Welcome to the July 2019 issue of the Aware Prepare Update. This monthly electronic newsletter is your guide to upcoming trainings related to preparedness. These trainings may be provided in one or more of the following formats, including: live webcasts, webinars and in person training; archived webcasts, webinars and on demand eLearning.

To be included in the mailing list for the Aware Prepare Update, email edlearn@health.ny.gov

### LIVE EVENTS

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<td>July 8-9, 2019</td>
<td>Advanced Trauma Life Support (ATLS)</td>
<td>Upstate University Hospital</td>
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<td>July 11-12, 2019</td>
<td>Trauma Care After Resuscitation (TCAR)</td>
<td>Stony Brook University Hospital</td>
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<td>HazMat for First Responder/Receiver Operations Level/Hazwoper</td>
<td>Finger Lakes</td>
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<td>July 15, 2019</td>
<td>Trauma Nursing Core Course (TNCC) Provider Course</td>
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<td>Trauma Nursing Core Course (TNCC) Provider Course</td>
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<td>Standardized Awareness Training</td>
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<td>Incident Command System / Emergency Operations Center Interface (G-191)</td>
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<td>July 30, 2019</td>
<td>Pediatric Advanced Life Support (PALS)</td>
<td>Stony Brook University Hospital</td>
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<tr>
<td>July 30 – 31, 2019</td>
<td>Division of Strategic National Stockpile County Staging Site (CCS) Course</td>
<td>Finger Lakes</td>
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### CTI-101

**Introduction to MERITS**

<table>
<thead>
<tr>
<th>Thursday, August 29, 2019 1-2:30pm</th>
<th>This Course Is for County Health Departments Only.</th>
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<tbody>
<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
<td>The purpose of this training is to provide a system overview and allow future users to gain a better understanding of the benefits that the MERITS application can offer. Individuals that successfully complete this course will be able to get access to this application through the Health Commerce System.</td>
</tr>
<tr>
<td>Webinar: Yes</td>
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<tr>
<td>Average Completion Time: 1 hr</td>
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<td>Enroll in LMS Course: CTI-101</td>
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### CTI-201

**Preparing MERITS For Your Organization's Use**

<table>
<thead>
<tr>
<th>Wednesday, September 4, 2019 10-11:30am</th>
<th>This Course Is for County Health Departments Only.</th>
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<tbody>
<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
<td>The purpose of this course is to prepare the NYSDOH Medical Emergency Response Inventory Tracking System (MERITS) application for management of an organizations inventory.</td>
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<tr>
<td>Webinar: Yes</td>
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<tr>
<td>Average Completion Time: 1.5 hrs</td>
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<td>Enroll in LMS Course: CTI-201</td>
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</table>

### CTI-100

**Introduction to the Health Commerce System Portal**

| Monday, July 8, 2019 11am-12pm  
Tuesday, August 6, 2019 10-11am | The redesigned Health Commerce System (HCS) became available in March, 2010. The HIN and HPN were recreated as the Health Commerce System portal, or HCS. There is no longer a separation between the HPN and HIN. |
<table>
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<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
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<td>Average Completion Time: 1 hr</td>
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<td>Continuing Education credits: No</td>
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<td>Enroll in LMS Course: CTI-100</td>
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</tbody>
</table>

### CTI-120

**Integrated Data Reporting in HERDS v.3**

| Thursday, July 11, 2019 10-11am  
Wednesday, August 9, 2019 9-10am | This course provides a solid foundation for adult care facilities, home health agencies, hospices, hospitals, LHCSAs, nursing homes and extension clinics to report data using the HERDS v.3 application. |
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<tr>
<td>Provider: NYSDOH Commerce Training Institute</td>
<td>The course will begin with a look at how to obtain access to HERDS and how facilities will be notified when there are activities to be completed. Learners will then be provided demonstration of the new reporting platform. The session concludes with a brief overview of the pre-selected reports available from the application. This course is presented in a one hour session via WebEx Training Center.</td>
</tr>
<tr>
<td>Webinar: Yes</td>
<td><strong>Objectives:</strong></td>
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<tr>
<td>Average Completion Time: 1 hr</td>
<td>• Locate and modify the person record.</td>
</tr>
<tr>
<td>Continuing Education credits: No</td>
<td>• Explain the importance of the person record in relation to HERDS.</td>
</tr>
<tr>
<td>Enroll in LMS Course: CTI-120</td>
<td>• Demonstrate the ability to review assigned roles.</td>
</tr>
<tr>
<td></td>
<td>• Locate and access HERDS.</td>
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<td>• Describe the overall structure of HERDS activities.</td>
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### CTI-200

**Communications Directory Certification**

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Provider</th>
<th>Webinar</th>
<th>Average Completion Time</th>
<th>Continuing Education credits</th>
<th>Enroll in LMS Course</th>
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<tr>
<td>Wednesday, July 10, 2019</td>
<td>1-2:30pm</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>1.5 hrs</td>
<td>No</td>
<td>CTI-200</td>
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<tr>
<td>Wednesday, August 7, 2019</td>
<td>9-10:30am</td>
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This course provides a comprehensive review of the Health Commerce System Communications Directory, the underlying records that make up the directory, and the tools all HCS users can use to access the directory. This two hour course will begin by examining the structure of the directory and differentiating between the actual contact information records stored for each person in the directory, and the facilities and roles those records can be associated with. Once the structure of the directory has been examined learners will review and have an opportunity to practice with the applications used to access the information stored in the directory. At the conclusion of this course learners will be able to:

- List the components of the Communications Directory
- Summarize how the components are related and work together
- Summarize the HCS emergency call down procedure, describing the role the Communications Directory plays

### CTI-300

**Integrated Health Alerting and Notification System (IHANS) Training & Certification**

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<th>Date</th>
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<th>Provider</th>
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<th>Average Completion Time</th>
<th>Enroll in LMS Course</th>
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<tr>
<td>Tuesday, July 16, 2019</td>
<td>1-4pm</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
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<td>CTI-300</td>
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<td>Friday, August 15, 2019</td>
<td>9am-12pm</td>
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This course covers all information necessary to begin the certification process for using the Integrated Health Alerting & Notification System.

Participants will receive hands on practice with the tools and be offered an opportunity to complete certification.

Users who wish to complete certification are strongly encouraged to send an advance message to any audience they may broadcast to as part of the certification process. Typically course participants broadcast a sample notification to their HIN Coordinators (LHDs) or Directory Coordinators (NYSDOH).

### CTI-502

**New York State Evacuation of Facilities in Disasters Systems (eFINDS) version 3.0**

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<tr>
<th>Date</th>
<th>Time</th>
<th>Provider</th>
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<tr>
<td>Thursday, July 18, 2019</td>
<td>3-4pm</td>
<td>NYSDOH Commerce Training Institute</td>
<td>Yes</td>
<td>1 hr</td>
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<tr>
<td>Wednesday, August 21, 2019</td>
<td>10-11am</td>
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The New York State Evacuation of Facilities in Disasters Systems (eFINDS) is the patient/resident tracking application housed on the Health Commerce System (HCS).

This course provides a solid foundation for registering and updating patient/resident location information during an incident or event, such as a storm, flood, non-natural incident or practice exercise/drill.

Course participants will be provided a demonstration of the eFINDS application including: eFINDS Data Reporter and eFINDS Data Administrator role permissions; how to register a patient/resident with a scanner and without; use a spreadsheet to register multiple patient/residents; update patient/resident tracking information as an evacuating facility, and as a receiving facility. The session concludes with hands-on exercises.
The NYSDOH OHEP and its emergency planning partners continue to streamline healthcare facility evacuation planning and enhance operations of the Healthcare Facility Evacuation Center (HEC).

The HEC is a NYSDOH led coordination center that centralizes support for an evacuation of hospitals, nursing homes, adult care facilities, veterans and psychiatric hospitals. The HEC supports evacuating and sheltering in place (SiP) healthcare facilities with information, bed availability and transportation resources, troubleshooting and the repatriation of healthcare facilities following an event.

Goal

To provide individuals who will be staffing the HEC with a training on how to operate within the HEC. This will include the roles and responsibilities of HEC staff, organizational structure and command, activation triggers, phases of operation and the software application. Staff working within the HEC will also learn with whom the HEC interacts, local ESF-8 structures and other response partners.

Target Audience

Individuals who would be expected to staff the HEC.

Training is divided into 5 Modules based on specific HEC roles and functions. All users should start with Module 1.

Online Modules*

- **Module 1 - Overview**  
  (Course: OHEP-HECWORKER-1)
- **Module 2 - HEC Leadership Role**  
  (Course: OHEP-HECWORKER-2)
- **Module 3 - HEC Triage Coordinator**  
  (Course: OHEP-HECWORKER-3)
- **Module 4 - HEC Bed Coordinator**  
  (Course: OHEP-HECWORKER-4)
- **Module 5 - HEC Transportation Unit**  
  (Course: OHEP-HECWORKER-5)

* Some modules do not work with Internet Explorer.

Questions Regarding NYSDOH Learning Management System (LMS)
Direct questions to edlearn@health.ny.gov or 518-473-4223 Ext 4.

Questions Regarding Training
Direct questions to prepedap@health.ny.gov or 518-474-2893.

Registration
To enroll in the training, please go to www.NYLearnsPH.com and either register or login to the LMS. Search Course Catalog for: OHEP-HECWORKER.

NOTE - PLEASE READ - Please verify your contact information and employer information in your LMS profile when registering. Any required course correspondence will be sent using the e-mail address listed in the LMS.
INTRODUCTION:
All hospitals and healthcare systems receiving Federal preparedness and response grants, contracts or cooperative agreements (HPP Grant) must maintain compliance in training staff in the National Incident Management System (NIMS). NIMS courses include IS-100, IS-200 and IS-700 or their equivalents. This webinar series is designed to provide an overview of each course and to prepare staff for the FEMA exam/certification.

SESSION OVERVIEW:
• ICS 700 recorded webinar session provides an introduction and overview of the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private sector, and nongovernmental organizations to work together during domestic incidents.
• ICS 100 recorded webinar session introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This session describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS)
• ICS 200 recorded webinar session will cover Incident Command System (ICS) principals which will enable personnel to operate efficiently during an incident or event. This session will provide training on and resources for personnel who are likely to assume a supervisory position within the ICS.
• HICS recorded review session will provide an overview of the Hospital Incident Command System (HICS) and the operation of the Hospital Command Center (HCC) during emergency and non-emergency situations.

TARGET AUDIENCE:
FEMA IS Sessions: Staff person(s) who are either preparing to take the FEMA IS exam(s) or need a refresher in ICS basics.
HICS: Staff person(s) who need an introduction or refresher on Hospital Incident Command System principles.

REGISTRATION:
Please click https://www.nylearnsph.com Search Course Catalog for appropriate course to enroll in webinar training:
• RTC-IS700-Rec
• RTC-IS100-Rec
• RTC-IS200-Rec
• RTC-HICS-Rec

RECORDED WEBINAR SESSION DETAILS:
• ICS 700 Recorded Webinar (RTC-IS700-Rec) Recorded: January 18, 2017
  Session Length: 1 hr 25 min 34 sec
  IS-700.a Course Handout
• ICS 100 Recorded Webinar (RTC-IS100-Rec) Recorded: January 23, 2017
  Session Length: 1 hr 25 min 42 sec
  IS-100.b Course Handout
• ICS 200 Recorded Webinar (RTC-IS200-Rec) Recorded: February 01, 2017
  Session Length: 1 hr 23 min 38 sec
  IS-200.B Course Handout
• HICS Recorded Webinar (RTC-HICS-Rec) Recorded: February 08, 2017
  Session Length: 1 hr 22 min 21 sec
  HICS Review Course Handout

FEMA CERTIFICATION REQUIREMENTS:
In order to receive official certification in the IS courses students must take the FEMA Final Exam via links provided. Please note that the IS Program now requires a FEMA SID to be used instead of your SSN. If you do not have a SID, register for one here.
FEMA IS-700.b Final Exam
FEMA IS-100.c Final Exam
FEMA IS-200.b Final Exam
*There is no FEMA exam/certification for HICS

Questions Regarding NYSDOH Learning Management System (LMS):
Direct questions to edlearn@health.ny.gov

Questions Regarding Training:
Direct to appropriate RTC:
• AMC Regional Training Center – Chris Smith
  Phone: (518) 262-1070
  SmithC12@mail.amc.edu
• FL Regional Training Center – Anne D’Angelo
  Phone: (585) 758-7640
  anne_dangelo@urmc.rochester.edu
• MARO Regional Training Center – Connie Kraft
  Phone: (631) 444-9074
  Connie.Cincotta-Kraft@stonybrookmedicine.edu
ClinOps-201905 Vaccine Management During Emergencies
The webinar will include information related to vaccine storage and handling requirements and cold chain management during an emergency. The presentation will include site selection considerations for storage of vaccine and equipment and temperature monitoring requirements for transport to and from County Staging Site (CSS). Updated vaccine storage requirements for POD site locations will also be highlighted.

ClinOps-201903 Medical Countermeasure Distribution Planning and Exercise
The March 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a discussion of best practices in planning and exercising the MCM distribution process. The focus was based on local health department feedback, real-world distribution efforts and lessons learned.

ClinOps-201901 CDMS Application Question and Answer
The January 2019 Medical Countermeasure (MCM) Clinical Operations Webinar was a demonstration of key areas of the CDMS application. The focus was based on feedback from 2018 MCM exercise After Action Reports and real-world vaccine initiatives and highlighted data collection requirements during an event in which state or federal assets are received.

ClinOps-201810 Steps in Creating a Clinical Algorithm in CDMS
This webinar outlines the timeline and steps taken during an event activation to create medical screening question, end points and clinic and pubic messaging.

The August 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will highlight the discovery of the Asian Longhorned, or *Haemaphysalis longicornis* tick, in New York State. The presenters will provide a general description of the tick, how officials confirmed the presence of the species in New York and the potential public health impact to animals and humans. Tick prevention strategies will also be discussed.

ClinOps-201806 Pandemic Influenza: Community Mitigation Measures
This webinar will review the non-pharmaceutical interventions (NPI's) most readily available to help slow the transmission of the virus in communities before vaccine becomes widely available. The updated 2013 Community Mitigation Guidelines replace the 2007 "Interim Pre-pandemic Planning Guidance Guidance: Community Strategy for Pandemic Influenza Mitation in the United States". Although several elements remain unchanged several new elements have been incorporated in the most recently released document. These changes will be highlighted.

ClinOps-201803 CDMS: General Overview of the Disconnected Client Application
The March 2018 Medical Countermeasure (MCM) Clinical Operations Webinar will be a presentation of the newly released Disconnected Application. The overview of this application will include general procedures and documentation requirements as well as general use of the system. The webinar will include a demonstration of the application.

ClinOps-201802 Medical Countermeasure Clinical Operations Webinar-Annual Public Health Emergency Preparedness Exercise Informational Session Third Quarter
In preparation for the BP-1 (2017-2018) Budget Period Requirement (BPR) Annual Public Health Emergency Preparedness Exercise deliverable (BPR-4/CRI-8), quarterly webinars will be hosted for all local health departments (LHD) to provide information related to the exercise as planning develops.

- Deliverable brief
- Update current statewide and regional exercise design process
- Question and answer session
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate. Visit the course pages to learn more.

**Heat and Health in New York State** Enroll in LMS: [NYSDOH-Climate1](#)

**WIC and Climate Change in New York State** Enroll in LMS: [NYSDOH-Climate2](#)

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**PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES**

**Prerequisite: Climate Change and Public Health 101 - Northeast Edition**
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.
Enroll in LMS: [BRACE-Climate101](#)

**Webinar 1 - NYS Department of Health: Climate & Health Profile** (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
Enroll in LMS: [Reg2PHTC-Climate1](#)

**Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL** (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project
Enroll in LMS: [Reg2PHTC-Climate2](#)

**Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave**
(Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives
Enroll in LMS: [Reg2PHTC-Climate3](#)
### Public Health Live! Preparing for Extreme Heat in New York State

**Originally Aired June 15, 2017**  
**Provider:** UAlbany School of Public Health—Center for Public Health Continuing Education  
Enroll in the LMS course: [UASPH-PHL20170615](#)

**Presenters:**  
**Neil Muscatiello**  
Principal Investigator, NYSDOH Center for Environmental Health  
**Asante Shipp Hilts**  
Senior Project Coordinator, NYSDOH, Office of Public Health Practice

**Target Audience:**  
Physicians, physician assistants, nurses, nurse practitioners, health educators, environmental health experts and other health professionals working in local health departments, hospitals and clinics, as well as EMTs/first responders, law enforcement personnel, climatologists and those in community-based settings, schools, youth centers, senior care facilities and any other population-based settings that interact with the public to respond to extreme heat events.

This webcast will explain the health risks of exposure to extreme heat as an impact of the changing climate in New York State. The webcast will review prior extreme heat events and the current and projected climate trends and offer practical strategies to help the public prepare for extreme heat. Speakers will describe ways to prevent heat related illness and examples of local extreme heat response plans, including splash parks and cooling centers. These approaches and other state and federal initiatives to address extreme heat, as well as how collaborations can help prepare communities for extreme heat events, will be discussed. By highlighting the promotion healthy and safe environments, this webcast focuses on one of the five priority areas in the [New York State Prevention Agenda](#), the blueprint for state and local action to improve the health of New Yorkers.

**Learning Objectives**

After watching this webcast participants will be able to:

- Describe the extent of extreme heat occurrences in NYS and the nation;
- List at least three health risks associated with extreme heat;
- Identify populations who are most vulnerable the health effects from extreme heat; and
- Name at least two initiatives to address the health risks of extreme heat.

### Emergency Management for Primary Care Centers

**Original Author:** PCEPN  
**Date:** July 2019

**Primary Care Emergency Preparedness Network (PCEPN)** is co-led by the Community Health Care Association of New York State (CHCANYS) and the Primary Care Development Corporation (PCDC) and was created in close partnership with and support from the NYC Department of Health and Mental Hygiene Office of Emergency Preparedness and Response. PCEPN helps coordinate planning, training, and response services for the New York City primary care community so they can prepare for and respond to community and citywide needs in the event of a disaster or emergency on a local and regional level.

**Provider:** CHCANYS  
**Enroll in LMS#:** PCEPN-EM101

Please contact the PCEPN team at [info@pcepn.org](mailto:info@pcepn.org) with any questions or concerns.

This 30 minute pre-recorded course will provide an overview of the four phases of emergency management, the key elements of an emergency management program and plan, staff roles, and the role of the primary care center in emergencies and disasters. This course is recommended for primary care staff of all levels. To receive a certificate of completion for this course please take the pre-test and the post-test.

*For optimum performance please use Google Chrome to view*
2018-2019 Influenza Season and Recommendations for Clinicians
Date: Tuesday, February 5, 2019 Time: 2:00-3:00 PM ET

Influenza activity in the United States is increasing and is expected to continue at elevated levels for several more weeks. Influenza A(H1N1)pdm09 viruses have been most common this season; influenza A(H3N2) and influenza B viruses are also circulating. In the southeastern part of the country, influenza A(H3N2) viruses have been most commonly reported this season. Annual influenza vaccination is recommended for all people 6 months and older and is the best way to prevent influenza and its potentially serious complications. Available evidence consistently indicates that antiviral treatment initiated as early as possible can be a useful second line of defense to treat influenza illness when indicated and can reduce severe outcomes of influenza.

During this COCA Call, clinicians will learn about 2018–2019 influenza activity and hear an overview of CDC’s recommendations for health care providers regarding influenza vaccination and the use of influenza antiviral medications for the 2018-2019 influenza season, including a new antiviral medication approved by the FDA in October 2018.

 Recent CDC COCA (Clinician Outreach and Communication Activity) Calls

Archived COCA conference calls are available at https://emergency.cdc.gov/coca/calls/index.asp

Free continuing education (CME, CNE, ACPE, CEU, CECH, and AAVSB/RACE) are available for most calls. For more information about free CE, visit https://emergency.cdc.gov/coca/continuingeducation.asp

2018-2019 Recommendations for Influenza Prevention and Treatment in Children: An Update for Pediatric Providers
Date: Thursday, September 27, 2018

At the conclusion of the session, the participant will be able to accomplish the following:

- Outline background information about updated recommendations for the use of intranasal live attenuated influenza vaccine (LAIV4) in children.
- List recommendations for influenza antiviral use in children.

Crisis and Emergency Risk Communication (CERC)

Provider: Centers for Disease Control & Prevention
Course Updated: 6/25/2014
Average Completion Time: 2hrs
Continuing Education: 0.2 CEUs
Enroll in LMS Course #: CDC-CERC-01

At the conclusion of the training, the participant will be able to do the following:
- Explain Crisis and Emergency Risk Communication (CERC) principles.
- Describe the psychology of a crisis and the type of messages each audience needs.
- Explain how to tailor messages.
- Define core concepts of crisis communication planning.
- Explain the roles of the media and spokesperson.
- Describe the benefits of social media and mobile media devices.

Radiation Basics Made Simple

Average Completion Time: 1.5 hrs
Continuing Education: 0.1 CEUs, 1.4 CNEs, 1.5 CMEs
Enroll in LMS Course #: CDC-RAD

The Centers for Disease Control and Prevention, Radiation Studies Branch announces the launch of Radiation Basics Made Simple, the first in a series of radiation preparedness training modules. Radiation Basics Made Simple introduces participants to the fundamentals of radiation and radioactivity.

Psychological First Aid in Radiation Disasters

Average Completion Time: 1.25 hrs
Continuing Education: 0.1 CEUs, 1.2 CNEs, 1.25 CMEs
Enroll in LMS Course #: CDC-PSYCH

Psychological First Aid in Radiation Disasters is a self-study training that uses interviews conducted with experts involved in the Goiania and Three Mile Island incidents, and video scenarios that allow participants to observe how psychological first aid techniques can be employed in a variety of response settings.

SNS Overview

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator
Continuing Education: 1 CHES; 1 CME; 0.1 Continuing Nursing Education; 1 MCHES
TRAIN CE Course #: WB 2273
Course ID 1041004
Enroll in LMS Course #: SNS-101

The course is designed to provide basic background information and definitions of federal agencies, stakeholders and other partners that will help understand all SNS operations during a public health event. The SNS Overview Course will fill the professional practice gap by providing the states and local agencies with information to manage SNS assets that may be deployed to sites during a public health emergency. The participants will learn the levels of support provided by the SNS, and the response concepts, the planning functions needed for consideration and operational requirements for receiving, distributing and dispensing of SNS material.

Closed Point of Dispensing Considerations: an SNS Perspective

LMS Course Completion Requirement:
"Message" TRAIN Certificate to Course Administrator
Continuing Education: 1.5 CME; .14 ACPE - Contact Hours; 1.4 ANCC - Contact Hours Continuing Nursing Education; 1.5 MCHES
TRAIN Course ID 1055915
Enroll in LMS Course #: SNS-103

The Closed POD Planning course provides state and local agencies with information to manage Closed POD sites during a public health emergency. It covers planning functions for designing a system to quickly dispense prophylactic medications to the employees and their families. The course introduces common terminology and concepts of mass dispensing at the community level. Some locations may use other terminology.
## CDC-MYTHS

### Communicating in Radiation Emergencies: Myths of Radiation

**Provider:** Centers for Disease Control  
**Average Completion Time:** 1 hr  
**LMS Course Completion Requirement:** “Message” TRAIN Certificate to Course Administrator  
**Continuing Education:** 0.1 CEUs  
**Enroll in LMS Course #:** [CDC-MYTHS](#)  

Communicating in Radiation Emergencies: Myths of Radiation introduces participants to some common myths of radiation and identifies communications strategies to combat these and other myths. The training uses Person-On-The-Street interviews to identify the myths and features a discussion between risk communication and radiation subject matter experts to set the record straight. **OBJECTIVES:** At the conclusion of the session, the participant will be able to:

- Describe seven common misconceptions associated with radiation.  
- Debunk seven misconceptions using science-based explanations.  
- Discuss one strategy to communicate accurate information during a radiation emergency for each misconception presented.

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## CDC-PS2014

### Packaging and Shipping Division 6.2 Materials Online Course

**LMS Course Completion Requirement:**  
"Message" TRAIN Certificate to Course Administrator  
**Continuing Education:** 2 CEUs  
**Course ID 1017204**  
**Enroll in LMS Course #:** [CDC-PS2014](#)  

Who Should Attend:  
This course is intended for those learners seeking recertification in packing and shipping of infectious substances (Division 6.2 materials). This course does not apply to individuals seeking initial certification.  

Packaging and shipping Division 6.2 materials, such as patient specimens containing infectious materials and cultures, are regulated by U.S. and international transport agencies. Fines and penalties can be imposed against those who fail to comply with the applicable rules including proper classification and documentation of training, proper packaging, marking and labeling and proper shipping documentation. Updated for 2014, this intermediate-level online course, designed for individual study, is suitable for those seeking re-certification. Participants are provided with information useful for complying with regulations through use of instructional content and the opportunity to apply knowledge using realistic scenarios. This course should take approximately 2 hours to complete. **Objectives:** At the conclusion of this program, the participants will be able to:

- Classify specimens as an exempt human or animal specimen or either category A or category B infectious substance.  
- Identify basic packaging concepts and processes for exempt human and animal specimens, category A and category B infectious substances and dry ice.  
- List the documents required to accompany packages containing category A and category B infectious substances.  
- Describe the documentation process for category A and category B infectious substances including specific differences dependent upon mode of transportation.

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## RSS-101

### Receiving, Staging, and Storing (RSS) Training Video

**LMS Course Completion Requirement:**  
"Message" TRAIN Certificate to Course Administrator  
**Continuing Education:** 0  
**Course ID 1017208**  
**Enroll in LMS Course #:** [RSS-101](#)  

This 14 minute videoarchive provides an overview of receiving, staging, and storing (RSS) Strategic National Stockpile (SNS) assets in the event of a public health crisis. It is designed to provide information to organizations and personnel involved in Strategic National Stockpile RSS functions.
<table>
<thead>
<tr>
<th>Title</th>
<th>Provider</th>
<th>Course Updated</th>
<th>On-line Course</th>
<th>Average Completion Time</th>
<th>LMS Course Completion Requirement</th>
<th>Continuing Education</th>
<th>Enroll in LMS Course #</th>
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<tbody>
<tr>
<td><strong>FEMA IS-100.C</strong>&lt;br&gt;Introduction to Incident Command System</td>
<td>FEMA Independent Study</td>
<td>6/25/2018</td>
<td>Yes</td>
<td>2hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
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<td><strong>FEMA IS-200.B</strong>&lt;br&gt;ICS for Single resources and Initial Action Incidents</td>
<td>FEMA Independent Study</td>
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<tr>
<td><strong>FEMA IS-700.B</strong>&lt;br&gt;National Incident Management System (NIMS) An Introduction</td>
<td>FEMA Independent Study</td>
<td>6/25/2018</td>
<td>Yes</td>
<td>3.5 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.4 CEUs</td>
<td>FEMA IS-700.B</td>
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<tr>
<td><strong>FEMA IS-800.C</strong>&lt;br&gt;National Response Framework, An Introduction</td>
<td>FEMA Independent Study</td>
<td>3/27/2018</td>
<td>Yes</td>
<td>3 hrs</td>
<td>“Message” FEMA Certificate to Course Administrator</td>
<td>0.3 CEUs</td>
<td>FEMA IS-800.C</td>
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</table>

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

ICS 200 is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). ICS-200 provides training on and resources for personnel who are likely to assume a supervisory position within the ICS.

This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

The course introduces participants to the concepts and principles of the National Response Framework. The goal of this course is to familiarize participants with the National Response Framework and the ways it is applied in actual response situations.

**Course Objectives:**
At the end of this course, you will be able to describe:

- the purpose, scope, organization, and underlying doctrine of the National Response Framework (NRF).
- the Response roles and responsibilities of all elements of the whole community.
- core capabilities for Response and the actions required to deliver those capabilities.
- coordinating structures and operational planning used to support emergency response.
<table>
<thead>
<tr>
<th>Course</th>
<th>Enroll in LMS Course:</th>
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<tbody>
<tr>
<td>Communicating Around Mass Trauma: Implications for Public Health and Response</td>
<td>CRLC-CLIN 1601</td>
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<tr>
<td>Basics of Emergency Risk Communication</td>
<td>CRLC-COM 1301</td>
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<tr>
<td>Risk Communication for High Risk and At-Risk Populations</td>
<td>CRLC-COM 2302</td>
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<tr>
<td>Chemical Emergencies and the Role of Public Health</td>
<td>CRLC-ENV 1703</td>
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<tr>
<td>Sea Level Rise and Flood Risk for Long Island Sound</td>
<td>CRLC-ENV 3705</td>
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<tr>
<td>The Nurse’s Role and Climate Change</td>
<td>CRLC–ENV 3711</td>
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<tr>
<td>Conducting Research in a Post Disaster Setting</td>
<td>CRLC-EPI 1402</td>
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<tr>
<td>Rapid Needs Assessment with Hand Held Devices</td>
<td>CRLC-EPI 2401</td>
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<tr>
<td>Spatial Approaches to Disaster Epidemiology: Dr. Snow Meets the Rev. Bayes</td>
<td>CRLC-EPI 3404</td>
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<tr>
<td>Elements of Leadership: Decision-Making &amp; Problem Solving Under Emergency Conditions</td>
<td>CRLC-MGMT 1201</td>
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<tr>
<td>Advanced Topics in Point of Dispensing (POD): Design, Management, and Evaluation</td>
<td>CRLC-POD 2501</td>
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<tr>
<td>Fundamentals of Emergency Preparedness (Formerly: Basic Emergency Preparedness for All Public Health Workers)</td>
<td>CRLC-PREP 1101</td>
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<tr>
<td>Personal Emergency Preparedness: Planning for the Public Health Workers (English and Spanish)</td>
<td>CRLC-PREP 1110</td>
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<tr>
<td>Methods of Risk Assessment in Planning for Disasters</td>
<td>CRLC–PREP 1112</td>
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<tr>
<td>Chem Rad Bio: Fundamentals for the Public Health Workforce</td>
<td>CRLC-PREP 2102</td>
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<tr>
<td>Looking Ahead: Mitigating the Health Consequences of Future Disasters</td>
<td>CRLC-PREP 2106</td>
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<tr>
<td>State of the Science: The Health and Mental Health Consequences of Catastrophic Events</td>
<td>CRLC-PSY 2902</td>
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<tr>
<td>Dealing with Disaster Related Trauma in Children</td>
<td>CRLC-VUL 3801</td>
</tr>
</tbody>
</table>
Create a personal preparedness plan with the Preparedness Wizard
http://ncdp.columbia.edu/library/preparedness-tools/preparedness-wizard/

For information about the NCDP 5 Step Preparedness Model, click here:
http://ncdp.columbia.edu/library/preparedness-tools/the-ncdp-model-for-disaster-preparedness/

Emergency Preparedness Training Catalog Now Available

We are pleased to announce the release of the new Preparedness and Emergency Response Learning Center (PERLC) Training Catalog. This online resource gives public health professionals and their partners access to more than 400 trainings and other learning materials in one convenient location.

Find trainings by keyword searches or filtering by format, topic, or CDC Public Health Preparedness Capability. Explore the 21 curated training bundles on topics like vulnerable populations, environmental health, and mental health. The entire collection of materials works well for individuals who want to learn at their own pace or for trainers and facilitators developing in-person workshops. All resources are available at no cost.

Courses that were identified as being of particularly high quality with respect to interactivity, real-world applications, and multimedia were prioritized for inclusion in these bundles. Subject matter experts and pilot testers from public health agencies also provided input on materials for the bundles.

All courses included in these bundles were developed or revised by the PERLCs between 2010 and 2015. For certain topic areas, finding additional, more recently developed training may be advisable. To access other training resources, visit the resources page.
Biosurveillance Toolkit:

The Biosurveillance Toolkit was created by the North Carolina Preparedness and Emergency Response Research Center (NCPERRC) at the North Carolina Institute for Public Health (NCIPH) with support from the Centers for Disease Control and Prevention (CDC). The Toolkit provides resources relevant to your work in improving biosurveillance.

The toolkit consists of Research, Online Training, Webinar Highlights and Resources.


**Emerging Issue: Zika Virus Podcast**

NCIPH and the UNC Gillings School of Global Public Health hosted a special Public Health Behind the Scenes podcast with public health law experts around the country working behind the scenes on the Zika virus outbreak.

Enroll in LMS: [NCIPH-Zika](http://sph.unc.edu/nciph/biosurveillance-toolkit/)

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**NCIPH Basics of Public Health Preparedness Training Series**

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NCIPH-HEP_ADVPREP1</td>
<td>Introduction to Public Health Preparedness for Preparedness Staff (Basics of Public Health Preparedness, Module 1)</td>
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<tr>
<td>NCIPH-HEP_PREPPLAN</td>
<td>Public Health Preparedness Planning (Basics of Public Health Preparedness, Module 2)</td>
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<tr>
<td>NCIPH-HEP_HSEEP</td>
<td>Public Health Preparedness Exercises (Basics of Public Health Preparedness, Module 3)</td>
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<tr>
<td>NCIPH-HEP_PREPMCM</td>
<td>Medical Countermeasures (Basics of Public Health Preparedness, Module 4)</td>
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<td>NCIPH-HEP_RESHLTH</td>
<td>Responder Health and Safety (Basics of Public Health Preparedness, Module 5)</td>
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<tr>
<td>NCIPH-HEP_RESPPE</td>
<td>Occupational Health for Public Health Responders (Basics of Public Health Preparedness, Module 6)</td>
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<tr>
<td>NCIPH-HEP_BEHAVPREP</td>
<td>Disaster Behavioral Health (Basics of Public Health Preparedness, Module 7)</td>
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<tr>
<td>NCIPH-HEP_PARTVOL</td>
<td>Working with Community Partners (Basics of Public Health Preparedness, Module 8)</td>
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<tr>
<td>NCIPH-HEP_DISEPI</td>
<td>Disaster Epidemiology (Basics of Public Health Preparedness, Module 9)</td>
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<tr>
<td>NCIPH-HEP_PREPCOMM</td>
<td>Risk Communication (Basics of Public Health Preparedness, Module 10)</td>
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**OHEP Training and Exercise Calendar**

**July 2019**

<table>
<thead>
<tr>
<th>Sunday</th>
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*For a calendar of SOEM courses you may want to participate in, visit:*  
[http://www.dhsses.ny.gov/training/calendar/](http://www.dhsses.ny.gov/training/calendar/)