Welcome to the September 2019 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYLearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

### Calendar List of Live Events

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### ON DEMAND

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NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.
### LIVE WEBINAR

**What Can We Expect from the New Poverty, Income and Health Insurance Data, And How Can We Find the Info We Need?**

**Wednesday, September 4, 2019**
**2-3:15pm**
**Provider:** Coalition on Human Needs

To view the live webinar, please register here
To view the webinar recording at a later date, Enroll in the LMS course:

On September 10th, the Census Bureau will release national poverty and income data, as well as nationwide and state health insurance data. Other state and local findings will be out on September 26th and October 17th.

CHN’s annual preview is especially important this year: First, Jared Bernstein will share his incisive predictions about what the data will show (More uninsured after years of better news? More progress in reducing poverty or stubbornly high numbers?). Second, there are changes both in the Census Bureau’s website and the timing of releases that we will help you navigate. Whether you plan to comment on September 10th or use the data over time, we will give you the tools you need.

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### Reg2PHTC-L2l20190910

**LogIn2Learn: Building BRIDGES to Communicate with Multi-Sector Partners**

**Tuesday, September 10, 2019**
**12-1pm**
**Provider:** Region 2 Public Health Training Center

**Livestream Link:** [https://livestream.com/r2phtc/BRIDGES2](https://livestream.com/r2phtc/BRIDGES2)

To view the webinar recording at a later date, Enroll in the LMS course: [Reg2PHTC-L2L201909](https://tinyurl.com/Sept2019-L2L)

**Speaker:**
Anne Marie Liebel, EdD
President, Health Communication Partners LLC

**Learning Objectives**
- Describe the process of identifying others’ positions including values, actions, and resources
- Explain how deferring definitions of key issues and problems can create misunderstanding
- Identify systems and structures that support collaboration

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### LIVE WEBINAR

**Preventive Medicine Grand Rounds Special Session: Best Practices to Prevent Eating Disorder Progression in Primary Care**

**Wednesday, September 11, 2019**
**1-2pm**
**Provider:** Centers for Disease Control & Prevention

To view the live webinar, please visit: [https://adobeconnect.cdc.gov/r6bxapbaeyv/](https://adobeconnect.cdc.gov/r6bxapbaeyv/)

**Speakers**
Christine Peat, Ph.D., Director
National Center of Excellence for Eating Disorders

Martha Perry, M.D., Medical Director
UNC Children’s Primary Care Clinic
### LIVE WEBINAR

**Meet Them Where They Are: Building Protective Factors for the Future**

**Wednesday, September 11, 2019**
- 4-5pm
- **Provider:** Dibble Institute

Hear how three agencies that use different funding streams utilize relationship education to meet youth where they are in order to help them to prepare for healthy lives and futures. These organizations use Dibble’s programs to build protective factors so the youth can communicate effectively in jobs, set safe boundaries in relationships, make healthy decisions about their love lives. These agencies serve young people in schools, transitional living homes, and community-based settings.

*To view the live webinar, please register here*

To view the webinar recording at a later date, Enroll in the LMS course: [UNC-20190913](#)

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### LIVE WEBINAR

**Moving Forward: Innovation in Active Transportation**

**Thursday, September 12, 2019**
- 12-1pm
- **Provider:** America Walks

From the Partnership for Active Transportation, this webinar brings together experts who will discuss building and community design to support walkers, bikers, and all types of movers. On this webinar, you’ll hear from the Co-Founder of CyclingScore, a building certification program that emphasizes active transportation. You’ll also see case studies from communities around the country that are paving the way for greater mobility. Finally, you’ll learn about Streetsmart, an innovative tool that helps stakeholders understand the connection between interventions and impact.

*To view the live webinar, please register here*

To view the webinar recording at a later date, Enroll in the LMS course: [UNC-20190913](#)

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### UNC-20190913

**25th National Health Equity Research Webcast: Structural Racism**

**Friday, September 13, 2019**
- 2-4pm
- **Provider:** UNC Gillings School of Global Public Health

Participants will have the opportunity to hear from national leaders and to engage in a moderated question-and-answer session on the topic: Structural Racism.

**Panelists**
- Felicia Arriaga, PhD
  Appalachian State University
- Derek Griffith, PhD
  Vanderbilt University
- Zinzi Bailey, ScD, MSPH
  University of Miami

**Moderator**
- Anissa Vines, PhD
  UNC Gillings School of Global Public Health
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**Speakers:**
- James Maurer:
  - Section Chief, Recreational Environmental Health
  - Bureau of Community Environmental Health and Food Protection
  - Center for Environmental Health
  - New York State Department of Health
- Kristine Wheeler, PE:
  - Assistant Director
  - Bureau of Water Supply Protection
  - Center for Environmental Health
  - New York State Department of Health

People and animals should avoid contact with harmful blue-green algae blooms (HABs). Exposure to HABs can cause negative health effects in people and animals when water with blooms is touched, swallowed or when airborne droplets are inhaled. Exposure to high levels of HABs and their toxins can cause diarrhea, nausea or vomiting, skin, eye or throat irritation and allergic reactions or breathing difficulties. New York State and local governments have implemented effective response programs for managing risk at public bathing beaches and public water supplies, but work remains to communicate risks and promote appropriate responses in unregulated settings. This webcast will review the tools and resources available to key partners and stakeholders, including watershed associations, healthcare providers and veterinarians, local health departments and other government officials and community-based organizations so that they can consistently and accurately educate people about the health risks of HAB exposure and strategies to avoid HABs.

By the end of the webcast, viewers will be able to:

- Recognize potential HABs and HAB exposures in New York State;
- Locate resources for consistent communication of HAB risks and exposures; and
- Recommend individual and community actions to minimize exposures and health effects of HABs.

**Target Audience:** Public health professionals, environmental professionals, physicians, physician assistants, nurses, nurse practitioners, local health department staff and other medical and public health professionals
LIVE WEBINAR

Who’s Leading the Leading Health Indicators? Nutrition, Physical Activity, and Obesity

Thursday, September 19, 2019
12-1pm
Provider: Healthy People 2020

Join us to learn about progress made toward achieving the Healthy People 2020 Nutrition, Physical Activity, and Obesity Leading Health Indicators. This webinar will highlight strategies for increasing vegetable intake. You’ll also learn about an evaluation of the Healthy Food Small Retailers Program, which aims to increase access to fresh foods in USDA-defined food deserts. Good nutrition, physical activity, and a healthy body weight are essential parts of a person’s overall health and well-being. Together, they can help lower the risk of serious health conditions, such as high blood pressure, high cholesterol, diabetes, heart disease, stroke, and cancer. Eating a healthy diet, getting regular physical activity, and achieving and maintaining a healthy weight are key to managing health conditions and improving the health of Americans at every age.

New OnDemand Webinars from August 2019
Available on the NYLearnsPH.com LMS

Reg2PHTC-L2L20190806

Policy Engagement: An Essential Role for Public Health Agencies in Public Health 3.0

Originally Aired August 6, 2019
Provider: Region 2 PHTC

Join the Region 2 Public Health Training Center for their August Log-in2Learn live webinar. Participants will learn about strategies that increase policy engagement by public health agencies from Sylvia Pirani, MPH, MS, Public Health Practice Consultant.

After the webinar, participants will be able to:

- Describe the policy engagement process in public health
- Identify approaches that public health agencies can use to inform policy development
- Describe how the elements of the community health improvement process can be used to support effective policy engagement to achieve public health goals

CHRR-20190913

Improving Health Equity Through Rural Economic Development

Originally Aired August 13, 2019
Provider: County Health Rankings & Roadmaps

On August 13th, we discussed the connection between economic development and health equity with our guests from Klamath County, a 2018 winner of the Robert Wood Johnson Foundation Culture of Health Prize. Jennifer Little and Erin Schulten from the Klamath County Public Health Department provided an introduction to their role in Klamath County’s economic development activities and described how those efforts have had an impact on health factors like food insecurity, access to exercise opportunities and unemployment. Klamath County’s approach, which focused on resident engagement and multi-sector collaboration, will provide insights for rural and urban communities alike.
Four **NEW** Courses from Region 2 Public Health Training Center
Strategic Skills Training Series

The Strategic Skills Training Series developed by the Region 2 PHTC aims to help prepare public health practitioners to develop the practices and competencies associated with being a Chief Health Strategist. The modules in this series use the community health improvement planning process to introduce you to the basics of the following four strategic skills areas. This first set of modules have been developed at an introductory level; the next parts of the series will build on these foundational modules.

**Reg2PHTC-Systems Thinking** - Strategic Skills Training Series: Introduction to Systems Thinking

**Reg2PHTC-Persuasive Communication** - Strategic Skills Training Series: Introduction to Persuasive Communication

**Reg2PHTC-Change Management** - Strategic Skills Training Series: Introduction to Change Management

**Reg2PHTC-Childhood Obesity** - A Systems Approach to Understanding Childhood Obesity
The Climate and Health Team at the New York State Department of Health has developed two new courses to describe the adverse health effects climate can have on health and to prepare public health leaders in the field. As climate change becomes more apparent, extreme weather events and natural disasters are expected to increase in size and intensity. It is crucial that public health leaders are prepared for the impacts climate change may have on their programs and the people they serve.

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations. “WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Visit the course pages to learn more.

Heat and Health in New York State  Enroll in LMS: NYSDOH-Climate1
WIC and Climate Change in New York State  Enroll in LMS: NYSDOH-Climate2

PUBLIC HEALTH AND CLIMATE CHANGE WEBINAR SERIES

Prerequisite: Climate Change and Public Health 101 - Northeast Edition
20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

Enroll in LMS: BRACE-Climate101

Webinar 1 - NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)
Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.

Enroll in LMS: Reg2PHTC-Climate1

Webinar 2 - Climate & Health Research in NYS / Hazard Vulnerability Analysis Process in IL (Originally Aired April 13, 2016)
Presenters: Dr. Shao Lin, University at Albany, School of Public Health; Elena Grossman, University of Illinois at Chicago, BRACE-Illinois Project

Enroll in LMS: Reg2PHTC-Climate2

Webinar 3 - Ahmedabad Heat Action Plan – Improving city resilience against extreme heatwave (Originally Aired April 19, 2016)
Presenter: Dr. Partha Sarthi Ganguly, Indian Institute of Public Health, Gandhinagar, Climate Health Initiatives

Enroll in LMS: Reg2PHTC-Climate3
MEASURING HEALTH DISPARITIES

This interactive course focuses on some basic issues for public health practice - how to understand, define and measure health disparity. We examine the language of health disparity to come to some common understanding of what that term means, explain key measures of health disparity and show how to calculate them. The course provides a durable tool that is useful to daily activities in the practice of public health.

This training was originally released in 2005. Given its success as a foundational resource, updates were made in 2017 for this improved, web-based version.

Audience
The course is designed to be accessible to a broad audience of practitioners across all sectors of the public health and related workforce who are concerned about the issue of health disparity. Parts III and IV are more technical; although not required, it is helpful to have a background in statistics, epidemiology, or other related sciences for ease of understanding these sections.

Learning Objectives
By the end of the first content section (which includes Part I What are Health Disparities? and Part II Issues in Measuring Health Disparities), you will be able to:

- Identify the dimensions of health disparity as described in Healthy People 2020
- List three definitions of health disparity
- Interpret health disparity in graphical representations of data
- Explain relative and absolute disparity
- Describe how reference groups can affect disparity measurement

By the end of the second content section (which includes Part III Measures of Health Disparities and Part IV Analytic Steps in Measuring Health Disparity), you will be able to:

- Describe at least three complex measures of health disparities
- List strengths and weaknesses of at least three health disparity measures
- Summarize the analytic steps in measuring health disparity

What this means for you:
Anyone can participate in this course at no cost. Continuing education credits are available for $9 and only available to those who have not already completed the original version of the course.

3.0 Nursing Contact Hours
3.0 CHES Category I CECH
Certificate of Completion

The Michigan Public Health Training Center at the University of Michigan School of Public Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. Nursing contact hours expire March 31, 2019.

The Michigan Public Health Training Center is a designated provider (ID# 99038) of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc.

Enroll in the LMS course: MPHTC-Disparities
## Strategies to Advance Health Equity Module Series

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## Mental Emotional Behavioral and Public Health Webinar Series

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ATTENTION LOCAL HEALTH DEPARTMENT (LHD) STAFF

2018 Versions of Mandated Continuing Education for Staff in the following titles:

- Public Health Nurse 2 (PHN2)
- Supervising Public Health Nurse (SPHN)

BACKGROUND: The New York State Sanitary Code requires all staff hired, to the above titles, after August 20, 2008 must complete 15 credits of continuing education within the first year of employment. In 2008, Continuing Education (CE) Programs were developed to meet the continuing education requirement for these three titles, free of charge. The CE Programs for these titles were recently revised to provide updated course content.

These NEW Continuing Education (CE) Programs for 2018 replace all previous versions. If you were hired under one of these titles after August 20, 2008 –AND– have not yet completed the CE Programs for your title, then you will need to enroll in and complete the ALL NEW 2018 version of the programs.

Visit: https://www.nylearnsph.com/Public/Catalog/program.aspx

FREQUENTLY ASKED QUESTIONS (FAQs)

Q: What if I am currently enrolled in Continuing Education (CE) Programs for PHEd, PHN2 and/or SPHN Titles?

A: You can contact LMS Administration at edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes who can review your progress/status in the program.

Q: Why have a new version of the CE Programs?

A: CE Programs have been updated to include new courses that have been developed to better address the professional competency standards, address outdated content and meet the needs of staff new to the title in question.

Q: Will there be overlap in the coursework required by the old and new CE Programs? If yes, will I receive credit for common courses that I have already completed?

A: Yes, in some cases there will be overlap. For any courses that are common to both the old and newer versions of a CE Program in question your enrollment/completion status will be maintained.

If you have any other questions regarding either of these CE Programs how to complete a program; if you having difficulty enrolling in and/or completing existing programs or any courses included within the programs, please email: edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.