Welcome to the April 2020 New York State Department of Health’s e-Distance Learning Newsletter.

In this issue, you will find dates & times for upcoming live trainings, webcasts, webinars, on demand webcasts, and on demand webinars, many available on the [www.NYLearnsPH.com](http://www.NYLearnsPH.com) Learning Management System (LMS). If you have questions or issues accessing the LMS, or if you need assistance enrolling in any of the programs, please contact the NYSDOH Office of Public Health Practice at edlearn@health.ny.gov.

Check back next month. Some Live Webinars will appear as enduring material in the LMS.

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NYS Department of Health COVID-19 Resources

• The New York State Department of Health’s (NYSDOH) dedicated COVID-19 Resources webpage: http://coronavirus.health.ny.gov The best place for updated case numbers, guidance, press releases, and additional information for the public and healthcare providers.

• COVID-19 HOTLINE: NYS DOH maintains a Coronavirus Hotline (1-888-364-3065) where New Yorkers with questions about the coronavirus can speak with public health experts in their preferred language.

• MENTAL HEALTH HELPLINE: New Yorkers can get free online mental health assistance related to COVID-19 by calling the state's hotline at 1-844-863-9314.

• Sign up for COVID-19 Email Updates from NYS: https://now.ny.gov/page/s/coronavirus-updates

• Ask NYSDOH questions about COVID-19 online here: https://coronavirus.health.ny.gov/form/ask-us-a-question

Resources from the U.S. Department of Health and Human Services (HHS)

These resources can be used to inform communities about the coronavirus (COVID-19):


Other CDC Resources in multiple languages: https://www.cdc.gov/coronavirus/2019-ncov/communication/factsheets.html


HRSA-funded National Network of Public Health Institutes (NNPHI) and the 10 Regional Public Health Training Centers have compiled resources related to Coronavirus (COVID-19) and emergency response. You can access those resources here.

Urban Indian Health Institute (UIHI) COVID-19 Fact Sheets for Tribes and Urban Indian Communities: https://www.uihi.org/resources/covid-19-fact-sheets-for-providers-employers-and-the-general-public/

HHS Substance Abuse and Mental Health Services Administration (SAMHSA) COVID-19 Resources: https://www.samhsa.gov/coronavirus


For the latest research on COVID-19 visit the National Institute of Health’s COVID-19 webpage: https://www.nih.gov/health-information/coronavirus
## Financing and Service Delivery Integration for Mental Illness and Substance Abuse

**Wednesday, April 1, 2020**  
12-1pm  
Sponsored by Systems for Action  
*For more information and to register*

Fragmentation and lack of coordination between health care delivery, public health, and community service systems represent a significant barrier to improving health, well-being, and equity. Drawing from health care, public health, social work, criminology, health economics, and biomedical informatics, the investigators are investigating system-level strategies that achieve alignment, partnership and synergy across the delivery and financing systems for medical care, public health, and social and community services, specifically by:  
- using Participatory Action Research methodologies to investigate and identify gaps in how multisector services, delivery systems, and financing streams are currently aligned  
- estimating and identifying redundancies, gaps, and bottle-necks in the current health system to understand the fragmented and siloed structure of health care for persons with behavioral health disorders, and  
- triangulating multisector evidence regarding alignment of financing and delivery systems.

## Family Environment Instability: How Early Childhood Shapes Social Maladjustments Over Time

**Wednesday, April 8, 2020**  
4-5pm  
Sponsored by the Dibble Institute  
*For more information and to register*

Early family contexts can shape the trajectories of children’s adjustment throughout childhood. Families can provide a safe and stable base for children that is protective against adversity. However, when family environments are not stable (e.g., when parents/parent figures are moving in and out of the home), children may suffer. Join Dr. Elizabeth Karberg of Child Trends, she explores how family instability in early childhood shapes children’s social (mal)adjustment over time.  
**Objectives:** Webinar attendees will learn:  
1. How families in America are changing and what are common contexts for children’s early family experiences.  
2. Whether instability in families is linked with children’s social outcomes.  
3. Why instability in families is linked with children’s social outcomes.  
4. What this means for programming and interventions to support children’s positive development.  
**Presenter:** Elizabeth Karberg, PhD, Senior Research Scientist, Child Trends  
**Who Should Attend:** Social Workers, guidance counselors, healthy marriage and responsible fatherhood grantees, educators, therapists, caseworkers, juvenile justice staff, facilitators working with traumatized youth, and anyone interested in promoting family and child health.

## Cross-Sector Collaboration: Making Partnerships Work for Your Community

**Tuesday, April 14, 2020**  
1-2pm  
Sponsored by the Public Health Foundation  
*For more information and to register*

Cross-sector collaboration is a term used to describe a process where various community organizations come together to collectively focus their expertise and resources on a complex issue of importance to a community they serve. The cross-sector collaborative may address issues of physical health, behavioral health, and social determinants of health such as transportation, housing, and food insecurity that are impacting the health of the community. Improving the health of your community requires that the public health department, healthcare institutions, and other community stakeholders providing health and health-related services break out of their comfort zones and work collaboratively. Building a successful cross-sector collaborative requires that the potential organizations in the collaborative share resources, funding, and expertise while retaining their respective autonomy.
### Integrating Cross-Sectoral Health and Social Services for the Homeless

**Wednesday, April 29, 2020**  
12-1pm  
Sponsored by Systems for Action  
[For more information and to register](#)

Jesus Valero, PhD, Assistant Professor, Political Science, University of Utah; Hee Soun Jang, PhD, Associate Professor, Public Administration, University of North Texas

Members of the homeless population bear greater risk than other populations for many preventable diseases but are less likely to access healthcare systems. These individuals need to be engaged by multiple systems to access services and support related not only to stable housing but also to reliable transportation, employment opportunities, and a healthy family environment. This one-year developmental study will evaluate the US Department of Housing and Urban Development’s initiative, the Continuum of Care (CoC) system, which addresses homelessness through cross-sector collaboration. Specifically, investigators will use a mixed-methods approach to test whether CoCs that are under resource constraints in terms of funding availability, less than optimal diversity in their partner organizations, and poor quality partnerships, experience greater challenges in addressing the full spectrum of health needs of their homeless populations. The study will generate evidence of the degree to which coordinated community services and resources are effective in improving health and equity, and will capture the key factors in successful cross-sector collaborations for the homeless. Study findings will identify effective models of CoC networks and thereby advance knowledge on building a culture of health in communities with highly vulnerable homeless populations.

### New OnDemand Webinar from March 2020 Available on the NYLearnsPH.com LMS

**Making the Most of the 2020 County Health Rankings Release**

Originally Aired March 3, 2020  
Provider: County Health Rankings & Roadmaps  
Enroll in the LMS course: [CHRR-20200303](#)

How healthy is your county? For more than a decade, County Health Rankings & Roadmaps has shown that where you live matters to how well and how long you live. This March will be the 10th anniversary of the County Health Rankings release, and we want you to be ready to take advantage of the attention and excitement of this year’s release. Join us for our March 3rd webinar to explore what’s new in the 2020 County Health Rankings, including:

- Interactive features on the County Health Rankings & Roadmaps website.
- Tips for using highlighted tools and resources.
- Guidance on how to use the Rankings release to inspire action in your community.
### POPHLC: Economical Breakthrough Strategies to Increase Affordable Housing in Your Community

| Originally Aired March 26, 2020 | Our March installment of the PopHLC's Monthly Webinar Series will introduce how communities can take a strategic mix of abundant and multiplying "ingredients" and create an economical and practical "recipe" to increase access to affordable housing and help address the homelessness crisis. While a single silver bullet solution for the crisis in affordable housing doesn't exist, there are many approaches that can contribute to progress. This month’s PopHLC webinar will highlight three opportunities to significantly increase the supply of affordable housing. Attendees of this webinar will be introduced to a mix of policies, programs and technologies that empower individuals and entities to make better use of existing resources and create opportunities that enhance economic self-sufficiency and wealth-building. Viewers of the webinar will also hear about opportunities to learn about these types of innovations and the strategy management tools to coordinate the different elements of these strategies. |
| Sponsored by Population Health Learning Collaborative | Enroll in LMS Course: [POPHLC-20200326](#) |

### Log-In2Learn - Plain Language: What is it? Why does it matter to health? How can you use it to advance health equity?

| Originally Aired January 7, 2020 | In this month's Log-in2Learn participants will learn the basics of plain language from Dr. Gretchen Van Wye, Assistant Commissioner and Registrar for the Bureau of Vital Statistics for the New York City Department of Health and Mental Hygiene. Gretchen walks participants through basic strategies of clear communication and discusses how plain language is essential to advance health equity. After the webinar, participants will be able to: |
| Sponsored by Region2 Public Health Training Center | - Identify language that makes comprehension difficult for readers  
- Apply basic strategies to make communication more clear  
- Connect to additional resources to advance their understanding of plain language. |
| Enroll in the LMS course: [Reg2PHTC-L2L202001](#) |

### Log-In2Learn - Taking Intelligent Risks: Leading Change that Works

| Originally Aired Feb 4, 2020 | In this Month's Log-in2Learn participants will explore how to navigate change in the workplace with Dr. Paul Thurman, Associate Professor of Health Policy and Management at Columbia University Mailman School of Public Health. The course describes the concept of change in a professional setting, what changes are needed to make healthcare companies agile and how to implement these changes in the workplace. The webinar also explores the barriers to intelligent change management, providing managers and leaders with actionable tips to overcome these barriers. Participants will: |
| Sponsored by Region2 Public Health Training Center | Understand the role and importance of change in the workplace  
Describe and identify reasons why people are resistant to change  
Learn how to implement beneficial strategies to effectively manage change in the workplace |
| Enroll in the LMS course: [Reg2PHTC-L2L202002](#) |
Centers for Disease Control & Prevention (CDC)
Want to learn about policy? Here are three Policy Courses designed to meet NYS Training Needs identified by PH-WINS

Introduction to Policy Analysis in Public Health [CDC-PolAnalysis]
The 90-minute Introduction to Policy Analysis in Public Health course, designed for public health practitioners, introduces the learner to the CDC policy process and provides specific instruction on the policy analysis component of the process. Instructional content will result in the learner having a better understanding of what policy analysis is, its use in proactively assessing policy options under consideration, and how it can contribute to public health’s role in policy.

Introduction to Policy Evaluation in Public Health [CDC-PolEval]
The two-hour online Introduction to Policy Evaluation in Public Health course, designed for public health practitioners, introduces the learner to the use of policy evaluation in public health and provides specific instruction on applying evaluation methods throughout a policy process. Instructional content describes what “policy evaluation” is and will enable the learner to have a better understanding of how to apply the Centers for Disease Control and Prevention (CDC) Evaluation Framework to conduct an evaluation of adopted policies that may impact public health.

Introduction to Economic Evaluation in Public Health [CDC-EconEval]
The one-hour Introduction to Economic Evaluation in Public Health course provides a broad overview of economic evaluation methods with illustrative examples from public health. It will help the learner understand and apply economic evaluation findings to their public health work.
Four **NEW** Courses from Region 2 Public Health Training Center

Strategic Skills Training Series

The Strategic Skills Training Series developed by the Region 2 PHTC aims to help prepare public health practitioners to develop the practices and competencies associated with being a Chief Health Strategist. The modules in this series use the community health improvement planning process to introduce you to the basics of the following four strategic skills areas. This first set of modules have been developed at an introductory level; the next parts of the series will build on these foundational modules.

**Reg2PHTC-Systems Thinking** - Strategic Skills Training Series: Introduction to Systems Thinking

**Reg2PHTC-Persuasive Communication** - Strategic Skills Training Series: Introduction to Persuasive Communication

**Reg2PHTC-Change Management** - Strategic Skills Training Series: Introduction to Change Management

**Reg2PHTC-Childhood Obesity** - A Systems Approach to Understanding Childhood Obesity
### Heat and Health in New York State

**Enroll in LMS:** [NYSDOH-Climate1](#)

“Heat and Health in New York State” is intended to educate social service providers and community leaders in preventing heat’s adverse health effects among vulnerable populations.

### WIC and Climate Change in New York State

**Enroll in LMS:** [NYSDOH-Climate2](#)

“WIC and Climate Change in New York State” describes the impacts of climate change and what it may mean for WIC programs. Both courses provide evidence of the climate changing, how people may be affected, and resources or mitigation strategies in response to the changing climate.

### Climate Change and Public Health 101 - Northeast Edition

**Enroll in LMS:** [BRACE-Climate101](#)

20 minute online course! This course focuses on the public health impacts from climate change that are of most concern to the Northeast and what local health departments can do to mitigate and prevent them.

### NYS Department of Health: Climate & Health Profile (Originally Aired March 30, 2016)

**Enroll in LMS:** [Reg2PHTC-Climate1](#)

Presenter: Asante Shipp Hilts

The webinar will describe the changing NYS climate, climate-related health impacts, vulnerable populations, methods for assessing vulnerability, challenges and opportunities, existing NYS initiatives and collaborations, and implementation of the NYSDOH Climate and Health Strategic Map.
If you registered for the March 2020 event, there is no need to re-register. As soon as a new date and time are set, UAlbany will contact you by email with the new details.

If you are not able to join us for the rescheduled live webcast date, please remember that all Public Health Live! webcasts are recorded for "on demand" access. This will allow you to watch the recording on your schedule and still receive any CE credits offered.

NEW 2020 Versions of the Continuing Ed Programs (CEPs) for
   · Public Health Educator (PHEd)
   · Public Health Nurse 2 (PHN2)
   · Supervising Public Health Nurse (SPHN)

- Designed specifically for PHEds, PHN2s and SPHNs working at NYS LHDs
- These CEPs replace outdated programs in need of update
- Increase awareness/knowledge of emerging issues important to PH practice
- Align with professional and PH competencies that staff may not have been exposed through their clinical education

If you were enrolled in an earlier version of the PHEd2012, PHN22018 or SPHN2018 CEP?:
   - You will automatically be enrolled in the 2020 version(s) and all component courses by April 15th
   - 2020 CEPs share many component courses with earlier versions
   - Previous course completion status is honored, no need to retake courses.

- Participation in & completion of these CEP is completely voluntary at this time.
- Access by logging into your www.NYLearnsPH.com LMS account and go to My Courses > Current Programs.
- Need to Enroll?: https://www.nylearnsph.com/Public/Catalog/program.aspx

Questions?: Email edlearn@health.ny.gov or call 518-473-4223 and speak with Tom Reizes or Abbey Greenbaum.