

# e-Distance Learning



Department of Health

Office of Public Health Practice

July 2019

**Welcome** to the July 2019 New York State Department of Health's e-Distance Learning Newsletter.

**In this issue, you will find** dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the [www.NYlearnsPH.com](http://www.NYlearnsPH.com) Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov).

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
July Log-in2Learn: Combating the Opioid Crisis with Audience-Centric Communications Strategies	Region 2 PHTC	9-July	12-1pm	<a href="#">Reg2PHTC-L2L201906</a>	2
Experimenting, Learning, and Moving to a World Without Violence: An Introduction to the Resonance Network	Resonance Network	11-July	2-3:30pm	<a href="#">RN-20190711</a>	2
The Recommendations from DHS's Office of Civil Rights and Civil Liberties (CRCL) after the Disasters of 2017	Public Health Inst.	11-July	2:30-4pm	LIVE WEBINAR	3
Emerging Tickborne Diseases	CDC	16-July	1-2pm	<a href="#">CDC-PHGR20170321</a>	3
The Potential Role of Nutrition in the First 2 Years of Life in the Prevention of Child Overweight and Obesity	Roundtable on Obesity Solutions	18-July	12-1:15pm	LIVE WEBINAR	3
ON DEMAND	Provider	Format		LMS Course #	Page
OnDemand webinars from June 2019	-	OnDemand	-	See page 4	4
Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	Reg2PHTC	Online Courses	—	See page 5	5
Health Outcomes and Treatment for Childhood Asthma	CDC	Online Course	—	See page 6	6
Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	—	<a href="#">MPHTC-Disparities</a>	7
Region2PHTC Series: Strategies to Advance Health Equity Modules & Mental Emotional Behavioral & PH Webinars	Reg2PHTC	Online Courses	—	See page 8	8
2018 Versions of Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public Health Nurse (SPHN)	NYSDOH	OnDemand	-	-	9

Reg2PHTC-201907

**Combating the Opioid Crisis with Audience-Centric Communications Strategies**

**Tuesday, July 9, 2019**

**12-1pm**

**Provider:** Region 2 Public Health Training Center

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201907](#)

**Registration:**

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream\*

\*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account.

To Create a Livestream Account:

- 1) go to <http://livestream.com>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at <https://livestream.com/r2phtc/CommunicatingOpioids>

**Presenter:** Sophia Lerdahl, Group Management Director, Substance Programs Rescue: The Behavior Change Agency

Join the Region 2 Public Health Training Center for their July Log-in2Learn live webinar. Participants will learn about effective communication strategies in combating the opioid crisis from Sophia Lerdahl, Group Management Director at Rescue: The Behavior Change Agency.

After the webinar, participants will be able to:

- Describe audience knowledge, attitudes, and beliefs around the risks of prescription opioids;
- Develop messaging models that build knowledge in a logical, audience-centric sequence;
- Identify communications strategies to reduce risky management of prescription opioids



RN-20190711

**Experimenting, Learning, and Moving to a World Without Violence: An Introduction to the Resonance Network**

**Thursday, July 11, 2019**

**2-3:30**

**Provider:** Resonance Network

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [RN-20190711](#)

Creating a world without violence requires leaders, communities, and institutions to act on values rooted in interdependence and love. Join this first session of a new web conference series from Resonance Network, a community of practice committed to transformative movement making to end violence, and PreventConnect. Learn about Resonance Network's values, purpose, and ongoing work, including the Innovation Lab. Guests will explore how they have been energized through storytelling and art, engage in healing justice work, and shift state coalitions to an emerging worldview.

**LEARNING OBJECTIVES:**

- Describe the Resonance Network and the impact of storytelling and art on creating thriving, just, and accountable communities
- Identify examples of intersectional organizing that interrupts root causes, conditions, and institutions of violence
- Discuss opportunities for connection and collective action

LIVE WEBINAR

The Recommendations from DHS's Office of Civil Rights and Civil Liberties (CRCL) after the Disasters of 2017

Thursday, July 11, 2019

2:30-4pm

Provider: Public Health Institute

[To view the live webinar, please register here](#)

PHI's Pacific ADA Center will host a free webinar to address the recommendations provided by the DHS's Office of Civil Rights and Civil Liberties (CRCL) after the hurricane and wildfire disasters of 2017. The CRCL recommendations were issued to state, local, territorial, and tribal emergency managers to improve the delivery of disaster assistance to disaster survivors with disabilities. Addressing these recommendations, and other sound practices in advance of disasters, may help communities across the country improve their preparedness for the whole community before, during, and after disasters

CDC-PHGR20170321

Emerging Tickborne Diseases

Tuesday, July 16, 2019

1-2pm

Provider: Centers for Disease Control & Prevention

[Click here to view the archived webinar](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CDC-PHGR20170321](#)

*Originally presented on Tuesday, March 21, 2017.*

Infections from tickborne diseases in the US are steadily increasing — and new tickborne diseases have been discovered in recent years. Ticks are vectors that can carry infectious agents such as bacteria, viruses, or parasites. When an infected tick bites a person or an animal, the tick's saliva transmits infectious agents that can cause illness. Some ticks can transmit multiple diseases. These "co-infections" pose challenges for diagnosing, treating and preventing tickborne diseases.

The geographic ranges of ticks also are expanding. Ticks differ in their tolerance to heat, cold and aridity, making certain tick species more common than others in any given location in the United States. Different species transmit different diseases and this leads to differences in incidence of tickborne diseases by geographic region in the US.

In this session of Public Health Grand Rounds experts discuss emerging tickborne diseases, treatment options, prevention strategies, and advances in diagnosing tickborne diseases.

LIVE WEBINAR

The Potential Role of Nutrition in the First 2 Years of Life in the Prevention of Child Overweight and Obesity

Thursday, July 18, 2019

12-1:15pm

Provider: Roundtable on Obesity Solutions at the National Academy of Sciences

[To view the live webinar, please register here](#)

The [Roundtable on Obesity Solutions](#) is hosting a 75-minute webinar that will explore the role of infant and early childhood nutrition (birth to <2 years of age) related to healthy growth and the prevention of overweight and obesity later in childhood. Presentations will feature the current prevalence and trends of high weight-for-length in infants and young children, the state of the science on nutrition-related modifiable risk factors, and obesity prevention interventions that address healthy growth, with a special emphasis on reducing disparities in populations with above-average obesity risk.

## New OnDemand Webinars from June 2019 Available on the NYLearnsPH.com LMS

### LIVE WEBINAR

#### June Log-in2Learn:

#### Building BRIDGES: Understanding our Position in Multi-Sector Communication

**Tuesday, June 4, 2019**

**Provider:**

Region 2 Public Health Training Center

Enroll in the LMS course:

[Reg2PHTC-L2L201906](#)

Join the Region 2 Public Health Training Center for their June Log-in2Learn live webinar. Participants will learn about public health messages that resonate with audiences outside of public health from Anne Marie Liebel, EdD, President, Health Communication Partners LLC.

After the webinar, participants will be able to:

- Consider our own assumptions about multi-sector communication, and about ourselves as communicators.
- Explore how our disciplines and workplaces tend to have their own terminology, jargon, or language, which can become invisible to us over time.
- Learn the importance of identifying our core, foundational values, as well as considering who and what might help us as we build the next bridge.

### UASPH-PHL20190620

#### Public Health Live: The Health Impact of Tobacco Use among People with Disabilities

**Thursday, June 20, 2019**

**Provider:** UAlbany SPH

Enroll in the LMS course: [UASPH-PHL20190620](#)

**Speakers:**

**Erin Sinisgalli, MPH, MCHES®**

Director, Community Health Programs  
St. Peter's Health Partners

**Geoffrey Williams, MD, PhD**

Professor of Medicine  
University of Rochester

**Target Audience:** Public health professionals, physicians, physician assistants, nurses, nurse practitioners, local health department staff and other medical and public health professionals.

In New York State, there are slightly more than three million adults with disabilities, and people with disabilities have higher rates of tobacco use than other adults. Furthermore, adult smokers with disabilities are a significant portion of all adult smokers, comprising approximately one-third of the estimated 2 million smokers in New York State. People with disabilities are at increased risk for smoking-related illness experience poorer health outcomes, and are less likely to receive recommended preventive health care services than other groups. Understanding the challenges people with disabilities face in order to participate in programs and activities that promote health is crucial. With careful translation, comprehensive strategies are available that can help people with disabilities reduce their tobacco use. This webcast will review the patterns and health impacts of tobacco use among people with disabilities, as well as strategies medical and health professionals can use to help reduce their tobacco use.

By the end of the webcast, viewers will be able to:

- Explain the impact of disproportionate tobacco use on the overall health of people with disabilities;
- List barriers to smoking cessation for people with disabilities; and
- Identify strategies providers can implement to overcome challenges faced by people with disabilities who use tobacco.

## CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

**Visit the course pages to learn more.**

**Heat and Health in New York State** Enroll in LMS: [NYSDOH-Climate1](#)

**WIC and Climate Change in New York State** Enroll in LMS: [NYSDOH-Climate2](#)

## PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

### **Prerequisite: Climate Change and Public Health 101 - Northeast Edition**

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

### **Webinar 1 - NYS Department of Health: Climate & Health Profile** (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

### **Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL** (Originally Aired April 13, 2016)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

### **Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave** (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)



Department of Health

# Did You Forget Your LMS Password?

## Learning Management System

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**Just click to retrieve your username or reset your password.**

- Username Retrieval will ask for your last name, your first name, and the email address you used to open your account.
- Password Retrieval will ask for your Username and send you to your 3 secret questions.

**If you have any trouble, email [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov)  
or call Abbey Greenbaum or Tom Reizes at 518-473-4223.**



### Health Outcomes and Treatment for Childhood Asthma

CDC's *MMWR* and Medscape are proud to introduce a new FREE continuing education (CE) activity that describe trends and demographic differences in health outcomes and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger.

This activity is intended for pediatricians, pulmonologists, public health officials, nurses, and other clinicians caring for patients with childhood asthma.

Upon completion of this activity, participants will

1. Distinguish demographic differences in prevalence, health outcomes, and healthcare use for childhood asthma, based on a Centers for Disease Control and Prevention (CDC) analysis of asthma data from the 2001-2016 National Health Interview Survey for children 17 years and younger
2. Describe temporal trends in health outcomes and healthcare use for childhood asthma, based on the CDC analysis of asthma data
3. Determine the clinical implications of trends and demographic differences in health outcomes and healthcare use for childhood asthma

To access this FREE *MMWR* / Medscape CE activity visit <https://www.medscape.org/viewarticle/895747>. If you are not a registered user on Medscape, you may [register for free](#) and get unlimited access to all continuing education activities and other Medscape features.



**MICHIGAN PUBLIC HEALTH  
TRAINING CENTER**  
UNIVERSITY OF MICHIGAN

## **MEASURING HEALTH DISPARITIES**

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

### **Audience**

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

### **Learning Objectives**

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

### **What this means for you:**

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

### **3.0 Nursing Contact Hours**

### **3.0 CHES Category I CECH**

### **Certificate of Completion**

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

**Enroll in the LMS course: [MPHTC-Disparities](#)**



**region2**  
public health training center

**Strategies to Advance Health Equity Module Series**

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq1</a>
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq2</a>
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq3</a>
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq4</a>
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq5</a>
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: <a href="#">Reg2PHTC-AdvHealthEq6</a>

**Mental Emotional Behavioral and Public Health Webinar Series**

Public Health Approaches to Mental Health Literacy	Enroll in LMS: <a href="#">Reg2PHTC-MEBH1</a>
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: <a href="#">Reg2PHTC-MEBH2</a>
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: <a href="#">Reg2PHTC-MEBH3</a>
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: <a href="#">Reg2PHTC-MEBH4</a>

## ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

**BACKGROUND:** The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

**These NEW Continuing Education (CE) Programs for 2018** replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

**Visit:** <https://www.nylearnsph.com/Public/Catalog/program.aspx>

### FREQUENTLY ASKED QUESTIONS (FAQs)

**Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?**

**A: You can contact LMS Administration at [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.**

**Q: Why have a new version of the CE Programs?**

**A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.**

**Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?**

**A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.**

**If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: [edlearn@health.ny.gov](mailto:edlearn@health.ny.gov) or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.**