></td>
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<td>May 8-15, 2019</td>
<td>Emergency Nursing Pediatric Course (ENPC)</td>
<td>Upstate University Hospital</td>
<td>Kelsey Wagner&lt;br&gt;RTC Coordinator&lt;br&gt;SUNY Upstate Medical University&lt;br&gt;315-464-7597 (office)&lt;br&gt;<a href="mailto:wagnerk@upstate.edu">wagnerk@upstate.edu</a></td>
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<tr>
<td>May 13, 2019</td>
<td>Intermediate ICS for Expanding Incidents (I-300)</td>
<td>Finger Lakes</td>
<td>Eileen Spezio&lt;br&gt;RTC Coordinator, University of Rochester&lt;br&gt;Medical Center&lt;br&gt;585 758-7642 (office)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a></td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx</a></td>
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<td>May 13, 2019</td>
<td>HazMat for First Responder/Receiver Operations Level Refresher/Hazwoper</td>
<td>Finger Lakes</td>
<td>Eileen Spezio&lt;br&gt;RTC Coordinator, University of Rochester&lt;br&gt;Medical Center&lt;br&gt;585 758-7642 (office)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a></td>
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<td>Critical Asset Risk Management (MGT-315)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital&lt;br&gt;631 444-9074 (office)&lt;br&gt;631 404-6204 (cell)&lt;br&gt;<a href="mailto:Connie.Cincotta.Kraft@StonyBrookMedicine.edu">Connie.Cincotta.Kraft@StonyBrookMedicine.edu</a></td>
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<td>Trauma Nursing Core Course (TNCC) – Provider</td>
<td>Albany Medical Center</td>
<td>Jenette White&lt;br&gt;RTC Coordinator, Albany Medical Center&lt;br&gt;518 262-1070 (office)&lt;br&gt;<a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a></td>
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<td><a href="https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx">https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx</a></td>
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<td>May 15-16, 2019</td>
<td>Disaster Preparedness for Hospitals &amp; Healthcare Organizations within Community Infrastructure (MGT-341)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital&lt;br&gt;631 444-9074 (office)&lt;br&gt;631 404-6204 (cell)&lt;br&gt;<a href="mailto:Connie.Cincotta.Kraft@StonyBrookMedicine.edu">Connie.Cincotta.Kraft@StonyBrookMedicine.edu</a></td>
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<td>Evacuation of Facilities in Disaster Systems (eFINDS) Train the Trainer (TtT)</td>
<td>Albany Medical Center</td>
<td>Jenette White&lt;br&gt;RTC Coordinator, Albany Medical Center&lt;br&gt;518 262-1070 (office)&lt;br&gt;<a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a></td>
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<td>May 20, 2019</td>
<td>HazMat for First Responder/Receiver Operations Level Refresher/Hazwoper</td>
<td>Finger Lakes</td>
<td>Eileen Spezio&lt;br&gt;RTC Coordinator, University of Rochester&lt;br&gt;Medical Center&lt;br&gt;585 758-7642 (office)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a></td>
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<td>May 21-23, 2019</td>
<td>Hospital Emergency Response Training for Mass Casualty Incidents (PER-902)</td>
<td>Stony Brook University Hospital</td>
<td>Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital&lt;br&gt;631 444-9074 (office)&lt;br&gt;631 404-6204 (cell)&lt;br&gt;<a href="mailto:Connie.Cincotta.Kraft@StonyBrookMedicine.edu">Connie.Cincotta.Kraft@StonyBrookMedicine.edu</a></td>
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<td>Safety and Violence Education Training (SAVE)</td>
<td>Finger Lakes</td>
<td>Eileen Spezio&lt;br&gt;RTC Coordinator, University of Rochester&lt;br&gt;Medical Center&lt;br&gt;585 758-7642 (office)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a></td>
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<td>May 28, 2019</td>
<td>Psychological First Aid</td>
<td>Finger Lakes</td>
<td>Eileen Spezio&lt;br&gt;RTC Coordinator, University of Rochester&lt;br&gt;Medical Center&lt;br&gt;585 758-7642 (office)&lt;br&gt;<a href="mailto:Eileen_Spezio@URMC.Rochester.edu">Eileen_Spezio@URMC.Rochester.edu</a></td>
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<td>May 29, 2019</td>
<td>CDR HEPC Pediatric Emergency Preparedness Training Seminar</td>
<td>Albany Medical Center</td>
<td>Jenette White&lt;br&gt;RTC Coordinator, Albany Medical Center&lt;br&gt;518 262-1070 (office)&lt;br&gt;<a href="mailto:Whitej4@amc.edu">Whitej4@amc.edu</a></td>
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May 29, 2019
Certified Hospital Emergency Coordinator Course – Basic
https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx
Finger Lakes
Eileen Spezio
RTC Coordinator, University of Rochester Medical Center
585 758-7642 (office)
Eileen_Spezio@URMC.Rochester.edu

May 29, 2019
Hazardous Weather and Flooding Preparedness (G-271)
https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx
Finger Lakes
Eileen Spezio
RTC Coordinator, University of Rochester Medical Center
585 758-7642 (office)
Eileen_Spezio@URMC.Rochester.edu

May 29, 2019
Psychological First Aid
https://www.urmc.rochester.edu/emergency-preparedness/calendar/wrhepc-calendar.aspx
Finger Lakes
Eileen Spezio
RTC Coordinator, University of Rochester Medical Center
585 758-7642 (office)
Eileen_Spezio@URMC.Rochester.edu

May 29, 2019
Evacuation of Facilities in Disaster Systems (eFINDS) Train the Trainer (TtT)
https://www.urmc.rochester.edu/emergency-preparedness/calendar/maro-hepc-calendar.aspx
Stony Brook University Hospital
Connie Kraft, RN, MSN, CEN, RTC Coordinator, Stony Brook University Hospital
631 444-9074 (office)
631 404-6204 (cell)
Connie.Cincotta-Kraft@StonyBrookMedicine.edu

May 29 & 30, 2019
Trauma Care after Resuscitation (TCAR)
https://www.urmc.rochester.edu/emergency-preparedness/calendar/capital-district-region-hepc-calendar.aspx
Albany Medical Center
Janette White
RTC Coordinator, Albany Medical Center
518 262-1070 (office)
Whitej4@amc.edu

CTI-100
Introduction to the Health Commerce System Portal

Friday, May 10, 2019 9-10am
Wednesday, June 5, 2019 2-3pm
Provider: NYSDOH Commerce Training Institute
Average Completion Time: 1 hr
Continuing Education credits: No
Enroll in LMS Course: CTI-100

The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN.

Objectives:
- Identify the major elements of the HCS architecture
- Identify the features of the HCS
- Demonstrate strategies to customize the portal for your own use.

CTI-120
Integrated Data Reporting in HERDS v.3

Tuesday, May 14, 2019 2-3pm
Monday, June 10, 2019 9-10am
Provider: NYSDOH Commerce Training Institute
Webinar: Yes
Average Completion Time: 1 hr
Continuing Education credits: No
Enroll in LMS Course: CTI-120

This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application.

The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.

Objectives:
- Locate and modify the person record.
- Explain the importance of the person record in relation to HERDS.
- Demonstrate the ability to review assigned roles.
- Locate and access HERDS.
- Describe the overall structure of HERDS activities.
### CTI-200  
**Communications Directory Certification**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
<th>Continuing Education credits</th>
<th>Enroll in LMS Course</th>
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<tbody>
<tr>
<td>Monday, May 13, 2019</td>
<td>1-2:30pm</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>1.5 hrs</td>
<td>No</td>
<td>CTI-200</td>
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</table>

This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

### CTI-300  
**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
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<tbody>
<tr>
<td>Monday, May 20, 2019</td>
<td>1-4pm</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>3 hrs</td>
<td>CTI-300</td>
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</table>

This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encouraged to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

### CTI-502  
**New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Provider</th>
<th>Webinar</th>
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<tr>
<td>Friday, May 24, 2019</td>
<td>10-11am</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
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<td>CTI-502</td>
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</table>

The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.
**Budget Period 1 (BP1) 2019-2020 Hospital Deliverable Review Webinar Training**

<table>
<thead>
<tr>
<th>Background</th>
<th>NYSDOH Faculty</th>
</tr>
</thead>
</table>
| The 2019-2020 Office of Health Emergency Preparedness (OHEP) hospital deliverables and contract plans will be distributed to participating NYS hospitals. To prepare for this coming year, OHEP will conduct two repeat webinar sessions to introduce and field questions on the deliverables. **Hospitals and other partners are welcome to attend either session!** | Kate Butler-Azzopardi, Healthcare Facility Preparedness Manager, OHEP  
Pat Anders, Exercise Manager, OHEP  
Thomas Henery, Training Manager, OHEP  
NYSDOH Grants Administration Unit (GTU) |

**Goal**

To review the 2019-2020 Hospital Deliverable Coordination Tool (DCT) and Contract Plan. OHEP and Grants Administration Unit (GAU) subject matter leads will be available to provide specific guidance and answer your questions on the deliverables as well as the contract and vouchering process.

**Target Audience**

Hospital Emergency Preparedness Coordinators, Fiscal or any other staff with emergency preparedness or HPP contract related responsibilities.

**Training Dates (choose one)**

- Monday May 6, 2019 1:00pm-2:30pm
- Friday May 10, 2019 10:00am-11:30am

**Questions Regarding NYSDOH Learning Management System (LMS)**

Direct questions to edlearn@health.ny.gov or 518-473-4223 Ext. 4.

**Questions Regarding Training**

Direct questions to prepedap@health.ny.gov or 518-474-2893.

**Registration**

To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HOSPDCT-2019 OR click this shortcut to the course enrollment page on the LMS.

**NOTE - PLEAE READ** - Please verify your contact information in your LMS profile when registering. Any required course correspondence will be sent using the e-mail address listed in the LMS.
# Psychological First Aid Train-the-Trainer
**(HPP Deliverable 5 / PHEP Deliverable C-15)**

## Background
The Office of Health Emergency Preparedness (OHEP), in partnership with the NYS Office of Mental Health and the SUNY New Paltz Institute for Disaster Mental Health (IDMH), has developed a revised curriculum in Psychological First Aid (PFA). PFA is an evidence-informed approach that provides staff with practical methods to help people with their basic needs and immediate concerns during, or in the aftermath, of an emergency. It is designed to reduce the initial distress caused by traumatic events and to foster short- and long-term adaptive functioning and coping.

In this four-hour training, participants will learn PFA and how to teach the curriculum to staff at their job site or agency on how to recognize and respond to early stress reactions among individuals impacted by a traumatic event or disaster.

## Target Audience
One person from each hospital, county health department, and mental health facility identified to return to their facility and teach staff members on how to incorporate PFA practices into their response activities.

## Presenter
Karla Vermeulen, Ph.D.
Deputy Director, Institute for Disaster Mental Health (IDMH), SUNY New Paltz

## Questions Regarding Training
Direct questions to [prepedap@health.ny.gov](mailto:prepedap@health.ny.gov) or 518-474-2893.

## Training Dates
- **May 20, 2019, 12:00pm – 4:00pm** @ Adirondack Medical Center
- **May 22, 2019, 9:00am – 1:00pm** @ UAlbany School of Public Health
- **May 28, 2019, 9:00am – 1:00pm** @ Erie County Fire Training Center
- **May 29, 2019, 9:00am – 1:00pm** @ Ontario County Public Health
- **May 30, 2019, 9:00am – 1:00pm** @ State Preparedness Training Center
- **May 31, 2019, 9:00am – 1:00pm** @ Our Lady of Lourdes Hospital
- **June 3, 2019, 12:00pm – 4:00pm** @ Morrelly Homeland Security Center
- **June 10, 2019, 9:00am – 1:00pm** @ SUNY New Paltz

## Registration
To enroll in the training, please go to [www.NYLeansPH.com](http://www.NYLeansPH.com) and either register or login to the LMS. Search Course Catalog for: **OHEP-PFA-2019**

**NOTE - PLEASE READ** - Please verify your contact information and employer information in your LMS profile when registering. Any required course correspondence will be sent using the e-mail address listed in the LMS.

## Questions Regarding NYSDOH Learning Management System (LMS)
Direct questions to [edilearn@health.ny.gov](mailto:edilearn@health.ny.gov) or 518-473-4223 Ext 4.
Pediatric Emergency Preparedness Seminar

Date: Wednesday, May 29, 2019  
Time: 9 am to 4 pm (doors open at 8:30 am)  
Location: University at Albany East Campus 1  
University Place Rensselaer, NY 12144

Course Description
This one-day emergency preparedness seminar will provide a broad overview of potential care needs for the pediatric patient involved in an emergency/disaster situation. The seminar will include information for medical, trauma, and safety response specific to the most vulnerable population in any emergency—children.

Topics
- Role of CPS in a large scale emergency situation
- Respiratory illness outbreaks
- Non-traditional drug use in Pediatrics
- Pediatric response to nerve agent/organophosphate exposure
- Safety & Security of school age children
- Psychological First Aid/Disaster Mental Health

Target Audience
Nurses, Physicians, Nurse Practitioners, Physician’s Assistants, Respiratory Therapists, EMTs, CPS, Emergency Managers, and those that care for pediatric patients.

Accreditation
Albany Medical Center is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

This program will be awarded a maximum of 5.0 continuing nursing education contact hours.

Cost
Free, lunch provided

Registration

Questions
Please e-mail lstebbins@glensfallshosp.org or whitej4@amc.edu
Background

The NYSDOH OHEP and its emergency planning partners continue to streamline healthcare facility evacuation planning and enhance operations of the Healthcare Facility Evacuation Center (HEC).

The HEC is a NYSDOH led coordination center that centralizes support for an evacuation of hospitals, nursing homes, adult care facilities, veterans and psychiatric hospitals. The HEC supports evacuating and sheltering in place (SiP) healthcare facilities with information, bed availability and transportation resources, troubleshooting and the repatriation of healthcare facilities following an event.

Goal

To provide individuals who will be staffing the HEC with a training on how to operate within the HEC. This will include the roles and responsibilities of HEC staff, organizational structure and command, activation triggers, phases of operation and the software application. Staff working within the HEC will also learn with whom the HEC interacts, local ESF-8 structures and other response partners.

Target Audience

Individuals who would be expected to staff the HEC.

Training is divided into 5 Modules based on specific HEC roles and functions. All users should start with Module 1.

Online Modules*

- Module 1 - Overview  
  (Course: OHEP-HECWORKER-1)
- Module 2 - HEC Leadership Role  
  (Course: OHEP-HECWORKER-2)
- Module 3 - HEC Triage Coordinator  
  (Course: OHEP-HECWORKER-3)
- Module 4 - HEC Bed Coordinator  
  (Course: OHEP-HECWORKER-4)
- Module 5 - HEC Transportation Unit  
  (Course: OHEP-HECWORKER-5)

* Some modules do not work with Internet Explorer.

Questions Regarding NYSDOH Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or 518-473-4223 Ext 4.

Questions Regarding Training
Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration
To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HECWORKER.

NOTE - PLEASE READ - Please verify your contact information and employer information in your LMS profile when registering. Any required course correspondence will be sent using the e-mail address listed in the LMS.
INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:
- ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
- ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
- ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
- HICS recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:
FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click [https://www.nylearnsph.com](https://www.nylearnsph.com) Search Course Catalog for appropriate course to enroll in webinar training:
- RTC-IS700-Rec
- RTC-IS100-Rec
- RTC-IS200-Rec
- RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:
- ICS 700 Recorded Webinar (RTC-IS700-Rec) Recorded: January 18, 2017 Session Length: 1 hr 25 min 34 sec IS-700.a Course Handout
- ICS 100 Recorded Webinar (RTC-IS100-Rec) Recorded: January 23, 2017 Session Length: 1 hr 25 min 42 sec IS-100.b Course Handout
- ICS 200 Recorded Webinar (RTC-IS200-Rec) Recorded: February 01, 2017 Session Length: 1 hr 23 min 38 sec IS-200.B Course Handout
- HICS Recorded Webinar (RTC-HICS-Rec) Recorded: February 08, 2017 Session Length: 1 hr 22 min 21 sec HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, register for one here.
- FEMA IS-700.b Final Exam
- FEMA IS-100.c Final Exam
- FEMA IS-200.b Final Exam

*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
- AMC Regional Training Center – Chris Smith Phone: (518) 262-1070 SmithC12@mail.amc.edu
- FL Regional Training Center – Anne D'Angelo Phone: (585) 758-7640 anne_dangelo@urmc.rochester.edu
- MARO Regional Training Center – Connie Kraft Phone: (631) 444-9074 Connie.Cincotta-Kraft@stonybrookmedicine.edu
Medical Countermeasures ClinOps
On Demand Webinars from PHEEP

ClinOps-201903 Medical Countermeasure Distribution Planning and Exercise
The March 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a discussion of best practices in planning and exercising the MCM distribution process. The focus was based on local health department feedback, real-world distribution efforts and lessons learned.

ClinOps-201901 CDMS Application Question and Answer
The January 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a demonstration of key areas of the CDMS application. The focus was based on feedback from 2018 MCM exercise After Action Reports and real-world vaccine initiatives and highlighted data collection requirements during an event in which state or federal assets are received.

ClinOps-201810 Steps in Creating a Clinical Algorithm in CDMS
This webinar outlines the timeline and steps taken during an event activation to create medical screening question, end points and clinic and public messaging.

The August 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will highlight the discovery of the Asian Longhorned or *Haemaphysalis longicornis* tick, in New York State. The presenters will provide a general description of the tick, how officials confirmed the presence of the species in New York and the potential public health impact to animals and humans. Tick prevention strategies will also be discussed.

ClinOps-201806 Pandemic Influenza: Community Mitigation Measures
This webinar will review the non-pharmaceutical interventions (NPI's) most readily available to help slow the transmission of the virus in communities before vaccine becomes widely available. The updated 2013 Community Mitigation Guidelines replace the 2007 "Interim Pre-pandemic Planning Guidance Guidance: Community Strategy for Pandemic Influenza Mitigation in the United States". Although several elements remain unchanged several new elements have been incorporated in the most recently released document, These changes will be highlighted.

ClinOps-201803 CDMS: General Overview of the Disconnected Client Application
The March 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will be a presentation of the newly released Disconnected Application. The overview of this application will include general procedures and documentation requirements as well as general use of the system. The webinar will include a demonstration of the application.

ClinOps-201802 Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session Third Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops. The goal of this webinar based training for LHD preparedness planners will highlight the following:
- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them. Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: Reg2PHTC-Climate3
## UASPH-PHL20170615

**Public Health Live! Preparing for Extreme Heat in New York State**

**Originally Aired June 15, 2017**

**Provider:** UAlbany School of Public Health—Center for Public Health Continuing Education

Enroll in the LMS course: [UASPH-PHL20170615](#)

**Presenters:**

- **Neil Muscatiello**
  Principal Investigator, NYSDOH Center for Environmental Health

- **Asante Shipp Hilts**
  Senior Project Coordinator, NYSDOH, Office of Public Health Practice

**Target Audience:**

Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the [New York State Prevention Agenda](#), the blueprint for state and local action to improve the health of New Yorkers.

**Learning Objectives**

After watching this webcast participants will be able to:

- Describe the extent of extreme heat occurrences in NYS and the nation;
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

## PCEPN-EM101

**Emergency Management for Primary Care Centers**

Primary Care Emergency Preparedness Network (PCEPN) is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS

**Enroll in LMS#:** [PCEPN-EM101](#)

Please contact the PCEPN team at info@pcepn.org with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view*
2018-2019 Influenza Season and Recommendations for Clinicians
Date: Tuesday, February 5, 2019 Time: 2:00-3:00 PM ET

Influenza activity in the United States is increasing and is expected to continue at elevated levels for several more weeks. Influenza A(H1N1)pdm09 viruses have been most common this season; influenza A(H3N2) and influenza B viruses are also circulating. In the southeastern part of the country, influenza A(H3N2) viruses have been most commonly reported this season. Annual influenza vaccination is recommended for all people 6 months and older and is the best way to prevent influenza and its potentially serious complications. Available evidence consistently indicates that antiviral treatment initiated as early as possible can be a useful second line of defense to treat influenza illness when indicated and can reduce severe outcomes of influenza.

During this COCA Call, clinicians will learn about 2018–2019 influenza activity and hear an overview of CDC’s recommendations for health care providers regarding influenza vaccination and the use of influenza antiviral medications for the 2018-2019 influenza season, including a new antiviral medication approved by the FDA in October 2018.

Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp

2018-2019 Recommendations for Influenza Prevention and Treatment in Children: An Update for Pediatric Providers
Date: Thursday, September 27, 2018

At the conclusion of the session, the participant will be able to accomplish the following:

- Outline background information about updated recommendations for the use of intranasal live attenuated influenza vaccine (LAIV4) in children.
- List recommendations for influenza antiviral use in children.
### CDC-CERC-01  
**Crisis and Emergency Risk Communication (CERC)**

**Provider:** Centers for Disease Control & Prevention  
**Course Updated:** 6/25/2014  
**Average Completion Time:** 2hrs  
**Continuing Education:** 0.2 CEUs  
**Enroll in LMS Course #:** [CDC-CERC-01](#)

At the conclusion of the training, the participant will be able to do the following:  
- Explain Crisis and Emergency Risk Communication (CERC) principles.  
- Describe the psychology of a crisis and the type of messages each audience needs.  
- Explain how to tailor messages.  
- Define core concepts of crisis communication planning.  
- Explain the roles of the media and spokesperson.  
- Describe the benefits of social media and mobile media devices.

### CDC-RAD  
**Radiation Basics Made Simple**

**Average Completion Time:** 1.5 hrs  
**Continuing Education:** 0.1 CEUs, 1.4 CNEs, 1.5 CMEs  
**Enroll in LMS Course #:** [CDC-RAD](#)

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of *Radiation Basics Made Simple*, the first in a series of radiation preparedness training modules. *Radiation Basics Made Simple* introduces participants to the fundamentals of radiation and radioactivity.

### CDC-PSYCH  
**Psychological First Aid in Radiation Disasters**

**Average Completion Time:** 1.25 hrs  
**Continuing Education:** 0.1 CEUs, 1.2 CNEs, 1.25 CMEs  
**Enroll in LMS Course #:** [CDC-PSYCH](#)

*Psychological First Aid in Radiation Disasters* is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

### SNS-101  
**SNS Overview**

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1 CHES; 1 CME; 0.1 Continuing Nursing Education; 1 MCHES  
**TRAIN CE Course #:** WB 2273  
**Course ID 1041004**  
**Enroll in LMS Course #:** [SNS-101](#)

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

### SNS-103  
**Closed Point of Dispensing Considerations: an SNS Perspective**

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 1.5 CME; .14 ACPE-Contact Hours; 1.4 ANCC-Contact Hours Continuing Nursing Education; 1.5 MCHES  
**TRAIN Course ID 1055915**  
**Enroll in LMS Course #:** [SNS-103](#)

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.
**CDC-MYTHS**

**Communicating in Radiation Emergencies: Myths of Radiation**

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1 hr  
**LMS Course Completion Requirement:** “Message” Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs  
**Enroll in LMS Course #:** [CDC-MYTHS]

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight.  
**OBJECTIVES:** At the conclusion of the session, the participant will be able to:  
- Describe seven common misconceptions associated with radiation.  
- Debunk seven misconceptions using science-based explanations.  
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

**CDC-PS2014**

**Packaging and Shipping Division 6.2 Materials Online Course**

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 2 CEUs  
**Course ID:** 1017204  
**Enroll in LMS Course #:** [CDC-PS2014]

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios.  
**Objectives:**  
At the conclusion of this program, the participants will be able to:  
- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.  
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.  
- List the documents required to accompany packages containing category A and category B infectious substances.  
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

**RSS-101**

**Receiving, Staging, and Storing (RSS) Training Video**

**LMS Course Completion Requirement:**  
“Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0  
**Course ID:** 1017208  
**Enroll in LMS Course #:** [RSS-101]

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Provider</th>
<th>Course Updated</th>
<th>On-line Course</th>
<th>Average Completion Time</th>
<th>LMS Course Completion Requirement</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course #</th>
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</thead>
<tbody>
<tr>
<td>FEMA IS-100.C</td>
<td>Introduction to Incident Command System</td>
<td>FEMA Independent Study</td>
<td>6/25/2018</td>
<td>Yes</td>
<td>2 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.2 CEUs</td>
<td>FEMA IS-100.C</td>
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<tr>
<td>FEMA IS-200.B</td>
<td>ICS for Single resources and Initial Action Incidents</td>
<td>FEMA Independent Study</td>
<td>10/31/2013</td>
<td>Yes</td>
<td>3 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-200.B</td>
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</table>

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations.

Course Objectives:
- At the end of this course, you will be able to describe:
  - the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).
  - the Response roles and responsibilities of all elements of the whole community.
  - core capabilities for Response and the actions required to deliver those capabilities.
  - coordinating structures and operational planning used to support emergency response.
<table>
<thead>
<tr>
<th>Course</th>
<th>Enroll in LMS Course:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
</tr>
<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
</tr>
<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
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Create a personal preparedness plan with the Preparedness Wizard
http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/

For information about the NCDP 5 Step Preparedness Model, click here:
http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/

Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles. All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.
Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.


Emerging Issue: Zika Virus Podcast

NCIPH and the UNC Gillings School of Global Public Health hosted a special *Public Health Behind the Scenes* podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](http://sph.unc.edu/nciph/biosurveillance-toolkit/)

### NCIPH Basics of Public Health Preparedness Training Series

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For a calendar of SOEM courses you may want to participate in, visit:

http://www.dhses.ny.gov/training/calendar/