Welcome to the June 2019 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

### Calendar List of Live Events

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<td>Advancing Health Equity Through Mixed-Income Communities</td>
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<td>Climate, Disasters, and Other Shocks: Are Countries Ready?</td>
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<td>What is the Positive Culture Framework for Improving Health and Safety?</td>
<td>Montana State University</td>
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<td>Commissioner’s Medical Grand Rounds Vaccine Hesitancy: An Evolving Public Health Threat</td>
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<td>Using Law and Policy to Promote Health Equity and Achieve Healthy People Goals</td>
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<td>How an As-A-Service Approach to Public Safety can Fast Emergency</td>
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<td>Public Health Live: The Health Impact of Tobacco Use among People with Disabilities</td>
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<td>UAlbany SPH</td>
<td>20-June 9-10am</td>
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<td>ON DEMAND webinars from April 2019</td>
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<td>Region2PHTCSeries: Strategies to Advance Health Equity Modules &amp; Mental Emotional Behavioral &amp; PH Webinars</td>
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**Collective Impact Part I: Common Agenda and Shared Measures**

Enroll in the LMS course: [Reg2PHTC-CI1](#)

This module is part one of a two-part introductory series to the Collective Impact framework. In this module, participants will gain an understanding of what Collective Impact is and how it can be used to advance public health initiatives. Additionally, participants will be introduced to the first two conditions of the Collective Impact framework—Common Agenda and Shared Measures.

**Collective Impact Part 2: Mutually Reinforcing Activities, Continuous Communication, and Backbone Support**

Enroll in the LMS course: [Reg2PHTC-CI2](#)

In this module, participants build on the lessons from part one, learning about the last three conditions of the Collective Impact framework.
### PHI-20190604

**Advancing Health Equity Through Mixed-Income Communities**

<table>
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<th><strong>July 4, 2019</strong></th>
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<tr>
<td><strong>Provider:</strong></td>
<td>Public Health Institute</td>
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<tr>
<td><strong>To view the live webinar, please register here</strong></td>
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How can mixed-income community interventions best be used to create equitable, healthy places to live? How can mixed-income community efforts cultivate an inclusive community where everyone feels they belong and can thrive? Join PHI's Build Healthy Places Network to explore the latest research and advances on the connection between mixed-income communities and the social determinants of health. Hear how residents, developers, city agencies, foundations, community-based organizations, and other stakeholders are creating and sustaining inclusive communities through purposeful planning and practices and discuss ways to push toward further inclusion and equity.

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### Building BRIDGES: Understanding our Position in Multi-Sector Communication

**Tuesday, June 4, 2019**  
**1-2pm**

**Provider:**  
Region 2 Public Health Training Center

To view the webinar recording at a later date, Enroll in the LMS course:  
Reg2PHTC-L2L201906

**Registration:**

- Step 1: Register for webinar here
- Step 2: Create an account on Livestream*

*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

1. go to [http://livestream.com](http://livestream.com)
2. click "LOG IN" in top right corner
3. click "Join Livestream" in bottom right corner of dialog box that opens
4. enter your email address and click "Create Account"
5. check email for confirmation and link to finish your signup
6. join webinar at [https://livestream.com/r2phtc/buildingBRIDGES](https://livestream.com/r2phtc/buildingBRIDGES)

Join the Region 2 Public Health Training Center for their June Log-in2Learn live webinar. Participants will learn about public health messages that resonate with audiences outside of public health from Anne Marie Liebel, EdD, President, Health Communication Partners LLC.

After the webinar, participants will be able to:

- Consider our own assumptions about multi-sector communication, and about ourselves as communicators.
- Explore how our disciplines and workplaces tend to have their own terminology, jargon, or language, which can become invisible to us over time.
- Learn the importance of identifying our core, foundational values, as well as considering who and what might help us as we build the next bridge.
| Wednesday, June 5, 2019 | Climate, disasters, and other shocks put hard-won progress at risk of crumbling. Anticipating these challenges can help to preserve gains and prevent domino effect collapse. But there are many emerging tools for policymakers and planners to anticipate changes, shocks, and fragility in the developing world. In Spring 2019, KPMG will publish its annual Change Readiness Index (CRI) as a tool to evaluate a country’s ability to grow and respond to global issues, meet goals, cultivate opportunities, and mitigate challenges. The CRI helps to plan for the shocks described above which can disrupt global development progress, policy, and planning. In the age of information, with competing national priorities and goals, myriad news and analysis sources, and emerging technological tools for evaluating global progress, the CRI is one of the best sources of information that can feed into planning and executing international development strategies. Please join CSIS for opening remarks from Laura Frigenti, followed by a public panel discussion that will evaluate how public goods like the CRI—in addition to other tools—can help increase preparedness in developing countries with modern analytics. |
| 10-11:30am | **Provider:** Center for Strategic and International Studies |
| **To view the live webinar, please register here** | |

**LIVE WEBINAR**

**Webinar: Earn an Online MPH or Certificate at the UAlbany School of Public Health!**

| Wednesday, June 5, 2019 | This online information session will provide an overview of the fully-online graduate programs offered by the University at Albany, SUNY, School of Public Health. Learn more about the benefits of our flexible programs, how online courses work and ways a public health graduate degree or certificate can enhance your career. We will also discuss financial opportunities, student services, and how to get started. |
| 12-1pm | **Provider:** UAlbany School of Public Health |
| **To view the live webinar, please register here** | **Register today!** [admissions.albany.edu/register/sphonlineprograms](http://admissions.albany.edu/register/sphonlineprograms) |
|  | Can’t make it? Register and we will send you a link to the recording. |
| UAlbany's online programs: | **Questions?** [sphonline@albany.edu](mailto:sphonline@albany.edu) | (518) 402-6479 | albany.edu/sph |
| | • Master of Public Health* | • Certificate in Public Health Fundamentals and Principles* |
| | • Certificate in Public Health Surveillance and Preparedness* | Certificate in Global Health Studies |
| | **Eligible individuals can apply for a Public Health Leaders of Tomorrow (PHLOT) tuition award:** [albany.edu/sph/assets/PHLOT_Tuition_Award_Resource_Guide.pdf](http://albany.edu/sph/assets/PHLOT_Tuition_Award_Resource_Guide.pdf) |
### What Is the Positive Culture Framework for Improving Health and Safety?

**Monday, June 10, 2019**  
**3-4pm**  
**Provider:** Montana State University  
**To view the live webinar, please register here**

This free webinar hosted by the Center for Health and Safety Culture at Montana State University will provide an overview of the Center’s Positive Culture Framework, a way of organizing efforts to improve health and safety in communities and organizations. Katie Dively, MS, CHES, and Jay Otto, MS, will begin by discussing how aspects of culture impact behaviors and how working across the social ecology can transform the way in which we address and sustain health and safety. The speakers will introduce how the Positive Culture Framework takes an appreciative approach and seeks to grow the positive aspects of our culture in an effort to improve health and safety and reduce risky behaviors. The Framework provides a 7-step process (the what) for engaging in this work, key skills to increase effectiveness (the how), and the context (the where) we will do the work. Join the webinar to learn more about this effective approach to transforming the communities and organizations you serve.

### What Surrounds Us Shapes Us: Greening and other physical/built environment strategies for preventing domestic and sexual violence

**Thursday, June 6, 2019**  
**2-3:30**  
**Provider:** PreventConnect  
**To view the live webinar, please register here**

As evidence on community-level approaches to domestic and sexual violence prevention continues to emerge, practitioners are learning how physical spaces play a role in shaping social connections, behaviors and motivations that influence the likelihood of violence. Changing the physical/built environment holds promise in achieving population-level impacts and addressing multiple forms of violence at once. In this web conference, practitioners in Michigan will share how and why they are seeking to increase green spaces (e.g. parks) for domestic violence prevention through their DELTA Impact state- and local-level work. Practitioners in Salinas, CA will describe how they’re implementing environmental design strategies to prevent violence affecting youth. Join us as we discuss how to leverage these learnings to transform physical spaces for prevention.
**Safe Speeds, Safe Communities: Partners in Speed Management**

*Wednesday, June 12, 2019*
*2-3pm*

**Provider:** America Walks

*To view the live webinar, please register here*

Speed management is an important component in creating a safe community. Join us to learn how organizations and individuals can work together to decrease speed and increase safety in their communities. This webinar is intended for those just starting out on the walking path as well as those interested in learning more about the topic.

Attendees of this webinar will be able to:

- Describe common countermeasures and interventions used to manage speed.
- Explain the importance of accessibility and speed management countermeasures.
- Discuss local community efforts and ways walking advocates should be engaging on topics related to this work.

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**LIVE WEBINAR**

**Commissioner’s Medical Grand Rounds**

**Vaccine Hesitancy: An Evolving Public Health Threat**

*Thursday, June 13, 2019*
*9-11am*

**Provider:** New York State Department of Health

*To view the live webinar, please register here*

Host:

**Howard A. Zucker, MD, JD,** Commissioner, New York State Department of Health

Presenters:

**David L. Reich, MD,** President, The Mount Sinai Hospital and Mount Sinai Queens

**Philip LaRussa, MD,** Professor of Pediatrics, Division of Pediatric Infectious Diseases, Columbia University Medical Center

**Chanie Sternberg,** President and CEO, Refuah Health Center

**Corinna Manini, MD,** Chief Administrative and Medical Officer, Refuah Community Health Collaborative

**Kristin Oliver, MD, MHS,** Assistant Professor of Pediatrics and, Environmental Medicine & Public Health, Icahn School of Medicine at Mount Sinai

The United States is experiencing one of the largest outbreaks of measles since its elimination in 2000. Measles is highly contagious and can be dangerous to any individual who is not vaccinated. The number of confirmed cases in New York State and across the nation is continuing to rise. This session will expand healthcare providers’ capacity to address vaccine hesitancy among patients and families. Presenters will discuss the epidemiology of the measles outbreak in New York, the science underlying infectious diseases such as measles, and share their experiences engaging with vacci-
### Using Law and Policy to Promote Health Equity and Achieve Healthy People Goals

**Thursday, June 13, 2019**  
1-2pm  

**Provider:** U.S. Department of Health and Human Services  

To view the live webinar, please register here

Join us to learn how evidence-based legal and policy approaches can advance health equity and create lasting changes that help every American live a long, healthy life. Program Director Kimberly Libman of ChangeLab Solutions, a nonprofit organization focused on building healthier communities through equitable laws and policies, will provide an overview of *A Blueprint for Changemakers: Achieving Health Equity Through Law & Policy*. This resource takes a comprehensive look at legal and policy strategies that can address the fundamental drivers of health inequities — and engage diverse communities and partners in the policymaking process. Attendees will also hear from a community that has successfully used law and policy to move the needle on health equity and address pressing public health challenges.

### LIVE WEBINAR

**How an As-A-Service Approach to Public Safety can Fast-Track Smart City Initiatives**

**Thursday, June 13, 2019**  
2-3pm  

**Provider:** Emergency Management  

To view the live webinar, please register here

How can you improve quality of life and safety in cities, neighborhoods and schools more efficiently with Smart City initiatives? Jurisdictions looking to implement smart city initiatives often grapple with issues like inflexible budgets, lack of technical knowledge and privacy concerns. Join us as we explore how adopting an as-a-service approach to public safety can help cities overcome those challenges and respond to issues in a more data-driven, proactive manner.

Our panel of experts will discuss:

- How Public Safety as a Service (PSaaS) can be implemented on-demand, bringing smart city initiatives to life quickly and easily without requiring a capital-intensive investment in assets or extensive technical expertise.
- How PSaaS can enable cities to implement autonomous outdoor security such as intelligent surveillance, license plate reading and gunshot detection, even in areas where power and communications are difficult to access.
- How a government-friendly subscription model can help cities circumvent budget approval challenges.
This webinar will use examples from the field to highlight how positive youth development approaches can be applied by organizations, systems and communities to improve adolescent health. Hear a representative from the Office of Adolescent Health describe positive youth development. **Claire Brindis, DrPH**, co-director of the Adolescent and Young Adult Health National Resource Center at the University of California, San Francisco Bixby Center for Global and Reproductive Health, and committee member for the National Academies of Sciences, Engineering, and Medicine *Study on the Neurobiological and Socio-behavioral Science of Adolescent Development and Its Applications*, will discuss the findings from the study and its implications related to positive youth development. **Susan Notkin, MSSW**, senior vice president of the Center for the Study of Social Policy, will describe *Youth Thrive*, a framework rooted in protective factors being used across the country by youth-serving professionals to improve the lives of youth.

Webinar participants will learn to:
- Discuss the importance of applying positive youth development approaches to public health with organizations, systems and communities to improve adolescent health;
- Explain how public health organizations can promote and implement positive youth development approaches to improve adolescent health.

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In New York State, there are slightly more than three million adults with disabilities, and people with disabilities have higher rates of tobacco use than other adults. Furthermore, adult smokers with disabilities are a significant portion of all adult smokers, comprising approximately one-third of the estimated 2 million smokers in New York State. People with disabilities are at increased risk for smoking-related illness experience poorer health outcomes, and are less likely to receive recommended preventive health care services than other groups. Understanding the challenges people with disabilities face in order to participate in programs and activities that promote health is crucial. With careful translation, comprehensive strategies are available that can help people with disabilities reduce their tobacco use. This webcast will review the patterns and health impacts of tobacco use among people with disabilities, as well as strategies medical and health professionals can use to help reduce their tobacco use.

By the end of the webcast, viewers will be able to:
- Explain the impact of disproportionate tobacco use on the overall health of people with disabilities;
- List barriers to smoking cessation for people with disabilities; and
- Identify strategies providers can implement to overcome challenges people with disabilities face in order to participate in programs and activities that promote health.
Adverse perinatal outcomes take a particularly hard toll on vulnerable communities, and health disparities exist even in populations whose economic and health status is good during pregnancy. In addition, traditional genetic mechanisms explain only a small proportion of the familial clustering of obesity and cardiovascular disease, while animal studies indicate the possibility of transgenerational inheritance relevant to obesity and birthweight. During critical periods in growth and development, exposure to environmental or physiologic stimuli induces programming of an organism’s function.

Studies indicate that preconception cardiovascular risk impacts pregnancy health, raising the risk for preterm birth and low birthweight. Pregnancy is also a window to later-life health. Pregnancy complications such as gestational diabetes, hypertensive disorders, fetal growth restriction, and preterm birth predict cardiovascular morbidity and mortality, and experiencing multiple pregnancy complications is associated with a greater risk of cardiovascular disease. Even after birth, childhood risk factors go hand-in-hand with the high rates of adult conditions such as hypertension, diabetes and stroke.

This webinar will:
- List ways in which cardiovascular health affects pregnancy outcomes, and vice versa;
- Assess the evidence for multigenerational influences on birth outcomes; and
- Discuss how life course and multigenerational health may contribute to health disparities in perinatal outcomes.
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<td><strong>Provider:</strong> Region 2 Public Health Training Center</td>
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<td>Enroll in the LMS course: <a href="#">Reg2PHTC-L2L201905</a></td>
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<tr>
<td><strong>Presenter:</strong> Jacqueline Merrill, PhD, MPH, RN, Professor of Nursing in Biomedical Informatics at Columbia University Irving Medical Center</td>
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<tr>
<td>Join the Region 2 Public Health Training Center for their May Log-in2Learn live webinar. Participants will learn introductory systems thinking topics and tools from Jacqueline Merrill, PhD, MPH, RN, Professor of Nursing in Biomedical Informatics at Columbia University Irving Medical Center.</td>
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<tr>
<td>After the webinar, participants will be able to:</td>
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<tr>
<td>- Define a system</td>
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<td>- Explain why systems thinking is important for public health</td>
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<tr>
<td>- Describe 3 tools for systems thinking</td>
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This program will offer a view of digital and social media and ways in which they can and have been used to benefit consumers. Program faculty will explore cautions about use of electronic and social media, including privacy concerns and boundary violations. Finally, the presentation will look at the interpersonal dynamics between clients and workers and strategies to be therapeutic in addressing issues that arise. **PROGRAM OBJECTIVES:**  
At the conclusion of this training, participants may be able to:  
1. Name at least 4 advantages of electronic communication with consumers.  
2. List at least 4 social media trends and ways they can be used in therapeutic ways.  
3. Identify at least 3 potential examples of boundary violations on social media.  
4. Discuss possible transference reactions to social media contact and how social workers can respond.

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<tr>
<td><strong>Provider:</strong> Alabama Department of Public Health</td>
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<tr>
<td>Enroll in the LMS course: <a href="#">ADPH-20190507</a></td>
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</table>
| This program will offer a view of digital and social media and ways in which they can and have been used to benefit consumers. Program faculty will explore cautions about use of electronic and social media, including privacy concerns and boundary violations. Finally, the presentation will look at the interpersonal dynamics between clients and workers and strategies to be therapeutic in addressing issues that arise. PROGRAM OBJECTIVES:  
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2. List at least 4 social media trends and ways they can be used in therapeutic ways.  
3. Identify at least 3 potential examples of boundary violations on social media.  
4. Discuss possible transference reactions to social media contact and how social workers can respond. |
Climate change is a growing threat to communities in New York State. Building resilience to climate change can prevent and reduce health effects associated with flooding, extreme heat, extreme weather and natural disasters. The Climate Smart Communities (CSC) Program encourages local governments to reduce greenhouse gas emissions and adapt to a changing climate. Communities can take the pledge to become a Climate Smart Community and work towards certification by completing CSC actions. Many of the actions within the program could have benefits to public health, and some already align with existing public health efforts. This webcast will describe the Climate Smart Communities' Program and how many of the actions within the program are also associated with public health benefits. Participants will learn how the program addresses climate change and impacts public health, as well as how local health departments can get involved.

By the end of the webcast, viewers will be able to:

- Describe how greenhouse gas emissions produced through human activity are leading to changes in the climate that may affect health;
- Summarize the benefits of certification as a Climate Smart Community; and
- Identify how actions to become a Climate Smart Community can lead to improved public health outcomes.

Target Audience: Public health professionals, physicians, physician assistants, nurses, nurse practitioners, local health department staff and other medical and public health professionals.
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiative
Did You Forget Your LMS Password?

• Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.

• Password Retrieval will ask for your Username and send you to your 3 secret questions.

If you have any trouble, email edlearn@health.ny.gov or call Abbey Greenbaum or Tom Reizes at 518-473-4223.

Health Outcomes and Treatment for Childhood Asthma

CDC’s MMWR and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger

2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data

3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE MMWR / Medscape CE activity visit https://www.medscape.org/viewarticle/895747. If you are not a registered user on Medscape, you may register for free, and get unlimited access to all continuing education activities on Medscape.
MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this improved, web-based version.

Audience
The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives
By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:
Anyone can participate in this course at no cost. Continuing education credits are available for $9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours
3.0 CHES Category I CECH
Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.
## Strategies to Advance Health Equity Module Series

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## Mental Emotional Behavioral and Public Health Webinar Series

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2018 Versions of Mandated Continuing Education for Staff in the following titles:

· Public Health Nurse 2 (PHN2)
· Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: https://www.nylearnspth.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment/completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.