

e-Distance Learning



Department of Health

Office of Public Health Practice

April 2020

Welcome to the **April 2020** New York State Department of Health's e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the www.NYlearnsPH.com Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

Calendar List of Live Events	Provider	Air Date	Air Time	LMS Course #	Page
COVID-19 Resources	NYSDOH, DHHS, CDC	-	-	N/A	2-3
Financing and Service Delivery Integration for Mental Illness and Substance Abuse	Systems 4 Action	1-April	12-1	Live Webinar	4
Family Environment Instability: How Early Childhood Shapes Social Maladjustments Over Time	Dibble Institute	8-April	4-5pm	Live Webinar	4
Cross-Sector Collaboration: Making Partnerships Work for Your Community	Systems 4 Action	14-April	12-1pm	Live Webinar	5
Optimizing Governmental Health and Social Spending Interactions	Systems 4 Action	15-April	12-1pm	Live Webinar	5
Integrating Cross-Sectoral Health and Social Services for the Homeless	Systems 4 Action	29-April	12-1pm	Live Webinar	6
ON DEMAND	Provider	Format	-	-	Page
New OnDemand Webinars from March 2020	CHRR	On Demand	-	See pages	5-6
3 Policy Courses from CDC (Address PHWINS needs)	CDC	Online Courses	-	See page 7	7
Reg2PHTC: Strategic Skills Training Series	Reg2 PHTC	Online Courses	-	See page 8	8
Public Health and Climate Change Courses from NYSDOH & Reg2PHTC	Reg2PHTC & NYSDOH	Online Courses	-	See page 9	9
Spring 2020 Public Health Live! Postponed	UAlbany	-	-	-	10
New Voluntary PHEd, PHN2 and SPHN Continuing Ed programs	NYSDOH	Online Courses	-	-	10



NYS Department of Health COVID-19 Resources

- **The New York State Department of Health's (NYSDOH) dedicated COVID-19 Resources webpage:**
<http://coronavirus.health.ny.gov> The best place for updated case numbers, guidance, press releases, and additional information for the public and healthcare providers.
- **COVID-19 HOTLINE:** NYS DOH maintains a **Coronavirus Hotline (1-888-364-3065)** where New Yorkers with questions about the coronavirus can **speak with public health experts** in their **preferred language**.
- **MENTAL HEALTH HELPLINE:** New Yorkers can get free online mental health assistance related to COVID-19 by calling the state's hotline at **1-844-863-9314**.
- **Sign up for COVID-19 Email Updates from NYS:**
<https://now.ny.gov/page/s/coronavirus-updates>
- **Ask NYSDOH questions about COVID-19 online here:**
<https://coronavirus.health.ny.gov/form/ask-us-a-question>
- **Get info about the new COVID-19 Paid Sick Leave Law here:** <https://www.governor.ny.gov/programs/paid-sick-leave-covid-19-impacted-new-yorkers>

Resources from the U.S. Department of Health and Human Services (HHS)

These resources can be used to inform communities about the coronavirus (COVID-19):

The Centers for Disease Control and Prevention (CDC) COVID-19 webpage (<https://www.cdc.gov/coronavirus/2019-ncov/index.html>)

Spanish-language version:

Enfermedad del Coronavirus 2019 (COVID-19)

<https://espanol.cdc.gov/enes/coronavirus/2019-ncov/index.html>

Chinese-language version:

<https://chinese.cdc.gov/coronavirus/2019-ncov/index.html>

Other CDC Resources in multiple languages:

<https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html?>

CDC:How to reduce stigma around COVID-19:

<https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/reducing-stigma.html?>

HRSA-funded National Network of Public Health Institutes (NNPHI) and the 10 Regional Public Health Training Centers have compiled resources related to Coronavirus (COVID-19) and emergency response. You can access those resources [here](#).

Urban Indian Health Institute (UIHI) COVID-19 Fact Sheets for Tribes and Urban Indian Communities: <https://www.uihi.org/resources/covid-19-fact-sheets-for-providers-employers-and-the-general-public/>

HHS Substance Abuse and Mental Health Services Administration (SAMHSA) COVID-19 Resources: <https://www.samhsa.gov/coronavirus>

Rural Health Information Hub's (RHIH) Rural Response to Coronavirus Disease 2019 (COVID-19): <https://www.ruralhealthinfo.org/topics/covid-19>

For the latest research on COVID-19 visit the National Institute of Health's COVID-19 webpage: <https://www.nih.gov/health-information/coronavirus>

LIVE Events for April 2020

Financing and Service Delivery Integration for Mental Illness and Substance Abuse

Wednesday, April 1, 2020

12-1pm

Sponsored by Systems for Action

[For more information and to register](#)

Fragmentation and lack of coordination between health care delivery, public health, and community service systems represent a significant barrier to improving health, well-being, and equity. Drawing from health care, public health, social work, criminology, health economics, and biomedical informatics, the investigators are investigating system-level strategies that achieve alignment, partnership and synergy across the delivery and financing systems for medical care, public health, and social and community services, specifically by:

- using Participatory Action Research methodologies to investigate and identify gaps in how multisector services, delivery systems, and financing streams are currently aligned
- estimating and identifying redundancies, gaps, and bottle-necks in the current health system to understand the fragmented and siloed structure of health care for persons with behavioral health disorders, and
- triangulating multisector evidence regarding alignment of financing and delivery systems.

Family Environment Instability: How Early Childhood Shapes Social Maladjustments Over Time

Wednesday, April 8, 2020

4-5pm

Sponsored by the Dibble Institute

[For more information and to register](#)

Early family contexts can shape the trajectories of children's adjustment throughout childhood. Families can provide a safe and stable base for children that is protective against adversity. However, when family environments are not stable (e.g., when parents/parent figures are moving in and out of the home), children may suffer. Join Dr. Elizabeth Karberg of Child Trends, she explores how family instability in early childhood shapes children's social (mal)adjustment over time. Objectives: Webinar attendees will learn: 1. How families in America are changing and what are common contexts for children's early family experiences. 2. Whether instability in families is linked with children's social outcomes. 3. Why instability in families is linked with children's social outcomes. 4. What this means for programming and interventions to support children's positive development. Presenter: Elizabeth Karberg, PhD, Senior Research Scientist, Child Trends Who Should Attend: Social Workers, guidance counselors, healthy marriage and responsible fatherhood grantees, educators, therapists, caseworkers, juvenile justice staff, facilitators working with traumatized youth, and anyone interested in promoting family and child health.

Cross-Sector Collaboration: Making Partnerships Work for Your Community

Tuesday, April 14, 2020

1-2pm

Sponsored by the Public Health Foundation

[For more information and to register](#)

Cross-sector collaboration is a term used to describe a process where various community organizations come together to collectively focus their expertise and resources on a complex issue of importance to a community they serve. The cross-sector collaborative may address issues of physical health, behavioral health, and social determinants of health such as transportation, housing, and food insecurity that are impacting the health of the community. Improving the health of your community requires that the public health department, healthcare institutions, and other community stakeholders providing health and health-related services break out of their comfort zones and work collaboratively. Building a successful cross-sector collaborative requires that the potential organizations in the collaborative share resources, funding, and expertise while retaining their respective autonomy.

Optimizing Governmental Health and Social Spending Interactions

Wednesday, April 15, 2020
12-1pm
Sponsored by Systems for Action
[For more information and to register](#)

The United States spends more money on healthcare than other developed countries while experiencing significantly worse health outcomes, indicating a need to explore health drivers other than healthcare spending. While nonmedical barriers such as lack of adequate housing, education, and transportation are known to influence well-being, how spending that addresses these social needs affects health outcomes is less clear. This study will examine total government spending across both medical care and social service sectors to characterize the impact of such spending on health outcomes and disparities. The research team will create a novel longitudinal dataset that merges medical, public health, social services, and community service governmental spending with population health outcomes. Based on U.S. Census of State and Local Governmental Finance data, this new dataset will allow researchers to examine public spending across medical, public health, social and community service sectors at both the state and county levels. Study findings will engage cross-sector stakeholders in conversations about aligning public spending to achieve better health and reduce health disparities.

Integrating Cross-Sectoral Health and Social Services for the Homeless

Wednesday, April 29, 2020
12-1pm
Sponsored by Systems for Action
[For more information and to register](#)

Jesus Valero, PhD, Assistant Professor, Political Science, University of Utah; Hee Soun Jang, PhD, Associate Professor, Public Administration, University of North Texas

Members of the homeless population bear greater risk than other populations for many preventable diseases but are less likely to access healthcare systems. These individuals need to be engaged by multiple systems to access services and support related not only to stable housing but also to reliable transportation, employment opportunities, and a healthy family environment. This one-year developmental study will evaluate the US Department of Housing and Urban Development's initiative, the Continuum of Care (CoC) system, which addresses homelessness through cross-sector collaboration. Specifically, investigators will use a mixed-methods approach to test whether CoCs that are under resource constraints in terms of funding availability, less than optimal diversity in their partner organizations, and poor quality partnerships, experience greater challenges in addressing the full spectrum of health needs of their homeless populations. The study will generate evidence of the degree to which coordinated community services and resources are effective in improving health and equity, and will capture the key factors in successful cross-sector collaborations for the homeless. Study findings will identify effective models of CoC networks and thereby advance knowledge on building a culture of health in communities with highly vulnerable homeless populations.

New OnDemand Webinar from March 2020 Available on the NYLearnsPH.com LMS

Making the Most of the 2020 County Health Rankings Release

Originally Aired March 3, 2020
Provider: County Health Rankings & Roadmaps
Enroll in the LMS course: [CHRR-20200303](#)

How healthy is your county? For more than a decade, County Health Rankings & Roadmaps has shown that where you live matters to how well and how long you live. This March will be the 10th anniversary of the County Health Rankings release, and we want you to be ready to take advantage of the attention and excitement of this year's release. Join us for our March 3rd webinar to explore what's new in the 2020 County Health Rankings, including:

- Interactive features on the County Health Rankings & Roadmaps website.
- Tips for using highlighted tools and resources.
- Guidance on how to use the Rankings release to inspire action in your community.

New OnDemand Webinar from March 2020 Available on the NYLearnsPH.com LMS - continued

POPHLC: Economical Breakthrough Strategies to Increase Affordable Housing in Your Community

Originally Aired March 26, 2020
Sponsored by Population Health Learning Collaborative
Enroll in LMS Course: [POPHLC-20200326](#)

Our March installment of the PopHLC's Monthly Webinar Series will introduce how communities can take a strategic mix of abundant and multiplying "ingredients" and create an economical and practical "recipe" to increase access to affordable housing and help address the homelessness crisis. While a single silver bullet solution for the crisis in affordable housing doesn't exist, there are many approaches that can contribute to progress. This month's PopHLC webinar will highlight three opportunities to significantly increase the supply of affordable housing. Attendees of this webinar will be introduced to a mix of policies, programs and technologies that empower individuals and entities to make better use of existing resources and create opportunities that enhance economic self-sufficiency and wealth-building. Viewers of the webinar will also hear about opportunities to learn about these types of innovations and the strategy management tools to coordinate the different elements of these strategies.

Log-In2Learn - Plain Language: What is it? Why does it matter to health? How can you use it to advance health equity?

Originally Aired January 7, 2020
Sponsored by
Region2 Public Health Training Center
Enroll in the LMS course: [Reg2PHTC-L2L202001](#)

In this month's Log-in2Learn participants will learn the basics of plain language from Dr. Gretchen Van Wye, Assistant Commissioner and Registrar for the Bureau of Vital Statistics for the New York City Department of Health and Mental Hygiene. Gretchen walks participants through basic strategies of clear communication and discusses how plain language is essential to advance health equity. After the webinar, participants will be able to:

- Identify language that makes comprehension difficult for readers
- Apply basic strategies to make communication more clear
- Connect to additional resources to advance their understanding of plain language.

Log-In2Learn - Taking Intelligent Risks: Leading Change that Works

Originally Aired Feb 4, 2020
Sponsored by
Region2 Public Health Training Center
Enroll in the LMS course: [Reg2PHTC-L2L202002](#)

In this Month's Log-in2Learn participants will explore how to navigate change in the workplace with Dr. Paul Thurman, Associate Professor of Health Policy and Management at Columbia University Mailman School of Public Health. The course describes the concept of change in a professional setting, what changes are needed to make healthcare companies agile and how to implement these changes in the workplace. The webinar also explores the barriers to intelligent change management, providing managers and leaders with actionable tips to overcome these barriers. Participants will:

- Understand the role and importance of change in the workplace
- Describe and identify reasons why people are resistant to change
- Learn how to implement beneficial strategies to effectively manage change in the workplace

Centers for Disease Control & Prevention (CDC) Want to learn about policy? Here are three Policy Courses designed to meet NYS Training Needs identified by *PH-WINS*



Introduction to Policy Analysis in Public Health [CDC-PolAnalysis](#)

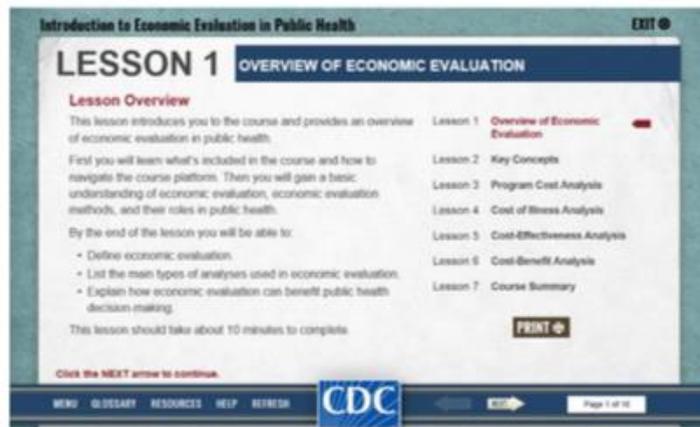
The 90-minute *Introduction to Policy Analysis in Public Health* course, designed for public health practitioners, introduces the learner to the CDC policy process and provides specific instruction on the policy analysis component of the process. Instructional content will result in the learner having a better understanding of what policy analysis is, its use in proactively assessing policy options under consideration, and how it can contribute to public health's role in policy.

Introduction to Policy Evaluation in Public Health [CDC-PolEval](#)

The two-hour online *Introduction to Policy Evaluation in Public Health* course, designed for public health practitioners, introduces the learner to the use of policy evaluation in public health and provides specific instruction on applying evaluation methods throughout a policy process. Instructional content describes what "policy evaluation" is and will enable the learner to have a better understanding of how to apply the Centers for Disease Control and Prevention (CDC) Evaluation Framework to conduct an evaluation of adopted policies that may impact public health.

Introduction to Economic Evaluation in Public Health [CDC-EconEval](#)

The one-hour *Introduction to Economic Evaluation in Public Health* course provides a broad overview of economic evaluation methods with illustrative examples from public health. It will help the learner understand and apply economic evaluation findings to their public health work.



Four **NEW** Courses from Region 2 Public Health Training Center Strategic Skills Training Series

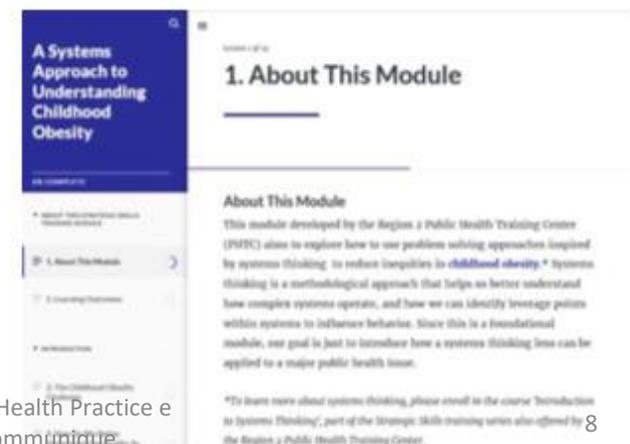
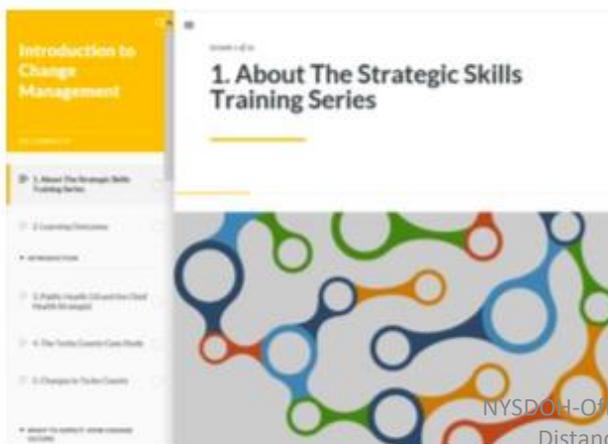
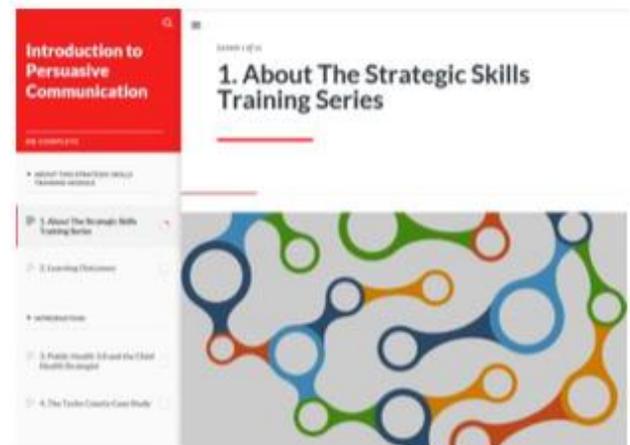
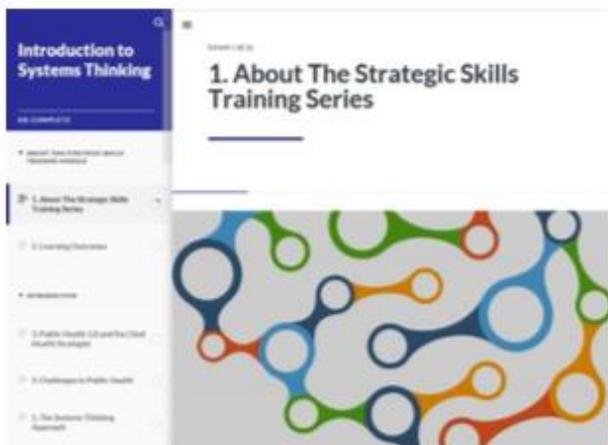
The Strategic Skills Training Series developed by the Region 2 PHTC aims to help prepare public health practitioners to develop the practices and competencies associated with being a Chief Health Strategist. The modules in this series use the community health improvement planning process to introduce you to the basics of the following four strategic skills areas. This first set of modules have been developed at an introductory level; the next parts of the series will build on these foundational modules.

[Reg2PHTC-Systems Thinking](#) - Strategic Skills Training Series:
Introduction to Systems Thinking

[Reg2PHTC-Persuasive Communication](#) - Strategic Skills Training Series:
Introduction to Persuasive Communication

[Reg2PHTC-Change Management](#) - Strategic Skills Training Series: Introduction
to Change Management

[Reg2PHTC-Childhood Obesity](#) - A Systems Approach to Understanding
Childhood Obesity



CLIMATE AND HEALTH COURSES

Heat and Health in New York State

Enroll in LMS: [NYSDOH-Climate1](#)

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations.

WIC and Climate Change in New York State

Enroll in LMS: [NYSDOH-Climate2](#)

“WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

Climate Change and Public Health 101 - Northeast Edition

Enroll in LMS: [BRACE-Climate101](#)

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

Enroll in LMS: [Reg2PHTC-Climate1](#)

Presenter: Asante Shipp Hilts
The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.



In light of current events and out of respect for our speakers and the production crew, the March 2020 *Public Health Live! Person Centered Healthcare in Planning and Practice* and immediate **Spring 2020 PHLive! programming have been postponed.**

If you registered for the March 2020 event, there is no need to re-register. As soon as a new date and time are set, UAlbany will contact you by email with the new details.

If you are not able to join us for the rescheduled live webcast date, please remember that all *Public Health Live!* webcasts are recorded for "[on demand](#)" access. This will allow you to watch the recording on your schedule and still receive any CE credits offered.

NEW 2020 Versions of the Continuing Ed Programs (CEPs) for

- **Public Health Educator (PHEd)**
- **Public Health Nurse 2 (PHN2)**
- **Supervising Public Health Nurse (SPHN)**

- **Designed specifically for PHEds, PHN2s and SPHNs** working at NYS LHDs
- These CEPs replace outdated programs in need of update
- **Increase awareness/knowledge of emerging issues** important to PH practice
- **Align with professional and PH competencies** that staff may not have been exposed through their clinical education
- **If you were enrolled in an earlier version** of the PHEd2012, PHN22018 or SPHN2018 CEP?:
 - **You will automatically be enrolled in the 2020 version(s)** and all component courses by April 15th
 - 2020 CEPs share many component courses with earlier versions
 - **Previous course completion status is honored**, no need to retake courses.
- Participation in & completion of these **CEP is completely voluntary** at this time.
- **Access by logging into your www.NYlearnsPH.com LMS account and go to My Courses > Current Programs.**
- **Need to Enroll?: <https://www.nylearnsph.com/Public/Catalog/program.aspx>**

Questions?: Email edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.