

e-Distance Learning



Department of Health

Office of Public Health Practice

October 2019

Welcome to the **October 2019** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYlearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
Log-in2Learn - Change and Public Health: A Deeper Look into Leading Change Successfully	Reg2PHTC	1-Oct	12-1pm	Reg2PHTC-L2L201910	2
Building Complete Streets: The Developer's Perspective	Complete Streets	1-Oct	2-3pm	LIVE WEBINAR	2
Communities That Care Overview	IRETA	9-Oct	2-3pm	LIVE WEBINAR	3
One-on-One: A New Approach for Teaching Mind Matters in Individual Settings	Dibble Institute	9-Oct	4-5pm	LIVE WEBINAR	3
CDC's Public Health Grand Rounds: Healthcare Disparities for Individuals with Intellectual Disabilities	CDC	15-Oct	1-2pm	CDC-PHGR201910	3
Public Health Live!: Sex, Guns and Driving: Considerations in Dementia Care	UAlbany	17-Oct	9-10am	UASPH-PHL20191017	4
HIV Prevention Update: An Interactive Webinar for Community Pharmacists	AMC	20-Oct	6-7pm or 7-8pm	LIVE WEBINAR	5
ON DEMAND	Provider	Format		LMS Course #	Page
OnDemand Webinars from September 2019	-	OnDemand	-	See pages 5-6	5-6
3 New Policy Courses from CDC	CDC	Online Courses	-	See page 7	7
Strategic Skills Training Series	Reg2PHTC	Online Courses	-	See page 8	8
Public Health and Climate Change Webinar Series from NYSDOH & Reg2PHTC	Reg2PHTC	Online Courses	-	See page 9	9
Measuring Health Disparities Course from Michigan Public Health Training Center	MPHTC	Online Course	-	MPHTC-Disparities	10
Region2PHTC Series: Strategies to Advance Health Equity Modules & Mental Emotional Behavioral & PH Webinars	Reg2PHTC	Online Courses	-	See page 11	11
Mandated Continuing Education Programs for Public Health Nurse 2 (PHN2) & Supervising Public Health Nurse (SPHN)	NYSDOH	OnDemand	-	-	12

Reg2PHTC-L2L201910

Log-in2Learn

Change and Public Health: A Deeper Look into Leading Change Successfully

Tuesday, October 1, 2019

12-1pm

Provider: Region 2 Public Health Training Center

Registration:

Step 1: Register for webinar [here](#)

Step 2: Create an account on Livestream*

*Please note that you will not be able to ask questions unless you have created and are logged in to your Livestream account. To Create a Livestream Account:

- 1) go to <https://livestream.com/>
- 2) click "LOG IN" in top right corner
- 3) click "Join Livestream" in bottom right corner of dialog box that opens
- 4) enter your email address and click "Create Account"
- 5) check email for confirmation and link to finish your signup
- 6) join webinar at <https://livestream.com/r2phtc/LeadingChange>

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201910](#)

Learning Objectives

- Identify key competencies for managing change in the role of the Chief Health Strategist and Public Health 3.0
- Assess how change impacts individuals and organizations when addressing a major public health crisis
- Describe how Kotter's "8-Step Process for Leading Change" may help guide a successful organizational change initiative

This program has been approved for 1.0 Category I Continuing Education Credit for CHES/MCHES by the Rutgers School of Public Health. The Rutgers School of Public Health is a certified CHES/MCHES provider by the National Commission for Health Education Credentialing, Inc.

This program has been approved for 1.0 Certified in Public Health (CPH) credit by the Region 2 Public Health Training Center. The Region 2 Public Health Training Center is a certified CPH provider by the National Board of Public Health Examiner



LIVE WEBINAR

Building Complete Streets: The Developer's Perspective

Tuesday, October 1, 2019

2-3pm

Provider: National Complete Streets Coalition

[To view the live webinar, please register here](#)

A Complete Streets approach requires collaboration between all of the people who make changes to the roadway and the surrounding context. That is why we are bringing in two developers to talk about the opportunities and barriers that they experience when trying to contribute to a Complete Streets approach. Tune in to learn more about how market demand, local policies, and more can help or hinder these important partners in supporting better places for people. Calvin Gladney, CEO of Smart Growth America, will also share his experience as a developer before coming to SGA and moderate a Q&A.

LIVE WEBINAR

Communities That Care Overview

Wednesday, October 9, 2019

2-3pm

Provider: Institute for Research, Education and Training in Addictions

[To view the live webinar, please register here](#)

This session will include a broad overview of the prevention coalition model, Communities That Care (CTC). Communities That Care is a community-based prevention system proven to reduce youth health and behavior problems communitywide. Based on the premise that communities are unique, CTC helps local coalitions develop community-specific prevention plans based on their unique levels of behavioral health problems and risk and protective factors.

During this session, we will discuss risk and protective factor-focused youth prevention, data-driven decision-making, and assessing the needs of a community through using diverse community representation, and working through the five phases of CTC.

LIVE WEBINAR

One-on-One: A New Approach for Teaching Mind Matters in Individual Settings

Wednesday, October 9, 2019

4-5pm

Provider: Dibble Institute

[To view the live webinar, please register here](#)

Young people who have experienced trauma and toxic stress, such as child abuse and neglect, often have difficulty regulating their emotional responses when facing challenges in school, life, and relationships. Thus, Dr. Carolyn Curtis developed Mind Matters: Overcoming Adversity and Building Resilience, a research-based curriculum effective in helping youth overcome adverse and traumatic childhood experiences. In this webinar, Dr. Carolyn Curtis, will discuss her new addendum to the Mind Matters curriculum. In this guidance, the content of Mind Matters is divided into 15- to 20-minute segments that can now be taught in one-on-one settings. With these adjustments, the Mind Matters curriculum can now be used for home visitors, mentors, and in individual settings. Join us in this informative and interactive webinar as we learn about the new, additional approach at implementing the Mind Matters program! Presenter: Carolyn Rich Curtis, Ph.D., Developer of Mind Matters, Licensed Marriage and Family Therapist, Founder of the Relationship Skills Center in Sacramento, CA. Who should attend: Anyone who is working with youth who have been traumatized and is wanting to utilize a trauma-informed approach. Home visitors, mentors, case workers, and anyone who works with young people in a one-on-one setting; relationship, marriage, and fatherhood grantees; runaway and homeless youth workers; pregnancy prevention staff; Extension agents; Community Action Agency staff; social workers; foster families; Head Start managers; caseworkers; juvenile justice staff; and all who work with risk-immersed youth.

CDC-PHGR201910

CDC's Public Health Grand Rounds: Healthcare Disparities for Individuals with Intellectual Disabilities

Tuesday, October 15, 2019

1-2pm

Provider: Centers for Disease Control & Prevention

[To view the live webinar, please click here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [CDC-PHGR201910](#)

Registration is not required to watch the live webcast of Grand Rounds. For more information regarding the following, please visit the Grand Rounds Continuing Education page.

- Continuing Education Accreditation statements
- Disclosure
- Instructions for receiving continuing education

For issues regarding obtaining continuing education credits, please email ce@cdc.gov.

UASPH-PHL20191017

Public Health Live! Sex, Guns and Driving: Considerations in Dementia Care

Thursday, October 17, 2019

9-10am

Provider: UAlbany School of Public Health

[To view the live webinar, please register here](#)

To view the webinar recording at a later date, Enroll in the LMS course: [UASPH-PHL20191017](#)



Celebrating 20 years of exemplary education for the public health workforce. 1999-2019

Speakers:

Jessica Zwerling, MD, MS

Director
Montefiore Hudson Valley Center of Excellence for Alzheimer's Disease

Andrea Sullivan, OT/L

Outpatient Occupational Therapy Supervisor
Burke Rehabilitation Hospital

It is estimated that as many as 50% of people with Alzheimer's disease or a related dementia (ADRD) never receive a formal diagnosis. Early in the disease process, changes in memory are most likely to raise concerns among family members, physicians and the impacted individuals themselves. Yet the onset of ADRD also impacts other cognitive skills. Changes in perception, judgement, organization and the ability to recognize cause and effect can lead to risky behaviors. With chronic medical conditions and co-morbidities abundant with this population, a multidisciplinary approach is crucial. All providers and support staff that provide care to persons living with disease and their caregivers should discuss and intervene in concerns that relate to safety and well-being. This webcast will discuss the important topics of sexuality, driving and gun safety and how health and social service providers can address these topics with people with ADRD and their caregivers.

By the end of the webcast, viewers will be able to:

- Describe the cognitive changes that occur in dementia that impact personal and public safety;
- Identify safety concerns that impact caregiver burden and stress;
- Recognize the importance of screening persons living with dementia about driving; and
- Explain issues specific to sexuality for persons living with dementia.

Target Audience: Public health professionals, physicians, physician assistants, nurses, nurse practitioners, local health department staff, social workers and others who work with families and patients with dementia.

LIVE WEBINAR

HIV Prevention Update: An Interactive Webinar for Community Pharmacists

Sunday, October 20, 2019

6-7pm or 7-8pm

Provider: Albany Medical College

[To view the live webinar at 6, please register here](#)

[To view the live webinar at 7, please register here](#)

REGISTRATION (FREE): Pre-registration is required by **10/14/19** for each person wanting to participate in the webinar. Go to the registration link for your chosen time.

Learning Objectives:

- Discuss the role of Pre-Exposure Prophylaxis (PrEP) in HIV prevention.
- List criteria for initiation and continuation of PrEP.
- Describe new and emerging treatments being used for PrEP.
- List three things the pharmacist can do to improve outcomes in patients on PrEP.

New OnDemand Webinars from September 2019

Reg2PHTC-L2L20190910

LogIn2Learn: Building BRIDGES to Communicate with Multi-Sector Partners

Originally Aired September 10, 2019

Provider: Region 2 Public Health Training Center

Enroll in the LMS course: [Reg2PHTC-L2L201909](#)

Speaker

Anne Marie Liebel, EdD

President, Health Communication Partners LLC

Learning Objectives

- Describe the process of identifying others' positions including values, actions, and resources
- Explain how deferring definitions of key issues and problems can create misunderstanding
- Identify systems and structures that support collaboration

UNC-20190913

25th National Health Equity Research Webcast: Structural Racism

Originally Aired September 13, 2019

Provider: UNC Gillings School of Global Public Health

Enroll in the LMS course: [UNC-20190913](#)

Participants will have the opportunity to hear from national leaders and to engage in a moderated question-and-answer session on the topic: Structural Racism.

Panelists

Felicia Arriaga, PhD

Appalachian State University

Derek Griffith, PhD

Vanderbilt University

Zinzi Bailey, ScD, MSPH

University of Miami

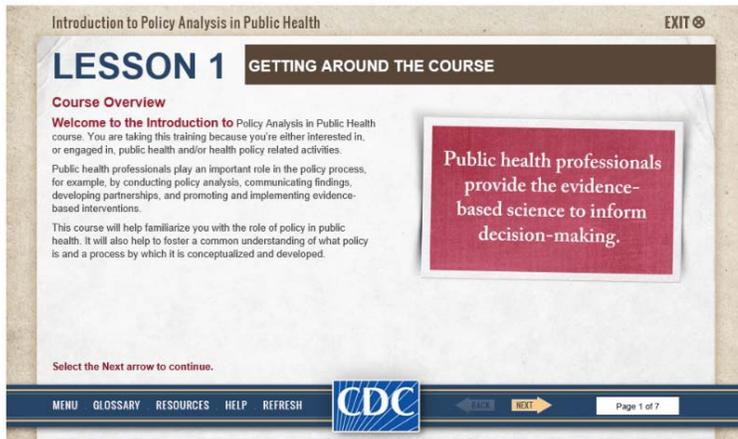
Moderator

Anissa Vines, PhD

UNC Gillings School of Global Public Health

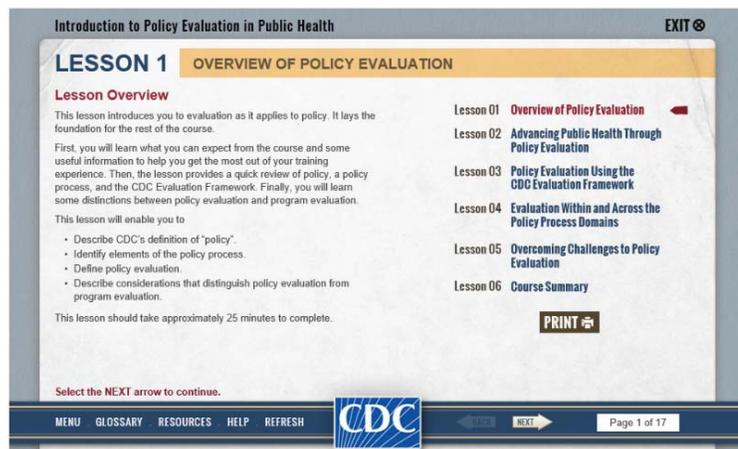
Centers for Disease Control & Prevention (CDC)

Want to learn about policy? Here are three Policy Courses designed to meet NYS Training Needs identified by PH-WINS



Introduction to Policy Analysis in Public Health [CDC-PolAnalysis](#)

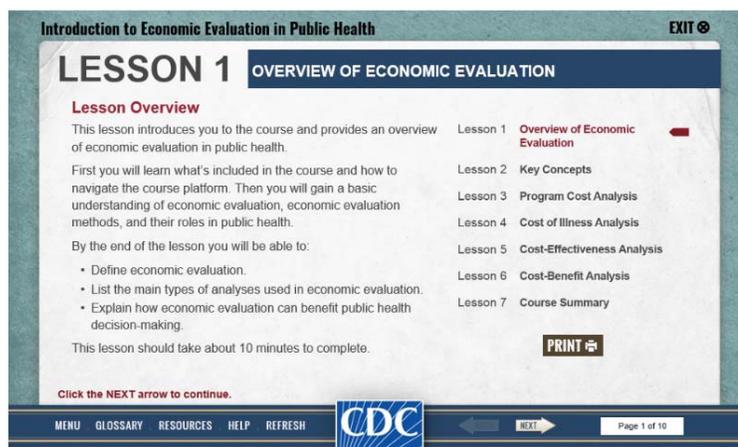
The 90-minute *Introduction to Policy Analysis in Public Health* course, designed for public health practitioners, introduces the learner to the CDC policy process and provides specific instruction on the policy analysis component of the process. Instructional content will result in the learner having a better understanding of what policy analysis is, its use in proactively assessing policy options under consideration, and how it can contribute to public health's role in policy.



Introduction to Policy Evaluation in Public Health [CDC-PolEval](#)

The two-hour online *Introduction to Policy Evaluation in Public Health* course, designed for public health practitioners, introduces the learner to the use of policy evaluation in public health and provides specific instruction on applying evaluation methods throughout a policy process. Instructional content describes what "policy evaluation" is and will enable the learner to have a better understanding of how to apply the Centers for Disease Control and Prevention (CDC) Evaluation Framework to conduct an evaluation of adopted policies that may impact public health.

Coming Soon



Introduction to Economic Evaluation in Public Health [CDC-EconEval](#)

The one-hour *Introduction to Economic Evaluation in Public Health* course provides a broad overview of economic evaluation methods with illustrative examples from public health. It will help the learner understand and apply economic evaluation findings to their public health work.



Four **NEW** Courses from Region 2 Public Health Training Center Strategic Skills Training Series

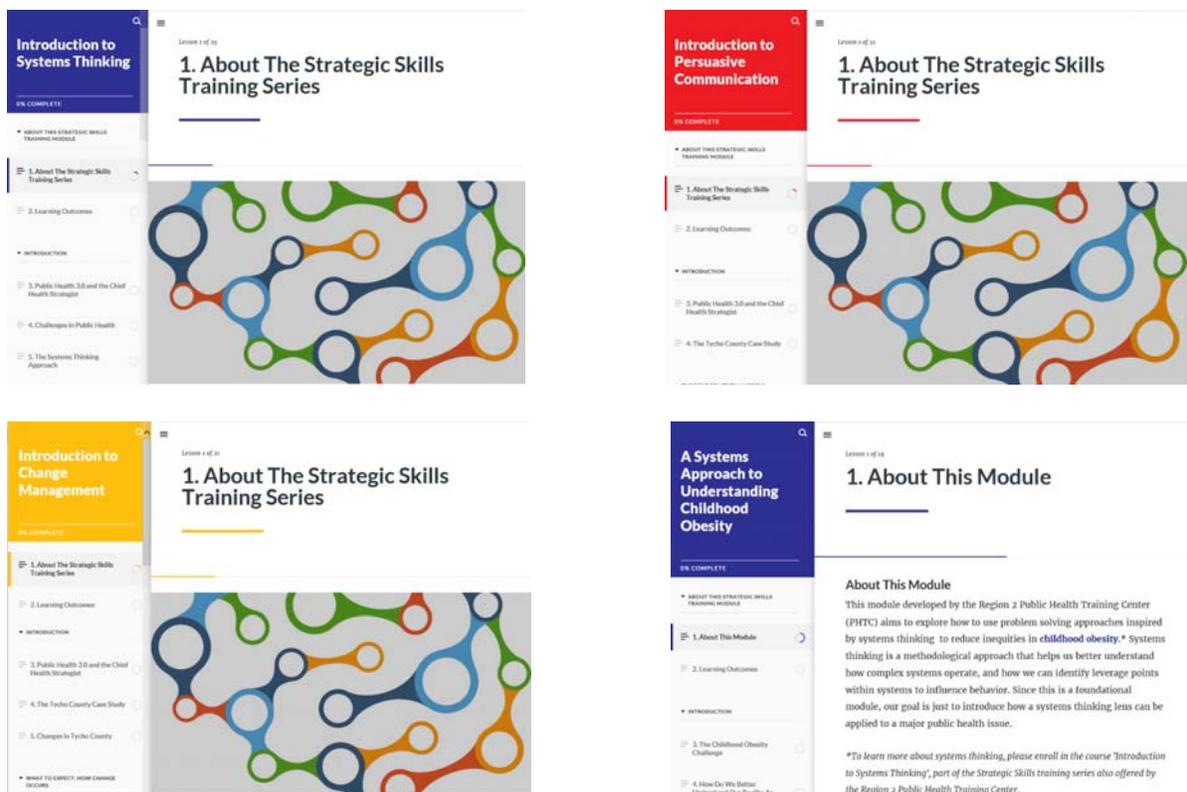
The Strategic Skills Training Series developed by the Region 2 PHTC aims to help prepare public health practitioners to develop the practices and competencies associated with being a Chief Health Strategist. The modules in this series use the community health improvement planning process to introduce you to the basics of the following four strategic skills areas. This first set of modules have been developed at an introductory level; the next parts of the series will build on these foundational modules.

[Reg2PHTC-Systems Thinking](#) - Strategic Skills Training Series: Introduction to Systems Thinking

[Reg2PHTC-Persuasive Communication](#) - Strategic Skills Training Series: Introduction to Persuasive Communication

[Reg2PHTC-Change Management](#) - Strategic Skills Training Series: Introduction to Change Management

[Reg2PHTC-Childhood Obesity](#) - A Systems Approach to Understanding Childhood Obesity



CLIMATE AND HEALTH COURSES

The **Climate and Health Team** at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“**Heat and Health in New York State**” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “**WIC and Climate Change in New York State**” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State Enroll in LMS: [NYSDOH-Climate1](#)

WIC and Climate Change in New York State Enroll in LMS: [NYSDOH-Climate2](#)

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: [BRACE-Climate101](#)

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: [Reg2PHTC-Climate1](#)

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)

Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: [Reg2PHTC-Climate2](#)

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)

Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: [Reg2PHTC-Climate3](#)



**MICHIGAN PUBLIC HEALTH
TRAINING CENTER**
UNIVERSITY OF MICHIGAN

MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this **improved, web-based version**.

Audience

The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives

By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:

Anyone can participate in this course at no cost. Continuing education credits are available for \$9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours

3.0 CHES Category I CECH

Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: [MPHTC-Disparities](#)



region2
public health training center

Strategies to Advance Health Equity Module Series

Strategies to Advance Health Equity: How Health Departments Can Promote Living Wages	Enroll in LMS course: Reg2PHTC-AdvHealthEq1
Strategies to Advance Health Equity: Understanding and Influencing Corporate Practices of Alcohol, Tobacco, and Food and Beverage Industries to Promote Health	Enroll in LMS course: Reg2PHTC-AdvHealthEq2
Strategies to Advance Health Equity: How Health Departments Can Protect the Health of Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq3
Strategies to Advance Health Equity: How Health Departments Can Use Countermarketing to Address Tobacco, Alcohol and Unhealthy Food	Enroll in LMS course: Reg2PHTC-AdvHealthEq4
Strategies to Advance Health Equity: How Health Departments Can Grow a Healthy Public Food Sector	Enroll in LMS course: Reg2PHTC-AdvHealthEq5
Strategies to Advance Health Equity: State and Local Health Departments Role in Improving Food Access among Immigrants	Enroll in LMS course: Reg2PHTC-AdvHealthEq6

Mental Emotional Behavioral and Public Health Webinar Series

Public Health Approaches to Mental Health Literacy	Enroll in LMS: Reg2PHTC-MEBH1
Family Engagement Tools to Help Support Individuals with Behavioral Health Needs	Enroll in LMS: Reg2PHTC-MEBH2
Adverse Childhood Experiences (ACE) Research & Implications: Interview	Enroll in LMS: Reg2PHTC-MEBH3
Role of Behavioral Health in Medicaid Managed Care	Enroll in LMS: Reg2PHTC-MEBH4

ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

2018 Versions of Mandated Continuing Education for Staff in the following titles:

- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: <https://www.nylearnsph.com/Public/Catalog/program.aspx>

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress /status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be over-lap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment /completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.